SC Annual School Report Card Summary

Hanahan Middle
Berkeley
Grades: 5-8 **Enrollment: 728**
Principal: Robin Rogers
Superintendent: Dr. J. Chester Floyd
Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

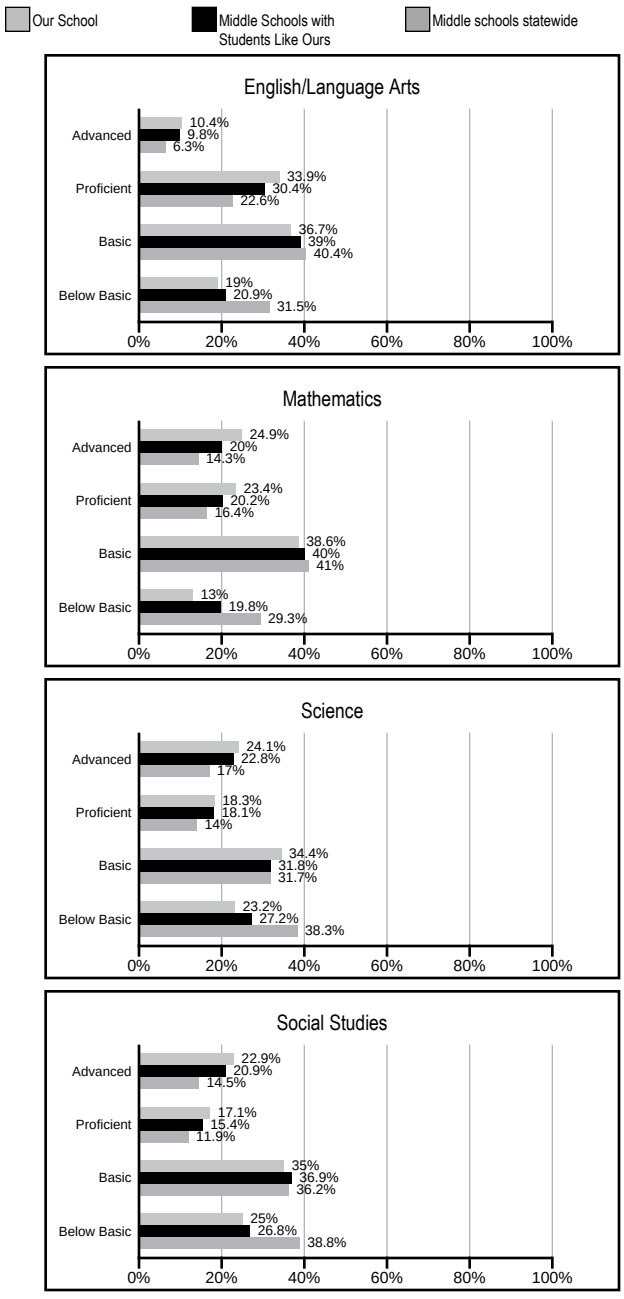
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Not Met	N/A
2007	Average	At-Risk	N/A	Not Met	N/A
2006	Good	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	29	4	2

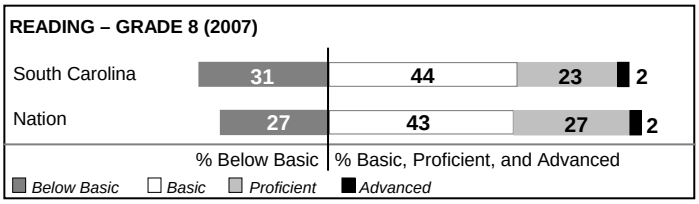
** Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.*

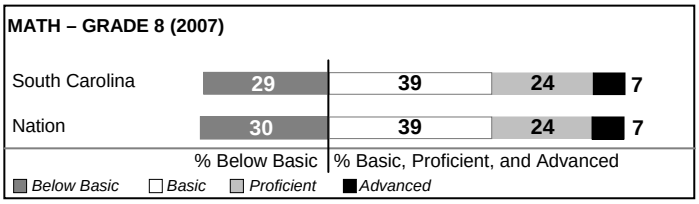
PACT PERFORMANCE

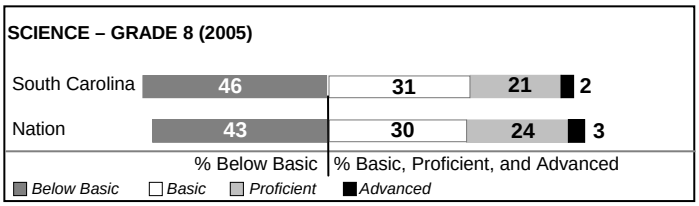


NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.1%	96.9%
English 1	98.6%	92.8%
Physical Science	0%	23.8%
All Subjects	98.4%	96.5%

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Hanahan Middle [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=728)				
Students enrolled in high school credit courses (grades 7 & 8)	33.5%	Up from 28.6%	27.3%	19.4%
Retention rate	3.5%	Down from 3.7%	1.9%	1.8%
Attendance rate	96.6%	Up from 96.3%	96.0%	95.8%
Eligible for gifted and talented	20.9%	Down from 23.7%	20.8%	15.3%
With disabilities other than speech	11.6%	Up from 8.4%	11.4%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.8%	Up from 0.7%	0.9%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	44.7%	Down from 48.8%	56.8%	55.0%
Continuing contract teachers	48.9%	Down from 60.5%	74.4%	70.6%
Teachers with emergency or provisional certificates	6.5%	No Change	4.0%	5.4%
Teachers returning from previous year	76.2%	Down from 81.2%	86.3%	83.4%
Teacher attendance rate	96.2%	Up from 96.1%	95.0%	94.9%
Average teacher salary	$42,048	Down 0.4%	$45,112	$44,706
Classes not taught by highly qualified teachers	0.0%	No Change	2.0%	2.9%
School				
Principal's years at school	9.0	Up from 8.0	3.0	3.0
Student-teacher ratio in core subjects	22.5 to 1	No Change	22.4 to 1	20.1 to 1
Prime instructional time	92.2%	Up from 91.4%	89.9%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Dollars spent per pupil*	$6,479	Up 25.6%	$6,444	$7,097
Percent of expenditures for instruction*	62.8%	Down from 68.2%	66.2%	64.4%
Percent of expenditures for teacher salaries*	59.2%	Down from 64.7%	60.8%	59.4%
% of AYP objectives met	82.8%		72.4%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	147	42
Percent satisfied with learning environment	97.9%	81.6%	92.7%
Percent satisfied with social and physical environment	100.0%	89.8%	95.2%
Percent satisfied with school-home relations	95.8%	86.3%	95.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2007-2008 school year at Hanahan Middle School was a very successful year. HMS was named a National Blue Ribbon Lighthouse School award winner. Learning remains our top priority, as reflected in our PACT scores. The HMS faculty and staff work closely with the community, parents, and businesses to provide students with every opportunity to learn and to succeed. HMS increased Accelerated Reader points status, and the Books Rock Café continues as a successful reading incentive for students, faculty, and visitors. HMS experienced a successful Making Middle Grades Work (MMGW) - Technical Assistance Visit during the spring semester. Making Middle Grades Work is a district-wide initiative that provides a comprehensive improvement framework focusing on ten key practices to improve student success. As always, HMS continues to stress academic excellence as we "Soar to Success."

Our students' academic achievements continue to be among the best in the state. HMS PACT scores were among the highest of any middle school in Berkeley County. HMS is proud of our 15 National Junior scholars; the 154 band award recipients; 100% student participation in school Service Learning projects; first place in the Junior Beta Club Public Speaking at the state level; and the 22 chorus award recipients. In addition, the HMS band was awarded the State Band Directors' OPA (Outstanding Performance Award) for the twenty-third time.

125 HMS students took at least one of four credit courses, English 1, Spanish 1, Algebra 1, or Keyboarding, for high school credit. STEMS, an ELA program that studies Latin roots, continues to help HMS students increase their PACT scores. HMS stresses reading and writing across the curriculum, with monthly bulletin boards, a Principal's Pick display, the Writing Stick competition among grade levels, and faculty writings. SmartBoards were installed in all core subject classrooms and will be installed in all special-area classrooms by December, 2008. SPAWAR continues their services through the Lunch Buddy mentoring program, which has grown to over 90 participants. HAP (Homework Assistance Program) provided after-school help for over 100 students. MAP (Measures of Academic Progress) test scores were used to form RIT Band classes that met for 40 minutes weekly to address specific needs in Math and ELA. The HMS Student Council collected money for charities, and the SLEUTHS spearheaded many student service learning projects.

Carli Manchester, 7th grade Math teacher, was honored as the 2007-2008 HMS Teacher of the Year. We currently have five National Board Certified teachers, Sandi Parker, Karen Cowell, Joy Kirk, Kacy Holland, and Gigi Friend, and four more are applying, further validating that excellence and dedication continue to be the standards at HMS.

Mr. Robin Rogers, Principal
Mr Sean Kennedy, School Improvement Council

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