

Langston Charter Middle School

212 Roper Mountain Rd
Greenville, South Carolina

Grades	6-8 Middle School	
Enrollment	208 Students	
Principal	Gregory Abel	864-286-9700
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Dr. Keith Ray	864-288-0476

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Good**	**At-Risk**
2007	Good	Average
2006	Good	Below Average
2005	N/A	N/A
2004	N/A	N/A

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Langston Charter Middle School	03/02/09-2301612

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

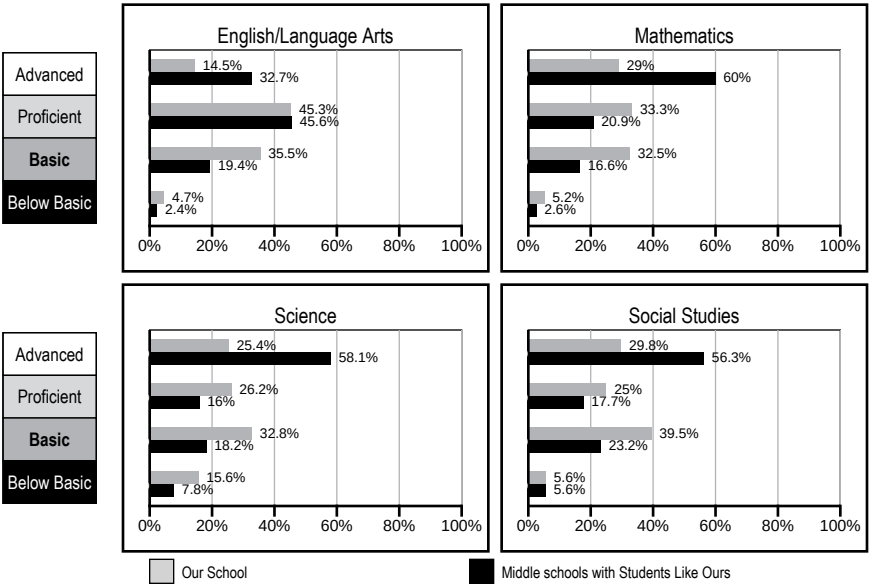
Percent of students tested in 2007-08 whose 2006-07 test scores were located	92.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	1	0	0	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	100.0	100.0
English 1	100.0	100.0
Physical Science	0	0
All Subjects	100.0	100.0

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=208)				
Students enrolled in high school credit courses (grades 7 & 8)	66.3%	Up from 65.8%	82.2%	19.4%
Retention rate	0.0%	No Change	0.0%	1.8%
Attendance rate	97.6%	Up from 97.4%	97.8%	95.8%
Eligible for gifted and talented	35.3%	Up from 33.9%	67.7%	15.3%
With disabilities other than speech	0.0%	No Change	0.7%	12.9%
Older than usual for grade	0.5%	Up from 0.0%	0.3%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.0%	Up from 0.0%	0.5%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=14)				
Teachers with advanced degrees	42.9%	Down from 50.0%	56.3%	55.0%
Continuing contract teachers	14.3%	Down from 25.0%	46.3%	70.6%
Teachers with emergency or provisional certificates	16.7%	Down from 25.0%	11.0%	5.4%
Teachers returning from previous year	N/A	N/A	N/A	83.4%
Teacher attendance rate	93.0%	Down from 98.2%	94.1%	94.9%
Average teacher salary	$39,493	Down 1.8%	$43,327	$44,706
Professional development days/teacher	10.6 days	Down from 14.0 days	9.5 days	11.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	24.2 to 1	Down from 26.7 to 1	22.2 to 1	20.1 to 1
Prime instructional time	90.2%	Down from 94.7%	91.1%	89.3%
Opportunities in the arts	Poor	No Change	Fair	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.6%	98.0%
Character development program	Good	Up from Average	Excellent	Good
Dollars spent per pupil*	$4,914	Down 6.4%	$6,586	$7,097
Percent of expenditures for instruction*	57.0%	Up from 46.6%	58.6%	64.4%
Percent of expenditures for teacher salaries*	51.8%	Up from 40.9%	56.0%	59.4%

* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The mission of Langston Charter Middle School is to enrich and empower sixth, seventh, and eighth graders with personal responsibility and compassion for their community through single gender classes and innovative teacher, parent, and community collaborative learning. Langston Charter Middle School expects parental involvement in their child's academic, emotional, and social development.

The school is named after a courageous young girl, Laodicea "Dicey" Langston, who, during the Revolutionary War, risked her life on several occasions in our country's fight for freedom. Her selfless acts and willingness to be involved exemplify the character traits that must exist in people if their community is to be a place of quality. Building on the legacy of people like Dicey Langston, our school encourages academic excellence in students while instilling the values of personal responsibility and accountability.

Langston Charter Middle School opened on August 22, 2005. We met the standards for AYP in both 2006 and 2007. Since our second year, we have had full enrollment with a waiting list. During the 07-08 school year, our 210 students contributed thousands of hours of service to many local organizations and activities. Students in all grades sharpened their leadership skills and won awards at the YMCA Youth in Government Conference in Columbia. Our seventh graders participated in the YMCA Model UN Conference. Parent and community support continues to be outstanding. Well over 5000 volunteer hours were logged by parents at school or during school sponsored events. Local business leaders taught Junior Achievement lessons and spoke with our students and parents as part of our Leadership Speakers Series. Our parents consistently model leadership as they serve on our Board and contribute their energy to school projects.

Our teachers regularly attend professional development conferences focused on single gender education and continuous school improvement. The faculty attended the national conference of the National Association for Single Sex Public Education in October 2007, where they presented the results of their research into the effectiveness of single gender math instruction. An interdisciplinary team of teachers is engaged in a study of adolescent literacy strategies and is working with the faculty to improve reading comprehension across the curriculum. We strive to challenge all students at the highest possible academic level. Fifty-five students earned high school credit for one or more of the following courses: Algebra I Honors, Geometry I Honors, English I Honors, and Spanish I. One hundred percent of our students in Algebra I and English I passed the state end-of-course exams.

With our move to a larger facility in 2007, and our growth to over 200 students, we are planning for the future. Our 08-09 enrollment will approach 300 students, and we are engaged in the planning for construction of a permanent facility. Our vision is that Langston will be a replicable model for academic excellence, community service, and responsible leadership.

Gregory Abel, Principal
Lisa Stevens, Board Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	9	40	34
Percent satisfied with learning environment	100.0%	85.0%	100.0%
Percent satisfied with social and physical environment	100.0%	82.5%	100.0%
Percent satisfied with school-home relations	100.0%	82.5%	97.1%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress	YES

This school met 9 out of 9 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.9%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.4%	0.0%	No
Student attendance rate	97.6%	94.0%	Yes

* Or greater than last year

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Langston Charter Middle School											03/02/09-2301612
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)											
All Students	204	100	4.9	35.8	47.1	12.3	73	52.4	48.2	Yes	Yes
Gender											
Male	98	100	9.2	46.9	37.8	6.1	59.2	46.1	41.7	N/A	N/A
Female	106	100	0.9	25.5	55.7	17.9	85.8	59.1	55	N/A	N/A
Racial/Ethnic Group											
White	178	100	3.9	35.4	47.8	12.9	74.2	62.3	60	Yes	Yes
African American	12	100	25	41.7	25	8.3	50	31.7	31.7	I/S	I/S
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	74.9	70.4	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	36.7	38.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	58.7	47	I/S	I/S
Disability Status											
Disabled	N/A	I/S	I/S	I/S	I/S	I/S	I/S	20.3	16	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	25	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	36.1	36.9	I/S	I/S
Socio-Economic Status											
Subsized meals	N/A	I/S	I/S	I/S	I/S	I/S	I/S	34.3	34	I/S	I/S
Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)											
All Students	204	100	5.9	34.8	31.9	27.5	75.5	49.5	45.8	Yes	Yes
Gender											
Male	98	100	7.1	36.7	30.6	25.5	74.5	49.9	45.6	N/A	N/A
Female	106	100	4.7	33	33	29.2	76.4	49	45.9	N/A	N/A
Racial/Ethnic Group											
White	178	100	3.9	34.3	33.1	28.7	78.7	59.4	59	Yes	Yes
African American	12	100	25	41.7	25	8.3	41.7	27.2	26.9	I/S	I/S
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	75.3	71.3	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	37.4	38.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	52.4	46.2	I/S	I/S
Disability Status											
Disabled	N/A	I/S	I/S	I/S	I/S	I/S	I/S	20.1	17.1	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	30	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	38.4	38.7	I/S	I/S
Socio-Economic Status											
Subsized meals	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.2	31.4	I/S	I/S

***** Adj - Adjusted to account for natural variation in performance.

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Langston Charter Middle School											03/02/09-2301612
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	122	100	15.6	32.8	26.2	25.4	51.6	39.3	35.7	97.6	96.5
Gender											
Male	60	100	11.7	31.7	25	31.7	56.7	41.6	37.4	97.3	96.4
Female	62	100	19.4	33.9	27.4	19.4	46.8	36.9	33.8	97.9	96.6
Racial/Ethnic Group											
White	111	100	14.4	33.3	25.2	27	52.3	49.7	49.2	97.6	96.4
African American	4	I/S	I/S	I/S	I/S	I/S	I/S	18.2	17	97.7	96.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	60.9	58	96.8	97.7
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	23.7	24.9	97.4	96.9
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	34.2	37.4	98.3	95.3
Disability Status											
Disabled	N/A	I/S	I/S	I/S	I/S	I/S	I/S	16.3	14	N/A	95.5
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	20	21.9	N/A	96.4
English Proficiency											
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	22.6	24.4	98.1	97.2
Socio-Economic Status											
Subsized meals	N/A	I/S	I/S	I/S	I/S	I/S	I/S	21.3	21.1	N/A	95.8
Social Studies											
All Students	124	100	5.6	39.5	25	29.8	54.8	38.1	34	97.6	96.5
Gender											
Male	58	100	5.2	36.2	22.4	36.2	58.6	41	36.6	97.3	96.4
Female	66	100	6.1	42.4	27.3	24.2	51.5	35	31.3	97.9	96.6
Racial/Ethnic Group											
White	105	100	5.7	36.2	26.7	31.4	58.1	46.1	44.5	97.6	96.4
African American	8	I/S	I/S	I/S	I/S	I/S	I/S	20.5	19.1	97.7	96.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	60.2	58.9	96.8	97.7
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	27.7	27.5	97.4	96.9
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	28.3	32.7	98.3	95.3
Disability Status											
Disabled	N/A	I/S	I/S	I/S	I/S	I/S	I/S	17.1	14.4	N/A	95.5
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	28.6	22.6	N/A	96.4
English Proficiency											
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	27.6	27.3	98.1	97.2
Socio-Economic Status											
Subsized meals	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.8	21	N/A	95.8

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Langston Charter Middle School 03/02/09-2301612

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	39	100	5.1	38.5	43.6	12.8	56.4
	7	37	100	2.7	43.2	43.2	10.8	54.1
	8	37	100	5.4	40.5	43.2	10.8	54.1
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	123	100	5.7	33.3	48.8	12.2	61
	7	42	100	7.1	42.9	45.2	4.8	50
	8	39	100	0	35.9	43.6	20.5	64.1
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	39	100	0	30.8	46.2	23.1	69.2
	7	37	100	0	35.1	24.3	40.5	64.9
	8	37	100	2.7	45.9	37.8	13.5	51.4
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	123	100	7.3	28.5	35	29.3	64.2
	7	42	100	2.4	45.2	19	33.3	52.4
	8	39	100	5.1	43.6	35.9	15.4	51.3
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	19	100	15.8	21.1	26.3	36.8	63.2
	7	37	100	8.1	37.8	24.3	29.7	54.1
	8	18	100	16.7	33.3	16.7	33.3	50
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	61	100	21.3	31.1	21.3	26.2	47.5
	7	42	100	9.5	45.2	16.7	28.6	45.2
	8	19	100	10.5	10.5	63.2	15.8	78.9
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	20	100	5	40	35	20	55
	7	37	100	8.1	24.3	21.6	45.9	67.6
	8	19	100	5.3	63.2	26.3	5.3	31.6
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	62	100	1.6	30.6	33.9	33.9	67.7
	7	42	100	9.5	45.2	11.9	33.3	45.2
	8	20	100	10	55	25	10	35

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