

South Middle

1551 Billings Drive
Lancaster, South Carolina

Grades	6-8 Middle School	
Enrollment	697 Students	
Principal	Joyce Crimminger	803-283-8416
Superintendent	Richard E. Moore	803-286-6972
Board Chair	Charlene McGriff	803-286-6972

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Below Average**	**At-Risk**
2007	Below Average	At-Risk
2006	Below Average	Below Average
2005	Below Average	At-Risk
2004	Below Average	Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

South Middle	03/02/09-2901010

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

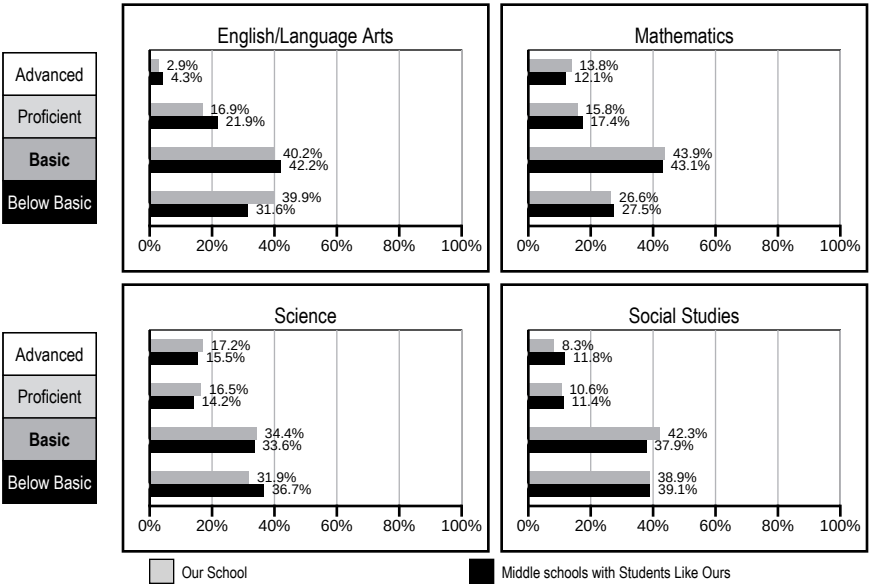
Percent of students tested in 2007-08 whose 2006-07 test scores were located	97.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	11	31	4

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	98.1	96.5
English 1	0	94.4
Physical Science	0	76.9
All Subjects	98.1	95.2

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=697)				
Students enrolled in high school credit courses (grades 7 & 8)	9.6%	Up from 6.9%	18.1%	19.4%
Retention rate	1.0%	Down from 1.2%	1.7%	1.8%
Attendance rate	95.7%	Up from 95.2%	95.7%	95.8%
Eligible for gifted and talented	10.1%	Up from 8.7%	14.3%	15.3%
With disabilities other than speech	14.2%	Up from 12.7%	14.5%	12.9%
Older than usual for grade	1.0%	Up from 0.8%	3.4%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.3%	Up from 0.7%	0.6%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=57)				
Teachers with advanced degrees	59.6%	Up from 49.1%	52.6%	55.0%
Continuing contract teachers	50.9%	Down from 54.5%	73.6%	70.6%
Teachers with emergency or provisional certificates	4.5%	Down from 7.1%	5.8%	5.4%
Teachers returning from previous year	76.8%	Down from 77.0%	84.4%	83.4%
Teacher attendance rate	94.6%	Down from 95.7%	94.8%	94.9%
Average teacher salary	$43,801	Up 8.1%	$44,530	$44,706
Professional development days/teacher	12.7 days	Down from 12.8 days	11.6 days	11.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 19.8 to 1	19.1 to 1	20.1 to 1
Prime instructional time	88.8%	Down from 89.5%	88.9%	89.3%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.8%	Down from 100.0%	97.8%	98.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil*	$6,657	Up 11.9%	$6,959	$7,097
Percent of expenditures for instruction*	72.1%	Down from 74.8%	65.5%	64.4%
Percent of expenditures for teacher salaries*	65.5%	Down from 69.9%	61.2%	59.4%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

South Middle School continues to work towards providing our students with the best educational opportunities available. The following programs or initiatives were implemented during the 2007-2008 school year:

WSMS – Studio SMS began its inaugural year of the WSMS broadcast studio. This studio produces a morning news program highlighting school news, weather, and other features.

Technology for Teachers – Because of the new technology South has incorporated into the classrooms during the year, teachers were offered the opportunity to participate in a yearlong course covering many aspects of cutting-edge technology in the classroom.

Night of Excellence – A showcase of the excellent teaching that commonly occurs in our classrooms, this night provided parents with a firsthand experience of student life at SMS. Seventeen sessions were offered in a variety of subject areas.

Our focus on technology continued to grow. SMARTBoards were installed in every academic classroom this year. In addition, teachers have access to eleven wireless writing slates and six sets of Senteos.

South's students continued to excel in academics throughout the year. Eleven eighth-graders were selected as Junior Scholars, twelve students were recognized at the annual Celebration of Excellence, a seventh-grader won the District Spelling Bee, a sixth-grader was recognized as a Soil Conservation Essay Award winner, an eighth-grader was selected as a Duke TIP Scholar, and several students were honored as District Science Fair winners. Our arts program also continued to flourish with our band and chorus once again being recognized with many accolades that included excellent and superior ratings at solo and ensemble events. Several of our students also received awards at the local art show.

We continued to focus attention on implementing the comprehensive improvement framework associated with Making Middle Grades Work. Sixty eighth-graders were randomly selected and tested using the National Assessment of Educational Progress instrument.

A South Middle science teacher was chosen as the Lancaster County Middle School Teacher of the Year. In addition, eight teachers presented at the South Carolina Middle School Conference. Two teachers also had articles published in national magazines.

South Middle School could not have accomplished so much without the help and support of our parents and community. The PTO and School Improvement Council continue to help ensure that our students receive the best educational opportunities possible.

Joyce Crimminger, Principal
Richie Knight, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	51	213	170
Percent satisfied with learning environment	74.5%	80.1%	84.0%
Percent satisfied with social and physical environment	88.2%	83.0%	74.6%
Percent satisfied with school-home relations	58.8%	85.3%	79.3%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 12 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.7%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.7%	0.0%	No
Student attendance rate	95.7%	94.0%	Yes

* Or greater than last year

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South Middle											03/02/09-2901010
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)											
All Students	683	100	39.2	40	17	3.8	32.1	44.8	48.2	No	Yes
Gender											
Male	364	100	50.6	36.3	11.7	1.4	20.9	38	41.7	N/A	N/A
Female	319	100	26.5	44.2	22.9	6.5	44.8	52.2	55	N/A	N/A
Racial/Ethnic Group											
White	336	100	26.9	46.2	22.1	4.8	38.4	51.1	60	No	Yes
African American	304	100	53.7	32.7	10.9	2.7	24.1	30.3	31.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	51.6	70.4	I/S	I/S
Hispanic	39	100	34.4	43.8	18.8	3.1	40.6	45.9	38.4	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	50	47	I/S	I/S
Disability Status											
Disabled	99	100	76.3	12.9	4.3	6.5	14	14.1	16	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	25	100	42.1	47.4	10.5	0	31.6	39.9	36.9	I/S	I/S
Socio-Economic Status											
Subsized meals	426	100	47.5	37.7	12.8	2	26.1	32.1	34	No	Yes
Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)											
All Students	683	100	27.7	45.2	14.8	12.3	39.7	48.7	45.8	No	Yes
Gender											
Male	364	100	32.6	43.4	12.6	11.4	36.3	47.7	45.6	N/A	N/A
Female	319	100	22.3	47.1	17.4	13.2	43.5	49.7	45.9	N/A	N/A
Racial/Ethnic Group											
White	336	100	19.9	44.7	17.8	17.5	49.5	57.1	59	Yes	Yes
African American	304	100	37.1	46.6	10.5	5.8	27.6	29.6	26.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	64.5	71.3	I/S	I/S
Hispanic	39	100	25	37.5	21.9	15.6	46.9	49.7	38.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	66.7	46.2	I/S	I/S
Disability Status											
Disabled	99	100	60.2	30.1	7.5	2.2	14	18.7	17.1	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	25	100	31.6	36.8	21.1	10.5	36.8	43.9	38.7	I/S	I/S
Socio-Economic Status											
Subsized meals	426	100	34	45.8	12.8	7.4	32.5	35.5	31.4	No	Yes

***** Adj - Adjusted to account for natural variation in performance.

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South Middle											03/02/09-2901010
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	460	100	31.4	34.3	16.7	17.6	34.3	31.8	35.7	95.7	95.9
Gender											
Male	251	100	34.3	35.5	14.5	15.7	30.2	33.1	37.4	95.4	95.7
Female	209	100	27.9	32.8	19.4	19.9	39.3	30.3	33.8	96	96.1
Racial/Ethnic Group											
White	223	100	20.6	33.5	22.5	23.4	45.9	39	49.2	95	95.8
African American	205	100	43.2	36.2	10.6	10.1	20.6	15.7	17	96.4	96.1
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	45.5	58	N/A	96.9
Hispanic	29	100	30.4	26.1	17.4	26.1	43.5	31.2	24.9	95.9	95.5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	94.8	95.8
Disability Status											
Disabled	63	100	66.1	20.3	5.1	8.5	13.6	9.1	14	93.1	94.2
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	N/A
English Proficiency											
Limited English Proficient	18	100	46.2	23.1	15.4	15.4	30.8	27.5	24.4	96.1	95.9
Socio-Economic Status											
Subsized meals	284	100	39.6	35.6	14.1	10.7	24.8	19.6	21.1	95.2	95.2
Social Studies											
All Students	458	100	38	42.5	11.3	8.1	19.5	27.2	34	95.7	95.9
Gender											
Male	251	100	42.1	38.3	10.4	9.2	19.6	30.1	36.6	95.4	95.7
Female	207	100	33.2	47.5	12.4	6.9	19.3	24.1	31.3	96	96.1
Racial/Ethnic Group											
White	229	100	26.9	49.8	12.3	11	23.3	32.2	44.5	95	95.8
African American	201	100	50.8	35.8	10.4	3.1	13.5	16	19.1	96.4	96.1
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	28	58.9	N/A	96.9
Hispanic	26	100	42.9	28.6	9.5	19	28.6	31.5	27.5	95.9	95.5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	94.8	95.8
Disability Status											
Disabled	72	100	67.2	25.4	7.5	0	7.5	10.2	14.4	93.1	94.2
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	N/A
English Proficiency											
Limited English Proficient	19	100	50	35.7	7.1	7.1	14.3	24.7	27.3	96.1	95.9
Socio-Economic Status											
Subsized meals	285	100	45.7	40.1	7.8	6.3	14.1	17.3	21	95.2	95.2

***** Adj - Adjusted to account for natural variation in performance.

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South Middle 03/02/09-2901010

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	238	99.2	34.2	39.2	23.4	3.2	26.6
	7	257	99.6	44.1	41.6	13.1	1.2	14.3
	8	238	99.6	42	45.5	11.6	0.9	12.5
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	209	100	33.5	39	19	8.5	27.5
	7	234	100	39.3	40.6	18.8	1.3	20.1
	8	240	100	44.1	40.3	13.6	2.1	15.7
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	238	99.2	20.7	38.7	27.9	12.6	40.5
	7	257	100	31.3	49.2	11.8	7.7	19.5
	8	238	100	33.8	53.8	8.4	4	12.4
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	209	100	20.5	33.5	22	24	46
	7	234	100	21.4	51.8	14.3	12.5	26.8
	8	240	100	39.8	48.7	9.3	2.1	11.4
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	124	100	22.9	38.5	18.3	20.2	38.5
	7	257	99.6	32.8	38.9	15.2	13.1	28.3
	8	117	100	43.8	46.4	6.3	3.6	9.8
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	106	100	35.6	23.8	20.8	19.8	40.6
	7	233	100	22.4	39.9	18.4	19.3	37.7
	8	121	100	44.5	32.8	10.1	12.6	22.7
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	122	98.4	37.5	45.2	9.6	7.7	17.3
	7	257	99.2	47.3	39.5	6.2	7	13.2
	8	121	99.2	29.5	58.9	8.9	2.7	11.6
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	107	100	12.6	52.4	22.3	12.6	35
	7	232	100	51.4	35.6	5.4	7.7	13.1
	8	119	100	35	47	12.8	5.1	17.9

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