SC Annual School Report Card Summary

Sedgefield Middle
Berkeley
Grades: 6-8 **Enrollment: 861**
Principal: Michael G. Lucas
Superintendent: Dr. J. Chester Floyd
Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

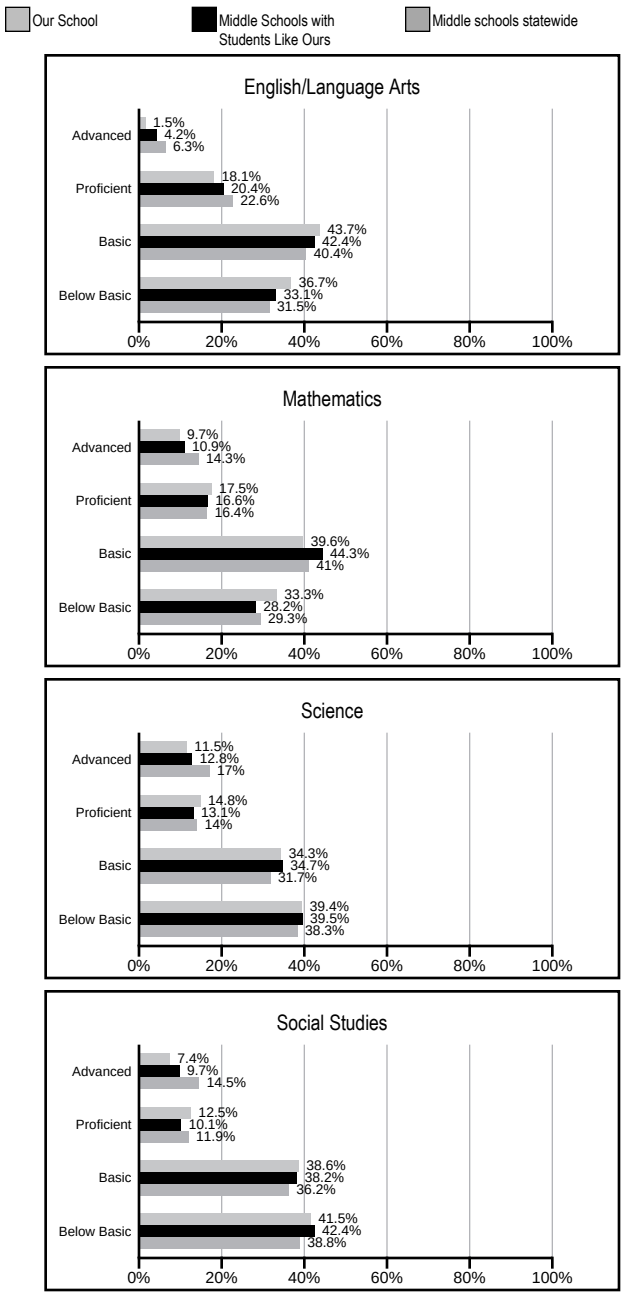
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	N/A
2007	Below Average	Below Average	N/A	Not Met	N/A
2006	Below Average	Below Average	N/A	Not Met	RP

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	5	23	8

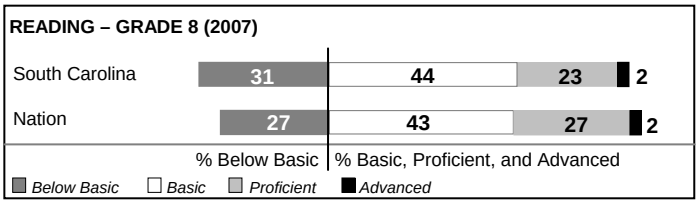
** Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.*

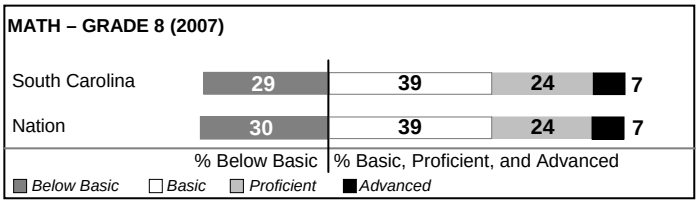
PACT PERFORMANCE

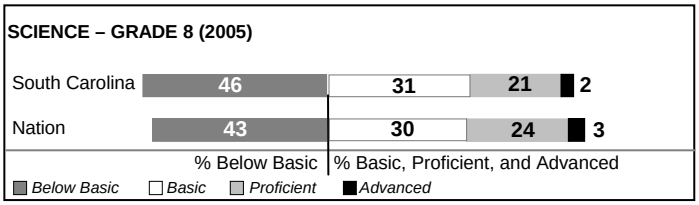


NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.4%	96.4%
English 1	89.0%	93.4%
Physical Science	0%	66.7%
All Subjects	93.3%	94.8%

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Sedgefield Middle [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=861)				
Students enrolled in high school credit courses (grades 7 & 8)	20.8%	Down from 22.7%	15.2%	19.4%
Retention rate	4.5%	Down from 4.7%	2.6%	1.8%
Attendance rate	95.3%	Down from 95.4%	95.5%	95.8%
Eligible for gifted and talented	8.9%	Up from 8.1%	13.1%	15.3%
With disabilities other than speech	14.7%	Up from 13.3%	14.0%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	18.8%	Up from 1.2%	0.9%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	50.0%	Down from 53.7%	52.2%	55.0%
Continuing contract teachers	64.8%	Up from 59.3%	66.7%	70.6%
Teachers with emergency or provisional certificates	2.5%	Down from 7.9%	7.8%	5.4%
Teachers returning from previous year	78.5%	Up from 72.4%	80.0%	83.4%
Teacher attendance rate	91.5%	Down from 92.8%	95.1%	94.9%
Average teacher salary	$44,657	Up 6.7%	$44,406	$44,706
Classes not taught by highly qualified teachers	0.0%	No Change	3.6%	2.9%
School				
Principal's years at school	1.0	Down from 6.0	2.0	3.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 20.8 to 1	20.4 to 1	20.1 to 1
Prime instructional time	86.2%	Down from 86.5%	89.0%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil*	$7,878	Up 34.1%	$7,133	$7,097
Percent of expenditures for instruction*	58.6%	Down from 64.8%	63.4%	64.4%
Percent of expenditures for teacher salaries*	53.0%	Down from 60.1%	58.8%	59.4%
% of AYP objectives met	55.2%		61.9%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	278	105
Percent satisfied with learning environment	48.6%	61.6%	79.0%
Percent satisfied with social and physical environment	55.3%	72.8%	68.9%
Percent satisfied with school-home relations	21.1%	78.2%	65.7%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sedgefield Middle School serves over 800 students in grades six, seven, and eight. We strive to provide a challenging curriculum within a safe learning environment to meet the needs of all students. The core curriculum emphasizes English/language arts, mathematics, social studies, and science. Nearly 100% of participating students passed end-of-course exams, which afforded them the opportunity to receive high school credits in Algebra 1, Honors English 1, Keyboarding, and Computer Applications. In addition to our core curriculum, students also have the opportunity to become actively involved in other areas such as physical education, health, art, Spanish, band, chorus, career technology, and computer literacy.

The mission of Sedgefield Middle School is to ensure that all students have the chance to achieve their maximum potential within a safe, nurturing environment while preparing them with the knowledge and skills to become lifelong learners. Teachers utilize inviting and engaging teaching strategies which encourage students to write across our standards-based curriculum. Our teachers have been and continue to be involved in the Teacher Quality Research Grant through the State Department of Education and in the Making Middle Grades Work (MMGW) school-improvement initiative. Students receive remediation and enrichment in a computer lab setting where they are aligned with their instructional level. Tutorials in all subject areas are implemented for those students who need extra assistance. The students are served in these tutorials based on their scores from Measures of Academic Progress (MAP), which is a computer-based assessment tool.

Sedgefield Middle students are encouraged to participate in activities and clubs such as Junior Beta Club, Student Council, Service Learning activities, Drama Club, and the Shark News and Yearbook. Students who wish to strive at another level may choose to compete in Quest Quiz Bowl and the Post and Courier Challenge, while those musically inclined may choose to vie for selection in All-County Band or All-County Chorus. Students, teachers, staff members, parents, and community members work diligently as a team to achieve academic and character-based goals. Sedgefield Middle School students, teachers, and staff members are reminded daily of our motto, and we will continue to "Go for the GOLD."

Mike Lucas, Principal
Evelyn Reel, School Improvement Council Chairperson

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