

Carver Junior High

467 South Church Street
Spartanburg, SC 29306

Grades	7-9 Middle School	
Enrollment	646 Students	
Principal	Raashad Fitzpatrick	864-594-4436
Superintendent	Dr. Thomas D. White, Jr.	864-594-4400
Board Chair	Conrad C. Hurst, III	864-594-4400

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**At-Risk**	**At-Risk**
2007	Below Average	At-Risk
2006	At-Risk	At-Risk
2005	Below Average	At-Risk
2004	Below Average	At-Risk

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Carver Junior High	03/02/09-4207068

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

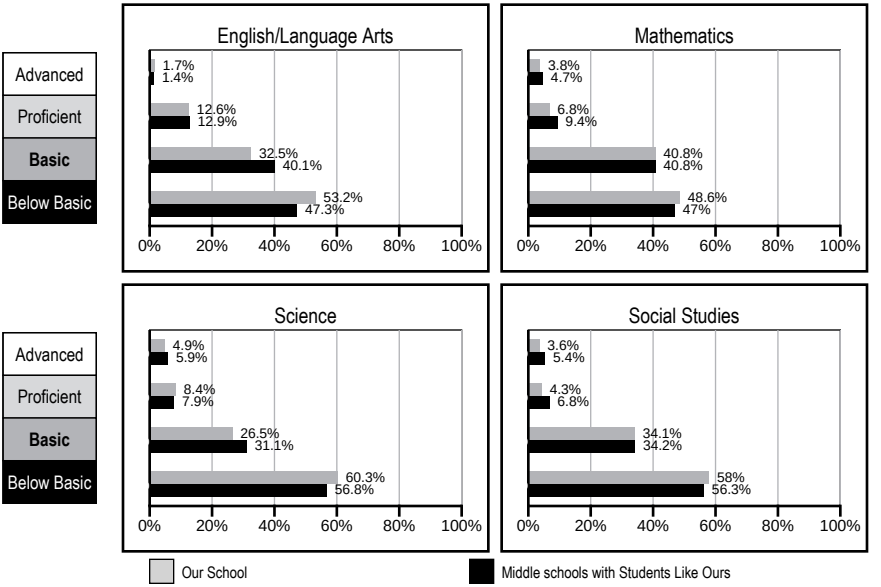
Percent of students tested in 2007-08 whose 2006-07 test scores were located	94.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	1	2	41

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	68.6	86.9
English 1	46.4	83.5
Physical Science	31.5	35.2
All Subjects	47.7	84.5

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=646)				
Students enrolled in high school credit courses (grades 7 & 8)	51.7%	Up from 29.7%	11.7%	19.4%
Retention rate	8.2%	Down from 11.6%	2.6%	1.8%
Attendance rate	93.0%	Down from 94.1%	95.1%	95.8%
Eligible for gifted and talented	13.7%	Up from 13.4%	8.2%	15.3%
With disabilities other than speech	13.3%	Up from 13.2%	13.9%	12.9%
Older than usual for grade	7.1%	Up from 4.3%	6.1%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Down from 0.6%	0.4%	0.7%
Annual dropout rate	0.9%	Up from 0.5%	0.0%	0.0%
Teachers (n=57)				
Teachers with advanced degrees	68.4%	Down from 70.6%	53.6%	55.0%
Continuing contract teachers	71.9%	Down from 74.5%	57.1%	70.6%
Teachers with emergency or provisional certificates	2.3%	Down from 6.5%	18.2%	5.4%
Teachers returning from previous year	79.7%	Down from 85.5%	78.2%	83.4%
Teacher attendance rate	93.4%	Down from 94.5%	94.8%	94.9%
Average teacher salary	$47,649	Up 4.0%	$43,211	$44,706
Professional development days/teacher	7.5 days	Down from 10.1 days	11.7 days	11.8 days
School				
Principal's years at school	1.0	Down from 5.0	2.0	3.0
Student-teacher ratio in core subjects	15.8 to 1	Down from 16.4 to 1	17.1 to 1	20.1 to 1
Prime instructional time	84.7%	Down from 86.7%	88.3%	89.3%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	67.0%	Down from 93.9%	96.0%	98.0%
Character development program	Average	Down from Excellent	Good	Good
Dollars spent per pupil*	$8,566	Down 2.3%	$7,957	$7,097
Percent of expenditures for instruction*	68.4%	Up from 61.3%	63.4%	64.4%
Percent of expenditures for teacher salaries*	64.2%	Up from 58.1%	56.9%	59.4%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Carver Junior High School represents excellence in education. Our students have the opportunity to excel in academics, the arts, and extra-curricular activities. We utilize data to focus on the needs of every student in order to maximize their academic and social development. Our diverse course offerings include Honors, Odyssey, Latin, Band, Orchestra, Chorus, Art, and JROTC. In 2007, Carver was the only middle/junior high school in Spartanburg County to increase its absolute rating on the South Carolina School Report Card. Carver was also one of the only schools in the upstate to show gains in every tested area of the PACT. Carver has a partnership with the Boys and Girls Club to further meet the needs of all of our students in an after-school program. We will open our doors to the Academic Achievement Academy (Triple A) in the 2008-2009 school year. Triple A will focus on enhancing the educational experience of advanced students. At Carver, we have developed a student-centered academic focus that will allow all students the opportunity to be successful while receiving a high quality education.

At Carver, we truly embrace the concept of building a community of learners. Our Wildcat Pride Seminar, Are You Smarter Than the Test parent workshop, off-campus community meetings, and faith-based and community partnerships have given all stakeholders an opportunity to participate in the learning process. The continued support of all stakeholders will ensure that our students will continue to be successful in the future. During the 2007-2008 school year, we adopted the Teacher Advancement Program (TAP). TAP has helped us create a collegial atmosphere in which improved instruction and student academic achievement are paramount. Through our collaborative efforts, students are receiving quality instruction and excellent educational opportunities.

Students and teachers are recognized for their achievement at Carver. Students are recognized for academic achievement and citizenship. Students are recognized for academic achievement at the end of each grading period. Students are recognized weekly for “promoting pride." Teachers are recognized monthly with the Innovative Instruction Award and Employee of the Month. In the 2008-2009 school year, we plan to recognize a student and parent volunteer each month.

At Carver Junior High School, administrators, teachers, students, parents, and the community share the responsibility to create an environment that promotes excellence in education. We are confident that our efforts will continue to provide an opportunity for students to receive a quality education.

RaaShad Fitzpatrick, Principal
Nelsa Dogan, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	62	124	12
Percent satisfied with learning environment	86.9%	49.6%	66.7%
Percent satisfied with social and physical environment	87.1%	61.5%	33.3%
Percent satisfied with school-home relations	68.3%	68.2%	50.0%

* Only students at the highest middle school grade level and their parents were included.

School Adequate Yearly Progress	NO

This school met 8 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.1%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.1%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.9%	0.0%	No
Student attendance rate	93.0%	94.0%	No

* Or greater than last year

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Carver Junior High											03/02/09-4207068
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)											
All Students	399	99.5	42.2	41.6	15.4	0.8	24.3	46.5	48.2	No	Yes
Gender											
Male	193	99.5	49.1	38.6	12.3	0	19.9	42.8	41.7	N/A	N/A
Female	206	99.5	35.8	44.4	18.2	1.6	28.3	50.3	55	N/A	N/A
Racial/Ethnic Group											
White	39	100	16.1	48.4	32.3	3.2	51.6	69.9	60	I/S	I/S
African American	322	99.4	46.9	40.4	12.3	0.3	18.8	29.9	31.7	No	Yes
Asian/Pacific Islander	29	100	25	46.4	25	3.6	46.4	66.1	70.4	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	54.7	38.4	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47	I/S	I/S
Disability Status											
Disabled	54	100	88	12	0	0	2	15.3	16	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	25	100	36.4	50	9.1	4.5	27.3	55.1	36.9	I/S	I/S
Socio-Economic Status											
Subsized meals	330	99.4	45.5	42.1	11.8	0.7	19.5	31.7	34	No	Yes
Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)											
All Students	398	99.8	43.6	47.5	6.1	2.8	15.9	42.2	45.8	No	Yes
Gender											
Male	192	100	40.9	47.4	7.6	4.1	19.9	43.1	45.6	N/A	N/A
Female	206	99.5	46	47.6	4.8	1.6	12.3	41.3	45.9	N/A	N/A
Racial/Ethnic Group											
White	39	100	9.7	67.7	12.9	9.7	41.9	69.6	59	I/S	I/S
African American	321	99.7	50.3	43.8	4.1	1.7	11.3	24.2	26.9	No	Yes
Asian/Pacific Islander	29	100	17.9	53.6	21.4	7.1	32.1	54.5	71.3	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	48.1	38.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status											
Disabled	54	100	86	12	2	0	6	14	17.1	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	25	100	18.2	54.5	22.7	4.5	36.4	48.3	38.7	I/S	I/S
Socio-Economic Status											
Subsized meals	329	99.7	48.1	45.5	4	2.4	12.1	26.3	31.4	No	Yes

***** Adj - Adjusted to account for natural variation in performance.

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	302	100	45.9	35.1	11.2	7.8	19	31.8	35.7	93.2	95.3
Gender											
Male	153	100	44.7	32.6	13.6	9.1	22.7	32.8	37.4	93	95.1
Female	149	100	47.1	37.5	8.8	6.6	15.4	30.8	33.8	93.4	95.5
Racial/Ethnic Group											
White	28	100	9.1	45.5	27.3	18.2	45.5	58.9	49.2	92.2	95.5
African American	248	100	52.7	34.7	6.8	5.9	12.6	14.1	17	93.2	95
Asian/Pacific Islander	20	100	10.5	31.6	36.8	21.1	57.9	40	58	94.6	96
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	40.8	24.9	94.9	95.6
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	N/A	95.9
Disability Status											
Disabled	40	100	78.4	13.5	8.1	0	8.1	11	14	91.1	93.9
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	97.8
English Proficiency											
Limited English Proficient	16	100	28.6	28.6	28.6	14.3	42.9	32.8	24.4	94.1	96
Socio-Economic Status											
Subsized meals	251	100	49.6	34.4	8.9	7.1	16.1	17.6	21.1	92.8	94.7
Social Studies											
All Students	308	99	57.5	34.4	4.4	3.7	8.1	31.3	34	93.2	95.3
Gender											
Male	139	97.8	56.7	30	7.5	5.8	13.3	34.8	36.6	93	95.1
Female	169	100	58.2	37.9	2	2	3.9	27.5	31.3	93.4	95.5
Racial/Ethnic Group											
White	36	100	27.6	37.9	13.8	20.7	34.5	57.4	44.5	92.2	95.5
African American	239	98.7	63.8	31.9	2.3	1.9	4.2	14.3	19.1	93.2	95
Asian/Pacific Islander	26	100	44	44	12	0	12	39.7	58.9	94.6	96
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	31.9	27.5	94.9	95.6
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	N/A	95.9
Disability Status											
Disabled	44	95.5	94.7	2.6	0	2.6	2.6	11.2	14.4	91.1	93.9
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	97.8
English Proficiency											
Limited English Proficient	22	100	45	40	15	0	15	36.4	27.3	94.1	96
Socio-Economic Status											
Subsized meals	250	98.8	61.3	33.8	3.6	1.4	5	17.7	21	92.8	94.7

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Carver Junior High 03/02/09-4207068

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	196	99.5	30.8	50.5	17.6	1.1	18.7
	8	206	98.5	42.5	46.9	10.1	0.6	10.6
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	213	100	39.2	41.9	17.2	1.6	18.8
	8	186	98.9	45.3	41.3	13.4	0	13.4
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	196	100	29.5	50.3	11.5	8.7	20.2
	8	206	98.5	51.4	41.9	5.6	1.1	6.7
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	213	100	38.2	50.5	7	4.3	11.3
	8	185	99.5	49.4	44.2	5.2	1.2	6.4
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	196	99	37.6	32.6	18.2	11.6	29.8
	8	105	98.1	47.8	35.6	11.1	5.6	16.7
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	213	100	38.7	39.2	12.9	9.1	22
	8	89	100	62.2	25.6	7.3	4.9	12.2
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	196	99.5	48.4	35.7	9.9	6	15.9
	8	101	97	35.6	57.5	4.6	2.3	6.9
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	213	99.1	64.1	28.3	3.8	3.8	7.6
	8	95	99	43.8	47.2	5.6	3.4	9

Abbreviations for Missing Data

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