SC Annual School Report Card Summary

Manning Junior High
Clarendon 2
Grades: 7-8 **Enrollment: 493**
Principal: J. Preston Threatt
Superintendent: John Tindal
Board Chair: Robert Fleming

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

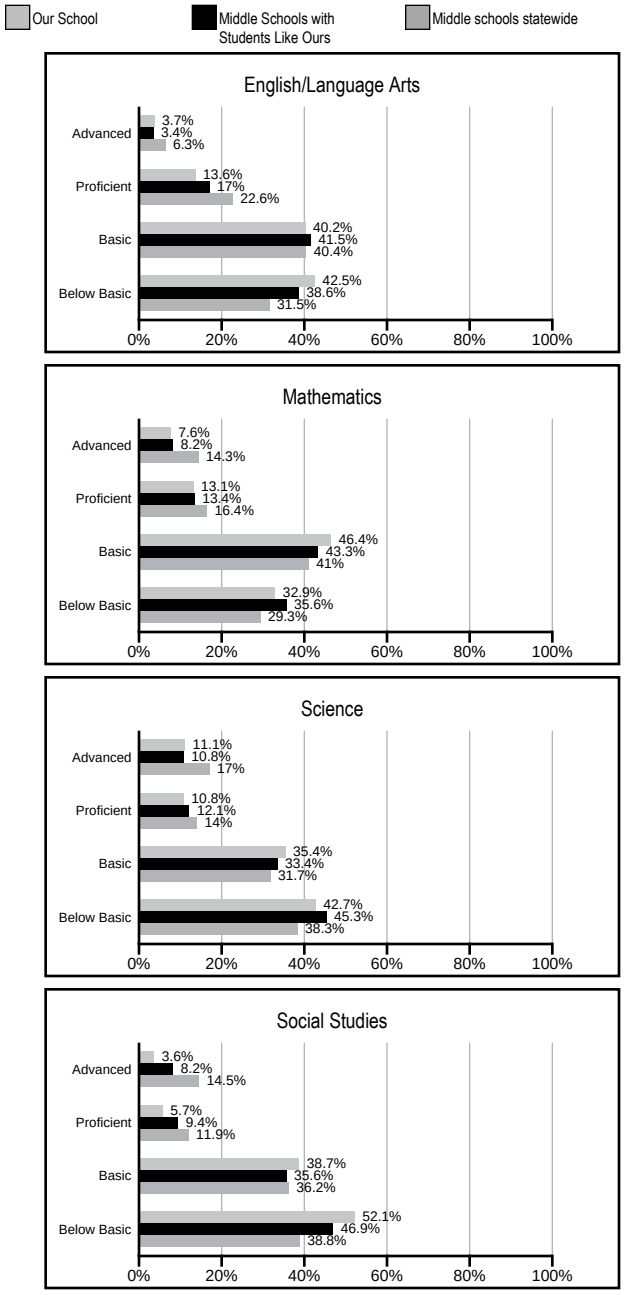
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	N/A
2007	Below Average	At-Risk	Silver	Not Met	N/A
2006	Below Average	Good	Silver	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	1	18	23

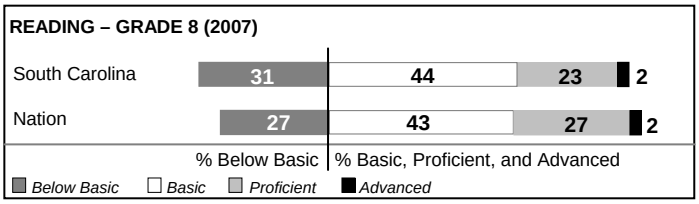
** Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.*

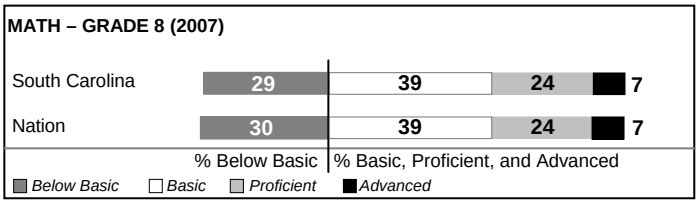
PACT PERFORMANCE

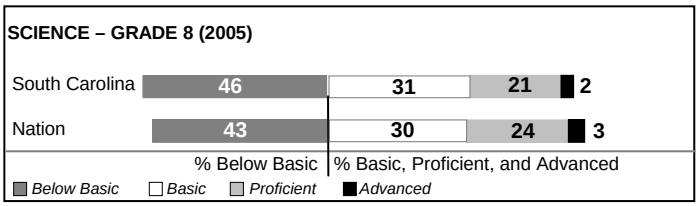


NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	92.8%
English 1	95.3%	94.1%
Physical Science	0%	0%
All Subjects	97.7%	91.3%

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Manning Junior High [Clarendon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=493)				
Students enrolled in high school credit courses (grades 7 & 8)	9.7%	Down from 13.3%	13.3%	19.4%
Retention rate	2.0%	Down from 8.6%	2.6%	1.8%
Attendance rate	94.3%	Down from 95.8%	95.1%	95.8%
Eligible for gifted and talented	11.1%	Down from 12.2%	10.0%	15.3%
With disabilities other than speech	17.4%	Up from 15.0%	14.0%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.6%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	55.6%	Up from 54.3%	53.4%	55.0%
Continuing contract teachers	58.3%	Up from 51.4%	59.6%	70.6%
Teachers with emergency or provisional certificates	12.9%	Up from 10.0%	14.1%	5.4%
Teachers returning from previous year	78.9%	Up from 76.1%	78.9%	83.4%
Teacher attendance rate	94.9%	Down from 96.0%	94.9%	94.9%
Average teacher salary	$41,800	Up 2.1%	$44,651	$44,706
Classes not taught by highly qualified teachers	0.0%	Down from 3.2%	3.9%	2.9%
School				
Principal's years at school	5.0	No Change	2.0	3.0
Student-teacher ratio in core subjects	17.4 to 1	Down from 19.8 to 1	18.1 to 1	20.1 to 1
Prime instructional time	86.4%	Down from 89.0%	88.6%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil*	$7,356	Up 20.3%	$7,615	$7,097
Percent of expenditures for instruction*	59.9%	Down from 62.2%	63.8%	64.4%
Percent of expenditures for teacher salaries*	51.8%	Down from 56.9%	58.8%	59.4%
% of AYP objectives met	52.4%		57.5%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	192	149
Percent satisfied with learning environment	89.7%	74.9%	86.2%
Percent satisfied with social and physical environment	93.1%	83.2%	78.9%
Percent satisfied with school-home relations	64.3%	85.3%	84.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The students at Manning Junior High School are placed on teaching teams in which they rotate as a group to each of the core subjects. Teachers are able to assess the needs of the students as they work together as a team. Students are grouped according to assessment data including PACT and MAP scores. The Gifted and Talented students are served through the science and social studies classes. The Exceptional Needs students are mainstreamed into regular classrooms for science and social studies.

The school is continuing its commitment to becoming a professional learning community through staff development activities with SERVE, MSU Math/Science Coach, FMU, and other agencies as the opportunities become available. We will also maintain our school-wide focus on improving literacy and human relation skills.

Extra-curricular activities and opportunities for parents and students are offered throughout the year. These include workshops for grandparents, special services, gifted and talented, and PACT preparation. Students are able to participate in Student Council, South Carolina Junior Scholars, Duke Talent Search, Math/Science Parent Night, PACT Fun Night, open house, parent visitations, Career Day, band, and field trips. Students can also participate in sports including football, basketball, track, golf, softball, baseball, and cheerleading.

Teachers, parents, students, and the community have accepted the challenge of utilizing effective research-based methods and strategies of comprehensive school reform. This commitment along with the implemented changes will result in improved standardized test scores, State School Report Card, and No Child Left Behind initiatives.

J. Preston Threatt, Principal
Stephanie Black, SIC Co-Chairperson
Carolyn Reed, SIC Co-Chairperson

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status