

Fairfield Middle

728 US Highway 321 By
Winnsboro, South Carolina

Grades	7-8 Middle School	
Enrollment	505 Students	
Principal	Leevette Malloy	803-635-4270
Superintendent	Dr. Samantha J. Ingram	803-635-4607
Board Chair	Mr. Harold C. Heath	803-635-5775

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**At-Risk**	**Below Average**
2007	At-Risk	At-Risk
2006	At-Risk	Below Average
2005	At-Risk	Below Average
2004	At-Risk	At-Risk

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Fairfield Middle	03/02/09-2001001

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

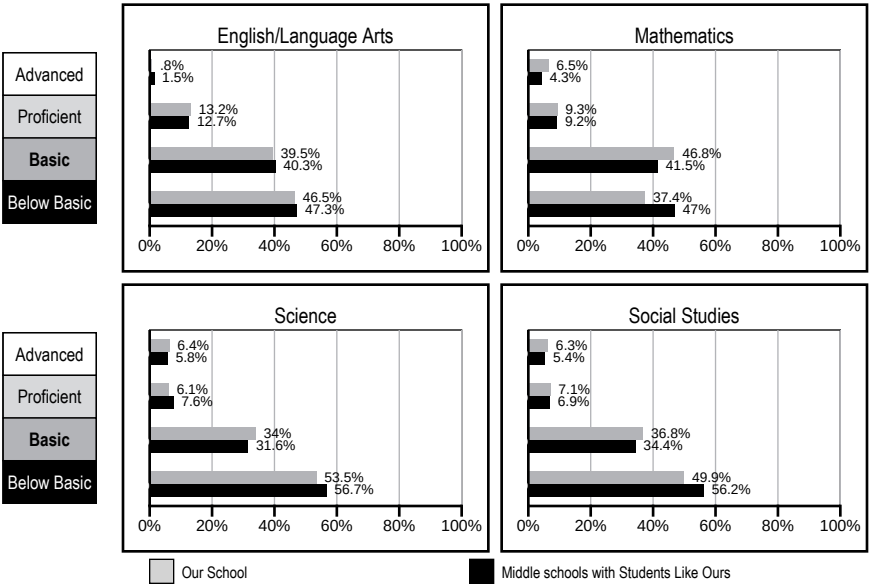
Percent of students tested in 2007-08 whose 2006-07 test scores were located	98.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	1	2	38

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	93.3	86.0
English 1	96.0	81.6
Physical Science	0	35.2
All Subjects	94.5	83.4

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=505)				
Students enrolled in high school credit courses (grades 7 & 8)	10.9%	Down from 53.2%	12.0%	19.4%
Retention rate	1.6%	Up from 1.4%	2.6%	1.8%
Attendance rate	94.7%	Up from 92.7%	95.3%	95.8%
Eligible for gifted and talented	12.6%	Down from 14.2%	6.8%	15.3%
With disabilities other than speech	18.7%	Up from 16.7%	13.5%	12.9%
Older than usual for grade	4.0%	Up from 2.2%	5.8%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.2%	Up from 1.5%	0.5%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	46.9%	Up from 38.3%	52.9%	55.0%
Continuing contract teachers	36.7%	Down from 38.3%	54.7%	70.6%
Teachers with emergency or provisional certificates	43.9%	Down from 47.6%	18.2%	5.4%
Teachers returning from previous year	76.6%	Up from 72.7%	76.7%	83.4%
Teacher attendance rate	99.7%	Up from 95.6%	94.7%	94.9%
Average teacher salary	$42,179	Up 3.7%	$43,280	$44,706
Professional development days/teacher	10.5 days	Down from 12.6 days	11.9 days	11.8 days
School				
Principal's years at school	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio in core subjects	16.3 to 1	Down from 17.3 to 1	16.5 to 1	20.1 to 1
Prime instructional time	94.2%	Up from 87.1%	88.8%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	85.4%	Down from 97.7%	95.7%	98.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil*	$8,541	Up 0.8%	$8,388	$7,097
Percent of expenditures for instruction*	59.3%	Down from 62.4%	63.3%	64.4%
Percent of expenditures for teacher salaries*	48.8%	Down from 49.9%	57.2%	59.4%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2007-2008 motto for Fairfield Middle School students and faculty was Academic Excellence is Our Ultimate Goal. Students, teachers, administrators, and parents worked together to achieve academic excellence. Innovative district monitoring procedures, increased academic rigor, emphasis on data driven instruction, and evaluation raised the bar for improved student achievement.

One initiative that energized parents and students was the addition of quarterly criterion reference tests (CRT) in each core content area. The CRT scores now count as 20% of students' nine week's grades. It is Fairfield School District administration's goal that emphasis on standards based quarterly assessment will translate into improved PACT scores for spring 2008.

Some key factors in FMS improvement efforts were: continuing the AVID program under the direction of a full-time literacy coach, instructional assistance from teacher specialists in math and English/language arts all who worked directly with all math and ELA teachers. FMS continued participation in Making Middle Grades Work, a comprehensive improvement framework, and the SC Department of Education's External Review Team program.

The annual school spelling bee competition, parent nights, science fair, job shadowing events, and awards programs provided opportunities to celebrate students' success. The Principal's Effort Recognition List (PERL) recognized students who pulled up their grades at least two levels. Additionally, numerous students had the opportunity to participate in exciting field studies to Washington, DC, New York, the Civil Rights Museum in Alabama, and Charleston, SC.

Overall, it was an extremely busy year. Business partners, along with school volunteers, supported FMS through generous donations of time and resources. We are extremely grateful for all the parent and community support. As always, improving student achievement remains our primary endeavor here at Fairfield Middle School.

Tammy F. Martin, Principal
Tisa Young, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	210	88
Percent satisfied with learning environment	40.5%	61.7%	60.2%
Percent satisfied with social and physical environment	59.5%	64.1%	47.7%
Percent satisfied with school-home relations	20.0%	75.6%	62.7%

* Only students at the highest middle school grade level and their parents were included.

School Adequate Yearly Progress	NO

This school met 15 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.7%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Fairfield Middle											03/02/09-2001001
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)											
All Students	494	99.8	47.8	39.8	11.8	0.6	19.6	29.9	48.2	No	Yes
Gender											
Male	242	100	56.3	35.9	7.4	0.4	16.5	24.7	41.7	N/A	N/A
Female	252	99.6	39.8	43.4	16	0.8	22.5	34.8	55	N/A	N/A
Racial/Ethnic Group											
White	54	100	43.1	41.2	15.7	0	25.5	33.3	60	No	Yes
African American	432	99.8	48.3	39.4	11.5	0.7	19	29.2	31.7	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	70.4	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	42.1	38.4	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47	I/S	I/S
Disability Status											
Disabled	96	100	86.5	13.5	0	0	3.4	8.7	16	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	31.6	36.9	I/S	I/S
Socio-Economic Status											
Subsized meals	405	99.8	52.2	37.1	10.2	0.5	16.4	27.6	34	No	Yes
Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)											
All Students	494	99.6	38.2	48.1	8	5.7	24.7	28.5	45.8	Yes	Yes
Gender											
Male	242	99.6	43.5	43.5	7	6.1	22.2	25.9	45.6	N/A	N/A
Female	252	99.6	33.2	52.5	9	5.3	27	31.1	45.9	N/A	N/A
Racial/Ethnic Group											
White	54	100	21.6	54.9	9.8	13.7	33.3	34.3	59	Yes	Yes
African American	432	99.5	41	46.7	7.5	4.8	22.9	27.3	26.9	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	71.3	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	50	38.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.2	I/S	I/S
Disability Status											
Disabled	96	99	69.3	28.4	2.3	0	5.7	9.9	17.1	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	45	38.7	I/S	I/S
Socio-Economic Status											
Subsized meals	405	99.8	41.4	48.1	6.9	3.6	20.7	26.6	31.4	Yes	Yes

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Fairfield Middle											03/02/09-2001001
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	361	99.7	53.4	34.1	6.1	6.4	12.5	14.9	35.7	94.7	95.8
Gender											
Male	177	99.4	58.2	28.5	5.5	7.9	13.3	15.9	37.4	93.9	95.5
Female	184	100	48.9	39.3	6.7	5.1	11.8	13.9	33.8	95.5	96
Racial/Ethnic Group											
White	43	100	36.6	46.3	9.8	7.3	17.1	25	49.2	92.6	94.6
African American	312	99.7	55.7	32.4	5.7	6.1	11.8	12.9	17	95	96
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58	N/A	N/A
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	26.7	24.9	96.2	95.3
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	37.4	N/A	N/A
Disability Status											
Disabled	70	98.6	85.5	11.3	1.6	1.6	3.2	6.2	14	92.3	94.4
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	N/A
English Proficiency											
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	14.3	24.4	96.9	95
Socio-Economic Status											
Subsized meals	294	100	59.1	31	6	3.9	10	13.5	21.1	94.5	95.6
Social Studies											
All Students	363	99.5	49.6	37	7.2	6.3	13.5	16.3	34	94.7	95.8
Gender											
Male	173	98.8	52.1	35	5.5	7.4	12.9	15.4	36.6	93.9	95.5
Female	190	100	47.3	38.7	8.6	5.4	14	17.1	31.3	95.5	96
Racial/Ethnic Group											
White	43	100	41.5	41.5	4.9	12.2	17.1	22.2	44.5	92.6	94.6
African American	315	99.4	50.5	36.3	7.6	5.6	13.2	15.5	19.1	95	96
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.9	N/A	N/A
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	15.4	27.5	96.2	95.3
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.7	N/A	N/A
Disability Status											
Disabled	64	96.9	82.1	17.9	0	0	0	6.4	14.4	92.3	94.4
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	N/A
English Proficiency											
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	7.7	27.3	96.9	95
Socio-Economic Status											
Subsized meals	294	100	53.8	36	6.3	3.8	10.1	14.4	21	94.5	95.6

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Fairfield Middle 03/02/09-2001001

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	280	98.6	51.1	34.6	13.5	0.8	14.3
	8	253	99.6	49.2	40.6	9.8	0.4	10.2
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	231	100	39.1	45	15	0.9	15.9
	8	263	99.6	55.3	35.3	9	0.4	9.4
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	280	99.3	48.9	37.3	11.2	2.6	13.8
	8	253	99.6	56.1	39.3	4.5	0	4.5
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	231	100	28.6	50.5	10.9	10	20.9
	8	263	99.2	46.5	46.1	5.5	2	7.5
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	280	98.6	70.3	23.7	4.5	1.5	6
	8	126	100	65	30.1	3.3	1.6	4.9
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	231	99.6	44.3	40.6	7.3	7.8	15.1
	8	130	100	69.4	22.6	4	4	8.1
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	280	98.6	71.4	21.1	3.8	3.8	7.5
	8	127	99.2	58.7	33.9	3.3	4.1	7.4
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	231	99.1	54.1	30.7	6.4	8.7	15.1
	8	132	100	42	47.3	8.4	2.3	10.7

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample