

Richard H Gettys Middle

105 Stewart Drive
Easley, SC 29640

Grades	6-8 Middle School	
Enrollment	1,315 Students	
Principal	Michael S. Cory	864-855-8170
Superintendent	Lee D'Andrea, Ph.D.	864-855-8150
Board Chair	Dr. B. J. Skelton	864-868-9691

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Average**	**Below Average**
2007	Average	At-Risk
2006	Below Average	At-Risk
2005	Average	At-Risk
2004	Average	Below Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Richard H Gettys Middle	03/02/09-3901004

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

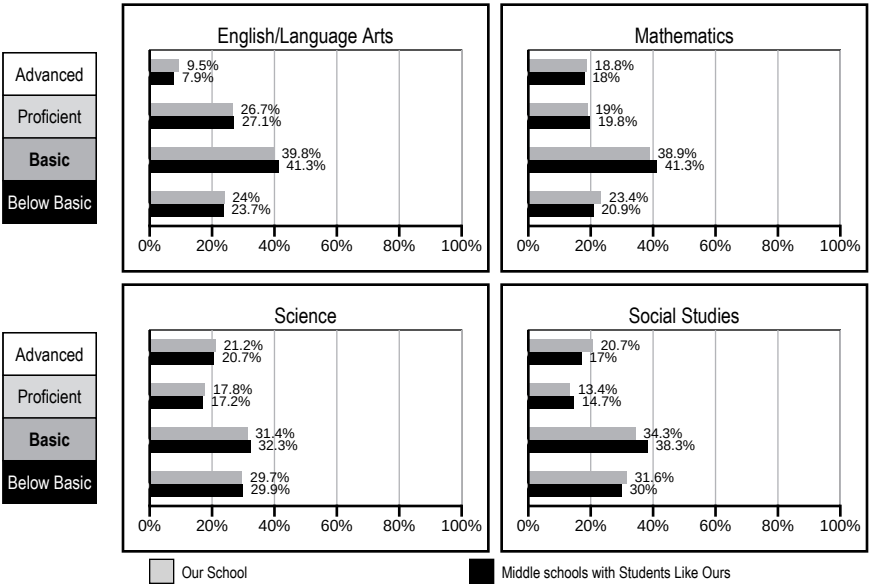
Percent of students tested in 2007-08 whose 2006-07 test scores were located	96.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	27	13	1

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Richard H Gettys Middle 03/02/09-3901004

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	100.0	98.4
English 1	98.8	97.2
Physical Science	0	52.4
All Subjects	99.4	97.7

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,315)				
Students enrolled in high school credit courses (grades 7 & 8)	31.9%	Down from 71.2%	28.4%	19.4%
Retention rate	2.4%	Down from 4.2%	1.6%	1.8%
Attendance rate	95.5%	Up from 95.3%	95.7%	95.8%
Eligible for gifted and talented	21.8%	Down from 22.8%	18.9%	15.3%
With disabilities other than speech	11.7%	Up from 11.5%	13.1%	12.9%
Older than usual for grade	3.6%	Up from 3.1%	2.5%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Down from 0.6%	0.8%	0.7%
Annual dropout rate	0.1%	No Change	0.0%	0.0%
Teachers (n=89)				
Teachers with advanced degrees	66.3%	Down from 67.1%	57.6%	55.0%
Continuing contract teachers	76.4%	Down from 78.8%	75.3%	70.6%
Teachers with emergency or provisional certificates	4.0%	Up from 1.3%	4.7%	5.4%
Teachers returning from previous year	85.4%	Down from 85.6%	87.0%	83.4%
Teacher attendance rate	95.2%	Down from 96.2%	95.1%	94.9%
Average teacher salary	$46,339	Up 2.7%	$45,370	$44,706
Professional development days/teacher	12.6 days	Up from 10.2 days	12.8 days	11.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	26.1 to 1	Up from 24.0 to 1	22.5 to 1	20.1 to 1
Prime instructional time	89.8%	Down from 90.6%	89.1%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.2%	98.8%	98.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil*	$6,613	Up 4.9%	$6,560	$7,097
Percent of expenditures for instruction*	63.4%	Down from 63.5%	64.4%	64.4%
Percent of expenditures for teacher salaries*	57.7%	Down from 58.8%	60.2%	59.4%

* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Gettys Middle School students, staff, administration, and community are "Making Gettys Great." The 2007-08 school year has been a very successful year at Gettys Middle School. We have set high expectations for our students' learning and wellness. During 2007-08, Gettys Middle School was named the first national Men's Health Magazine Fit School. This initiative emphasized our commitment to student wellness with a focus on physical fitness and living a healthy active lifestyle. Gettys Middle School was also the only middle school awarded to the South Carolina All-Health Team for our new "Reading and Riding" program that allows students to read library books while riding stationary bicycles.

Academically, our students have achieved award winning excellence. A record number of students received Presidential Academic Excellence Awards from President Bush as well as dedicated participation in our National Junior Honor Society and BETA Clubs. Our students completed MAPS testing to chart their individual growth in math and English and numerous students have shown outstanding gains. As a school, a significant accomplishment was exceeding national MAP growth targets in reading at all three grade levels, with our focus on several literacy elements: dedicated time for silent sustained reading, online book casts, graphic novel implementation, and integrative writing projects. In social studies, we celebrated a 7th grade student winning the South Carolina Geography Bee and being named the best in our state among public, private, and home schooled children. We began the first middle school National History Club in South Carolina and brought history to life with our Greek Pottery Night. In Science, we began our first team-based academic competitions with Lego Robotics and Science Olympiad participation. We had another award winning year at the Science Fair with several students receiving awards. In Math, our staff continued to align their instruction by developing a rigorous curriculum of Advanced Math across all grade levels. Academic courses were also supported by the implementation of a new TEAMS Lab, Technology Enhancing the Academics of Math and Science, which is the first exploratory class of its kind in the School District of Pickens County and the Upstate.

All grade levels began a focus on student incentives to recognize academic excellence. Character education has also been highlighted as hundreds of students received "Gettys Greatness" recognition. Our school supported the community through numerous activities and was recognized as top fundraisers for March of Dimes, United Christian Ministries and Pennies to Prevent Child Abuse charitable organizations. Athletically, all of our teams had successful seasons in athletic competition as well as in our classrooms. Also, numerous students received awards in the Fine Arts and exploratory areas.

We are extremely grateful to our community and PTCO parent organization for a very successful year. We encourage your input and participation in your child's education and school activities. Working together, we can continue to "Make Gettys Great!"

Thank you
Michael Cory, Principal and Twon Austin, School Improvement Council Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	71	354	166
Percent satisfied with learning environment	78.9%	59.3%	67.1%
Percent satisfied with social and physical environment	77.5%	61.0%	56.4%
Percent satisfied with school-home relations	87.0%	76.6%	70.7%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress	NO

This school met 22 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.4%	0.0%	No
Student attendance rate	95.5%	94.0%	Yes

* Or greater than last year

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Richard H Gettys Middle											03/02/09-3901004
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)											
All Students	1288	99.6	25.2	41	26.5	7.3	45.3	55.9	48.2	Yes	Yes
Gender											
Male	659	99.5	32	41.4	23.1	3.4	36.7	49.1	41.7	N/A	N/A
Female	629	99.7	18	40.6	30	11.4	54.2	63	55	N/A	N/A
Racial/Ethnic Group											
White	1020	99.5	21.4	40.8	29	8.8	49.3	58.4	60	Yes	Yes
African American	184	100	40.2	45	14.2	0.6	26	36.2	31.7	No	Yes
Asian/Pacific Islander	12	100	27.3	36.4	36.4	0	54.5	70.4	70.4	I/S	I/S
Hispanic	57	100	44.9	34.7	16.3	4.1	32.7	41.4	38.4	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	72.7	47	I/S	I/S
Disability Status											
Disabled	142	97.9	76	20.8	3.2	0	4	17.2	16	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	54	100	51.1	28.9	17.8	2.2	35.6	46	36.9	Yes	Yes
Socio-Economic Status											
Subsized meals	586	99.3	37.5	43.5	16.8	2.3	29.8	41	34	No	Yes
Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)											
All Students	1288	99.6	24.5	41	18.3	16.2	45	52.3	45.8	Yes	Yes
Gender											
Male	659	99.5	26.1	39.2	18.3	16.5	44.5	52.2	45.6	N/A	N/A
Female	629	99.7	22.9	42.9	18.4	15.8	45.6	52.4	45.9	N/A	N/A
Racial/Ethnic Group											
White	1020	99.5	20.9	40.2	20.2	18.7	49.7	55	59	Yes	Yes
African American	184	100	43.2	45	7.7	4.1	20.7	28.8	26.9	No	Yes
Asian/Pacific Islander	12	100	9.1	54.5	18.2	18.2	45.5	74.1	71.3	I/S	I/S
Hispanic	57	100	36.7	42.9	16.3	4.1	32.7	42.8	38.1	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	45.5	46.2	I/S	I/S
Disability Status											
Disabled	142	97.9	67.2	26.4	4.8	1.6	12	18.4	17.1	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	54	100	35.6	42.2	15.6	6.7	31.1	51.2	38.7	No	Yes
Socio-Economic Status											
Subsized meals	586	99.3	36.5	43.5	13.2	6.8	29.9	37.2	31.4	No	Yes

***** Adj - Adjusted to account for natural variation in performance.

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Richard H Gettys Middle											03/02/09-3901004
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	868	99.9	29.7	31.4	17.8	21.2	39	43.9	35.7	95.5	96.2
Gender											
Male	445	99.8	31.4	29.7	17.4	21.5	38.9	46.3	37.4	95.2	96.2
Female	423	100	27.9	33.1	18.2	20.9	39.1	41.4	33.8	95.8	96.3
Racial/Ethnic Group											
White	685	99.9	25.8	30.2	18.9	25.1	44	46.9	49.2	95.5	96.2
African American	131	100	48.8	36.4	12.4	2.5	14.9	19.4	17	95	96.3
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	72.9	58	98.2	98
Hispanic	37	100	38.7	41.9	9.7	9.7	19.4	27.9	24.9	95.8	96.7
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	95.3	94.9
Disability Status											
Disabled	96	100	65.1	28.9	3.6	2.4	6	15.7	14	93.5	95.2
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	97.8
English Proficiency											
Limited English Proficient	37	100	35.5	35.5	12.9	16.1	29	39	24.4	96.6	97.3
Socio-Economic Status											
Subsized meals	407	99.8	41	32.6	13	13.3	26.4	30.4	21.1	94.1	95.3
Social Studies											
All Students	873	99.8	31.5	34.3	13.4	20.8	34.2	43.8	34	95.5	96.2
Gender											
Male	457	99.6	31.5	34.5	13.1	20.9	34	46.1	36.6	95.2	96.2
Female	416	100	31.6	34.1	13.7	20.6	34.4	41.3	31.3	95.8	96.3
Racial/Ethnic Group											
White	690	99.7	28.7	33.7	14.5	23	37.5	45.8	44.5	95.5	96.2
African American	121	100	46.9	38.1	7.1	8	15	24.6	19.1	95	96.3
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	71.7	58.9	98.2	98
Hispanic	42	100	43.2	29.7	16.2	10.8	27	38.5	27.5	95.8	96.7
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	95.3	94.9
Disability Status											
Disabled	100	99	69.8	24	2.1	4.2	6.3	16.3	14.4	93.5	95.2
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	97.8
English Proficiency											
Limited English Proficient	36	100	41.9	29	16.1	12.9	29	43.8	27.3	96.6	97.3
Socio-Economic Status											
Subsized meals	398	99.8	43.6	35.4	8.7	12.3	21	29.6	21	94.1	95.3

***** Adj - Adjusted to account for natural variation in performance.

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PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	418	100	25.3	41.4	27.9	5.4	33.2
	7	411	100	32.2	38.7	22.3	6.8	29.2
	8	442	100	26.5	46.8	23.3	3.4	26.7
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	437	99.3	15.7	40	36.3	8.1	44.4
	7	459	99.8	29.2	39.3	25.5	6	31.5
	8	392	99.7	30.9	44.2	16.8	8.1	24.9
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	418	100	15.6	43.5	23	17.9	40.9
	7	411	100	25.9	41.4	14.4	18.3	32.7
	8	442	100	30.1	46.1	14.3	9.5	23.8
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	437	99.3	23.8	30.9	22.8	22.5	45.3
	7	459	99.8	18.2	46	18.9	17	35.9
	8	392	99.7	32.8	46.3	12.7	8.1	20.9
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	208	100	30.2	32.3	17.7	19.8	37.5
	7	411	100	36.2	32.7	13.6	17.4	31.1
	8	220	100	36.6	42.9	14.1	6.3	20.5
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	220	100	28.8	22.9	22.9	25.4	48.3
	7	458	99.8	28.8	36.9	13.6	20.7	34.3
	8	190	100	32.8	27.7	22	17.5	39.5
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	209	99.5	18.8	42.1	21.8	17.3	39.1
	7	411	100	46	31.6	9.3	13.1	22.3
	8	222	100	38.6	45.4	11.6	4.3	15.9
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	214	100	13.8	32	17.7	36.5	54.2
	7	458	99.6	39.3	29.6	10.2	21	31.2
	8	201	100	32.8	47.4	16.1	3.6	19.8

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