SC Annual School Report Card Summary

Northwestern High
York 3
Grades: 9-12 **Enrollment: 1,733**
Principal: James A. Blake II
Superintendent: Dr. Lynn P. Moody
Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	N/A
2007	Good	Below Average	N/A	Not Met	N/A
2006	Good	At-Risk	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	9	17	2	0

** Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	76.3%	78.7%	82.2%	83.8%
Passed 1 subtest (%)	12.7%	13.4%	10.8%	9.3%
Passed no subtests (%)	11.0%	7.9%	7.6%	7.1%

HSAP PASSAGE RATE (%) BY SPRING 2008

Our High School	High Schools with Students Like Ours
90.0%	94.1%

ON-TIME GRADUATION RATE

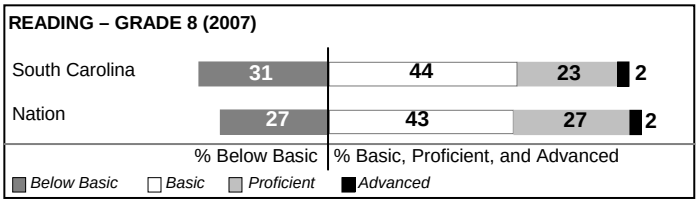
	Our High School	High Schools with Students Like Ours
Number of students	424	336
Number of Diplomas	244	243
Rate (%)	57.5%	73.3%

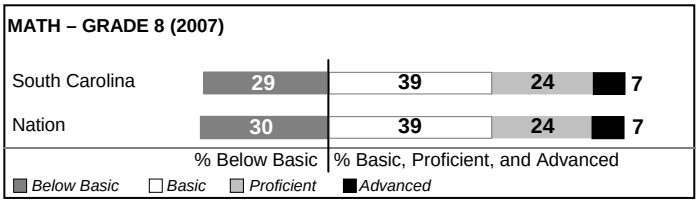
END OF COURSE TESTS - 2008

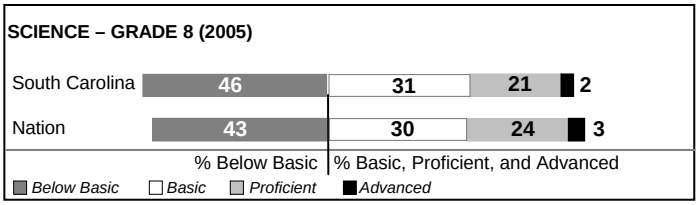
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	71.3%	77.3%
English 1	60.3%	68.6%
Physical Science	56.2%	59.8%
All Tests	62.5%	68.2%

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
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Northwestern High [York 3]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,733)				
Retention rate	10.3%	Down from 10.5%	5.6%	6.1%
Attendance rate	95.6%	Down from 95.8%	95.2%	95.0%
Eligible for gifted and talented	7.5%	No Change	10.8%	8.3%
With disabilities other than speech	13.0%	Up from 11.5%	11.7%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.6%	Up from 1.5%	1.3%	1.5%
Enrolled in AP/IB programs	17.1%	Up from 15.7%	16.7%	11.4%
Successful on AP/IB exams	79.6%	N/A	60.8%	54.3%
Eligible for LIFE Scholarship	28.8%	Down from 34.4%	32.4%	30.5%
Annual dropout rate	4.0%	Down from 7.1%	4.1%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	1.4%	3.1%
Enrollment in career/technology courses	1001	Up from 812	781	559
Career/technology students attaining technical skills	75.4%	Up from 74.1%	79.0%	79.6%
Teachers (n=95)				
Teachers with advanced degrees	54.7%	Down from 55.7%	61.6%	57.4%
Continuing contract teachers	77.9%	Down from 82.5%	72.3%	69.6%
Teachers with emergency or provisional certificates	4.7%	Up from 4.4%	5.3%	8.7%
Teachers returning from previous year	82.3%	Down from 85.5%	86.5%	85.0%
Teacher attendance rate	95.8%	Down from 96.0%	95.3%	95.4%
Average teacher salary	$48,672	Up 1.0%	$46,904	$46,061
Classes not taught by highly qualified teachers	5.1%	Up from 0.0%	2.0%	4.3%
School				
Principal's years at school	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	31.9 to 1	Down from 34.4 to 1	28.1 to 1	25.4 to 1
Prime instructional time	90.6%	Down from 90.8%	89.9%	89.1%
Dollars spent per pupil*	$6,005	Up 21.1%	$6,376	$7,279
Percent of expenditures for teacher salaries*	61.7%	Down from 66.0%	55.4%	55.3%
Percent of expenditures for instruction*	63.8%	Down from 68.7%	60.8%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Good	Good
Modern Language Program Assessment	Good	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average
% of AYP objectives met	71.4%		93.7%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	83	274	7
Percent satisfied with learning environment	86.7%	81.0%	I/S
Percent satisfied with social and physical environment	90.4%	87.1%	I/S
Percent satisfied with school-home relations	85.4%	87.1%	I/S

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Northwestern High School, supported by a community that logged over 77,000 volunteer hours and a teaching staff of 96 members (12 National Board certified members with 70% of the entire staff holding a Masters degree or higher), prides itself in providing opportunities for all students to be successful academically, artistically, and athletically.

Academically: Northwestern students continue to perform well at the national and state levels on standardized tests. Three hundred sixteen seniors met all state and district requirements to receive a South Carolina Diploma. Seventeen seniors graduated with “Highest Honors” for carrying a 4.5 or above cumulative grade point average. Sixteen seniors graduated with “Honors” for having earned at least a 4.2 grade point average but less than a 4.5 GPA. Seven seniors completed the academic and extracurricular requirements for the prestigious International Baccalaureate Diploma. Sixty-five members of the Class of 2008 were awarded the Gold Seal diploma for having earned a minimum of 28 units in the 9th thru 12th grades with no individual course grade lower than a “C”, or have a cumulative GPA of 4.2 or higher. Nine graduates were awarded The State of South Carolina Academic Achievement Honors Diploma based upon criteria established by the State of South Carolina Board of Education. With eighteen students eligible for the Palmetto Fellows Scholarship, the combined monetary value of all scholarships awarded to the Class of 2008 exceeds $6,750,000.

Artistically: Our visual and performing arts programs were again state leaders. In the visual arts, our students exhibited in local, state, and national competitions with many award winning artist recognized. Northwestern’s performing arts program produced over fifty All-State performers. Our school’s orchestra continues to grow, scoring superior ratings in our state’s most prestigious competitions. The Purple Regiment competed in the Bands of America Regional against other top bands from around the country, finishing in the top ten. For the past eighteen years the South Carolina Band Director’s Association has recognized Northwestern's band program as one of the states very best awarding the program with its most prestigious honor, the “Outstanding Performance Award”. Northwestern's Drama department presented multiple shows throughout the year, one of which was the highly acclaimed "High School Musical." Northwestern’s choral ensemble, the Troubadours, continues to seat All-State singers as they perform locally and around the state.

Athletically: Fielding thirty three teams, over seven hundred student athletes competed on teams in one of the state’s most competitive regions. This past season, our nineteen varsity athletic teams won five region championships, with recognition going to seventy All-Region athletes and twenty All-State athletes. All but one varsity sport represent Northwestern in the states post season competition. Our Boys’ Soccer team, ranked nationally, won the state 4-A championship for the second time in three years. In the 2008 graduating class, one hundred two seniors participated in athletics. Northwestern is proud to announce that forty-eight seniors were recognized as Scholar athletes with fifteen of those graduates signing letters of intent with colleges and universities.

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