

Boiling Springs Intermediate

2055 Hanging Rock Road
Boiling Springs, South

Grades	5-6 Middle School	
Enrollment	1,205 Students	
Principal	Tammy Greer	864-578-2884
Superintendent	Dr. Scott Mercer	864-578-0128
Board Chair	Mr. Danny J. McDowell	864-578-0128

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Average**	**Below Average**
2007	Average	Average
2006	Average	Good
2005	Good	Good
2004	Good	Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Boiling Springs Intermediate 03/02/09-4202024

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

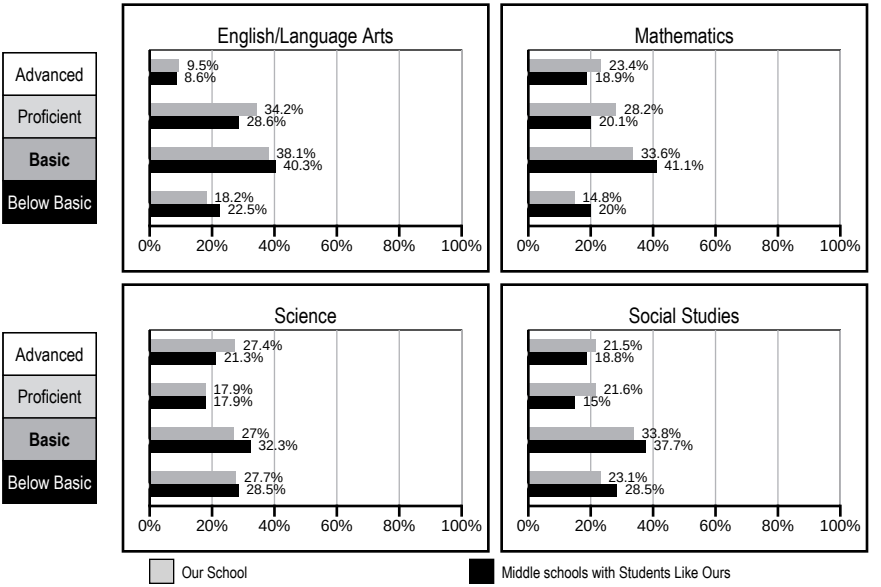
Percent of students tested in 2007-08 whose 2006-07 test scores were located	95.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	33	9	1

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	0	98.4
English 1	0	94.1
Physical Science	0	34.2
All Subjects	0	97.8

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,205)				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	25.1%	19.4%
Retention rate	0.8%	Down from 2.2%	1.7%	1.8%
Attendance rate	96.2%	No Change	96.0%	95.8%
Eligible for gifted and talented	13.9%	Down from 14.2%	19.7%	15.3%
With disabilities other than speech	8.7%	Up from 5.5%	11.8%	12.9%
Older than usual for grade	0.3%	Down from 0.8%	2.1%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.8%	0.7%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=59)				
Teachers with advanced degrees	62.7%	Up from 58.3%	58.0%	55.0%
Continuing contract teachers	74.6%	Down from 75.0%	74.3%	70.6%
Teachers with emergency or provisional certificates	2.2%	Up from 2.1%	4.3%	5.4%
Teachers returning from previous year	88.2%	Down from 93.2%	86.0%	83.4%
Teacher attendance rate	95.1%	Down from 95.7%	95.1%	94.9%
Average teacher salary	$44,325	Up 3.0%	$45,388	$44,706
Professional development days/teacher	23.4 days	Up from 20.3 days	12.3 days	11.8 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	24.6 to 1	Up from 24.3 to 1	22.4 to 1	20.1 to 1
Prime instructional time	89.1%	Down from 89.8%	89.8%	89.3%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.2%	Down from 94.8%	98.5%	98.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil*	$5,114	Down 2.2%	$6,634	$7,097
Percent of expenditures for instruction*	62.1%	Down from 64.9%	64.6%	64.4%
Percent of expenditures for teacher salaries*	57.3%	Down from 61.9%	59.7%	59.4%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

At Boiling Springs Intermediate School, our mission is to create success by providing a safe, unique, challenging, cooperative environment in a supportive school. BSIS is a thriving school committed to promoting excellence while ensuring academic, personal, physical, and social development for each child. Our warm, inviting school serves approximately 1175 fourth and fifth grade students. Our well-trained, professional, and dedicated staff work diligently to provide every child with academic experiences that extend beyond the classroom so that our students achieve their fullest potential.

The leaders of tomorrow must begin today as we expose our students to the latest technology, communications, and culture. We are very proud of our exceptional band, chorus, orchestra, art, physical fitness, drama, career/computer explorations, German, and Spanish courses. Each program is dedicated to educating the whole child and allowing them to discover their individual talents. Technological instruction is integrated into the core academic subjects with the use of 31 Promethean boards. Students are actively involved in the learning with the use of activotes, unitedstreaming clips, and interactive lessons developed by the classroom teachers.

The 2007-2008 school year proved to be successful for teachers and students. BSIS received $17,302.00 for the Palmetto Silver Award Program. Several teachers received grants from Donorschoose. The guidance department received a grant from Mary Black Hospital for Groovy Grieving. Another teacher received a grant for Schools Attuned training. Students also had a very successful year. The Odyssey of the Mind team placed 2nd at the SC State Competition for Division II Road Rally Problem. They also received the OMER Sportsmanship Award. They competed in the World competition in Maryland and placed 30th out of 50 teams. Eight students also received scholarships to The Spartanburg Junior Writing Project and four students attended the Young Writers' Conference in Columbia. The orchestra earned a Superior at the SC Music Educators' Association Concert Festival. The students were also recognized for contributing $18,800.00 to the March of Dimes.

Education is a team effort, and we solicit the joint participation of parents, staff, students, and community members. Please partner with us as we continue a legacy of success in challenging all of our students to succeed.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	386	218
Percent satisfied with learning environment	95.0%	81.6%	81.0%
Percent satisfied with social and physical environment	97.4%	77.8%	77.3%
Percent satisfied with school-home relations	97.5%	83.3%	74.2%

* Only students at the highest middle school grade level and their parents were included.

School Adequate Yearly Progress

NO

This school met 27 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.7%	0.0%	No
Student attendance rate	96.2%	94.0%	Yes

* Or greater than last year

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Boiling Springs Intermediate											03/02/09-4202024
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)											
All Students	1176	99.8	18	38.2	34.3	9.5	58.5	60.7	48.2	Yes	Yes
Gender											
Male	616	99.7	25.6	42.5	27.3	4.6	46.7	53.8	41.7	N/A	N/A
Female	560	100	9.9	33.5	41.8	14.9	71.4	68.5	55	N/A	N/A
Racial/Ethnic Group											
White	889	99.9	14.9	37.4	36.4	11.4	62.6	64.4	60	Yes	Yes
African American	125	100	21.2	42.4	29.7	6.8	50	49.8	31.7	Yes	Yes
Asian/Pacific Islander	55	100	19.2	53.8	25	1.9	44.2	51.3	70.4	Yes	Yes
Hispanic	82	98.8	39.5	38.2	22.4	0	36.8	38.8	38.4	No	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47	I/S	I/S
Disability Status											
Disabled	103	100	71.1	24.7	4.1	0	8.2	13.3	16	No	Yes
Migrant Status											
Migrant	16	100	56.3	18.8	25	0	25	21.6	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	155	99.4	33.6	35.6	27.5	3.4	42.3	46.8	36.9	No	Yes
Socio-Economic Status											
Subsized meals	506	99.8	27.1	41.7	26.7	4.6	45	48	34	No	Yes
Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)											
All Students	1176	100	14.8	33.6	28.2	23.4	61.7	57.7	45.8	Yes	Yes
Gender											
Male	616	100	16.9	35	26.3	21.7	57.3	57.8	45.6	N/A	N/A
Female	560	100	12.5	32	30.3	25.3	66.5	57.5	45.9	N/A	N/A
Racial/Ethnic Group											
White	889	100	11.2	31.1	31.2	26.4	67.6	62.4	59	Yes	Yes
African American	125	100	25.4	44.9	19.5	10.2	45.8	40	26.9	Yes	Yes
Asian/Pacific Islander	55	100	19.2	44.2	15.4	21.2	38.5	41.7	71.3	Yes	Yes
Hispanic	82	100	32.5	40.3	16.9	10.4	37.7	39.9	38.1	No	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status											
Disabled	103	100	53.6	37.1	7.2	2.1	15.5	18.3	17.1	No	Yes
Migrant Status											
Migrant	16	100	43.8	50	6.3	0	18.8	16.2	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	155	100	27.3	36.7	22	14	46.7	46.5	38.7	Yes	Yes
Socio-Economic Status											
Subsized meals	506	100	24.1	36.6	23.7	15.6	49.5	46.1	31.4	Yes	Yes

***** Adj - Adjusted to account for natural variation in performance.

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Boiling Springs Intermediate											03/02/09-4202024
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	593	99.5	27.3	27.1	18	27.5	45.5	41	35.7	96.2	96
Gender											
Male	306	99	30.1	25.9	16.4	27.6	44.1	44.6	37.4	95.9	96
Female	287	100	24.5	28.5	19.7	27.4	47.1	37	33.8	96.6	96.1
Racial/Ethnic Group											
White	457	99.3	20.8	27	20.1	32	52.2	46.1	49.2	96	95.9
African American	61	100	37.5	32.1	16.1	14.3	30.4	23.3	17	97	96.7
Asian/Pacific Islander	23	100	55	40	5	0	5	31	58	97.5	97.3
Hispanic	36	100	71.4	14.3	8.6	5.7	14.3	17.6	24.9	96.6	96.3
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	99.9	95.7
Disability Status											
Disabled	46	100	69	16.7	9.5	4.8	14.3	15.9	14	94.9	94.8
Migrant Status											
Migrant	8	I/S	I/S	I/S	I/S	I/S	I/S	4.3	21.9	97	96.9
English Proficiency											
Limited English Proficient	75	100	56.3	26.8	11.3	5.6	16.9	24.5	24.4	96.7	96.6
Socio-Economic Status											
Subsized meals	266	98.9	40	30.8	12.8	16.4	29.2	29.6	21.1	95.7	95.4
Social Studies											
All Students	582	100	23.1	33.8	21.6	21.5	43.1	35.9	34	96.2	96
Gender											
Male	309	100	24.4	33.9	16.3	25.4	41.7	39.5	36.6	95.9	96
Female	273	100	21.6	33.7	27.7	17	44.7	31.9	31.3	96.6	96.1
Racial/Ethnic Group											
White	431	100	21	31.2	23.2	24.6	47.8	39	44.5	96	95.9
African American	64	100	27.4	50	14.5	8.1	22.6	20.9	19.1	97	96.7
Asian/Pacific Islander	32	100	25	40.6	31.3	3.1	34.4	32.1	58.9	97.5	97.3
Hispanic	46	100	38.1	26.2	11.9	23.8	35.7	28.6	27.5	96.6	96.3
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	99.9	95.7
Disability Status											
Disabled	56	100	68.5	22.2	5.6	3.7	9.3	9.5	14.4	94.9	94.8
Migrant Status											
Migrant	8	I/S	I/S	I/S	I/S	I/S	I/S	15.4	22.6	97	96.9
English Proficiency											
Limited English Proficient	80	100	34.2	36.7	15.2	13.9	29.1	29.5	27.3	96.7	96.6
Socio-Economic Status											
Subsized meals	240	100	31.6	37.3	17.5	13.6	31.1	24.5	21	95.7	95.4

***** Adj - Adjusted to account for natural variation in performance.

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Boiling Springs Intermediate 03/02/09-4202024

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	566	99.5	18.4	39.9	37.2	4.5	41.7
	6	599	99.8	21.3	39.8	29	9.9	38.9
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	588	99.7	17.7	44.9	35.1	2.3	37.4
	6	588	100	18.3	31.5	33.5	16.7	50.2
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	566	99.7	16.2	40.3	26.2	17.3	43.5
	6	599	99.7	18	41.8	25.6	14.6	40.2
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	588	100	14.1	34.8	28.7	22.5	51.2
	6	588	100	15.5	32.4	27.8	24.4	52.1
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	282	98.9	28.6	33.5	13.9	24.1	38
	6	299	99	29.2	31	17.7	22	39.7
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	297	99.7	25.4	30.4	18.2	26.1	44.3
	6	296	99.3	29.3	23.9	17.9	28.9	46.8
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	284	100	30.3	42.4	15.1	12.2	27.3
	6	300	100	17.2	44.2	24.6	14	38.6
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	291	100	30.7	33.6	18.2	17.5	35.7
	6	291	100	15.4	34.1	25.1	25.4	50.5
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S

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