

Kelly Mill Middle School

1141 Kelly Mill Rd.
Blythewood, SC 29016

Grades	2-8 Middle School	
Enrollment	1,031 Students	
Principal	Dr. Michaele M. Lemrow	803-691-7210
Superintendent	Dr. Stephen Hefner	803-787-1910
Board Chair	Stephen Shellenberg	803-736-5530

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Good**	**Below Average**
2007	Average	Below Average
2006	Average	Below Average
2005	Average	At-Risk
2004	N/A	N/A

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Kelly Mill Middle School	03/02/09-4002091

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

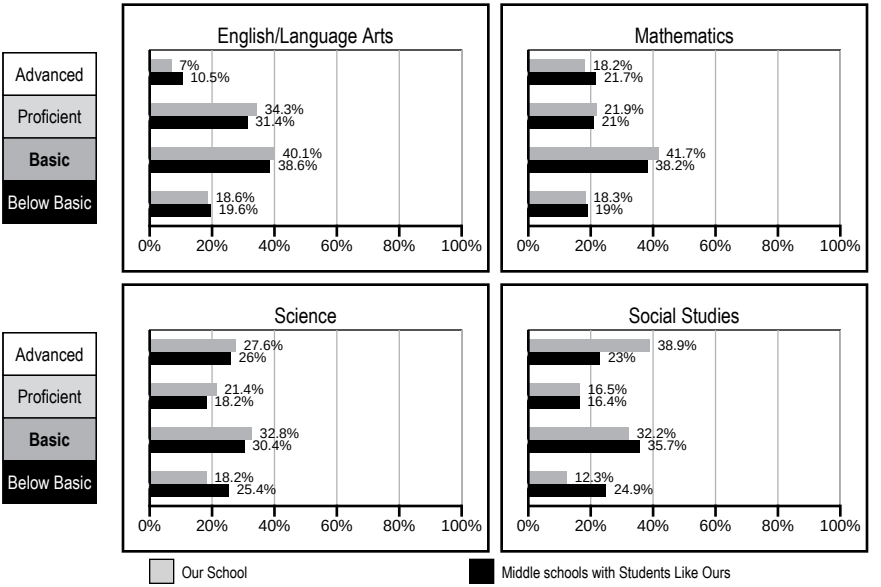
Percent of students tested in 2007-08 whose 2006-07 test scores were located	92%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	8	20	2	1

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	99.1	97.2
English 1	0	97.0
Physical Science	0	43.8
All Subjects	99.1	97.1

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,031)				
Students enrolled in high school credit courses (grades 7 & 8)	57.7%	Up from 19.2%	32.0%	19.4%
Retention rate	1.4%	Down from 2.2%	1.6%	1.8%
Attendance rate	99.7%	Down from 99.9%	96.3%	95.8%
Eligible for gifted and talented	15.8%	Down from 17.4%	25.6%	15.3%
With disabilities other than speech	11.0%	Down from 11.1%	11.0%	12.9%
Older than usual for grade	1.0%	Down from 1.2%	1.6%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.2%	Up from 1.1%	1.1%	0.7%
Annual dropout rate	1.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=76)				
Teachers with advanced degrees	61.8%	Up from 59.0%	59.6%	55.0%
Continuing contract teachers	42.1%	Down from 46.2%	75.4%	70.6%
Teachers with emergency or provisional certificates	23.2%	Up from 15.4%	3.9%	5.4%
Teachers returning from previous year	68.9%	N/A	85.0%	83.4%
Teacher attendance rate	97.1%	Up from 96.4%	95.3%	94.9%
Average teacher salary	$42,479	Up 2.0%	$46,856	$44,706
Professional development days/teacher	10.8 days	Down from 20.1 days	11.7 days	11.8 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	14.8 to 1	Down from 21.4 to 1	20.1 to 1	20.1 to 1
Prime instructional time	95.2%	Up from 94.6%	90.2%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	55.6%	Down from 100.0%	98.0%	98.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil*	$6,292	Up 6.5%	$6,285	$7,097
Percent of expenditures for instruction*	69.9%	Up from 67.3%	67.3%	64.4%
Percent of expenditures for teacher salaries*	63.5%	Up from 59.1%	63.6%	59.4%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Kelly Mill Middle School, a designated Red Carpet School and a National AVID Demonstration Site, has embraced the community and forged a bond based on commitment, interest, belief, and support. We are an Integrated Thematic Instruction (ITI) school that uses current brain research to guide our teaching practice, our climate, and our culture. We provide an honors program in all four core-content areas, language arts/reading, math, science, and social studies. Our co-curricular activities support the total development of the student. All of our music students earn superior ratings; our art students garner awards. Our AVID Program (Achievement via Individual Determination) is distinguished and the only National Demonstration Site in our state.

Student achievement, as measured by MAP testing, has been outstanding. We had the highest percentage of growth in MAP testing of any middle school in the district. Our students excelled in the National History Day competition advancing to regional and state levels. One of our many talented students earned first place in the Lt. Governor's Essay Contest. Kelly Mill Middle School has been designated as a Champions of the Environment school and one of our teachers was named the S.C. Conservation Teacher of the Year. We offer a Middle Matters Program for parents and an Opportunity Club as an after-school program to advance students' learning. We were selected by Ignite Magazine for our exemplary technology. In the areas of math and science for grades 6 and 7 grades, we offer single-gender instruction. We received recognition for our World War II Remembrance Project.

The Center for Achievement, located on the campus of Kelly Mill Middle School, was established August 2005. It is an elementary magnet school designed for students with learning differences. The center consists of grades 2nd through 5th. There are 16 students per class with a highly-qualified teacher and an instructional assistant in the classroom. The school uses the Schools Attuned Program to identify students' strengths and to provide strategies for their weaknesses. Their students has shown growth and success on the nationally norm test administered.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	65	262	110
Percent satisfied with learning environment	100.0%	68.1%	84.5%
Percent satisfied with social and physical environment	96.9%	70.9%	77.8%
Percent satisfied with school-home relations	95.2%	80.8%	79.6%

* Only students at the highest middle school grade level and their parents were included.

School Adequate Yearly Progress

NO

This school met 18 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	1.6%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	99.7%	94.0%	Yes

* Or greater than last year

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Kelly Mill Middle School											03/02/09-4002091
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)											
All Students	1012	99.5	19.5	39.9	34.1	6.6	52.9	54.9	48.2	Yes	Yes
Gender											
Male	541	99.1	24.9	43	27.3	4.8	44.2	47.6	41.7	N/A	N/A
Female	471	100	13.2	36.3	41.9	8.6	63	62.6	55	N/A	N/A
Racial/Ethnic Group											
White	291	99.7	16	34.2	38.5	11.3	62.5	75.1	60	Yes	Yes
African American	635	99.4	21.6	42.4	31.6	4.5	47.4	44.1	31.7	Yes	Yes
Asian/Pacific Islander	23	100	5	45	50	0	65	74.4	70.4	I/S	I/S
Hispanic	39	100	20.6	38.2	32.4	8.8	58.8	45.4	38.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47	I/S	I/S
Disability Status											
Disabled	122	98.4	61.1	25.7	13.3	0	15.9	20.4	16	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	30	100	19.2	23.1	53.8	3.8	69.2	51.6	36.9	I/S	I/S
Socio-Economic Status											
Subsized meals	359	98.9	27.4	43.4	27	2.2	40.6	37.4	34	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)											
All Students	1012	99.6	20.3	45.3	18.7	15.7	47.9	50	45.8	Yes	Yes
Gender											
Male	541	99.3	21.6	44.5	16.2	17.6	46.1	48.2	45.6	N/A	N/A
Female	471	100	18.8	46.3	21.5	13.4	50	51.9	45.9	N/A	N/A
Racial/Ethnic Group											
White	291	99.7	10.9	42.2	18.5	28.4	61.8	73.9	59	Yes	Yes
African American	635	99.5	25.3	47.3	18.1	9.3	40.6	37	26.9	Yes	Yes
Asian/Pacific Islander	23	100	10	20	35	35	70	79.1	71.3	I/S	I/S
Hispanic	39	100	17.6	47.1	20.6	14.7	50	40.6	38.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status											
Disabled	122	99.2	50	38.6	6.1	5.3	17.5	20.9	17.1	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	30	100	0	53.8	19.2	26.9	61.5	51.5	38.7	I/S	I/S
Socio-Economic Status											
Subsized meals	359	99.2	28.2	47.6	14.7	9.4	35.4	32.2	31.4	No	Yes

***** Adj - Adjusted to account for natural variation in performance.

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Kelly Mill Middle School											03/02/09-4002091
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	673	99.7	20.4	32.5	21	26.1	47.1	43	35.7	99.7	97.3
Gender											
Male	359	99.4	21.2	29	20.9	29	49.9	44.2	37.4	99.6	97.2
Female	314	100	19.4	36.7	21.1	22.8	43.9	41.8	33.8	99.8	97.5
Racial/Ethnic Group											
White	196	99.5	11.1	26.3	24.2	38.4	62.6	68.8	49.2	99.8	97.2
African American	418	99.8	26.6	33.7	19.3	20.4	39.7	29.1	17	99.6	97.4
Asian/Pacific Islander	17	100	0	46.7	6.7	46.7	53.3	65.2	58	99.9	98
Hispanic	27	100	13	43.5	30.4	13	43.5	37.1	24.9	99.6	96.8
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	99.9	96.5
Disability Status											
Disabled	93	97.9	50.6	32.2	10.3	6.9	17.2	18.6	14	99.8	96.5
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	99.4
English Proficiency											
Limited English Proficient	18	100	0	43.8	18.8	37.5	56.3	43.8	24.4	99.9	97.2
Socio-Economic Status											
Subsized meals	229	99.6	32.5	31.6	21.8	14.1	35.9	24.7	21.1	99.7	96.8
Social Studies											
All Students	668	99.7	12.9	33.9	16	37.2	53.2	42.9	34	99.7	97.3
Gender											
Male	358	99.4	14.2	32.2	13.6	40.1	53.6	44.7	36.6	99.6	97.2
Female	310	100	11.5	35.9	18.8	33.8	52.6	40.9	31.3	99.8	97.5
Racial/Ethnic Group											
White	191	100	7.8	27.9	16.8	47.5	64.2	62.5	44.5	99.8	97.2
African American	419	99.5	15.7	36.6	15.7	32	47.7	31.9	19.1	99.6	97.4
Asian/Pacific Islander	14	100	7.7	23.1	15.4	53.8	69.2	67.9	58.9	99.9	98
Hispanic	27	100	12.5	37.5	12.5	37.5	50	37.4	27.5	99.6	96.8
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	99.9	96.5
Disability Status											
Disabled	75	98.7	27.5	36.2	14.5	21.7	36.2	21.3	14.4	99.8	96.5
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	99.4
English Proficiency											
Limited English Proficient	23	100	4.8	28.6	19	47.6	66.7	45.9	27.3	99.9	97.2
Socio-Economic Status											
Subsized meals	237	99.6	17.8	40.4	15	26.8	41.8	25.3	21	99.7	96.8

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Kelly Mill Middle School 03/02/09-4002091

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	15	100	13.3	6.7	66.7	13.3	80
	4	16	100	56.3	31.3	12.5	0	12.5
	5	16	100	50	50	0	0	0
	6	349	99.7	23.2	43.4	29.1	4.3	33.4
	7	333	100	18.4	41.9	34	5.7	39.7
	8	338	99.7	16.8	53.3	24.1	5.7	29.8
2008	3	28	100	14.3	39.3	46.4	0	46.4
	4	16	100	62.5	25	12.5	0	12.5
	5	16	100	56.3	31.3	12.5	0	12.5
	6	301	99.3	21.6	33.8	33.8	10.8	44.6
	7	316	99.4	17.2	39.2	40.2	3.4	43.6
	8	335	99.7	16.1	47.2	29.5	7.2	36.7
Mathematics								
2007	3	15	100	13.3	0	6.7	80	86.7
	4	16	100	43.8	43.8	12.5	0	12.5
	5	16	100	50	43.8	0	6.3	6.3
	6	349	99.4	19.5	41.4	25.8	13.2	39.1
	7	333	99.7	15.3	41.1	17.8	25.8	43.6
	8	337	100	26	53.7	11.4	8.9	20.3
2008	3	28	100	25	64.3	10.7	0	10.7
	4	16	100	43.8	56.3	0	0	0
	5	16	100	37.5	43.8	18.8	0	18.8
	6	301	99.7	20	31.9	23.3	24.8	48.1
	7	316	99.4	19.6	44.6	17.2	18.6	35.8
	8	335	99.7	18.7	55.7	17.7	7.9	25.6
Science								
2007	3	7	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	16	100	43.8	43.8	12.5	0	12.5
	5	8	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	174	99.4	22.5	31.8	21.2	24.5	45.7
	7	333	99.7	20.4	34.7	18.5	26.4	44.9
	8	167	99.4	23.5	37.3	15	24.2	39.2
2008	3	15	100	60	20	20	0	20
	4	16	100	56.3	25	18.8	0	18.8
	5	8	I/S	I/S	I/S	I/S	I/S	I/S
	6	151	100	25.9	28.9	23.7	21.5	45.2
	7	315	99.7	13.9	34.8	20.6	30.7	51.4
	8	168	99.4	18.8	33.1	20.8	27.3	48.1
Social Studies								
2007	3	8	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	16	100	31.3	43.8	25	0	25
	5	8	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	175	97.7	8.1	29.5	20.8	41.6	62.4
	7	333	99.4	20.4	35.8	16.3	27.5	43.8
	8	170	100	14.8	63	14.8	7.4	22.2
2008	3	13	100	15.4	84.6	0	0	0
	4	16	100	31.3	50	12.5	6.3	18.8
	5	8	I/S	I/S	I/S	I/S	I/S	I/S
	6	149	100	3	20.7	16.3	60	76.3
	7	316	99.4	16.5	24.6	16.5	42.4	58.9
	8	166	100	12	58	16.7	13.3	30

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