CrossRoads Middle

6949 St. Andrews Road
Columbia, SC 29212-1100

Grades	6 Middle School	
Enrollment	1,000 Students	
Principal	Barbara L. Turner	803-732-8300
Superintendent	Dr. Herbert Berg	803-476-8000
Board Chair	Paula Hite	803-749-1387

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Good**	**Good**
2007	Good	Average
2006	Excellent	Excellent
2005	Excellent	Excellent
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

CrossRoads Middle	03/02/09-3205046

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

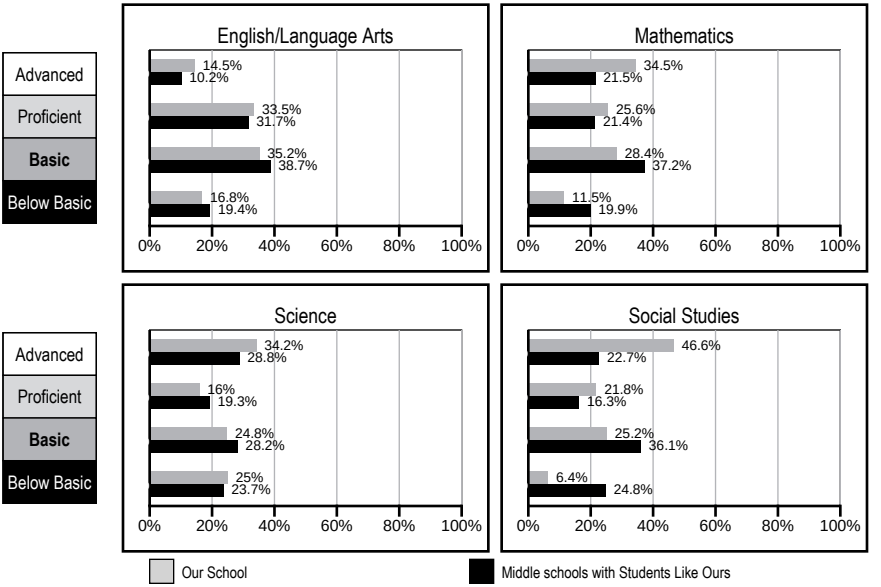
Percent of students tested in 2007-08 whose 2006-07 test scores were located	96.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	5	8	0	1

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	0	94.8
English 1	0	94.7
Physical Science	0	50.0
All Subjects	0	95.1

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,000)				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	30.2%	19.4%
Retention rate	2.5%	No Change	1.6%	1.8%
Attendance rate	96.3%	Down from 96.4%	96.3%	95.8%
Eligible for gifted and talented	33.7%	Up from 32.9%	26.8%	15.3%
With disabilities other than speech	7.2%	Up from 6.1%	9.2%	12.9%
Older than usual for grade	0.8%	Up from 0.2%	1.7%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	No Change	1.4%	0.7%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=77)				
Teachers with advanced degrees	59.7%	Up from 57.5%	59.2%	55.0%
Continuing contract teachers	85.7%	Down from 94.5%	74.8%	70.6%
Teachers with emergency or provisional certificates	1.4%	No Change	3.9%	5.4%
Teachers returning from previous year	91.7%	Up from 91.2%	83.6%	83.4%
Teacher attendance rate	94.4%	Up from 94.1%	95.5%	94.9%
Average teacher salary	$52,759	Up 5.8%	$47,163	$44,706
Professional development days/teacher	13.2 days	Up from 12.1 days	13.3 days	11.8 days
School				
Principal's years at school	7.0	Up from 6.0	4.8	3.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 19.9 to 1	21.8 to 1	20.1 to 1
Prime instructional time	90.0%	Up from 89.9%	90.5%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.6%	98.0%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil*	$7,831	Up 6.1%	$6,285	$7,097
Percent of expenditures for instruction*	62.6%	Down from 63.6%	66.5%	64.4%
Percent of expenditures for teacher salaries*	60.9%	Down from 62.1%	63.1%	59.4%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The mission statement for CrossRoads Middle School describes our school as a place where "children are cherished and challenged" at a true crossroads in their lives. We take our mission statement to heart in everything that we do. It guides all our decisions, and we work to be faithful to it in all our actions. CrossRoads considers itself and the community it serves to be a closely-knit family, working together to provide the best educational possibilities for all students. We believe it is important to recognize our diverse population, and we work to create a friendly and welcoming atmosphere for everyone.

We are indeed proud of our accomplished students and staff members. In 2007-08, almost 400 students were initiated into the National Junior Beta Club. We continued our focus on a family-friendly environment. Weekly school and team newsletters, email, and a frequently updated website kept our parents informed and connected to our school. InTouch, a web-based program, allowed parents to view their child's attendance, discipline records, and grades. Three more teachers were designated National Board Certified Teachers, bringing the total number of teachers earning this certification to 20. CrossRoads was a recipient of the Palmetto Silver Award, recognizing our students' excellent performance on the 2007 PACT.

Last year, we had over 900 students involved in single-gender classes for the four core content areas. This initiative has been very successful for our students. Teachers and parents report that students have been more focused, tried new challenges, and achieved better grades than in previous school years. Students report that they feel more confident in the core content classes. In a comparison of CrossRoads' students to a national sample, MAP results indicate that students in single-gender classes at CrossRoads for the 2007-08 school year performed extraordinarily well, exceeding the performance of their counterparts in mixed-gender classes.

Our exceptionally well-qualified and dedicated teachers worked to provide students with an academic toolbox to prepare them for the secondary experience. Teachers aligned instruction with state standards through curriculum mapping. To address academic weaknesses, students participated in academic assistance twice weekly during the school day. PACT Blitz, an after-school program, was initiated to provide a PACT review of for any student who wished to participate.

CrossRoads takes pride in its enthusiastic commitment to make sixth-grade unforgettable for all of our students. We encourage your participation in the activities of our school and appreciate your continued support as we work to provide the best in educational opportunities.

Lynn Fralick, SIC Chair
Barbara L. Turner, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	75	915	336
Percent satisfied with learning environment	100.0%	76.6%	81.6%
Percent satisfied with social and physical environment	100.0%	75.0%	79.7%
Percent satisfied with school-home relations	94.7%	82.2%	74.3%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 17 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.0%	0.0%	No
Student attendance rate	96.3%	94.0%	Yes

* Or greater than last year

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CrossRoads Middle											03/02/09-3205046
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)											
All Students	984	99.9	16.8	35.2	33.5	14.5	61.4	62.4	48.2	Yes	Yes
Gender											
Male	498	99.8	24.4	37.5	27.2	10.9	50.1	55.3	41.7	N/A	N/A
Female	486	100	9.2	32.9	39.7	18.2	72.6	69.9	55	N/A	N/A
Racial/Ethnic Group											
White	545	100	8.6	32.3	39	20.2	73.6	71.8	60	Yes	Yes
African American	389	99.7	27.7	40.3	26.3	5.8	44.7	41.1	31.7	Yes	Yes
Asian/Pacific Islander	22	100	15	25	25	35	65	75.4	70.4	I/S	I/S
Hispanic	18	100	40	26.7	26.7	6.7	40	45.5	38.4	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47	I/S	I/S
Disability Status											
Disabled	81	100	73.3	20	5.3	1.3	12	26.6	16	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	73.8	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	22	100	41.2	35.3	23.5	0	35.3	45.2	36.9	I/S	I/S
Socio-Economic Status											
Subsized meals	288	99.7	35.4	38.4	20.9	5.3	36.5	38.6	34	No	Yes
Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)											
All Students	984	99.9	11.4	28.4	25.7	34.4	69.9	64.1	45.8	Yes	Yes
Gender											
Male	498	99.8	13.5	27	25.1	34.5	68.5	64.6	45.6	N/A	N/A
Female	486	100	9.4	29.9	26.3	34.4	71.4	63.5	45.9	N/A	N/A
Racial/Ethnic Group											
White	545	100	4.9	19.8	27.9	47.3	84.6	74.8	59	Yes	Yes
African American	389	99.7	20	42.5	22.5	15.1	49.3	39	26.9	Yes	Yes
Asian/Pacific Islander	22	100	20	5	15	60	75	79.7	71.3	I/S	I/S
Hispanic	18	100	20	33.3	26.7	20	46.7	53	38.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status											
Disabled	81	100	57.3	24	8	10.7	25.3	32.4	17.1	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	61.9	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	22	100	29.4	23.5	17.6	29.4	52.9	59.2	38.7	I/S	I/S
Socio-Economic Status											
Subsized meals	288	99.7	25.9	38	22.4	13.7	47.1	39.2	31.4	No	Yes

***** Adj - Adjusted to account for natural variation in performance.

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CrossRoads Middle											03/02/09-3205046
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	492	99.8	24.7	24.7	16.1	34.4	50.5	51	35.7	96.3	96.7
Gender											
Male	242	100	27.9	20.8	14.6	36.7	51.3	53.6	37.4	95.9	96.6
Female	250	99.6	21.8	28.5	17.6	32.2	49.8	48.4	33.8	96.7	96.8
Racial/Ethnic Group											
White	274	100	11	22	18.9	48.1	67	61.5	49.2	96.6	96.7
African American	189	99.5	44.9	29	12.5	13.6	26.1	26.2	17	95.9	96.5
Asian/Pacific Islander	14	100	38.5	7.7	7.7	46.2	53.8	69.6	58	97.4	97.3
Hispanic	11	100	22.2	44.4	22.2	11.1	33.3	43.2	24.9	97	96.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	95.8	97
Disability Status											
Disabled	44	100	66.7	14.3	11.9	7.1	19	28.6	14	93.7	95.9
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	53.1	21.9	N/A	98.8
English Proficiency											
Limited English Proficient	17	100	38.5	23.1	15.4	23.1	38.5	45.1	24.4	96.7	96.8
Socio-Economic Status											
Subsized meals	144	100	46.2	26.2	11.5	16.2	27.7	26.9	21.1	94.8	95.7
Social Studies											
All Students	489	100	6.4	25.2	21.8	46.6	68.4	51.9	34	96.3	96.7
Gender											
Male	254	100	8.7	22.4	22.8	46.1	68.9	55.7	36.6	95.9	96.6
Female	235	100	4	28.2	20.7	47.1	67.8	47.9	31.3	96.7	96.8
Racial/Ethnic Group											
White	270	100	2.7	19.5	20.7	57.1	77.8	60.1	44.5	96.6	96.7
African American	198	100	10.6	34.6	22.9	31.9	54.8	31.5	19.1	95.9	96.5
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	70.2	58.9	97.4	97.3
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	51.7	27.5	97	96.5
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	95.8	97
Disability Status											
Disabled	37	100	36.4	36.4	15.2	12.1	27.3	30.5	14.4	93.7	95.9
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	57.7	22.6	N/A	98.8
English Proficiency											
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	44.6	27.3	96.7	96.8
Socio-Economic Status											
Subsized meals	143	100	15.8	39.1	21.8	23.3	45.1	28.8	21	94.8	95.7

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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CrossRoads Middle 03/02/09-3205046

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	1004	99.7	19.1	33.2	32.9	14.8	47.7
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	984	99.9	16.8	35.2	33.5	14.5	48
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	1004	99.9	9.5	28.7	27.5	34.2	61.8
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	984	99.9	11.4	28.4	25.7	34.4	60.1
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	502	99.8	21.3	25.9	18.5	34.3	52.8
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	492	99.8	24.7	24.7	16.1	34.4	50.5
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	502	99.8	9.2	32.1	22.7	36	58.8
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	489	100	6.4	25.2	21.8	46.6	68.4
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S

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