

St Stephen Middle

225 Carolina Avenue
St. Stephen, SC 29479

Grades	6-8 Middle School	
Enrollment	268 Students	
Principal	Brenda B. Jamison	843-567-3128
Superintendent	Dr. J. Chester Floyd	843-899-8600
Board Chair	Douglas Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**At-Risk**	**Below Average**
2007	At-Risk	Below Average
2006	At-Risk	At-Risk
2005	Below Average	At-Risk
2004	Below Average	Below Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

St Stephen Middle	03/02/09-0801029

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

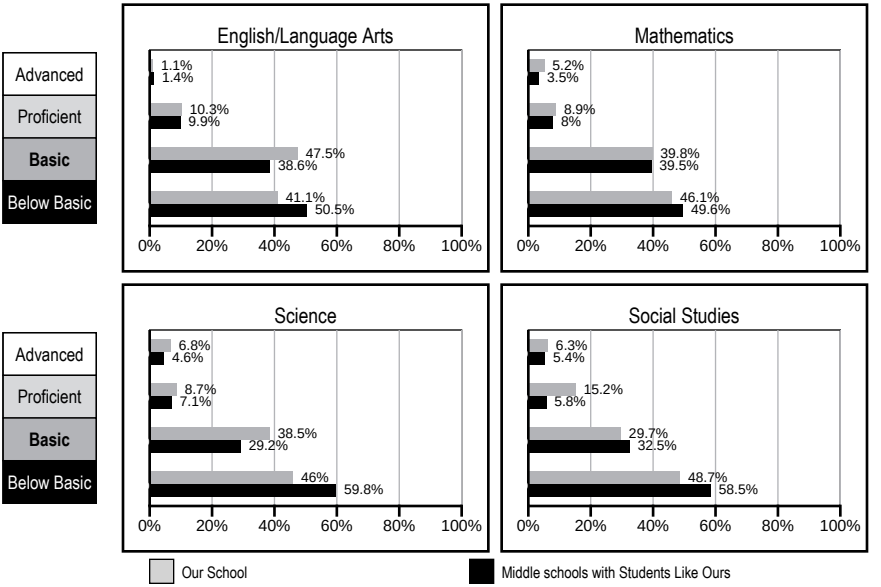
Percent of students tested in 2007-08 whose 2006-07 test scores were located	94.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	0	4	37

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	93.3	83.8
English 1	87.0	82.7
Physical Science	0	39.5
All Subjects	90.6	80.9

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=268)				
Students enrolled in high school credit courses (grades 7 & 8)	21.1%	Up from 13.0%	11.8%	19.4%
Retention rate	0.4%	Down from 6.8%	3.3%	1.8%
Attendance rate	96.1%	Down from 96.8%	95.2%	95.8%
Eligible for gifted and talented	5.8%	Down from 7.8%	4.7%	15.3%
With disabilities other than speech	13.5%	Up from 10.8%	13.4%	12.9%
Older than usual for grade	10.8%	Up from 6.4%	6.1%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Down from 8.8%	1.0%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	42.9%	Up from 38.1%	54.3%	55.0%
Continuing contract teachers	33.3%	Down from 47.6%	54.8%	70.6%
Teachers with emergency or provisional certificates	31.3%	Down from 33.3%	19.1%	5.4%
Teachers returning from previous year	54.9%	Down from 65.9%	76.4%	83.4%
Teacher attendance rate	93.6%	Up from 93.3%	94.8%	94.9%
Average teacher salary	$44,341	Up 4.0%	$43,167	$44,706
Professional development days/teacher	8.8 days	Down from 12.7 days	13.2 days	11.8 days
School				
Principal's years at school	1.5	Down from 4.0	2.0	3.0
Student-teacher ratio in core subjects	18.8 to 1	Up from 16.7 to 1	15.8 to 1	20.1 to 1
Prime instructional time	88.9%	Up from 86.3%	89.0%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.2%	Up from 82.8%	96.4%	98.0%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil*	$10,238	Up 23.6%	$9,135	$7,097
Percent of expenditures for instruction*	46.6%	Down from 58.3%	62.3%	64.4%
Percent of expenditures for teacher salaries*	41.4%	Down from 51.0%	54.1%	59.4%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

St. Stephen Middle School (SSM), located in the northern part of Berkeley County, is a Title I school that serves approximately 265 students in Grades 6 – 8. SSM is accredited by the Southern Association of Colleges and Schools (SACS). Eighty-seven percent of our students receive free or reduced lunches. Our school's theme is "Linking Rigor, Relevance, and Relationship: Connecting the Pieces for Student Success – Parents, Students, Teachers, Community."

St. Stephen Middle School's Title I and Technical Assistance funding provides tutorial assistance for students, professional development activities for teachers, staff, and administrators, various parenting and community activities, and student/staff incentive programs. These funds are also used for allocations of additional personnel to address student performance, provide support to staff, and supplement the purchase of classroom resources for our instructional programs.

Through the restructuring and reorganization of our school, St. Stephen Middle School has experienced growth in many areas. The implementation of new programs and initiatives include the following: Curriculum Mapping, Making Middle Grades Work, Professional Learning Communities At Work, On-site job-embedded Professional Development activities, Implementation of an active School Improvement Council (SIC) and Parent-Teacher Association, participation in Content-related Conferences and Workshops, Literacy initiatives, Student Advisement programs, Student Goal-Setting sessions, and the use of MAP and PACT data to make informed data-driven instructional decisions to increase student achievement.

We are fortunate to have the support and partnerships of the following organizations that promote the educational pursuits of our community's youth: United Way, Santee-Cooper, Tri-City Outreach Support Group, Berkeley County School District Mentoring Program, Clemson Extension, Angel Food Ministries, and other local businesses and churches.

Continuous articulation of St. Stephen Middle School's goals and expectations for students and staff are communicated on an on-going basis. Data and pertinent school information are also shared throughout the year with students, staff, parents, and the community to maintain a clear sense of our school's mission, theme, goals, and expectations.

LaVerne Middleton, SIC Chairperson
Brenda Jamison, Principal Specialist

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	92	48
Percent satisfied with learning environment	95.2%	54.9%	85.4%
Percent satisfied with social and physical environment	95.0%	62.5%	77.1%
Percent satisfied with school-home relations	70.0%	78.4%	83.3%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress	NO

This school met 8 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	Restructure

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	1.9%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.1%	0.0%	No
Student attendance rate	96.1%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

St Stephen Middle											03/02/09-0801029
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)											
All Students	261	99.6	41.4	47.3	10.5	0.8	21.3	48.6	48.2	No	Yes
Gender											
Male	143	100	50.4	41.5	8.1	0	13.3	40.8	41.7	N/A	N/A
Female	118	99.2	29.8	54.8	13.5	1.9	31.7	56.8	55	N/A	N/A
Racial/Ethnic Group											
White	29	100	26.1	56.5	17.4	0	39.1	55.4	60	I/S	I/S
African American	226	99.6	43.1	47.4	8.5	0.9	18.5	36.5	31.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	73	70.4	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	39.9	38.4	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	50	47	I/S	I/S
Disability Status											
Disabled	33	97	82.1	14.3	3.6	0	7.1	12.9	16	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	37.4	36.9	I/S	I/S
Socio-Economic Status											
Subsized meals	239	99.6	44.3	45.2	10	0.5	20.4	38.5	34	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)											
All Students	260	100	46.4	41.4	7.9	4.2	16.7	44.2	45.8	No	Yes
Gender											
Male	143	100	49.6	38.5	8.1	3.7	17	44.4	45.6	N/A	N/A
Female	117	100	42.3	45.2	7.7	4.8	16.3	43.9	45.9	N/A	N/A
Racial/Ethnic Group											
White	29	100	26.1	47.8	26.1	0	30.4	52.8	59	I/S	I/S
African American	225	100	49.3	41.2	6.2	3.3	13.7	28.2	26.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	70.4	71.3	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	38.9	38.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	47.5	46.2	I/S	I/S
Disability Status											
Disabled	32	100	75	25	0	0	0	14.6	17.1	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	38.6	38.7	I/S	I/S
Socio-Economic Status											
Subsized meals	238	100	48.4	40.3	7.2	4.1	15.8	33.8	31.4	No	Yes

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

St Stephen Middle											03/02/09-0801029
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	173	100	46	38.5	8.7	6.8	15.5	35.1	35.7	96.1	96.4
Gender											
Male	99	100	50	29.8	10.6	9.6	20.2	36.3	37.4	96.1	96.3
Female	74	100	40.3	50.7	6	3	9	33.9	33.8	96.1	96.5
Racial/Ethnic Group											
White	19	100	14.3	57.1	21.4	7.1	28.6	44.8	49.2	94.6	96
African American	149	100	49.7	37.8	7.7	4.9	12.6	18.5	17	96.2	96.9
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	51.3	58	N/A	97.5
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	26.8	24.9	97.4	96.7
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	38.7	37.4	N/A	95.2
Disability Status											
Disabled	25	100	81	14.3	4.8	0	4.8	9.8	14	95.9	95.5
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	N/A
English Proficiency											
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	24.3	24.4	98.2	96.9
Socio-Economic Status											
Subsized meals	159	100	48.7	38	7.3	6	13.3	23.7	21.1	96	96.1
Social Studies											
All Students	174	100	48.7	29.7	15.2	6.3	21.5	34.6	34	96.1	96.4
Gender											
Male	93	100	52.8	24.7	14.6	7.9	22.5	36.3	36.6	96.1	96.3
Female	81	100	43.5	36.2	15.9	4.3	20.3	32.8	31.3	96.1	96.5
Racial/Ethnic Group											
White	21	100	38.9	22.2	27.8	11.1	38.9	40.9	44.5	94.6	96
African American	148	100	51.5	31.6	13.2	3.7	16.9	22.7	19.1	96.2	96.9
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	59.5	58.9	N/A	97.5
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	31.3	27.5	97.4	96.7
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	34.8	32.7	N/A	95.2
Disability Status											
Disabled	21	100	77.8	11.1	11.1	0	11.1	11.8	14.4	95.9	95.5
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	N/A
English Proficiency											
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	29.6	27.3	98.2	96.9
Socio-Economic Status											
Subsized meals	161	100	50.7	29.7	13.5	6.1	19.6	25.5	21	96	96.1

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

St Stephen Middle 03/02/09-0801029

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	95	99	52.2	40	6.7	1.1	7.8
	7	95	100	47.8	46.7	5.6	0	5.6
	8	96	99	41.6	52.8	5.6	0	5.6
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	71	98.6	34.4	45.9	19.7	0	19.7
	7	87	100	43.8	42.5	12.5	1.3	13.8
	8	103	100	43.9	52	3.1	1	4.1
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	95	100	48.4	37.4	9.9	4.4	14.3
	7	95	100	33.3	56.7	7.8	2.2	10
	8	96	100	52.8	44.9	2.2	0	2.2
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	70	100	42.6	39.3	11.5	6.6	18
	7	87	100	40	45	8.8	6.3	15
	8	103	100	54.1	39.8	5.1	1	6.1
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	47	97.9	65.1	18.6	14	2.3	16.3
	7	95	99	50	36.7	11.1	2.2	13.3
	8	49	100	38.6	40.9	15.9	4.5	20.5
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	35	100	64.5	29	3.2	3.2	6.5
	7	87	100	23.8	50	13.8	12.5	26.3
	8	51	100	70	26	4	0	4
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	48	97.9	30.4	47.8	15.2	6.5	21.7
	7	95	100	62.2	30	4.4	3.3	7.8
	8	47	100	37.8	46.7	11.1	4.4	15.6
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	35	100	10	30	36.7	23.3	60
	7	87	100	70	17.5	10	2.5	12.5
	8	52	100	37.5	50	10.4	2.1	12.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample