SC Annual School Report Card Summary

Pickens Senior High
Pickens
Grades: 9-12 **Enrollment: 1,466**
Principal: Marion Lawson
Superintendent: Lee D'Andrea, Ph.D.
Board Chair: Dr. B. J. Skelton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Not Met	N/A
2007	Good	Below Average	N/A	Not Met	N/A
2006	Good	Below Average	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	9	17	2	0

** Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	82.0%	85.2%	80.9%	83.8%
Passed 1 subtest (%)	9.3%	9.2%	11.3%	9.3%
Passed no subtests (%)	8.7%	5.6%	7.8%	7.1%

HSAP PASSAGE RATE (%) BY SPRING 2008

Our High School	High Schools with Students Like Ours
89.6%	94.1%

ON-TIME GRADUATION RATE

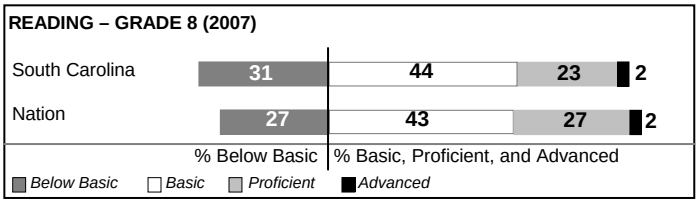
	Our High School	High Schools with Students Like Ours
Number of students	389	336
Number of Diplomas	259	243
Rate (%)	66.6%	73.3%

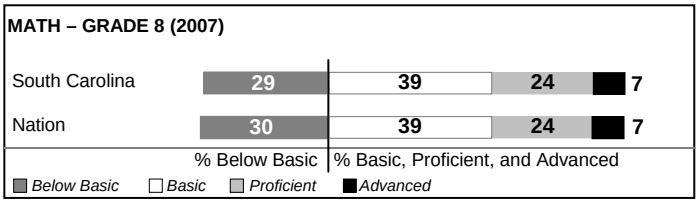
END OF COURSE TESTS - 2008

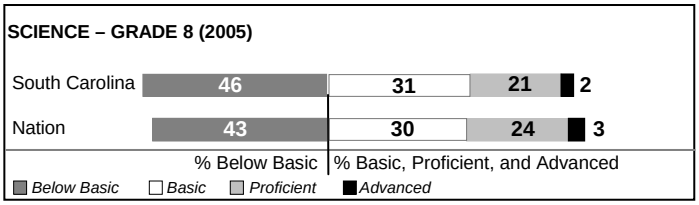
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	75.5%	77.3%
English 1	76.5%	68.6%
Physical Science	61.3%	59.8%
All Tests	70.9%	68.2%

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Pickens Senior High [Pickens]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,466)				
Retention rate	5.6%	Up from 4.7%	5.6%	6.1%
Attendance rate	93.3%	Down from 93.9%	95.2%	95.0%
Eligible for gifted and talented	16.5%	Up from 16.0%	10.8%	8.3%
With disabilities other than speech	12.0%	Up from 11.5%	11.7%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.0%	Up from 0.3%	1.3%	1.5%
Enrolled in AP/IB programs	13.0%	Down from 15.5%	16.7%	11.4%
Successful on AP/IB exams	63.3%	N/A	60.8%	54.3%
Eligible for LIFE Scholarship	16.6%	Up from 14.3%	32.4%	30.5%
Annual dropout rate	7.5%	Down from 7.6%	4.1%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	1.4%	3.1%
Enrollment in career/technology courses	983	Up from 723	781	559
Career/technology students attaining technical skills	71.4%	Down from 77.2%	79.0%	79.6%
Teachers (n=83)				
Teachers with advanced degrees	60.2%	Down from 63.8%	61.6%	57.4%
Continuing contract teachers	91.6%	Up from 90.0%	72.3%	69.6%
Teachers with emergency or provisional certificates	0.0%	No Change	5.3%	8.7%
Teachers returning from previous year	95.2%	Up from 94.1%	86.5%	85.0%
Teacher attendance rate	95.1%	Down from 95.6%	95.3%	95.4%
Average teacher salary	$47,385	Up 4.5%	$46,904	$46,061
Classes not taught by highly qualified teachers	0.8%	Up from 0.0%	2.0%	4.3%
School				
Principal's years at school	8.0	Up from 7.0	5.0	3.0
Student-teacher ratio in core subjects	29.5 to 1	Down from 31.2 to 1	28.1 to 1	25.4 to 1
Prime instructional time	86.8%	Down from 88.2%	89.9%	89.1%
Dollars spent per pupil*	$6,205	Up 9.6%	$6,376	$7,279
Percent of expenditures for teacher salaries*	55.1%	Up from 55.0%	55.4%	55.3%
Percent of expenditures for instruction*	60.4%	Up from 58.5%	60.8%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	Good	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average
% of AYP objectives met	93.3%		93.7%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	77	265	62
Percent satisfied with learning environment	80.3%	70.5%	81.7%
Percent satisfied with social and physical environment	71.4%	74.7%	71.7%
Percent satisfied with school-home relations	75.0%	79.7%	78.7%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Setting high goals and working to surpass them, Pickens High School strives toward excellence in all areas of student life. Using “Above and Beyond” as the school motto, Pickens High expects its students and staff to reach beyond the norm in efforts of high achievement and success. Going above and beyond in academics, teachers provide challenging and relevant lessons, preparing students to be successful in and out of the classroom.

Three main goals encompass the objective of our school’s mission in preparing students to become productive global citizens. Our goals of improving student learning, improving student involvement, and improving communication continue to guide our decisions in creating the best learning environment possible for our students. With the cooperation of our School Improvement Council, the Central office leadership, and the entire Pickens High community, PHS continues to offer the best education possible for our students.

The primary emphasis of our school this year has been teaching with technology and work-based learning. In keeping within the context of the High School that Works initiative, teachers had high expectations of student performance in career exploration and development. With curriculum developed to support the state’s five schools of study and the 16 nationally identified career clusters, students at PHS began developing skills within their career interests. Teachers started the school year with brand new laptops and a promethean board in each classroom. This technology allowed for the use of the World Wide Web and innovative teaching strategies.

As one class graduates and a new year brings new students, PHS revels in providing its students with the best education possible. Challenges will always lie ahead but the Blue Flame spirit will burn bright as Pickens High School maintains the course in striving “Above and Beyond” in educating our students to be the best and brightest.

Marion Lawson, Principal
Don Lundquist, SIC Chair

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