SC Annual School Report Card Summary

Allendale-Fairfax Middle
Allendale
Grades: 6-8 **Enrollment: 346**
Principal: Brian Newsome
Superintendent: Dr. Ora Lee Watson
Board Chair: Alonzo Fraizer

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

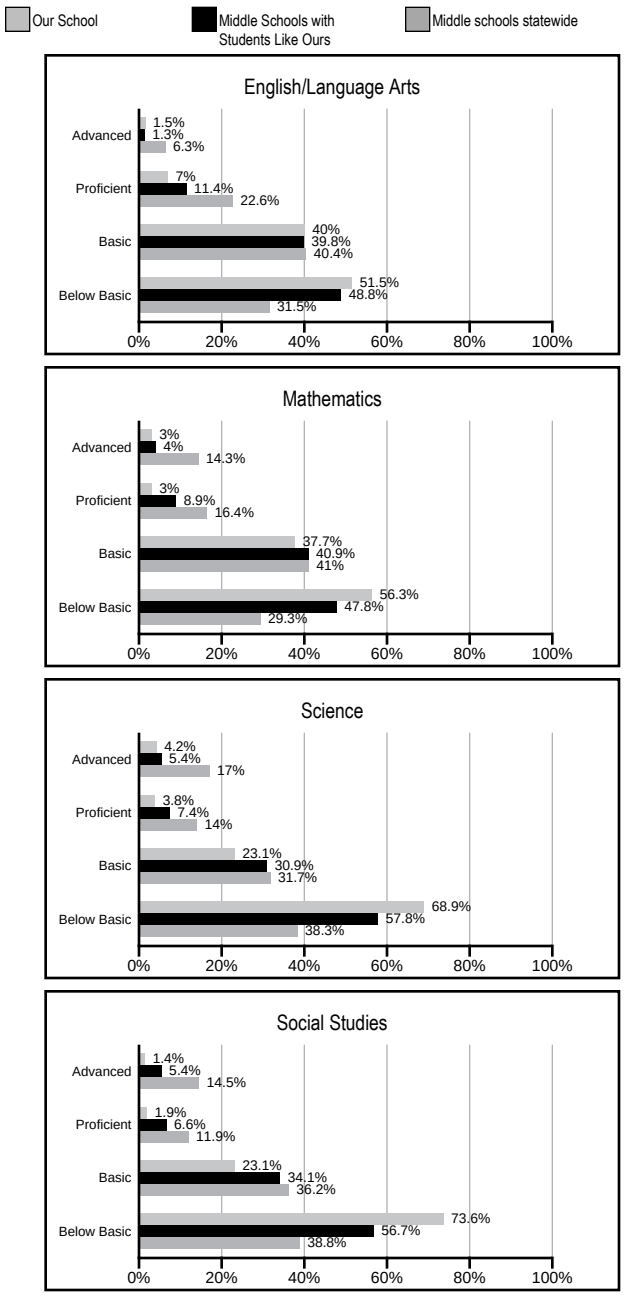
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	R
2007	At-Risk	At-Risk	N/A	Not Met	RP
2006	At-Risk	Below Average	N/A	Not Met	CA

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	1	3	52

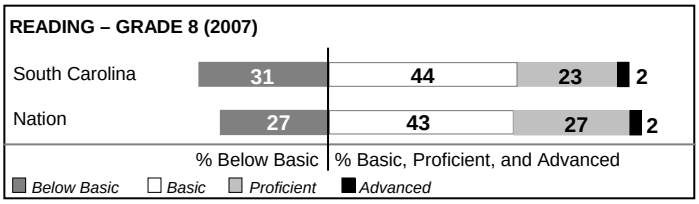
** Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.*

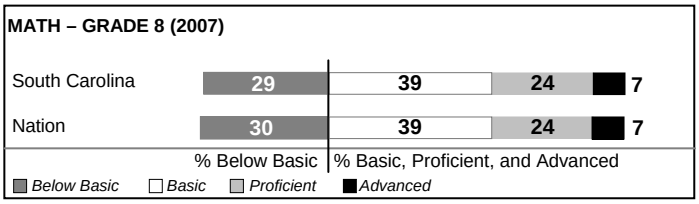
PACT PERFORMANCE

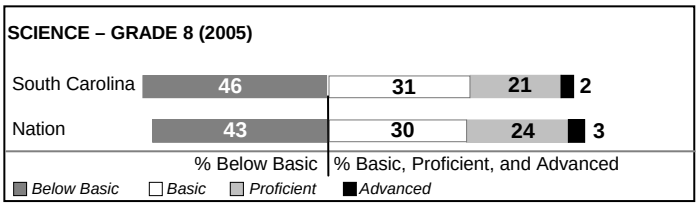


NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	66.7%	84.7%
English 1	82.4%	80.8%
Physical Science	0%	37.9%
All Subjects	73.7%	81.4%

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Allendale-Fairfax Middle [Allendale]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=346)				
Students enrolled in high school credit courses (grades 7 & 8)	8.8%	Down from 44.6%	11.9%	19.4%
Retention rate	3.5%	Down from 6.3%	3.3%	1.8%
Attendance rate	94.0%	Down from 94.3%	95.0%	95.8%
Eligible for gifted and talented	0.6%	Down from 1.4%	5.9%	15.3%
With disabilities other than speech	9.3%	Down from 11.7%	13.7%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.9%	Down from 9.8%	0.7%	0.7%
Annual dropout rate	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	52.0%	Up from 40.0%	54.3%	55.0%
Continuing contract teachers	56.0%	Down from 60.0%	54.3%	70.6%
Teachers with emergency or provisional certificates	31.8%	Down from 33.3%	18.9%	5.4%
Teachers returning from previous year	76.3%	Up from 64.0%	76.6%	83.4%
Teacher attendance rate	94.3%	Down from 94.8%	94.8%	94.9%
Average teacher salary	$38,817	Down 1.5%	$43,167	$44,706
Classes not taught by highly qualified teachers	0.0%	Down from 9.5%	8.7%	2.9%
School				
Principal's years at school	1.0	Up from 0.5	2.0	3.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 18.4 to 1	16.0 to 1	20.1 to 1
Prime instructional time	86.3%	Down from 86.9%	88.8%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil*	$7,957	Up 29.2%	$8,870	$7,097
Percent of expenditures for instruction*	54.4%	Down from 68.2%	63.0%	64.4%
Percent of expenditures for teacher salaries*	50.8%	Down from 53.5%	56.1%	59.4%
% of AYP objectives met	53.8%		53.8%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	113	32
Percent satisfied with learning environment	75.0%	53.2%	54.8%
Percent satisfied with social and physical environment	78.1%	51.8%	43.8%
Percent satisfied with school-home relations	50.0%	75.9%	59.4%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Allendale-Fairfax Middle School is a public, rural middle school located in Allendale County. It is the only middle school in Allendale County and presently houses a population of 342 students in grades 6-8. The faculty consists of
6 English Language Arts teachers, 3 Reading Lab managers, 6 Math teachers, 3 Science teachers, 3 Social Studies teachers, 3 teachers in special services, 4 related arts teachers, and 2 Computer lab managers.

According to the 2007 Palmetto Achievement Challenge Test results, our present 6th graders scoring Below Basic in mathematics was 38%, in ELA the Below Basic percentage was 49.4%, in science 75%, and in social studies 65.9%. Our present 7th graders scoring Below Basic were as follows: 48.6% in mathematics, 57.3% in ELA, 73.2% in science, and 56.4% in social studies. Our present 8th graders scoring Below Basic were as follows: 44.7% in math, 54.2% in ELA, 67.4% in science, and 80.3% in social studies.

Since a large percentage of Allendale-Fairfax Middle School students scored Below Basic in all categories, professional development will be essential to improving their achievement. A curriculum consultant will work with core area teachers to assist with full implementation of the Anderson Five Curriculum as well as to facilitate professional development on utilizing MAP data to drive instruction, content area reading, content delivery, and standards-based instruction.

Staff development will be conducted on school/district staff development days throughout the school year. Staff development sessions on “early dismissal Tuesdays” include, but are not limited to standards-based instruction, reading and writing across the curriculum, instructional strategies, writing PACT-like assessments, and classroom management. Because the school also has strategies in the School Renewal Plan that relate to professional development opportunities, teachers will be able to attend content specific seminars sponsored by the SDE and other agencies.

By focusing on the standards and instructional strategies students’ academic performance will improve. Currently students are placed in smaller ELA classes to facilitate individualized and small group instruction for students falling in Below Basic range. Presently, students scoring at Below Basic attend a reading class that uses the Scholastic Read 180 curriculum. Students scoring Basic and above attend a reading class that uses the new Janet Allen Plugged-in to Reading Program’s curriculum. All students attend a math PLATO lab and an ELA PLATO lab throughout the year for remediation and enrichment as needed.

All teachers use the Oncourse Lesson Plan Manager, a computerized lesson plan system. Administrators are able to monitor lesson plans online and provide immediate feedback to teachers that will impact their instruction

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status