

Clio Elementary/Middle

2635 Highway 9 East
Clio, SC 29525

Grades	PK-8 Middle School	
Enrollment	239 Students	
Principal	Robert Chris Brown	843-586-9391
Superintendent	Miss Alisa Goodman	843-479-4016
Board Chair	Mr. John McInnis	843-586-8989

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**At-Risk**	**Below Average**
2007	At-Risk	At-Risk
2006	Below Average	Good
2005	Below Average	Below Average
2004	Average	Good

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Clio Elementary/Middle	03/02/09-3501023

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

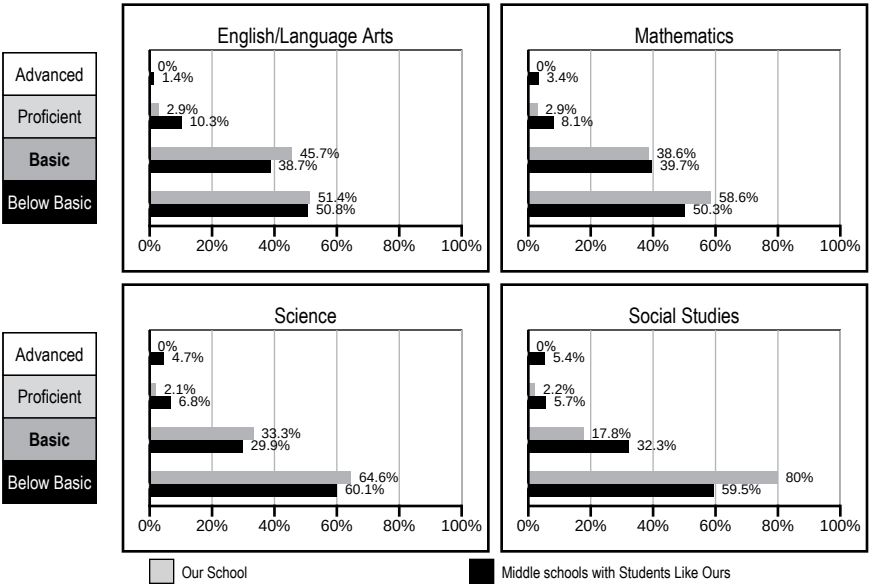
Percent of students tested in 2007-08 whose 2006-07 test scores were located	100%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	0	4	43

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	0	83.2
English 1	0	82.3
Physical Science	0	39.5
All Subjects	0	79.9

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=239)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	11.3%	19.4%
Retention rate	5.0%	Down from 8.3%	3.4%	1.8%
Attendance rate	95.9%	Up from 95.8%	95.1%	95.8%
Eligible for gifted and talented	0.0%	No Change	4.7%	15.3%
With disabilities other than speech	6.3%	Up from 3.7%	13.5%	12.9%
Older than usual for grade	5.5%	Up from 4.5%	6.3%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	13.4%	Up from 0.4%	0.8%	0.7%
Annual dropout rate	0.0%	Down from 1.9%	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	65.2%	Down from 65.4%	54.3%	55.0%
Continuing contract teachers	47.8%	Down from 69.2%	54.5%	70.6%
Teachers with emergency or provisional certificates	21.1%	Up from 4.8%	19.1%	5.4%
Teachers returning from previous year	84.1%	Down from 91.9%	76.4%	83.4%
Teacher attendance rate	93.5%	Down from 96.0%	94.8%	94.9%
Average teacher salary	$42,159	Down 6.5%	$43,090	$44,706
Professional development days/teacher	5.9 days	Down from 12.2 days	12.8 days	11.8 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	10.9 to 1	Down from 14.6 to 1	15.8 to 1	20.1 to 1
Prime instructional time	89.1%	Down from 90.0%	88.9%	89.3%
Opportunities in the arts	Fair	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.4%	Down from 100.0%	96.0%	98.0%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil*	$9,135	Up 0.4%	$9,032	$7,097
Percent of expenditures for instruction*	70.0%	Up from 60.1%	62.4%	64.4%
Percent of expenditures for teacher salaries*	67.3%	Up from 55.7%	54.7%	59.4%

* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Clio Elementary/Middle School is a Title 1 school that serves 235 students in grades PK-8. Our biggest highlight this year was moving into the new wing. The old one burned four years ago. The new facility has significantly improved the learning environment for students.

Our teachers have implemented new initiatives in their classrooms this year. One of them is TAP (Teacher Advancement Program). Through TAP, teacher quality of instruction is impacted through weekly cluster meetings in which they learn researched-based strategies to help raise student achievement. Other new initiatives are Anderson 5 Curriculum, Corrective Reading, and Imagine It! Reading. Our school continues to utilize the Accelerated Reader Program. District initiatives planned for next school year include implementing Everyday Math and Connected Math.

Compass Learning Odyssey, a standards-based computerized curriculum, helps students develop a foundation for literacy, strengthens their reading, language arts, math, social studies, and science skills. Measures of Academic Progress (MAP) scores are analyzed to monitor student progress and to assign lessons in Compass for students to work on. MAP scores are also used to guide differentiated classroom instruction.

PACT and benchmark data are disaggregated to address our school's weaknesses and guide our improvement plan. We have identified and offered academic assistance to targeted students in an effort to move them to the next level.

The school is being served by the following business partners: Clio Police Department, Herald Office Systems, I Have a Dream Foundation, Pop's Diner, and Pepsi Cola. Area churches are involved in the Adopt-A-Class Program, and each grade level has been adopted by a church that lends support to grade-level students and teachers. These churches include St. Peters AME Zion, St. Matthews Missionary Baptist, New Zion AME, Ebenezer Missionary Baptist, Reedy Branch Missionary Baptist, St. Michaels Hope Ministries, Trinity United Methodist, Asbury United Methodist, Mt. Tabor Missionary Baptist, and Sandy Grove Missionary Baptist.

An ongoing goal is to increase our parental involvement. We continue to open our parent resource center to parents, hold Open House, Grandparents' Day Luncheon, Pastries for Parents, Subs for Moms, Progress Report Conference Nights, PACT Night, and PTA and SIC meetings. We added a new, eight-week program called "Strengthening Families." The program focuses on improving communications between home and school and other important topics of interest to parents and their families. We look forward to the future accomplishments and improvements that we will experience by working together with students, parents, business partners, and the community at large. Our goal is to make a positive impact in the education and lives of our students.

Diane Grant, Principal
Latoya Thompson, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	27	20
Percent satisfied with learning environment	86.4%	96.3%	88.9%
Percent satisfied with social and physical environment	77.3%	88.5%	70.0%
Percent satisfied with school-home relations	52.4%	88.9%	95.0%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress	NO

This school met 7 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	Plan to Restructure

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	24.6%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	35.7%	0.0%	No
Student attendance rate	95.9%	94.0%	Yes

* Or greater than last year

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Clio Elementary/Middle											03/02/09-3501023
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)											
All Students	139	100	41.5	45.2	13.3	0	21.5	30.4	48.2	No	Yes
Gender											
Male	79	100	47.4	42.1	10.5	0	14.5	24	41.7	N/A	N/A
Female	60	100	33.9	49.2	16.9	0	30.5	37.3	55	N/A	N/A
Racial/Ethnic Group											
White	9	I/S	I/S	I/S	I/S	I/S	I/S	38.4	60	I/S	I/S
African American	120	100	42.7	43.6	13.7	0	21.4	25.2	31.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	70.4	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.4	I/S	I/S
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	I/S	35.7	47	I/S	I/S
Disability Status											
Disabled	21	100	45	55	0	0	0	9.1	16	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	36.9	I/S	I/S
Socio-Economic Status											
Subsized meals	127	100	43.1	44.7	12.2	0	20.3	26.6	34	No	Yes
Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)											
All Students	139	100	51.9	40.7	5.9	1.5	13.3	25.1	45.8	No	Yes
Gender											
Male	79	100	52.6	42.1	5.3	0	11.8	24	45.6	N/A	N/A
Female	60	100	50.8	39	6.8	3.4	15.3	26.3	45.9	N/A	N/A
Racial/Ethnic Group											
White	9	I/S	I/S	I/S	I/S	I/S	I/S	34	59	I/S	I/S
African American	120	100	50.4	43.6	4.3	1.7	12.8	19.9	26.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	71.3	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.1	I/S	I/S
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	I/S	29.3	46.2	I/S	I/S
Disability Status											
Disabled	21	100	60	40	0	0	0	9.7	17.1	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.7	I/S	I/S
Socio-Economic Status											
Subsized meals	127	100	52.8	39.8	6.5	0.8	12.2	22	31.4	No	Yes

***** Adj - Adjusted to account for natural variation in performance.

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Clio Elementary/Middle											03/02/09-3501023
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	93	100	69.2	26.4	4.4	0	4.4	13.9	35.7	95.9	95.3
Gender											
Male	52	100	70.6	25.5	3.9	0	3.9	13.9	37.4	95.4	95
Female	41	100	67.5	27.5	5	0	5	13.8	33.8	96.5	95.7
Racial/Ethnic Group											
White	6	I/S	I/S	I/S	I/S	I/S	I/S	24.7	49.2	93.2	94.8
African American	80	100	72.2	25.3	2.5	0	2.5	7.6	17	96.3	95.7
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58	99.4	97.1
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	24.9	N/A	95.2
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	16.4	37.4	92.1	94
Disability Status											
Disabled	15	100	80	20	0	0	0	10.5	14	94.2	94.5
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	N/A
English Proficiency											
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	24.4	N/A	97.6
Socio-Economic Status											
Subsized meals	84	100	70.7	25.6	3.7	0	3.7	10.5	21.1	95.6	95.1
Social Studies											
All Students	90	100	61.6	33.7	4.7	0	4.7	13.8	34	95.9	95.3
Gender											
Male	49	100	60.9	34.8	4.3	0	4.3	14.1	36.6	95.4	95
Female	41	100	62.5	32.5	5	0	5	13.4	31.3	96.5	95.7
Racial/Ethnic Group											
White	6	I/S	I/S	I/S	I/S	I/S	I/S	16.4	44.5	93.2	94.8
African American	77	100	60.8	35.1	4.1	0	4.1	11.8	19.1	96.3	95.7
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.9	99.4	97.1
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	27.5	N/A	95.2
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	19	32.7	92.1	94
Disability Status											
Disabled	11	100	80	20	0	0	0	6.1	14.4	94.2	94.5
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	N/A
English Proficiency											
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	27.3	N/A	97.6
Socio-Economic Status											
Subsized meals	82	100	62.8	32.1	5.1	0	5.1	11.4	21	95.6	95.1

***** Adj - Adjusted to account for natural variation in performance.

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Clio Elementary/Middle 03/02/09-3501023

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	28	100	14.8	51.9	22.2	11.1	33.3
	4	25	100	36.4	54.5	9.1	0	9.1
	5	26	100	60	32	8	0	8
	6	28	100	46.2	46.2	7.7	0	7.7
	7	27	96.3	33.3	62.5	4.2	0	4.2
	8	20	100	27.8	55.6	16.7	0	16.7
2008	3	26	100	15.4	57.7	26.9	0	26.9
	4	20	100	26.3	42.1	31.6	0	31.6
	5	20	100	55	30	15	0	15
	6	25	100	64	32	4	0	4
	7	24	100	43.5	52.2	4.3	0	4.3
	8	24	100	45.5	54.5	0	0	0
Mathematics								
2007	3	28	100	44.4	48.1	7.4	0	7.4
	4	25	100	40.9	45.5	9.1	4.5	13.6
	5	26	100	48	48	0	4	4
	6	28	100	38.5	46.2	11.5	3.8	15.4
	7	27	96.3	16.7	70.8	12.5	0	12.5
	8	20	100	16.7	77.8	5.6	0	5.6
2008	3	26	100	57.7	38.5	3.8	0	3.8
	4	20	100	26.3	47.4	15.8	10.5	26.3
	5	20	100	45	45	10	0	10
	6	25	100	80	16	4	0	4
	7	24	100	43.5	56.5	0	0	0
	8	24	100	50	45.5	4.5	0	4.5
Science								
2007	3	14	100	46.2	30.8	7.7	15.4	23.1
	4	25	100	86.4	9.1	4.5	0	4.5
	5	12	100	75	25	0	0	0
	6	13	100	72.7	18.2	9.1	0	9.1
	7	27	96.3	66.7	25	4.2	4.2	8.3
	8	10	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	14	100	78.6	21.4	0	0	0
	4	20	100	63.2	21.1	15.8	0	15.8
	5	10	I/S	I/S	I/S	I/S	I/S	I/S
	6	12	100	83.3	16.7	0	0	0
	7	24	100	60.9	39.1	0	0	0
	8	13	100	53.8	38.5	7.7	0	7.7
Social Studies								
2007	3	14	100	35.7	57.1	7.1	0	7.1
	4	25	100	77.3	22.7	0	0	0
	5	14	100	61.5	38.5	0	0	0
	6	15	100	66.7	26.7	6.7	0	6.7
	7	27	96.3	83.3	16.7	0	0	0
	8	10	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	12	100	41.7	50	8.3	0	8.3
	4	20	100	36.8	57.9	5.3	0	5.3
	5	10	I/S	I/S	I/S	I/S	I/S	I/S
	6	13	100	69.2	23.1	7.7	0	7.7
	7	24	100	87	13	0	0	0
	8	11	100	77.8	22.2	0	0	0

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