

Rawlinson Road Middle

2631 W. Main Street
Rock Hill, South Carolina

Grades	6-8 Middle School	
Enrollment	1,078 Students	
Principal	Jean R. Dickson	803-981-1500
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-981-1000

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Average**	**Below Average**
2007	Average	At-Risk
2006	Average	Below Average
2005	Good	Below Average
2004	Good	Below Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Rawlinson Road Middle	03/02/09-4603019

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

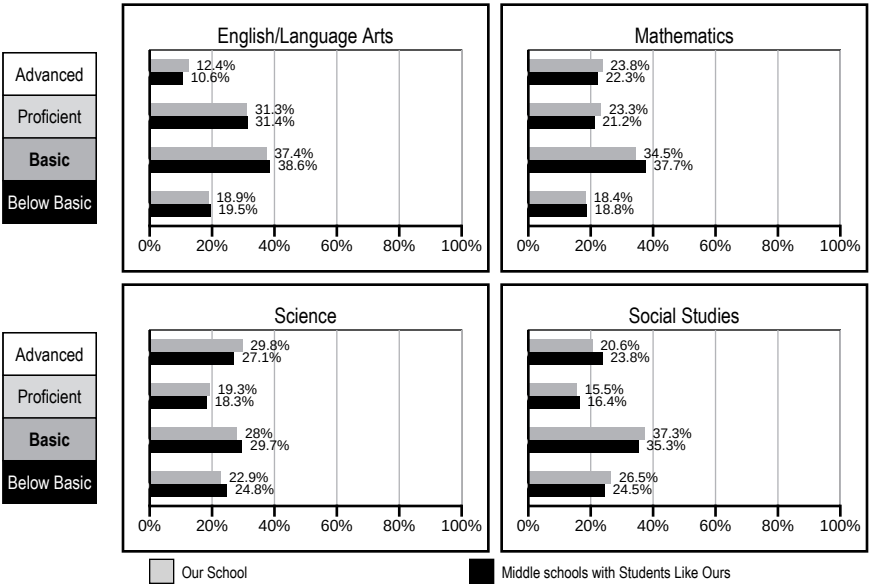
Percent of students tested in 2007-08 whose 2006-07 test scores were located	95.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	8	17	1	1

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	100.0	96.9
English 1	99.3	96.9
Physical Science	0	50.0
All Subjects	99.7	97.0

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,078)				
Students enrolled in high school credit courses (grades 7 & 8)	28.3%	Down from 30.1%	32.9%	19.4%
Retention rate	0.6%	Down from 1.3%	1.5%	1.8%
Attendance rate	97.0%	Up from 96.8%	96.5%	95.8%
Eligible for gifted and talented	16.7%	Up from 14.8%	26.7%	15.3%
With disabilities other than speech	13.0%	Down from 13.4%	9.8%	12.9%
Older than usual for grade	0.9%	Down from 1.3%	1.1%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Down from 0.9%	0.9%	0.7%
Annual dropout rate	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=63)				
Teachers with advanced degrees	58.7%	Up from 58.5%	57.5%	55.0%
Continuing contract teachers	81.0%	Up from 80.0%	72.2%	70.6%
Teachers with emergency or provisional certificates	3.5%	Up from 1.7%	3.7%	5.4%
Teachers returning from previous year	90.9%	Down from 91.8%	84.2%	83.4%
Teacher attendance rate	96.5%	Up from 96.3%	95.4%	94.9%
Average teacher salary	$47,895	Up 5.2%	$45,569	$44,706
Professional development days/teacher	11.5 days	Down from 11.6 days	12.4 days	11.8 days
School				
Principal's years at school	2.0	Up from 1.0	5.5	3.0
Student-teacher ratio in core subjects	14.2 to 1	Down from 14.9 to 1	21.2 to 1	20.1 to 1
Prime instructional time	92.8%	Up from 92.1%	90.2%	89.3%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	95.1%	Down from 98.9%	95.2%	98.0%
Character development program	Good	Up from Average	Excellent	Good
Dollars spent per pupil*	$5,756	Up 11.7%	$6,285	$7,097
Percent of expenditures for instruction*	64.9%	Down from 68.0%	65.9%	64.4%
Percent of expenditures for teacher salaries*	62.6%	Down from 65.0%	61.2%	59.4%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

For the past 35 years, Rawlinson Road Middle School has been recognized as a leader in educational excellence. We continue to be committed to ensuring the development of the potential of each student as a lifelong learner through a comprehensive and challenging education program that embraces engaging, meaningful practices. We take pride in providing a caring, supportive, diverse, and safe environment for learning. Our team structure of the core academics creates small learning communities for our students. Our exceptional fine arts and athletic programs continue to provide numerous opportunities for our students to showcase their intelligence and skills in all areas. We had five students chosen for the prestigious South Carolina Governor's School for the Arts and Humanities in the areas of drama, dance, and visual art.

Our faculty is involved in continuous professional development to ensure that our students are engaged in their instruction. We participated in our district's curriculum mapping initiative, creating maps for all grades and content areas. These maps will assist teachers in planning and integrating lessons as well as informing our parents and community what is being taught in our schools. Collaborative planning for instruction both at the grade level and department level took place to maximize student learning. MAP testing allowed us to identify the academic needs of our students and to address those needs twice a week with extra instruction. Morning and afternoon tutoring and homework help was well utilized by our students this year, with over 100 students attending regularly. Nine additional Promethean Boards were installed and teachers were trained to use this new technology. We continued our school's participation in the EIC (Using the Environment as an Integrating Context for Learning) program. Eighth grade teachers teamed up with Clemson University to participate in the South Carolina Life community based project to research the history of cotton mills in our area. Several of our eighth graders took high school credit courses at the Phoenix Academy, allowing them to become ninth graders after the semester break. This program was extremely successful for our over-aged 8th graders.

We have had several facilities upgrades this year as well. A concession/restroom/storage facility was built at our athletic fields. We have added a fence around our softball field and added a batting cage as well. New carpet was installed in the media center. This summer new bleachers will be installed in our gym.

RRMS students, staff and community participated in service learning and charity projects this year. We were ranked second in the state for our fundraising efforts for Pennies for Leukemia, raising over $10,000, while our Relay for Life drive raised over $500. We also participated in our Rock Hill mentoring initiative, our Christmas charities, and Special Olympics. Our SIC and PTO continues to support our efforts at RRMS through volunteer hours, fundraising, and ensuring that our school meets the needs of our students and community.

Jean Dickson, Principal
Kelly Sumwalt, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	54	338	214
Percent satisfied with learning environment	98.1%	71.6%	81.9%
Percent satisfied with social and physical environment	100.0%	76.1%	77.4%
Percent satisfied with school-home relations	98.0%	80.7%	78.3%

* Only students at the highest middle school grade level and their parents were included.

School Adequate Yearly Progress	NO

This school met 15 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.4%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.9%	0.0%	No
Student attendance rate	97.0%	94.0%	Yes

* Or greater than last year

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Rawlinson Road Middle											03/02/09-4603019
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)											
All Students	1069	99.9	20.4	39.5	29.8	10.3	51.5	51.1	48.2	Yes	Yes
Gender											
Male	546	100	28.2	38.8	28.2	4.8	43.2	44.3	41.7	N/A	N/A
Female	523	99.8	12.2	40.3	31.5	16	60.1	58.3	55	N/A	N/A
Racial/Ethnic Group											
White	676	100	12.9	36.3	37.2	13.6	63.1	63.9	60	Yes	Yes
African American	340	99.7	36.4	45.7	15	2.9	27.8	31.8	31.7	No	Yes
Asian/Pacific Islander	23	100	18.2	40.9	22.7	18.2	59.1	69	70.4	I/S	I/S
Hispanic	24	100	13	47.8	30.4	8.7	43.5	40.9	38.4	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	40.5	47	I/S	I/S
Disability Status											
Disabled	142	99.3	66.2	30.9	2.9	0	6.6	17.9	16	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	17	100	14.3	50	28.6	7.1	35.7	35.3	36.9	I/S	I/S
Socio-Economic Status											
Subsized meals	322	100	39.9	44	15.1	1	25.1	33.6	34	No	Yes
Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)											
All Students	1069	99.9	20.8	37.6	20.2	21.4	52.4	51.1	45.8	Yes	Yes
Gender											
Male	546	100	22.6	37.1	19.1	21.2	50.8	50.3	45.6	N/A	N/A
Female	523	99.8	19	38.1	21.2	21.6	54.1	52.1	45.9	N/A	N/A
Racial/Ethnic Group											
White	676	100	12.7	33.4	25.3	28.6	65.2	64.6	59	Yes	Yes
African American	340	99.7	39	46	9.3	5.8	25.2	30	26.9	No	Yes
Asian/Pacific Islander	23	100	4.5	45.5	22.7	27.3	59.1	72.2	71.3	I/S	I/S
Hispanic	24	100	21.7	34.8	21.7	21.7	43.5	42.7	38.1	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	46.8	46.2	I/S	I/S
Disability Status											
Disabled	142	99.3	63.2	29.4	3.7	3.7	10.3	19	17.1	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	17	100	21.4	50	28.6	0	28.6	38.9	38.7	I/S	I/S
Socio-Economic Status											
Subsized meals	322	100	39.9	45	9.3	5.8	24.7	35	31.4	No	Yes

***** Adj - Adjusted to account for natural variation in performance.

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Rawlinson Road Middle											03/02/09-4603019
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	717	99.9	22.8	28	19.4	29.9	49.3	37.8	35.7	97	96.6
Gender											
Male	364	100	23.5	25.6	18.2	32.6	50.9	38.2	37.4	97	96.5
Female	353	99.7	22	30.4	20.5	27.1	47.6	37.4	33.8	97	96.7
Racial/Ethnic Group											
White	465	100	12.4	27.2	21.3	39.1	60.4	51.3	49.2	97.3	96.6
African American	222	99.6	45.8	31	15.3	7.9	23.2	17	17	96.3	96.6
Asian/Pacific Islander	13	100	25	16.7	8.3	50	58.3	52.9	58	97.9	97.8
Hispanic	13	100	16.7	25	25	33.3	58.3	26.2	24.9	97.7	96.4
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	37.1	37.4	96.9	94.8
Disability Status											
Disabled	95	99	62.6	25.3	6.6	5.5	12.1	16.1	14	95.9	95.6
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	N/A
English Proficiency											
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	I/S	24.7	24.4	97.8	96.6
Socio-Economic Status											
Subsized meals	201	100	45.2	32.8	11.9	10.2	22	19.5	21.1	96	95.9
Social Studies											
All Students	708	99.9	26.4	37.4	15.5	20.7	36.2	38.8	34	97	96.6
Gender											
Male	367	100	27.2	33.5	15.8	23.5	39.3	40.3	36.6	97	96.5
Female	341	99.7	25.6	41.5	15.2	17.7	32.9	37.3	31.3	97	96.7
Racial/Ethnic Group											
White	445	100	18.3	37.3	18.1	26.4	44.4	49.4	44.5	97.3	96.6
African American	221	99.6	44.3	37.9	8.9	8.9	17.7	22.6	19.1	96.3	96.6
Asian/Pacific Islander	17	100	23.5	41.2	11.8	23.5	35.3	52.9	58.9	97.9	97.8
Hispanic	20	100	25	30	25	20	45	30.9	27.5	97.7	96.4
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	31.3	32.7	96.9	94.8
Disability Status											
Disabled	94	98.9	59.6	32.6	5.6	2.2	7.9	18	14.4	95.9	95.6
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	N/A
English Proficiency											
Limited English Proficient	13	100	41.7	41.7	8.3	8.3	16.7	25.3	27.3	97.8	96.6
Socio-Economic Status											
Subsized meals	215	100	48	34.7	11.2	6.1	17.3	24	21	96	95.9

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Rawlinson Road Middle 03/02/09-4603019

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	366	99.7	20.9	42.2	28.5	8.4	36.9
	7	345	99.7	23.2	39	32.3	5.5	37.8
	8	362	100	18.8	41.9	34.6	4.7	39.3
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	355	100	18.6	35.3	32.6	13.5	46.1
	7	355	99.7	18.5	44.2	28.7	8.7	37.3
	8	359	100	23.9	39.1	28.2	8.9	37.1
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	366	100	20.9	32.6	23.5	23	46.5
	7	345	99.4	17.1	41.3	22	19.6	41.6
	8	362	100	19.4	47.8	20.8	12	32.8
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	355	100	19.5	24.3	22.2	34.1	56.3
	7	355	99.7	20	40.6	16.7	22.7	39.4
	8	359	100	23	47.4	21.6	8	29.6
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	188	100	29.5	22.2	23.3	25	48.3
	7	345	99.4	18.2	31.1	20.9	29.8	50.8
	8	179	100	21.1	39.2	19.9	19.9	39.8
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	180	100	33.5	22.8	16.8	26.9	43.7
	7	355	99.7	17	31.9	18.2	32.8	51
	8	182	100	23.6	25.3	24.1	27	51.1
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	178	100	25.7	43.7	19.8	10.8	30.5
	7	345	99.4	31.7	34.5	12.6	21.2	33.8
	8	183	99.5	18.3	64.5	15.4	1.8	17.2
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	176	100	20.2	33.3	28	18.5	46.4
	7	355	99.7	30.4	32.2	8.4	29	37.3
	8	177	100	24.7	51.1	17.2	6.9	24.1

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