

Northwest Middle

1606 Geer Highway
Travelers Rest, South

Grades	6-8 Middle School	
Enrollment	869 Students	
Principal	Lee Givins	864-355-6900
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Dr. Keith Ray	864-288-0476

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Below Average**	**Below Average**
2007	Average	Below Average
2006	Below Average	At-Risk
2005	Below Average	At-Risk
2004	Average	At-Risk

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Northwest Middle	03/02/09-2301077

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

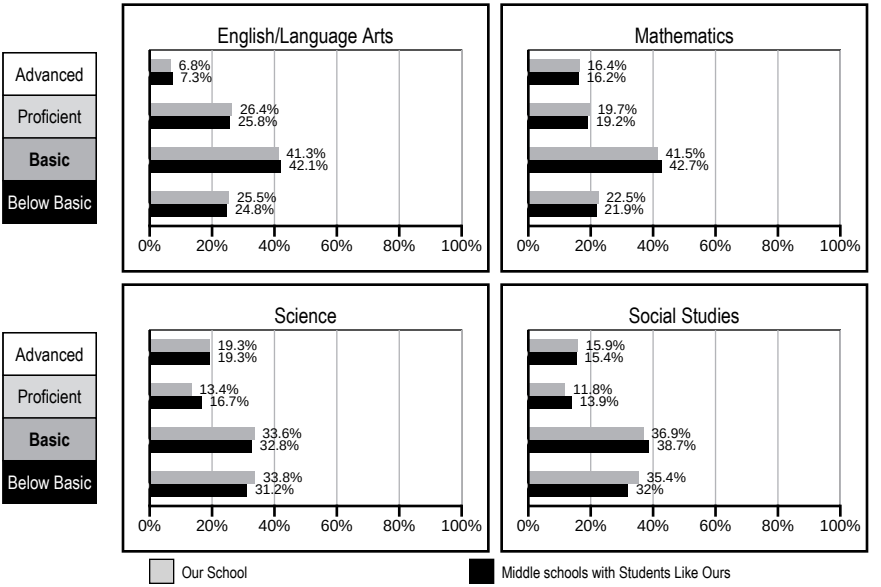
Percent of students tested in 2007-08 whose 2006-07 test scores were located	96.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	24	16	1

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	100.0	98.4
English 1	100.0	97.3
Physical Science	0	79.0
All Subjects	100.0	97.8

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=869)				
Students enrolled in high school credit courses (grades 7 & 8)	12.0%	Up from 11.1%	22.7%	19.4%
Retention rate	2.2%	Up from 1.8%	1.5%	1.8%
Attendance rate	94.8%	Down from 95.0%	95.9%	95.8%
Eligible for gifted and talented	17.1%	Down from 21.1%	18.8%	15.3%
With disabilities other than speech	15.6%	Up from 14.7%	13.1%	12.9%
Older than usual for grade	2.0%	Up from 1.9%	2.5%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.4%	Up from 0.9%	0.7%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	66.0%	Up from 60.8%	58.0%	55.0%
Continuing contract teachers	76.0%	Up from 70.6%	76.1%	70.6%
Teachers with emergency or provisional certificates	7.5%	Down from 7.7%	4.3%	5.4%
Teachers returning from previous year	83.6%	Down from 86.9%	86.7%	83.4%
Teacher attendance rate	94.8%	Down from 95.3%	95.2%	94.9%
Average teacher salary	$45,370	Up 1.8%	$45,259	$44,706
Professional development days/teacher	14.2 days	Up from 13.0 days	12.6 days	11.8 days
School				
Principal's years at school	7.0	Up from 6.0	3.0	3.0
Student-teacher ratio in core subjects	26.7 to 1	Down from 32.4 to 1	21.6 to 1	20.1 to 1
Prime instructional time	88.8%	Down from 89.5%	89.3%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.8%	Up from 89.8%	98.8%	98.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil*	$5,672	Up 4.5%	$6,706	$7,097
Percent of expenditures for instruction*	63.6%	Down from 65.2%	63.6%	64.4%
Percent of expenditures for teacher salaries*	59.4%	Down from 59.8%	59.4%	59.4%

* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Northwest Middle School is a school dedicated to the empowerment of students through innovative learning experiences. The student population of Northwest is a highly diverse mix of cultural, socio-economic, and ethnic groups drawn from the largest geographic area of any school in Greenville County. Northwest Middle School is an authorized International Baccalaureate Middle Years Program school that serves all students. Professional development of our staff is a priority at Northwest, and our teachers have attended state and national conferences such as the South Carolina Middle School Association Conference, the South Carolina Mathematics Conference, and the National Teachers of English Conference. Core curriculum teachers have attended the first annual Greenville County International Baccalaureate Roundtable meetings during 2007-2008. Foreign language teachers have attended the local IB Foreign Language Seminar. Teacher training also included teachers attending IB training in Houston, Texas for Arts, Technology, Mathematics, and Physical Education.

Classroom teachers use Measures of Academic Progress (MAP) and PACT data to help target student learning. The Compass Learning Program is utilized in our after-school program to assist teachers in targeting instruction in order to increase student achievement. The principal and the SIC have created several incentive programs aimed at improving academic achievement in the PACT After School Program and have begun a pilot program for students needing extra help in Math called "Math Mates." Through the use of a math Teacher-Specialist-on-Site, a science iCoach, and an Instructional Coach, teachers have received in-depth, specific curriculum training in methodology and pedagogy. The content-specific math and science coaching is a result of data showing the need to increase test scores in these areas due to flat line improvement scores. As a result, good progress has been seen in the math scores of Northwest students.

A number of members of the Northwest faculty have earned reputations as excellent classroom teachers. In six of the last seven years, the teacher of the year for Northwest was also one of the top ten teachers for the district. This speaks very highly of our faculty, and we are challenged to continue this level of classroom teaching. For our part, the SIC and teachers of Northwest will continue, as in past years, to support increased content coaching for our teachers and the development of innovative student incentive programs. We will continue to place emphasis on aligning our instruction to IB objectives and the state standards. As a result, our students will benefit academically.

The communities of Travelers Rest, Marietta, and Slater continue to support the mission and vision of Northwest Middle School. These communities have benefited from over 3100 community service hours provided through the encouragement of the IB program and the BETA Club. Our students are involved in our community organizations, churches, and service groups and are making a difference for the residents of northern Greenville County. GO PANTHERS!

Lee Givins, Principal
Phil Howard, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	53	235	79
Percent satisfied with learning environment	100.0%	72.6%	86.1%
Percent satisfied with social and physical environment	100.0%	74.5%	83.1%
Percent satisfied with school-home relations	83.0%	81.7%	67.5%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress	NO

This school met 14 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.9%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.8%	0.0%	No
Student attendance rate	94.8%	94.0%	Yes

* Or greater than last year

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Northwest Middle											03/02/09-2301077
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)											
All Students	856	99.4	25.8	42.3	26.8	5.1	42.9	52.4	48.2	No	Yes
Gender											
Male	454	99.6	33.8	37.4	25.9	2.9	37.2	46.1	41.7	N/A	N/A
Female	402	99.3	17	47.6	27.7	7.6	49.2	59.1	55	N/A	N/A
Racial/Ethnic Group											
White	692	99.4	21.9	41.7	30.3	6.1	48.5	62.3	60	Yes	Yes
African American	128	100	45.1	46.9	7.1	0.9	14.2	31.7	31.7	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	74.9	70.4	I/S	I/S
Hispanic	30	96.7	40.7	37	22.2	0	25.9	36.7	38.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	58.7	47	I/S	I/S
Disability Status											
Disabled	134	99.3	70.4	28.8	0.8	0	5.6	20.3	16	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	25	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	21	100	50	35	15	0	25	36.1	36.9	I/S	I/S
Socio-Economic Status											
Subsized meals	400	99.3	36.2	46.1	15.7	1.9	27.6	34.3	34	No	Yes
Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)											
All Students	856	99.7	23.2	43.1	18.6	15.1	43.7	49.5	45.8	Yes	Yes
Gender											
Male	454	99.8	24.9	41.4	18.4	15.3	44	49.9	45.6	N/A	N/A
Female	402	99.5	21.4	44.9	18.8	14.9	43.3	49	45.9	N/A	N/A
Racial/Ethnic Group											
White	692	99.7	20.9	41.2	20.7	17.2	48.6	59.4	59	Yes	Yes
African American	128	100	36.3	53.1	8	2.7	15.9	27.2	26.9	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	75.3	71.3	I/S	I/S
Hispanic	30	96.7	29.6	44.4	14.8	11.1	37	37.4	38.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	52.4	46.2	I/S	I/S
Disability Status											
Disabled	134	99.3	57.6	38.4	1.6	2.4	9.6	20.1	17.1	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	30	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	21	100	30	50	15	5	25	38.4	38.7	I/S	I/S
Socio-Economic Status											
Subsized meals	400	99.8	33.2	45.1	15.1	6.6	31.9	32.2	31.4	No	Yes

***** Adj - Adjusted to account for natural variation in performance.

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Northwest Middle											03/02/09-2301077
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	572	99	33	34	13.5	19.5	33	39.3	35.7	94.8	96.5
Gender											
Male	307	98.4	33.6	29.3	15	22.1	37.1	41.6	37.4	94.5	96.4
Female	265	99.6	32.4	39.1	11.9	16.6	28.5	36.9	33.8	95.1	96.6
Racial/Ethnic Group											
White	468	99.2	29.8	33.9	14.4	21.9	36.3	49.7	49.2	94.7	96.4
African American	82	98.8	50.7	35.2	8.5	5.6	14.1	18.2	17	94.7	96.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	60.9	58	98.3	97.7
Hispanic	19	94.7	47.1	29.4	5.9	17.6	23.5	23.7	24.9	95.4	96.9
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	34.2	37.4	89.7	95.3
Disability Status											
Disabled	91	98.9	63.5	28.2	4.7	3.5	8.2	16.3	14	92.9	95.5
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	20	21.9	N/A	96.4
English Proficiency											
Limited English Proficient	11	100	54.5	18.2	9.1	18.2	27.3	22.6	24.4	95.4	97.2
Socio-Economic Status											
Subsized meals	255	98	46.7	33	7.5	12.8	20.3	21.3	21.1	93.4	95.8
Social Studies											
All Students	575	98.8	34.6	37.4	12	16.1	28	38.1	34	94.8	96.5
Gender											
Male	305	98	32.9	34.3	13.7	19.1	32.9	41	36.6	94.5	96.4
Female	270	99.6	36.4	40.7	10.1	12.8	22.9	35	31.3	95.1	96.6
Racial/Ethnic Group											
White	460	98.9	30	37.6	13.4	18.9	32.3	46.1	44.5	94.7	96.4
African American	91	98.9	58.8	33.8	5	2.5	7.5	20.5	19.1	94.7	96.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	60.2	58.9	98.3	97.7
Hispanic	21	95.2	42.1	42.1	5.3	10.5	15.8	27.7	27.5	95.4	96.9
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	28.3	32.7	89.7	95.3
Disability Status											
Disabled	86	97.7	66.2	27.3	5.2	1.3	6.5	17.1	14.4	92.9	95.5
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	28.6	22.6	N/A	96.4
English Proficiency											
Limited English Proficient	14	100	38.5	46.2	0	15.4	15.4	27.6	27.3	95.4	97.2
Socio-Economic Status											
Subsized meals	281	98.2	46.9	37.4	7.5	8.3	15.7	22.8	21	93.4	95.8

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Northwest Middle 03/02/09-2301077

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	305	100	27.4	42.5	24.6	5.6	30.2
	7	279	97.5	28	39.4	31.1	1.6	32.7
	8	301	99.7	24.8	47.9	22.4	4.9	27.3
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	276	100	25.4	44.2	25.8	4.6	30.4
	7	292	99	25.5	45.8	24.7	4	28.7
	8	288	99.3	26.5	36.7	29.9	6.8	36.7
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	305	99.7	21.4	38.9	27	12.6	39.6
	7	279	98.9	18.5	43.5	21.5	16.5	38.1
	8	301	99.7	31.5	50.3	14	4.2	18.2
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	276	100	23.1	33.1	26.2	17.7	43.8
	7	292	99.3	23.9	41.3	13.8	21	34.8
	8	288	99.7	22.6	54.7	16.2	6.4	22.6
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	155	99.4	39.6	31.3	15.3	13.9	29.2
	7	279	99.3	35.1	30.1	17.8	17	34.7
	8	151	99.3	27.1	38.2	20.8	13.9	34.7
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	135	100	37.5	29.7	10.2	22.7	32.8
	7	292	98	35.3	36.4	9.6	18.8	28.3
	8	145	100	24.1	33.1	24.8	18	42.9
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	150	99.3	18.6	43.6	15.7	22.1	37.9
	7	279	98.6	38.4	33.3	13.6	14.7	28.3
	8	149	98.7	49.3	42.9	5	2.9	7.9
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	141	99.3	22.9	34.4	22.1	20.6	42.7
	7	292	98.3	38.8	33.7	7.3	20.1	27.5
	8	142	99.3	37.4	48.1	11.5	3.1	14.5

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