SC Annual School Report Card Summary

Chesnee High
Spartanburg 2
Grades: 9-12 **Enrollment: 675**
Principal: Thomas E. Ezell
Superintendent: Dr. Scott Mercer
Board Chair: Mr. Danny J. McDowell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Good	TBD	Met	N/A
2007	Good	Below Average	Silver	Met	N/A
2006	Good	Average	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	5	22	2	0

** Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	77.2%	82.5%	79.3%	79.9%
Passed 1 subtest (%)	11.7%	10.2%	11.6%	11.0%
Passed no subtests (%)	11.1%	7.3%	9.1%	9.1%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	95.3%	93.6%

ON-TIME GRADUATION RATE

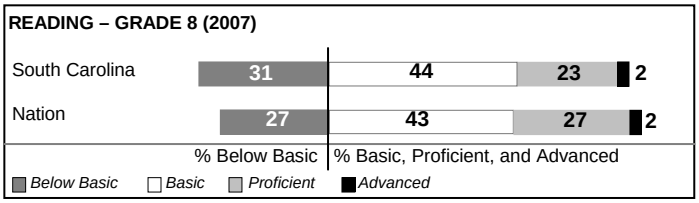
	Our High School	High Schools with Students Like Ours
Number of students	140	246
Number of Diplomas	116	181
Rate (%)	82.9%	73.0%

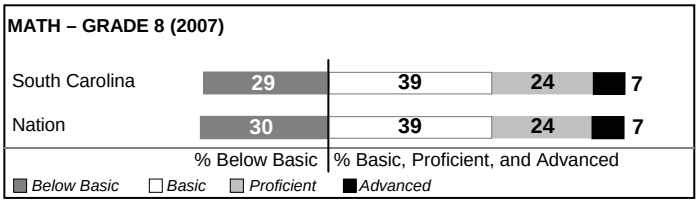
END OF COURSE TESTS - 2008

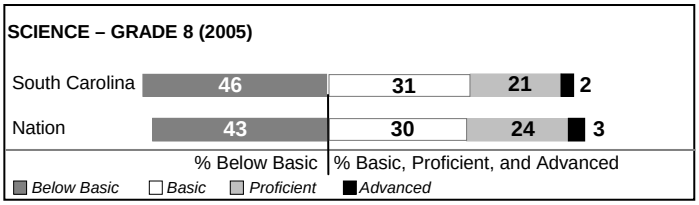
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	73.9%	74.3%
English 1	54.1%	61.8%
Physical Science	38.8%	53.4%
All Tests	54.0%	63.2%

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
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Chesnee High [Spartanburg 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=675)				
Retention rate	6.2%	Down from 7.6%	6.2%	6.1%
Attendance rate	96.8%	Up from 93.9%	94.7%	95.0%
Eligible for gifted and talented	2.9%	Down from 6.0%	12.5%	8.3%
With disabilities other than speech	14.4%	Up from 12.4%	13.7%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	1.8%	1.5%
Enrolled in AP/IB programs	14.6%	Down from 18.0%	11.8%	11.4%
Successful on AP/IB exams	76.3%	N/A	56.1%	54.3%
Eligible for LIFE Scholarship	30.2%	Up from 30.1%	32.2%	30.5%
Annual dropout rate	5.0%	Down from 7.2%	4.1%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	3.3%	3.1%
Enrollment in career/technology courses	471	Up from 355	547	559
Career/technology students attaining technical skills	86.4%	Down from 92.8%	79.0%	79.6%
Teachers (n=40)				
Teachers with advanced degrees	62.5%	Up from 56.8%	59.6%	57.4%
Continuing contract teachers	80.0%	Down from 86.5%	72.3%	69.6%
Teachers with emergency or provisional certificates	5.7%	Up from 2.9%	7.4%	8.7%
Teachers returning from previous year	89.6%	Down from 93.0%	87.1%	85.0%
Teacher attendance rate	94.2%	Down from 94.8%	95.5%	95.4%
Average teacher salary	$45,514	Down 2.8%	$46,180	$46,061
Classes not taught by highly qualified teachers	0.0%	Down from 2.3%	2.1%	4.3%
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	29.6 to 1	Down from 31.1 to 1	25.9 to 1	25.4 to 1
Prime instructional time	89.0%	Up from 87.1%	88.9%	89.1%
Dollars spent per pupil*	$8,081	Up 12.5%	$7,132	$7,279
Percent of expenditures for teacher salaries*	44.4%	Down from 50.9%	54.5%	55.3%
Percent of expenditures for instruction*	48.7%	Down from 55.0%	60.0%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	No Change	Good	Good
Modern Language Program Assessment	Average	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	Good	Average
% of AYP objectives met	100.0%		92.8%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	107	19
Percent satisfied with learning environment	94.4%	90.6%	73.7%
Percent satisfied with social and physical environment	97.3%	94.4%	84.2%
Percent satisfied with school-home relations	69.4%	91.5%	73.7%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2007-2008 year at Chesnee High School has been filled with many changes. Our credit recovery program is well-established and allowing students to stay on grade level from one school year to the next. We have also initiated student participation in online academic test-prep programs. This allows practice and additional academic instruction beyond classroom emphasis. Our Read 180 program has also shown positive gains in both semester evaluations. Having a part-time literacy coach has made a difference in teaching strategies and performance. Having access to a literacy coach on a full-time basis would increase our success rate across the curriculum. Our graduating seniors were offered more “per dollar” scholarships than ever. This is a reflection of the rising percentage of our students who plan to pursue higher levels of education. The Guidance Department and our Career Development Specialist presented career cluster meetings to expose students to a variety of professional opportunities. This program will be continued and expanded. Our Guidance Department is also providing assistance to students in test-taking strategies for success on ACT, SAT, and PSAT. Our Beta Club has won state recognition, and the state president is a Chesnee High student. Our athletic program will expand next year to include a wrestling team, and all teams competed in state play-offs, with our baseball team winning the region title. As we start our new school year, we will also be growing physically. Two new wings will be added to house teacher and administrative offices, an auditorium, an ROTC facility, and chorus, drama, and art accommodations. This will, hopefully, be completed by the beginning of our 2009-2010 school year. While we still have some classrooms in outside buildings, we are making progress with our building situation. Our challenges and goals remain the same: to make sure each student achieves success at Chesnee High School. We will continue efforts to lower our dropout rate. We need to increase our attendance rate and our exit exam passing rate. These are areas that have shown improvement but still need our attention. As other schools in South Carolina, we are continuing to raise our educational standards and our performance by emphasizing the necessity of a solid high school education as our students enter the job market.

Thomas E. Ezell, Principal
Stephanie Cash, SIC Chairperson

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