

J G McCracken Junior High

300 Webber Road
Spartanburg, S.C. 29307

Grades	7-9 Middle School	
Enrollment	736 Students	
Principal	John Craig	864-594-4457
Superintendent	Dr. Thomas D. White, Jr.	864-594-4400
Board Chair	Conrad C. Hurst, III	864-594-4400

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Average**	**At-Risk**
2007	Average	At-Risk
2006	Average	At-Risk
2005	Average	At-Risk
2004	Good	At-Risk

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

J G McCracken Junior High	03/02/09-4207071

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

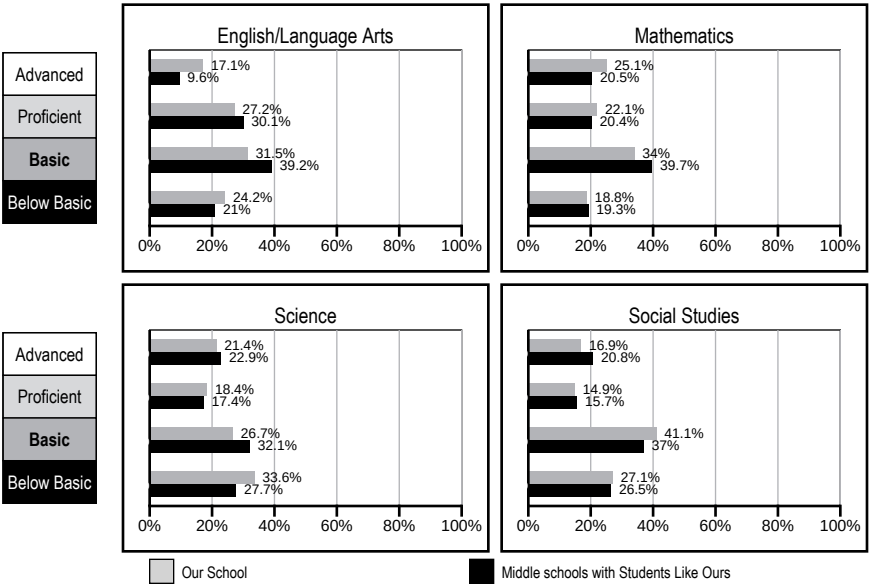
Percent of students tested in 2007-08 whose 2006-07 test scores were located	96.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	5	33	6	1

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	93.9	98.4
English 1	79.8	94.5
Physical Science	67.7	28.0
All Subjects	80.0	97.8

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=736)				
Students enrolled in high school credit courses (grades 7 & 8)	58.9%	Up from 54.9%	27.5%	19.4%
Retention rate	3.9%	Down from 4.9%	1.6%	1.8%
Attendance rate	95.9%	Up from 94.0%	96.1%	95.8%
Eligible for gifted and talented	42.9%	Up from 42.6%	25.3%	15.3%
With disabilities other than speech	8.0%	Up from 6.1%	11.3%	12.9%
Older than usual for grade	2.4%	Up from 1.8%	1.6%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.3%	Up from 3.9%	0.9%	0.7%
Annual dropout rate	0.2%	No Change	0.0%	0.0%
Teachers (n=58)				
Teachers with advanced degrees	53.4%	Up from 50.9%	58.3%	55.0%
Continuing contract teachers	82.8%	Down from 84.2%	75.3%	70.6%
Teachers with emergency or provisional certificates	3.7%	Down from 3.9%	3.7%	5.4%
Teachers returning from previous year	90.6%	Up from 89.4%	85.0%	83.4%
Teacher attendance rate	94.1%	Up from 94.0%	95.2%	94.9%
Average teacher salary	$49,070	Up 2.5%	$46,111	$44,706
Professional development days/teacher	7.9 days	Up from 6.9 days	11.4 days	11.8 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	12.6 to 1	Down from 18.1 to 1	21.6 to 1	20.1 to 1
Prime instructional time	88.1%	Up from 86.8%	89.9%	89.3%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.5%	Up from 87.1%	98.0%	98.0%
Character development program	Average	Up from Below Average	Good	Good
Dollars spent per pupil*	$7,745	Down 7.9%	$6,526	$7,097
Percent of expenditures for instruction*	69.9%	Up from 62.4%	66.5%	64.4%
Percent of expenditures for teacher salaries*	68.1%	Up from 58.6%	62.5%	59.4%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

As the standard of achievement for South Carolina schools was significantly raised by the state this past year, the McCracken Junior High School community responded accordingly. The partnership between students, staff, parents, and community proved to be the driving force that allowed MJHS to shine yet again.

Continued improvement in all levels of student learning was supported through innovation, sound instructional strategies, and a pinpointed focus on individual student needs throughout the year. Amplified communication between parents, teachers, and staff armed the learning community with increased real-time information that allowed our individual students to reach their full potential. Curricular and testing collaboration proved to be successful in preparation for raised academic expectations and high-stakes testing. MJHS had 46 students identified as Junior Scholars this past year, and, individually, one student achieved the overall highest scores for the entire county.

District, state, and national recognitions continued for McCracken. Academic honors resulted by participation in national exams that included tests administered in French, Latin, and Spanish. Participation in competitions and events included the Academic Team, Battle of the Brains, Youth in Government, and many others. The math program garnered accolades when our Math Counts team dominated and won the regional competition. Students in the arts experienced great achievements as showcased in the Ruffled Feathers creative writing publication and dramatic performances in the community. McCracken's band, orchestra, and chorus repeated Superior or Excellent awards and performed repeatedly throughout the year. Athletic teams performed commendably this year, finishing well in district, regional, and tournament competitions.

A district initiative to support student achievement and school choice for our students requires school communities to identify focused programs of study. Collaboration between stakeholders has identified International Baccalaureate Organization's Middle Schools Years program as the best choice to complement and extend the school's enduring legacy of achievement and excellence. The community of MJHS looks to another wonderful year.

Jeffrey T. Stevens, Principal
Cynthia Hellyer, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	65	215	96
Percent satisfied with learning environment	95.4%	72.9%	81.7%
Percent satisfied with social and physical environment	100.0%	82.2%	85.1%
Percent satisfied with school-home relations	96.9%	86.9%	83.2%

* Only students at the highest middle school grade level and their parents were included.

School Adequate Yearly Progress	NO

This school met 15 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.1%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.1%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No
Student attendance rate	95.9%	94.0%	Yes

* Or greater than last year

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J G McCracken Junior High											03/02/09-4207071
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)											
All Students	478	99.6	20.1	37.3	31.3	11.3	51.2	46.5	48.2	Yes	Yes
Gender											
Male	244	99.2	24.3	42.6	28.3	4.8	44.3	42.8	41.7	N/A	N/A
Female	234	100	15.7	31.8	34.5	17.9	58.3	50.3	55	N/A	N/A
Racial/Ethnic Group											
White	277	99.6	10.4	32.3	39	18.2	66.5	69.9	60	Yes	Yes
African American	180	99.4	37	44.8	17.6	0.6	25.5	29.9	31.7	No	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	66.1	70.4	I/S	I/S
Hispanic	11	100	10	60	30	0	50	54.7	38.4	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47	I/S	I/S
Disability Status											
Disabled	43	100	78.6	19	2.4	0	2.4	15.3	16	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	55.1	36.9	I/S	I/S
Socio-Economic Status											
Subsized meals	202	99	37.7	41.5	19.7	1.1	26.2	31.7	34	No	Yes
Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)											
All Students	478	99.4	19.2	36.5	21	23.2	54.9	42.2	45.8	Yes	Yes
Gender											
Male	244	98.8	20.5	37.6	21.4	20.5	55.5	43.1	45.6	N/A	N/A
Female	234	100	17.9	35.4	20.6	26	54.3	41.3	45.9	N/A	N/A
Racial/Ethnic Group											
White	277	99.3	11.2	30.2	24.3	34.3	70.5	69.6	59	Yes	Yes
African American	180	99.4	33.3	46.1	15.8	4.8	28.5	24.2	26.9	No	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	54.5	71.3	I/S	I/S
Hispanic	11	100	10	40	30	20	60	48.1	38.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status											
Disabled	43	97.7	68.3	26.8	2.4	2.4	9.8	14	17.1	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	48.3	38.7	I/S	I/S
Socio-Economic Status											
Subsized meals	202	99	33.9	44.8	12.6	8.7	28.4	26.3	31.4	No	Yes

***** Adj - Adjusted to account for natural variation in performance.

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J G McCracken Junior High											03/02/09-4207071
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	363	99.7	22.3	32.8	18.6	26.4	44.9	31.8	35.7	96.1	95.3
Gender											
Male	189	99.5	24.2	34.3	17.4	24.2	41.6	32.8	37.4	95.8	95.1
Female	174	100	20.4	31.1	19.8	28.7	48.5	30.8	33.8	96.4	95.5
Racial/Ethnic Group											
White	219	99.5	9.4	31.6	21.7	37.3	59	58.9	49.2	95.9	95.5
African American	130	100	46.3	35.5	13.2	5	18.2	14.1	17	96.2	95
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	40	58	98.2	96
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	40.8	24.9	96.2	95.6
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	N/A	95.9
Disability Status											
Disabled	35	100	67.6	29.4	2.9	0	2.9	11	14	94.8	93.9
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	97.8
English Proficiency											
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	32.8	24.4	97.4	96
Socio-Economic Status											
Subsized meals	145	99.3	43.9	34.1	13.6	8.3	22	17.6	21.1	95.2	94.7
Social Studies											
All Students	359	99.7	27	41.1	15	17	32	31.3	34	96.1	95.3
Gender											
Male	180	99.4	28.1	39.2	14	18.7	32.7	34.8	36.6	95.8	95.1
Female	179	100	25.9	42.9	15.9	15.3	31.2	27.5	31.3	96.4	95.5
Racial/Ethnic Group											
White	197	99.5	14.7	38.9	20.5	25.8	46.3	57.4	44.5	95.9	95.5
African American	144	100	46.7	43	5.2	5.2	10.4	14.3	19.1	96.2	95
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	39.7	58.9	98.2	96
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	31.9	27.5	96.2	95.6
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	N/A	95.9
Disability Status											
Disabled	36	100	71.4	22.9	5.7	0	5.7	11.2	14.4	94.8	93.9
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	97.8
English Proficiency											
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	36.4	27.3	97.4	96
Socio-Economic Status											
Subsized meals	165	99.4	43.1	39.9	8.5	8.5	17	17.7	21	95.2	94.7

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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J G McCracken Junior High 03/02/09-4207071

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	223	100	21.4	39.3	33.5	5.8	39.3
	8	256	98.8	20.3	37.7	35.1	6.9	42
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	246	99.6	20.9	41.5	30.3	7.3	37.6
	8	232	99.6	19.2	32.9	32.4	15.5	47.9
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	223	100	13.1	31.6	22.3	33	55.3
	8	256	98.4	23.9	44.3	17.4	14.3	31.7
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	246	99.2	17.2	31.3	22.3	29.2	51.5
	8	232	99.6	21.5	42	19.6	16.9	36.5
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	223	100	23.3	28.6	21.8	26.2	48.1
	8	128	98.4	24.3	45.2	20	10.4	30.4
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	246	99.6	23.9	29.5	17.1	29.5	46.6
	8	117	100	18.9	39.6	21.6	19.8	41.4
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	223	100	32.5	32	12.1	23.3	35.4
	8	128	98.4	27.8	47	20	5.2	25.2
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	245	99.6	28.8	36.9	13.7	20.6	34.3
	8	114	100	23.1	50	17.6	9.3	26.9

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