

## Marlboro County School of Discovery

201 Jefferson Street
Clio, South Carolina 29525

| | | |
|---|---|---|
| **Grades** | 6-8 Middle School | |
| **Enrollment** | 140 Students | |
| **Principal** | Jack Swann | 843-586-8376 |
| **Superintendent** | Miss Alisa Goodman | 843-479-4016 |
| **Board Chair** | Mr. John McInnis | 843-586-8989 |

# THE STATE OF SOUTH CAROLINA
# 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| Year | Absolute Rating | Growth Rating |
|---|---|---|
| **2008** | **Average** | **Average*** |
| 2007 | Average | At-Risk |
| 2006 | Average | Average |
| 2005 | Average | Below Average |
| 2004 | Average | Good |

* The School's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

| Marlboro County School of Discovery | 03/02/09-3501028 |
|---|---|

## Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

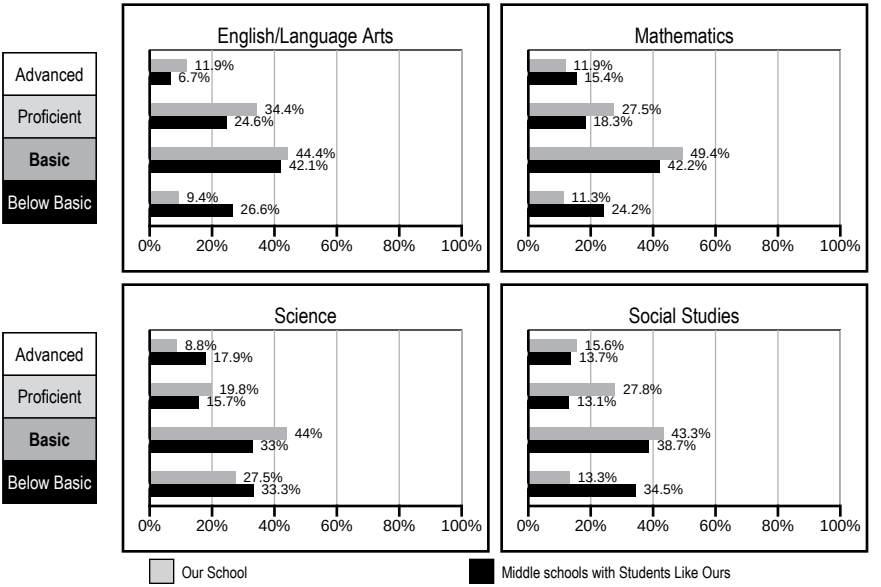
| Percent of students tested in 2007-08 whose 2006-07 test scores were located | 90.7% |
|---|---|

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|---|---|---|---|---|
| 0 | 0 | 17 | 22 | 2 |

* Ratings are calculated with data available by September 30.

## Palmetto Achievement Challenge Tests (PACT)




* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

## Definition of Critical Terms

| | |
|---|---|
| Advanced | Exceeded expectations, Very high score, very well prepared to work at next grade level |
| Proficient | Met expectations, Well prepared to work at next grade level |
| **Basic** | Met standards, Minimally prepared, can go to next grade level |
| Below Basic | Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours* |
|---|---|---|
| Algebra 1/Math for the Technologies 2 | 100.0 | 97.6 |
| English 1 | 95.0 | 96.6 |
| Physical Science | 0 | 59.2 |
| All Subjects | 97.5 | 96.9 |

## School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|---|---|---|---|---|
| **Students (n=140)** | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 23.3% | Up from 22.0% | 24.0% | 19.4% |
| Retention rate | 0.7% | Up from 0.0% | 1.5% | 1.8% |
| Attendance rate | 97.7% | Up from 97.6% | 96.0% | 95.8% |
| Eligible for gifted and talented | 32.1% | Down from 34.3% | 17.8% | 15.3% |
| With disabilities other than speech | 0.0% | No Change | 14.2% | 12.9% |
| Older than usual for grade | 0.0% | Down from 0.7% | 2.9% | 3.0% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0% | No Change | 0.6% | 0.7% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| **Teachers (n=10)** | | | | |
| Teachers with advanced degrees | 62.5% | Down from 70.0% | 54.5% | 55.0% |
| Continuing contract teachers | 87.5% | Down from 90.0% | 74.5% | 70.6% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 5.2% | 5.4% |
| Teachers returning from previous year | 88.0% | Down from 96.3% | 85.2% | 83.4% |
| Teacher attendance rate | 95.2% | Up from 93.7% | 94.8% | 94.9% |
| Average teacher salary | $42,167 | Down 8.9% | $44,647 | $44,706 |
| Professional development days/teacher | 22.3 days | N/R | 11.3 days | 11.8 days |
| **School** | | | | |
| Principal's years at school | 3.0 | Up from 0.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 23.7 to 1 | Up from 22.2 to 1 | 20.7 to 1 | 20.1 to 1 |
| Prime instructional time | 89.5% | Up from 88.3% | 89.3% | 89.3% |
| Opportunities in the arts | Excellent | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 78.3% | Down from 86.9% | 98.0% | 98.0% |
| Character development program | Good | No Change | Good | Good |
| Dollars spent per pupil* | $7,295 | Down 11.8% | $6,949 | $7,097 |
| Percent of expenditures for instruction* | 51.7% | Down from 63.5% | 62.2% | 64.4% |
| Percent of expenditures for teacher salaries* | 48.9% | Down from 59.0% | 59.0% | 59.4% |

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

The Marlboro County School of Discovery continued to grow and excel during the 2007–2008 school year in both the arts and academic realms. Meeting Annual Yearly Progress once again was a tremendous accomplishment. Ours is the pilot school for the Teacher Advancement Program, a comprehensive school reform aimed at restructuring the teaching profession while attaining measurable gains in student achievement. The school earned a value-added score of 4 out of a possible 5, which is reflective of the hard work of the staff and student body.

Again this year, the school had four students recognized as South Carolina Junior Scholars. One student received the Governor's Citizenship Award. One student was a recipient of the Daughter's of the American Revolution Citizenship Award. One student was recognized at the Sandhills Science Fair, and we had twenty students inducted into the Junior Beta Club.

For the first time, the School of Discovery had an Academic Challenge Team. There were 18 members that represented the school in an admirable manner. They ranked third in their division at the Pee Dee Academic Challenge Team Tournament.

The School of Discovery Singers performed at the International Invitational Music Competition in Nashville, Tennessee, where they received first place in the Junior High Show Choir. They also received a superior rating. At the conclusion of the national competitions, they were awarded the Grand Champion for all of the competitions held by the Music Festival throughout the nation for the Junior High Show Choir division. Three of the group's soloists were recognized for superior performances.

The School of Discovery Dancers participated in Festival Disney at Disney World in Florida and won the Golden Mickey, a first place trophy, for their performance in the competition. They were commended for the choreography, their team spirit, and precision in their dance.

High expectations are the norm at the School of Discovery, and those high expectations continue to translate into positive results.

Janice Henson, Principal
Michael Woodham, SIC Chair

## Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 8 | 44 | 24 |
| Percent satisfied with learning environment | 100.0% | 88.6% | 91.7% |
| Percent satisfied with social and physical environment | 100.0% | 86.4% | 91.7% |
| Percent satisfied with school-home relations | 87.5% | 81.8% | 79.2% |

* Only students at the highest middle school grade level and their parents were included.

| School Adequate Yearly Progress | YES |
|---|---|

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

| School Improvement Status | |
|---|---|

## School Improvement Key

| | |
|---|---|
| **NI** | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| **CSI** | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| **CA** | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| **RP** | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| **R** | Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan. |
| **DELAY** | **The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."** |
| **HOLD** | **The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."** |

## Teacher Quality and Student Attendance

| | Our District | State |
|---|---|---|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 1.8% |
| Classes in high poverty schools not taught by highly qualified teachers | 24.6% | 6.8% |

| | Our School | State Objective | Met State Objective |
|---|---|---|---|
| Classes not taught by highly qualified teachers | 22.9% | 0.0% | No |
| Student attendance rate | 97.7% | 94.0% | Yes |

* Or greater than last year

Abbreviations for Missing Data

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| Marlboro County School of Discovery | | | | | | | | | | | 03/02/09-3501028 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| PACT Performance By Group | | | | | | | | | | | |
| | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient and Advanced* | District % Proficient and Advanced* | State % Proficient and Advanced* | Performance Objective Met | Participation Objective Met |
| **English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)** | | | | | | | | | | | |
| All Students | 140 | 100 | 7.9 | 47.1 | 37.1 | 7.9 | 68.6 | 30.4 | 48.2 | Yes | Yes |
| Gender | | | | | | | | | | | |
| Male | 55 | 100 | 9.1 | 56.4 | 29.1 | 5.5 | 60 | 24 | 41.7 | N/A | N/A |
| Female | 85 | 100 | 7.1 | 41.2 | 42.4 | 9.4 | 74.1 | 37.3 | 55 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | | | |
| White | 64 | 100 | 6.3 | 43.8 | 39.1 | 10.9 | 68.8 | 38.4 | 60 | Yes | Yes |
| African American | 69 | 100 | 10.1 | 50.7 | 34.8 | 4.3 | 65.2 | 25.2 | 31.7 | Yes | Yes |
| Asian/Pacific Islander | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 70.4 | I/S | I/S |
| Hispanic | N/A | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 38.4 | I/S | I/S |
| American Indian/Alaskan | 5 | I/S | I/S | I/S | I/S | I/S | I/S | 35.7 | 47 | I/S | I/S |
| Disability Status | | | | | | | | | | | |
| Disabled | N/A | I/S | I/S | I/S | I/S | I/S | I/S | 9.1 | 16 | I/S | I/S |
| Migrant Status | | | | | | | | | | | |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | 38.1 | N/A | N/A |
| English Proficiency | | | | | | | | | | | |
| Limited English Proficient | N/A | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 36.9 | I/S | I/S |
| Socio-Economic Status | | | | | | | | | | | |
| Subsized meals | 76 | 100 | 9.2 | 51.3 | 32.9 | 6.6 | 64.5 | 26.6 | 34 | Yes | Yes |
| **Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)** | | | | | | | | | | | |
| All Students | 140 | 100 | 12.9 | 50 | 25.7 | 11.4 | 51.4 | 25.1 | 45.8 | Yes | Yes |
| Gender | | | | | | | | | | | |
| Male | 55 | 100 | 12.7 | 40 | 29.1 | 18.2 | 63.6 | 24 | 45.6 | N/A | N/A |
| Female | 85 | 100 | 12.9 | 56.5 | 23.5 | 7.1 | 43.5 | 26.3 | 45.9 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | | | |
| White | 64 | 100 | 12.5 | 46.9 | 28.1 | 12.5 | 57.8 | 34 | 59 | Yes | Yes |
| African American | 69 | 100 | 14.5 | 55.1 | 21.7 | 8.7 | 43.5 | 19.9 | 26.9 | Yes | Yes |
| Asian/Pacific Islander | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 71.3 | I/S | I/S |
| Hispanic | N/A | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 38.1 | I/S | I/S |
| American Indian/Alaskan | 5 | I/S | I/S | I/S | I/S | I/S | I/S | 29.3 | 46.2 | I/S | I/S |
| Disability Status | | | | | | | | | | | |
| Disabled | N/A | I/S | I/S | I/S | I/S | I/S | I/S | 9.7 | 17.1 | I/S | I/S |
| Migrant Status | | | | | | | | | | | |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | 32.5 | N/A | N/A |
| English Proficiency | | | | | | | | | | | |
| Limited English Proficient | N/A | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 38.7 | I/S | I/S |
| Socio-Economic Status | | | | | | | | | | | |
| Subsized meals | 76 | 100 | 11.8 | 56.6 | 23.7 | 7.9 | 47.4 | 22 | 31.4 | Yes | Yes |

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

| Marlboro County School of Discovery | | | | | | | | | | | 03/02/09-3501028 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **PACT Performance By Group** | | | | | | | | | | | |
| | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient and Advanced* | District % Proficient and Advanced* | State % Proficient and Advanced* | School Attendance Rate | District Attendance Rate |
| **Science** | | | | | | | | | | | |
| All Students | 91 | 100 | 27.5 | 44 | 19.8 | 8.8 | 28.6 | 13.9 | 35.7 | 97.7 | 95.3 |
| Gender | | | | | | | | | | | |
| Male | 34 | 100 | 23.5 | 44.1 | 20.6 | 11.8 | 32.4 | 13.9 | 37.4 | 98.1 | 95 |
| Female | 57 | 100 | 29.8 | 43.9 | 19.3 | 7 | 26.3 | 13.8 | 33.8 | 97.5 | 95.7 |
| Racial/Ethnic Group | | | | | | | | | | | |
| White | 45 | 100 | 26.7 | 35.6 | 28.9 | 8.9 | 37.8 | 24.7 | 49.2 | 96.8 | 94.8 |
| African American | 42 | 100 | 31 | 52.4 | 7.1 | 9.5 | 16.7 | 7.6 | 17 | 98.7 | 95.7 |
| Asian/Pacific Islander | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 58 | 99.4 | 97.1 |
| Hispanic | N/A | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 24.9 | N/A | 95.2 |
| American Indian/Alaskan | 2 | I/S | I/S | I/S | I/S | I/S | I/S | 16.4 | 37.4 | 97.7 | 94 |
| Disability Status | | | | | | | | | | | |
| Disabled | N/A | I/S | I/S | I/S | I/S | I/S | I/S | 10.5 | 14 | N/A | 94.5 |
| Migrant Status | | | | | | | | | | | |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | 21.9 | N/A | N/A |
| English Proficiency | | | | | | | | | | | |
| Limited English Proficient | N/A | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 24.4 | N/A | 97.6 |
| Socio-Economic Status | | | | | | | | | | | |
| Subsized meals | 47 | 100 | 40.4 | 38.3 | 17 | 4.3 | 21.3 | 10.5 | 21.1 | 97.8 | 95.1 |
| **Social Studies** | | | | | | | | | | | |
| All Students | 90 | 100 | 13.3 | 43.3 | 27.8 | 15.6 | 43.3 | 13.8 | 34 | 97.7 | 95.3 |
| Gender | | | | | | | | | | | |
| Male | 40 | 100 | 10 | 42.5 | 22.5 | 25 | 47.5 | 14.1 | 36.6 | 98.1 | 95 |
| Female | 50 | 100 | 16 | 44 | 32 | 8 | 40 | 13.4 | 31.3 | 97.5 | 95.7 |
| Racial/Ethnic Group | | | | | | | | | | | |
| White | 38 | 100 | 10.5 | 47.4 | 21.1 | 21.1 | 42.1 | 16.4 | 44.5 | 96.8 | 94.8 |
| African American | 48 | 100 | 16.7 | 41.7 | 35.4 | 6.3 | 41.7 | 11.8 | 19.1 | 98.7 | 95.7 |
| Asian/Pacific Islander | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 58.9 | 99.4 | 97.1 |
| Hispanic | N/A | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 27.5 | N/A | 95.2 |
| American Indian/Alaskan | 3 | I/S | I/S | I/S | I/S | I/S | I/S | 19 | 32.7 | 97.7 | 94 |
| Disability Status | | | | | | | | | | | |
| Disabled | N/A | I/S | I/S | I/S | I/S | I/S | I/S | 6.1 | 14.4 | N/A | 94.5 |
| Migrant Status | | | | | | | | | | | |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | 22.6 | N/A | N/A |
| English Proficiency | | | | | | | | | | | |
| Limited English Proficient | N/A | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 27.3 | N/A | 97.6 |
| Socio-Economic Status | | | | | | | | | | | |
| Subsized meals | 48 | 100 | 16.7 | 45.8 | 25 | 12.5 | 37.5 | 11.4 | 21 | 97.8 | 95.1 |

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Marlboro County School of Discovery 03/02/09-3501028

PACT Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and Advanced* |
|---|---|---|---|---|---|---|---|---|
| **English/Language Arts** | | | | | | | | |
| 2007 | 3 | N/A | N/AV | N/AV | N/AV | N/AV | N/AV | N/AV |
| | 4 | N/A | N/AV | N/AV | N/AV | N/AV | N/AV | N/AV |
| | 5 | N/A | N/AV | N/AV | N/AV | N/AV | N/AV | N/AV |
| | 6 | 46 | 100 | 25.6 | 46.5 | 23.3 | 4.7 | 27.9 |
| | 7 | 46 | 95.7 | 16.7 | 47.6 | 31 | 4.8 | 35.7 |
| | 8 | 43 | 100 | 9.3 | 69.8 | 20.9 | 0 | 20.9 |
| 2008 | 3 | N/A | I/S | I/S | I/S | I/S | I/S | I/S |
| | 4 | N/A | I/S | I/S | I/S | I/S | I/S | I/S |
| | 5 | N/A | I/S | I/S | I/S | I/S | I/S | I/S |
| | 6 | 54 | 100 | 5.6 | 53.7 | 37 | 3.7 | 40.7 |
| | 7 | 41 | 100 | 9.8 | 36.6 | 46.3 | 7.3 | 53.7 |
| | 8 | 45 | 100 | 8.9 | 48.9 | 28.9 | 13.3 | 42.2 |
| **Mathematics** | | | | | | | | |
| 2007 | 3 | N/A | N/AV | N/AV | N/AV | N/AV | N/AV | N/AV |
| | 4 | N/A | N/AV | N/AV | N/AV | N/AV | N/AV | N/AV |
| | 5 | N/A | N/AV | N/AV | N/AV | N/AV | N/AV | N/AV |
| | 6 | 46 | 100 | 20.9 | 44.2 | 25.6 | 9.3 | 34.9 |
| | 7 | 46 | 95.7 | 14.3 | 54.8 | 23.8 | 7.1 | 31 |
| | 8 | 43 | 100 | 20.9 | 48.8 | 27.9 | 2.3 | 30.2 |
| 2008 | 3 | N/A | I/S | I/S | I/S | I/S | I/S | I/S |
| | 4 | N/A | I/S | I/S | I/S | I/S | I/S | I/S |
| | 5 | N/A | I/S | I/S | I/S | I/S | I/S | I/S |
| | 6 | 54 | 100 | 11.1 | 27.8 | 40.7 | 20.4 | 61.1 |
| | 7 | 41 | 100 | 9.8 | 53.7 | 24.4 | 12.2 | 36.6 |
| | 8 | 45 | 100 | 17.8 | 73.3 | 8.9 | 0 | 8.9 |
| **Science** | | | | | | | | |
| 2007 | 3 | N/A | N/AV | N/AV | N/AV | N/AV | N/AV | N/AV |
| | 4 | N/A | N/AV | N/AV | N/AV | N/AV | N/AV | N/AV |
| | 5 | N/A | N/AV | N/AV | N/AV | N/AV | N/AV | N/AV |
| | 6 | 23 | 100 | 31.8 | 36.4 | 31.8 | 0 | 31.8 |
| | 7 | 46 | 95.7 | 9.5 | 45.2 | 26.2 | 19 | 45.2 |
| | 8 | 21 | 100 | 14.3 | 52.4 | 19 | 14.3 | 33.3 |
| 2008 | 3 | N/A | I/S | I/S | I/S | I/S | I/S | I/S |
| | 4 | N/A | I/S | I/S | I/S | I/S | I/S | I/S |
| | 5 | N/A | I/S | I/S | I/S | I/S | I/S | I/S |
| | 6 | 27 | 100 | 37 | 25.9 | 29.6 | 7.4 | 37 |
| | 7 | 41 | 100 | 22 | 53.7 | 12.2 | 12.2 | 24.4 |
| | 8 | 23 | 100 | 26.1 | 47.8 | 21.7 | 4.3 | 26.1 |
| **Social Studies** | | | | | | | | |
| 2007 | 3 | N/A | N/AV | N/AV | N/AV | N/AV | N/AV | N/AV |
| | 4 | N/A | N/AV | N/AV | N/AV | N/AV | N/AV | N/AV |
| | 5 | N/A | N/AV | N/AV | N/AV | N/AV | N/AV | N/AV |
| | 6 | 23 | 100 | 14.3 | 61.9 | 23.8 | 0 | 23.8 |
| | 7 | 46 | 95.7 | 28.6 | 52.4 | 9.5 | 9.5 | 19 |
| | 8 | 22 | 100 | 13.6 | 50 | 27.3 | 9.1 | 36.4 |
| 2008 | 3 | N/A | I/S | I/S | I/S | I/S | I/S | I/S |
| | 4 | N/A | I/S | I/S | I/S | I/S | I/S | I/S |
| | 5 | N/A | I/S | I/S | I/S | I/S | I/S | I/S |
| | 6 | 27 | 100 | 3.7 | 40.7 | 25.9 | 29.6 | 55.6 |
| | 7 | 41 | 100 | 22 | 36.6 | 26.8 | 14.6 | 41.5 |
| | 8 | 22 | 100 | 9.1 | 59.1 | 31.8 | 0 | 31.8 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample