

Dacusville Middle

899 Thomas Mill Rd
Easley, SC 29640

Grades	6-8 Middle School	
Enrollment	377 Students	
Principal	Ellen Smith	864-859-6049
Superintendent	Lee D'Andrea, Ph.D.	864-855-8150
Board Chair	Dr. B. J. Skelton	864-868-9691

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Average**	**Below Average**
2007	Average	Below Average
2006	Average	Below Average
2005	Average	Good
2004	Average	At-Risk

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Dacusville Middle	03/02/09-3901001

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

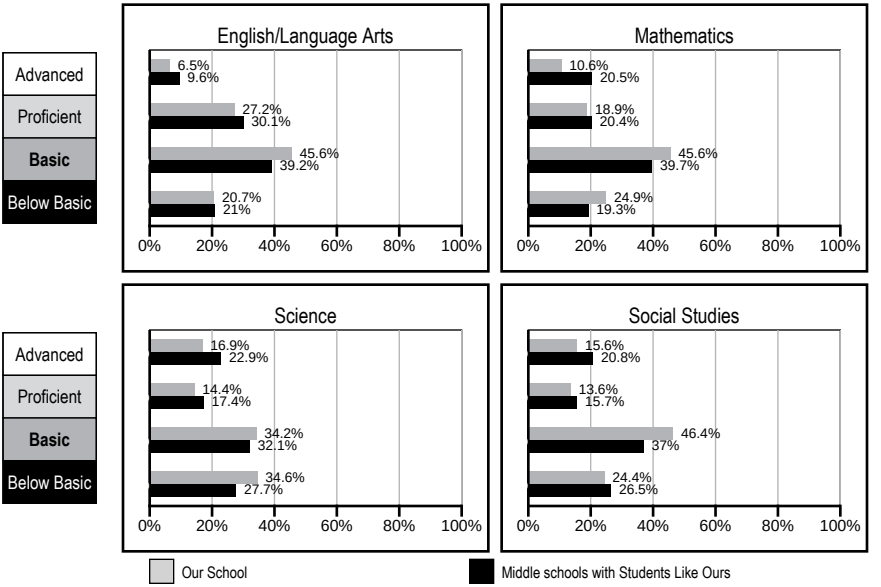
Percent of students tested in 2007-08 whose 2006-07 test scores were located	95.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	5	33	6	1

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	100.0	98.4
English 1	100.0	94.5
Physical Science	0	28.0
All Subjects	100.0	97.8

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=377)				
Students enrolled in high school credit courses (grades 7 & 8)	27.5%	Up from 14.9%	27.3%	19.4%
Retention rate	2.9%	Up from 1.8%	1.9%	1.8%
Attendance rate	95.3%	Down from 95.4%	96.0%	95.8%
Eligible for gifted and talented	16.2%	Down from 19.4%	20.8%	15.3%
With disabilities other than speech	9.7%	Down from 11.3%	11.4%	12.9%
Older than usual for grade	3.4%	Up from 0.8%	1.7%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.6%	Up from 0.3%	0.9%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	56.0%	Down from 63.6%	56.8%	55.0%
Continuing contract teachers	88.0%	Down from 95.5%	74.4%	70.6%
Teachers with emergency or provisional certificates	4.3%	Up from 0.0%	4.0%	5.4%
Teachers returning from previous year	89.7%	Down from 89.8%	86.3%	83.4%
Teacher attendance rate	93.7%	Down from 94.7%	95.0%	94.9%
Average teacher salary	$44,589	Up 1.4%	$45,112	$44,706
Professional development days/teacher	7.3 days	Down from 10.4 days	11.8 days	11.8 days
School				
Principal's years at school	8.0	Up from 7.0	3.0	3.0
Student-teacher ratio in core subjects	25.2 to 1	Up from 24.3 to 1	22.4 to 1	20.1 to 1
Prime instructional time	88.2%	Down from 88.8%	89.9%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	87.9%	Down from 92.6%	98.5%	98.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil*	$7,433	Up 10.0%	$6,444	$7,097
Percent of expenditures for instruction*	53.5%	Down from 54.0%	66.2%	64.4%
Percent of expenditures for teacher salaries*	49.0%	Down from 51.3%	60.8%	59.4%

* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Dacusville Middle School serves a rural community located in the northeastern corner of Pickens County. We have a dedicated faculty and staff who are committed to providing a quality education. We provide a student-centered, nurturing environment in which all students may experience success. Our students attend a state-of-art facility located on a 113-acre campus. The air conditioned, handicapped-accessible school has 2 computer labs, 1 mobile computer lab, 3 science labs with Science Cows (Computer on Wheels), 1 gym, a 200 seat cafeteria, media center with 6,872 volumes, and 24 permanent classrooms, each with Promethean Boards. The campus also includes a walking trail, butterfly garden, fish pond, and bird sanctuary.

At Dacusville Middle School we are continuing to plan strategies to improve student performance. Several strategies include: remediation, staff development emphasizing instruction, curriculum coaching, and grade level incentive programs.

Dacusville Middle offers many special programs for our students including: Band, Chorus, Strings, Home Arts, Physical Education, Keyboarding, Agricultural Education, Careers, Gifted and Talented, Special Education, Alternative Education, Guidance and Counseling Services, on-site health services, educational field trips, and athletic teams including volleyball, basketball, baseball, and cheerleading. Activities at DMS include: Science Fair, Spelling Bee, Student Council, Teens Influencing Peers Club, Red Ribbon Week, Accelerated Reader, Career Fair, Pageant, Dances, Concerts, Habitat Project, and Service Learning Projects. We offer Algebra I, English I, Spanish I, and Keyboarding for high school credit.

Our school makes efforts to involve the community in a variety of programs including: The Habitat Project, school-business partners, volunteer training, fundraising activities, newsletter, Open House, Back to School Orientation, Parent Night, Parent Orientation, Rising 6th Grade Parent night, Walk for Education, Community Service Projects, PTO, and School Improvement Council.

Among our accomplishments in recent school years are the following:
-Palmetto Gold and Silver Award winner.
-Red Carpet School.
-Teen Talk School of the Year.
-Palmetto Pride Award.
-1 National Board Certified Teacher.
-Awarding of Habitat Grant, Champions of the Environment Grant.
-Continued accreditation by Southern Association of Colleges and Schools.
-Junior Scholars and Duke TIP Scholars.
-Regional Science Fair: Gold and Silver Medals.
-All Region Band and Orchestra.
-Excellent Rating for Band at State Concert Festival.

Lourie Hooper—School Improvement Council Chairperson, Ellen Smith – Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	107	69
Percent satisfied with learning environment	94.7%	92.5%	85.3%
Percent satisfied with social and physical environment	100.0%	94.2%	82.6%
Percent satisfied with school-home relations	100.0%	88.5%	72.1%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress	NO

This school met 11 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.3%	94.0%	Yes

* Or greater than last year

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Dacusville Middle											03/02/09-3901001
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)											
All Students	380	100	21.9	47.1	27.1	3.8	44.7	55.9	48.2	Yes	Yes
Gender											
Male	193	100	32.1	45.7	20.1	2.2	35.9	49.1	41.7	N/A	N/A
Female	187	100	11.6	48.6	34.3	5.5	53.6	63	55	N/A	N/A
Racial/Ethnic Group											
White	366	100	22.2	46.3	27.6	4	45.7	58.4	60	Yes	Yes
African American	8	I/S	I/S	I/S	I/S	I/S	I/S	36.2	31.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	70.4	70.4	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	41.4	38.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.7	47	I/S	I/S
Disability Status											
Disabled	37	100	72.2	25	2.8	0	5.6	17.2	16	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	46	36.9	I/S	I/S
Socio-Economic Status											
Subsized meals	136	100	32.3	45.2	21.8	0.8	32.3	41	34	No	Yes
Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)											
All Students	380	100	26.3	47.7	17.5	8.5	39.7	52.3	45.8	Yes	Yes
Gender											
Male	193	100	29.3	45.1	15.8	9.8	39.1	52.2	45.6	N/A	N/A
Female	187	100	23.2	50.3	19.3	7.2	40.3	52.4	45.9	N/A	N/A
Racial/Ethnic Group											
White	366	100	26.7	47.2	17.3	8.8	39.8	55	59	Yes	Yes
African American	8	I/S	I/S	I/S	I/S	I/S	I/S	28.8	26.9	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	74.1	71.3	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	42.8	38.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	45.5	46.2	I/S	I/S
Disability Status											
Disabled	37	100	58.3	38.9	2.8	0	11.1	18.4	17.1	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	51.2	38.7	I/S	I/S
Socio-Economic Status											
Subsized meals	136	100	32.3	46.8	14.5	6.5	33.9	37.2	31.4	No	Yes

***** Adj - Adjusted to account for natural variation in performance.

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Dacusville Middle											03/02/09-3901001
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	253	99.6	34.3	34.3	14.5	16.9	31.4	43.9	35.7	95.3	96.2
Gender											
Male	131	99.2	33.1	31.5	17.7	17.7	35.5	46.3	37.4	95.1	96.2
Female	122	100	35.6	37.3	11	16.1	27.1	41.4	33.8	95.6	96.3
Racial/Ethnic Group											
White	243	99.6	34.8	33.5	14.2	17.6	31.8	46.9	49.2	95.3	96.2
African American	6	I/S	I/S	I/S	I/S	I/S	I/S	19.4	17	96.8	96.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	72.9	58	96.1	98
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	27.9	24.9	91.9	96.7
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	95.3	94.9
Disability Status											
Disabled	30	100	75.9	13.8	10.3	0	10.3	15.7	14	93.6	95.2
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	97.8
English Proficiency											
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	39	24.4	96.3	97.3
Socio-Economic Status											
Subsized meals	99	99	40	37.8	12.2	10	22.2	30.4	21.1	93.2	95.3
Social Studies											
All Students	259	100	24.4	46.4	13.6	15.6	29.2	43.8	34	95.3	96.2
Gender											
Male	141	100	25.7	44.1	11	19.1	30.1	46.1	36.6	95.1	96.2
Female	118	100	22.8	49.1	16.7	11.4	28.1	41.3	31.3	95.6	96.3
Racial/Ethnic Group											
White	251	100	24.4	45.9	14	15.7	29.8	45.8	44.5	95.3	96.2
African American	4	I/S	I/S	I/S	I/S	I/S	I/S	24.6	19.1	96.8	96.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	71.7	58.9	96.1	98
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	38.5	27.5	91.9	96.7
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	95.3	94.9
Disability Status											
Disabled	22	100	68.2	22.7	0	9.1	9.1	16.3	14.4	93.6	95.2
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	97.8
English Proficiency											
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	43.8	27.3	96.3	97.3
Socio-Economic Status											
Subsized meals	91	100	36.1	38.6	14.5	10.8	25.3	29.6	21	93.2	95.3

***** Adj - Adjusted to account for natural variation in performance.

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Dacusville Middle 03/02/09-3901001

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	128	99.2	19	57.8	21.6	1.7	23.3
	7	121	100	18.9	41.4	35.1	4.5	39.6
	8	116	100	12.8	50.5	28.4	8.3	36.7
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	129	100	25	37.1	36.3	1.6	37.9
	7	132	100	24.2	59.4	15.6	0.8	16.4
	8	119	100	15.9	44.2	30.1	9.7	39.8
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	128	100	17.9	33.3	31.6	17.1	48.7
	7	121	100	18.9	58.6	12.6	9.9	22.5
	8	116	100	24.8	58.7	11	5.5	16.5
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	129	100	25.8	42.7	18.5	12.9	31.5
	7	132	100	23.4	47.7	22.7	6.3	28.9
	8	119	100	30.1	53.1	10.6	6.2	16.8
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	65	100	40.7	39	11.9	8.5	20.3
	7	121	100	35.1	27.9	17.1	19.8	36.9
	8	58	100	14.3	53.6	14.3	17.9	32.1
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	63	100	50.8	19.7	13.1	16.4	29.5
	7	132	100	31.3	42.2	14.1	12.5	26.6
	8	58	98.3	22.6	32.1	17	28.3	45.3
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	63	100	15.5	53.4	22.4	8.6	31
	7	121	100	38.7	33.3	15.3	12.6	27.9
	8	58	100	7.5	58.5	24.5	9.4	34
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	66	100	11.1	39.7	20.6	28.6	49.2
	7	132	100	39.8	40.6	9.4	10.2	19.5
	8	61	100	5.1	66.1	15.3	13.6	28.8

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