

McCants Middle

2123 Marchbanks Avenue
Anderson, South Carolina

Grades	6-8 Middle School	
Enrollment	1,339 Students	
Principal	Jacky Stamps	864-260-5145
Superintendent	Betty T. Bagley	864-260-5000
Board Chair	Dr. William Mack Burriss	864-224-6384

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Good**	**Average**
2007	Good	At-Risk
2006	Good	Below Average
2005	Good	Average
2004	Good	Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

McCants Middle	03/02/09-0405040

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

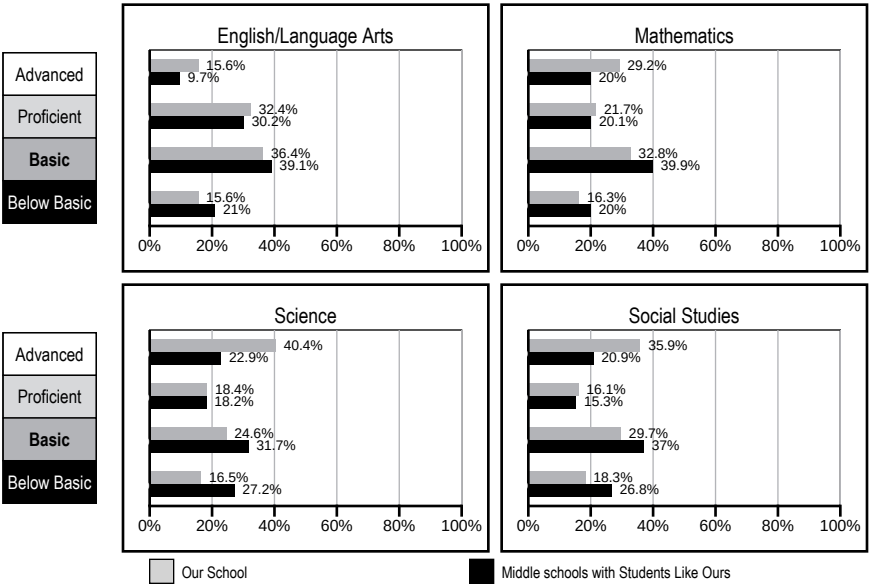
Percent of students tested in 2007-08 whose 2006-07 test scores were located	95.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	5	28	4	2

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	100.0	96.9
English 1	100.0	92.8
Physical Science	0	23.8
All Subjects	100.0	96.5

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,339)				
Students enrolled in high school credit courses (grades 7 & 8)	18.5%	Down from 22.2%	30.7%	19.4%
Retention rate	1.6%	No Change	1.7%	1.8%
Attendance rate	95.6%	Down from 96.1%	96.3%	95.8%
Eligible for gifted and talented	25.6%	Down from 26.6%	25.6%	15.3%
With disabilities other than speech	13.5%	Up from 12.3%	11.0%	12.9%
Older than usual for grade	2.0%	Up from 1.2%	1.6%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Down from 0.9%	1.0%	0.7%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=88)				
Teachers with advanced degrees	53.4%	Up from 47.6%	59.6%	55.0%
Continuing contract teachers	70.5%	Up from 65.5%	75.4%	70.6%
Teachers with emergency or provisional certificates	3.9%	Up from 2.9%	3.7%	5.4%
Teachers returning from previous year	82.8%	Up from 81.2%	84.4%	83.4%
Teacher attendance rate	96.2%	Down from 97.1%	95.5%	94.9%
Average teacher salary	$44,399	Up 4.1%	$46,856	$44,706
Professional development days/teacher	15.1 days	Up from 14.9 days	11.6 days	11.8 days
School				
Principal's years at school	12.0	Up from 11.0	4.0	3.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 21.8 to 1	20.1 to 1	20.1 to 1
Prime instructional time	90.2%	Down from 91.7%	90.2%	89.3%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.1%	Down from 97.5%	98.0%	98.0%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil*	$5,854	Down 20.0%	$6,285	$7,097
Percent of expenditures for instruction*	66.6%	Up from 59.0%	66.8%	64.4%
Percent of expenditures for teacher salaries*	65.5%	Up from 55.4%	63.3%	59.4%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

McCants Middle School is a wonderful place for our students, staff, and teachers. For the 2007-2008 school year, we continued to offer challenging and engaging instruction to our students. Excellence and high expectations remain our primary goal as we engage in continuous improvement in academic achievement. This year, our teachers put in over 1000 days of professional development activities to provide them continuous improvement in their teaching skills and professional knowledge. Teachers and administrators worked together to align the curriculum to the South Carolina Achievement Standards. We are devoted to developing strategies that encompass data from PACT and MAP scores and benchmark and teacher assessments. We continue to seek new instructional strategies to move all students to their greatest academic potential. Smooth transition from the elementary schools to the middle school is a top priority as is the transition from McCants Middle School to TL Hanna High School. This year, we made conscious efforts to ease these transitions by implementing a summer transition program for rising 6th and 9th grade students. We are also proud of our PTA and School Improvement Council. Our PTA has provided funds for instructional materials, schoolwide activities, and numerous treats that demonstrated teacher and staff appreciation. The PTA, School Improvement Council, and administrative staff continue to increase and provide opportunities for parental involvement.

We are pleased with our many commendations; however, it is our challenges toward which our greatest efforts will be directed. We will continue to focus on closing the achievement gap so all students perform at the proficient and advanced levels. Secondly, all teachers will stand up to the challenge of using data to make decisions that will improve student achievement. We will continue to work together to provide quality learning experiences for all students.

McCants Middle School is a caring organization of parents, students, teachers, and staff all of whom share a sense of school and civic pride. We, as a diverse community, value education, life, country, and faith.

Jacky R. Stamps, Principal
Roberta Cothran, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	92	382	93
Percent satisfied with learning environment	93.5%	78.8%	80.2%
Percent satisfied with social and physical environment	90.2%	79.4%	60.4%
Percent satisfied with school-home relations	90.1%	87.8%	67.7%

* Only students at the highest middle school grade level and their parents were included.

School Adequate Yearly Progress	NO

This school met 22 out of 27 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.6%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

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McCants Middle											03/02/09-0405040
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)											
All Students	1317	100	17.3	38	32.2	12.5	56.7	55	48.2	Yes	Yes
Gender											
Male	696	100	20.7	41.2	29.7	8.4	49.5	48.5	41.7	N/A	N/A
Female	621	100	13.5	34.4	34.9	17.1	64.7	61.8	55	N/A	N/A
Racial/Ethnic Group											
White	847	100	8.8	34.8	39.6	16.7	69.7	66.4	60	Yes	Yes
African American	391	100	37.7	45.1	15.3	1.9	27	36.8	31.7	No	Yes
Asian/Pacific Islander	42	100	0	37.1	42.9	20	68.6	71.4	70.4	I/S	Yes
Hispanic	26	100	23.1	42.3	19.2	15.4	50	42.7	38.4	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47	I/S	I/S
Disability Status											
Disabled	175	100	72.4	25.6	1.3	0.6	3.2	13.3	16	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	50	100	18.6	37.2	30.2	14	51.2	43.1	36.9	Yes	Yes
Socio-Economic Status											
Subsized meals	467	100	35.6	43.8	18.3	2.3	29.8	39.3	34	No	Yes
Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)											
All Students	1318	100	17.5	35	22.8	24.7	58.3	54	45.8	Yes	Yes
Gender											
Male	696	100	18.7	30.9	24.4	26	58.9	53.2	45.6	N/A	N/A
Female	622	100	16.2	39.6	21	23.2	57.6	54.9	45.9	N/A	N/A
Racial/Ethnic Group											
White	848	100	8.3	32.4	26.1	33.2	71.1	66.3	59	Yes	Yes
African American	391	100	39.6	42.9	13.9	3.6	26.8	33.4	26.9	No	Yes
Asian/Pacific Islander	42	100	2.9	22.9	31.4	42.9	85.7	80.5	71.3	I/S	Yes
Hispanic	26	100	15.4	34.6	26.9	23.1	53.8	46.9	38.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status											
Disabled	176	100	73.2	20.4	3.2	3.2	7.6	16.1	17.1	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	50	100	14	30.2	23.3	32.6	65.1	54.6	38.7	Yes	Yes
Socio-Economic Status											
Subsized meals	467	100	35.6	44.3	14	6.2	30.5	37.6	31.4	Yes	Yes

***** Adj - Adjusted to account for natural variation in performance.

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McCants Middle											03/02/09-0405040
PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	887	100	16.4	24.5	18.6	40.5	59.1	51.9	35.7	95.6	95.6
Gender											
Male	477	100	17.2	22.3	16.8	43.7	60.5	53.7	37.4	95.4	95.5
Female	410	100	15.6	27	20.7	36.7	57.4	50.1	33.8	95.8	95.8
Racial/Ethnic Group											
White	570	100	8.2	20.4	20.6	50.7	71.4	65.4	49.2	95.6	95.5
African American	265	100	36	34	13.2	16.8	30	30.6	17	95.2	95.7
Asian/Pacific Islander	29	100	0	16	28	56	84	70.4	58	97.3	96.8
Hispanic	16	100	12.5	31.3	18.8	37.5	56.3	53.1	24.9	96.6	96
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	N/A	98.5
Disability Status											
Disabled	120	100	61.8	24.5	5.5	8.2	13.6	15.8	14	93.6	94.5
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	98.3
English Proficiency											
Limited English Proficient	30	100	19.2	19.2	26.9	34.6	61.5	55.9	24.4	96.5	96.5
Socio-Economic Status											
Subsized meals	319	100	34	33.7	16.5	15.8	32.3	35.9	21.1	94.2	94.9
Social Studies											
All Students	881	100	18.3	29.7	16.1	35.9	52.1	46.8	34	95.6	95.6
Gender											
Male	468	100	18.1	27.1	16.3	38.6	54.9	48.6	36.6	95.4	95.5
Female	413	100	18.5	32.5	16	33	49	44.8	31.3	95.8	95.8
Racial/Ethnic Group											
White	547	100	12.4	25	17.4	45.2	62.7	56.8	44.5	95.6	95.5
African American	278	100	32.8	42.9	11.6	12.7	24.3	28.7	19.1	95.2	95.7
Asian/Pacific Islander	30	100	3.8	11.5	30.8	53.8	84.6	73.1	58.9	97.3	96.8
Hispanic	17	100	5.9	17.6	23.5	52.9	76.5	50	27.5	96.6	96
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	N/A	98.5
Disability Status											
Disabled	120	100	65.4	25.2	4.7	4.7	9.3	15.4	14.4	93.6	94.5
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	98.3
English Proficiency											
Limited English Proficient	36	100	9.4	18.8	15.6	56.3	71.9	54.5	27.3	96.5	96.5
Socio-Economic Status											
Subsized meals	312	100	32.9	39	11.9	16.3	28.1	31.4	21	94.2	94.9

***** Adj - Adjusted to account for natural variation in performance.

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McCants Middle 03/02/09-0405040

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	435	100	23.4	30	34.6	12	46.6
	7	438	99.8	21.6	34.8	35.6	8	43.5
	8	432	99.8	21.1	46.5	28.4	4	32.3
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	442	100	16.7	33.6	35	14.8	49.8
	7	450	100	19.4	37.9	31.4	11.3	42.7
	8	425	100	15.7	42.8	30.1	11.4	41.5
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	435	100	22.4	24.6	26.6	26.3	52.9
	7	438	99.8	19.9	39.6	17.7	22.9	40.5
	8	432	99.8	21.9	44.3	20.4	13.4	33.8
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	442	100	18.1	26.9	23.6	31.4	55
	7	450	100	19.2	36	19.4	25.4	44.8
	8	426	100	15.1	42.4	25.6	16.9	42.4
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	218	100	25.8	22	13.9	38.3	52.2
	7	438	99.5	18.7	26.2	23.9	31.2	55.1
	8	215	99.5	17.9	33.8	24.9	23.4	48.3
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	222	100	19.5	17.6	17.6	45.2	62.9
	7	450	100	15.7	27.7	16.2	40.4	56.6
	8	215	100	14.9	24.8	24.8	35.6	60.4
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	217	100	10.9	22.8	21.3	45	66.3
	7	438	99.8	26.1	32.8	13.9	27.1	41
	8	217	99.5	21.4	48.8	15.9	13.9	29.9
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	221	100	7.6	22.9	18.1	51.4	69.5
	7	449	100	25.5	27.3	11.3	35.9	47.2
	8	211	100	13.9	41.8	24.4	19.9	44.3

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