

Greenville Middle Academy

339 Lowndes Avenue
Greenville, South Carolina

Grades	6-8 Middle School	
Enrollment	639 Students	
Principal	Dr. Robert L. Palmer	864-355-5600
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Dr. Keith Ray	864-288-0476

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Average**	**Below Average**
2007	Average	At-Risk
2006	Average	At-Risk
2005	Average	At-Risk
2004	Good	Below Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Greenville Middle Academy 03/02/09-2301059

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

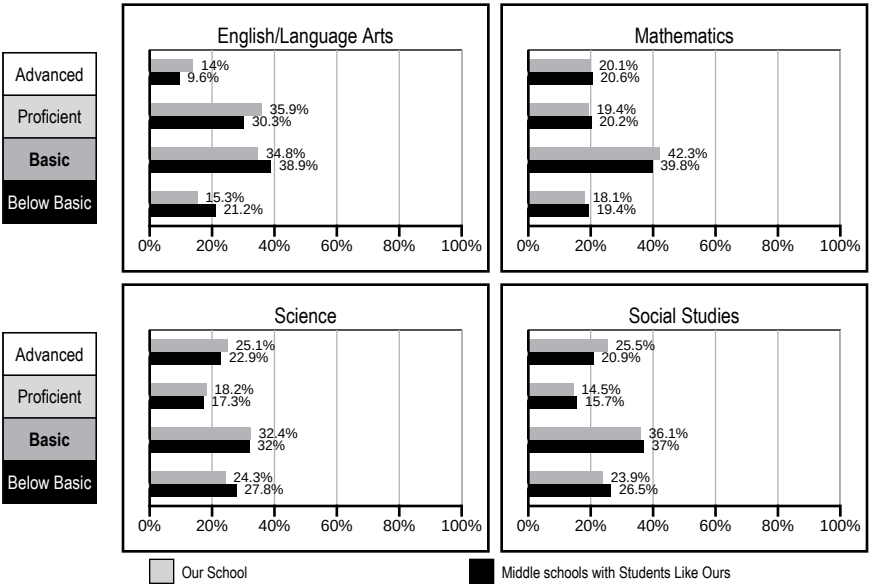
Percent of students tested in 2007-08 whose 2006-07 test scores were located	93.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	5	32	6	1

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	98.2	98.4
English 1	100.0	94.3
Physical Science	0	28.0
All Subjects	98.8	97.8

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=639)				
Students enrolled in high school credit courses (grades 7 & 8)	42.5%	Up from 41.4%	27.5%	19.4%
Retention rate	1.7%	Down from 2.1%	1.7%	1.8%
Attendance rate	96.7%	Up from 96.6%	96.2%	95.8%
Eligible for gifted and talented	25.3%	Down from 32.5%	25.4%	15.3%
With disabilities other than speech	11.4%	Up from 10.7%	11.2%	12.9%
Older than usual for grade	1.6%	Down from 1.7%	1.7%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Up from 0.2%	0.9%	0.7%
Annual dropout rate	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	67.4%	Down from 71.7%	58.4%	55.0%
Continuing contract teachers	84.8%	Down from 87.0%	75.2%	70.6%
Teachers with emergency or provisional certificates	0.0%	Down from 2.4%	3.7%	5.4%
Teachers returning from previous year	90.0%	Down from 91.3%	85.0%	83.4%
Teacher attendance rate	94.3%	Up from 94.0%	95.2%	94.9%
Average teacher salary	$48,165	Up 1.7%	$46,250	$44,706
Professional development days/teacher	9.9 days	Down from 10.0 days	11.4 days	11.8 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	3.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 21.1 to 1	21.5 to 1	20.1 to 1
Prime instructional time	90.2%	Up from 89.7%	89.9%	89.3%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.0%	98.0%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil*	$7,023	Up 17.0%	$6,572	$7,097
Percent of expenditures for instruction*	68.5%	Down from 68.7%	66.4%	64.4%
Percent of expenditures for teacher salaries*	64.4%	Down from 64.5%	62.2%	59.4%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Greenville Middle School Academy of Traditional and Global Studies focuses on reading, writing, and vocabulary development across the curriculum and supports a strong liberal arts interdisciplinary curriculum. We emphasize vocabulary development as part of literature analysis and by close study of Latin and Greek stems. The library Media Center, which contains over 24,000 items for student checkout and research, supports Greenville Middle students as readers and researchers.

Greenville Middle School's mission is to cooperate with home and community to provide diverse, academically challenging, education experiences to prepare emerging adolescents to become self-directed, confident, lifelong learners in a changing technological word and productive participants in a democratic society. Greenville Middle Academy monitors progress toward our mission. We examine norm-referenced and criterion-referenced tests; catalog school, students, and teacher awards and achievements; conduct pre/post analyses of student, parent, and teacher surveys; collect samples of student and teacher work; and conduct regular classroom observations. Our findings and recommendations for continued growth can be found in the Greenville Middle School Portfolio. Parents and community members are invited to stop by the school and look through the Portfolio, on display in the front office, for specific information on topics from test results to parent and student surveys.

Greenville Middle and its students receive district, state, and national recognition. Our school has been designated a "Palmetto's Finest" school and an Exemplary Writing school by the state of South Carolina. Students have distinguished themselves in state and district contests. Greenville Middle boasts state winners in Junior Beta Club, Mathematics, Science, Strings, Band, and Writing.

The success of Greenville Middle's academic program is reflected in recent test scores as well. PACT scores show continued progress toward our school goal of moving students out of the below basic category. Our students continue to score above both the district and state averages on the PACT test. Because the dynamics of our population changes yearly, Greenville Middle monitors school and student performance, as well as opinion surveys yearly, to maintain a mission that reflects the strengths and needs of our students. Greenville Middle continues to offer Greenville County students a desired learning and growing environment.

Robert Palmer, Principal
Amanda Wilson, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	56	219	85
Percent satisfied with learning environment	98.2%	83.6%	85.5%
Percent satisfied with social and physical environment	98.2%	85.8%	85.5%
Percent satisfied with school-home relations	96.3%	89.0%	77.6%

* Only students at the highest middle school grade level and their parents were included.

School Adequate Yearly Progress	NO

This school met 19 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.9%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%	Yes

* Or greater than last year

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Greenville Middle Academy											03/02/09-2301059
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)											
All Students	637	100	16.5	36	36	11.4	58.1	52.4	48.2	Yes	Yes
Gender											
Male	321	100	22	36.8	32.1	9.1	52.4	46.1	41.7	N/A	N/A
Female	316	100	11.1	35.2	39.9	13.8	63.8	59.1	55	N/A	N/A
Racial/Ethnic Group											
White	332	100	5.3	29.2	48	17.6	77.7	62.3	60	Yes	Yes
African American	201	100	30.9	43.1	21	5	34.3	31.7	31.7	No	Yes
Asian/Pacific Islander	16	100	6.7	33.3	46.7	13.3	73.3	74.9	70.4	I/S	I/S
Hispanic	83	100	32.4	47.3	18.9	1.4	28.4	36.7	38.4	No	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	58.7	47	I/S	I/S
Disability Status											
Disabled	67	100	51.6	24.2	9.7	14.5	33.9	20.3	16	No	Yes
Migrant Status											
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	25	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	64	100	37.3	52.5	10.2	0	18.6	36.1	36.9	No	Yes
Socio-Economic Status											
Subsized meals	256	100	30	44.8	20	5.2	34.3	34.3	34	No	Yes
Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)											
All Students	642	99.8	18.2	43.8	19.4	18.7	50	49.5	45.8	Yes	Yes
Gender											
Male	326	99.7	19.9	38.9	19.3	22	50.7	49.9	45.6	N/A	N/A
Female	316	100	16.4	48.7	19.5	15.4	49.3	49	45.9	N/A	N/A
Racial/Ethnic Group											
White	332	100	4.7	41.1	26	28.2	66.5	59.4	59	Yes	Yes
African American	201	99.5	37.8	46.7	10	5.6	28.9	27.2	26.9	No	Yes
Asian/Pacific Islander	18	100	13.3	26.7	33.3	26.7	66.7	75.3	71.3	I/S	I/S
Hispanic	86	100	30.7	50.7	10.7	8	26.7	37.4	38.1	No	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	52.4	46.2	I/S	I/S
Disability Status											
Disabled	67	100	51.6	25.8	19.4	3.2	33.9	20.1	17.1	No	Yes
Migrant Status											
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	30	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	69	100	38.3	48.3	6.7	6.7	20	38.4	38.7	No	Yes
Socio-Economic Status											
Subsized meals	257	100	32.5	49.4	13.9	4.3	28.6	32.2	31.4	No	Yes

***** Adj - Adjusted to account for natural variation in performance.

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Greenville Middle Academy											03/02/09-2301059
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	416	99.8	23.3	32.2	18.3	26.2	44.5	39.3	35.7	96.7	96.5
Gender											
Male	223	99.6	23.8	26.7	19.3	30.2	49.5	41.6	37.4	96.8	96.4
Female	193	100	22.8	38.3	17.2	21.7	38.9	36.9	33.8	96.7	96.6
Racial/Ethnic Group											
White	205	100	6.6	30.5	23.4	39.6	62.9	49.7	49.2	97.1	96.4
African American	133	99.3	41.4	37.1	12.1	9.5	21.6	18.2	17	96.5	96.4
Asian/Pacific Islander	11	100	11.1	33.3	22.2	33.3	55.6	60.9	58	97.7	97.7
Hispanic	62	100	47.3	29.1	12.7	10.9	23.6	23.7	24.9	95.7	96.9
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	34.2	37.4	N/A	95.3
Disability Status											
Disabled	39	100	37.1	31.4	8.6	22.9	31.4	16.3	14	95.7	95.5
Migrant Status											
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	20	21.9	98.9	96.4
English Proficiency											
Limited English Proficient	51	100	57.8	26.7	11.1	4.4	15.6	22.6	24.4	95.9	97.2
Socio-Economic Status											
Subsized meals	176	100	39.1	37.2	12.2	11.5	23.7	21.3	21.1	95.9	95.8
Social Studies											
All Students	416	99.5	23.3	35.7	15.2	25.8	41.1	38.1	34	96.7	96.5
Gender											
Male	199	99	26.4	30.8	11	31.9	42.9	41	36.6	96.8	96.4
Female	217	100	20.5	40	19	20.5	39.5	35	31.3	96.7	96.6
Racial/Ethnic Group											
White	219	99.5	9.4	31.1	21.2	38.2	59.4	46.1	44.5	97.1	96.4
African American	133	99.3	41.2	43.7	5.9	9.2	15.1	20.5	19.1	96.5	96.4
Asian/Pacific Islander	11	100	0	40	30	30	60	60.2	58.9	97.7	97.7
Hispanic	49	100	50	33.3	9.5	7.1	16.7	27.7	27.5	95.7	96.9
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	28.3	32.7	N/A	95.3
Disability Status											
Disabled	46	100	51.2	23.3	14	11.6	25.6	17.1	14.4	95.7	95.5
Migrant Status											
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	28.6	22.6	98.9	96.4
English Proficiency											
Limited English Proficient	39	100	52.9	32.4	5.9	8.8	14.7	27.6	27.3	95.9	97.2
Socio-Economic Status											
Subsized meals	166	99.4	41.5	37.4	9.5	11.6	21.1	22.8	21	95.9	95.8

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Greenville Middle Academy 03/02/09-2301059

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	176	98.3	20.1	39	32.5	8.4	40.9
	7	240	100	17.2	35.7	35.7	11.5	47.1
	8	238	99.6	23.5	31.2	34.8	10.4	45.2
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	196	100	16.2	31.4	41.6	10.8	52.4
	7	192	100	16.4	32.2	40.1	11.3	51.4
	8	249	100	16.8	42.7	28.4	12.1	40.5
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	176	98.9	20.8	35.1	18.8	25.3	44.2
	7	240	100	12.3	38.8	18.9	30	48.9
	8	238	100	23.1	44.8	19.9	12.2	32.1
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	198	100	19.9	33.3	26.3	20.4	46.8
	7	193	100	13.6	40.1	19.8	26.6	46.3
	8	251	99.6	20.3	55	13.4	11.3	24.7
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	90	98.9	33.8	27.3	16.9	22.1	39
	7	240	100	27.1	31.7	20.4	20.8	41.2
	8	118	100	27.9	29.8	25	17.3	42.3
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	98	100	39.1	26.1	16.3	18.5	34.8
	7	192	100	15.9	34.1	19.3	30.7	50
	8	126	99.2	21.9	34.2	18.4	25.4	43.9
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	89	97.8	16.4	43.8	13.7	26	39.7
	7	240	100	24.4	30.3	13.1	32.1	45.2
	8	123	100	28.3	53.1	12.4	6.2	18.6
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	101	99	19.1	30.9	20.2	29.8	50
	7	191	100	25	33	8.5	33.5	42
	8	124	99.2	23.9	43.6	21.4	11.1	32.5

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