



SC Annual School Report Card Summary

Dillon High
Dillon 2
Grades: 9-12 Enrollment: 909
Principal: Lynda Cottingham
Superintendent: D. Ray Rogers
Board Chair: Fitzgerald Lytch

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Average	TBD	Not Met	N/A
2007	Average	Below Average	N/A	Met	N/A
2006	Average	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	4	9	9	9

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	71.6%	72.6%	67.7%	65.2%
Passed 1 subtest (%)	16.9%	13.3%	17.7%	16.8%
Passed no subtests (%)	11.5%	14.2%	14.6%	18.6%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	89.7%	86.6%

ON-TIME GRADUATION RATE

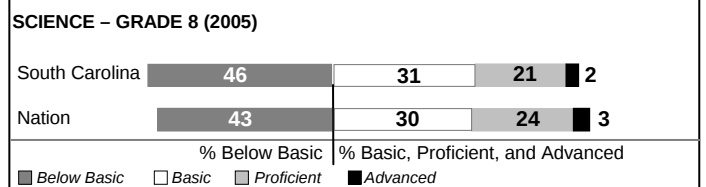
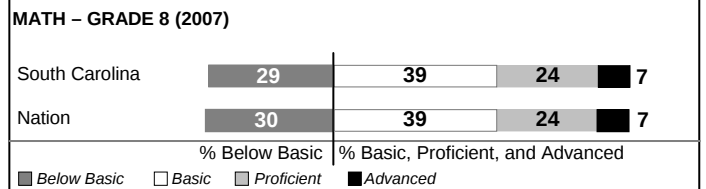
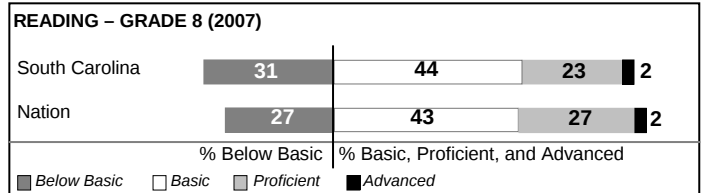
	Our High School	High Schools with Students Like Ours
Number of students	182	119
Number of Diplomas	132	80
Rate (%)	72.5%	64.7%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	82.2%	58.3%
English 1	55.7%	41.6%
Physical Science	52.2%	29.5%
All Tests	62.8%	44.3%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Dillon High [Dillon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=909)				
Retention rate	6.2%	Down from 12.0%	10.4%	6.1%
Attendance rate	92.8%	Down from 95.3%	93.4%	95.0%
Eligible for gifted and talented	3.6%	Down from 3.9%	3.5%	8.3%
With disabilities other than speech	6.9%	Up from 6.1%	15.5%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.0%	No Change	1.8%	1.5%
Enrolled in AP/IB programs	5.4%	Down from 7.0%	5.3%	11.4%
Successful on AP/IB exams	N/A	N/A	16.8%	54.3%
Eligible for LIFE Scholarship	29.5%	Up from 28.7%	25.0%	30.5%
Annual dropout rate	5.2%	Up from 5.0%	3.5%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	5.3%	3.1%
Enrollment in career/technology courses	521	Up from 295	330	559
Career/technology students attaining technical skills	55.7%	Down from 64.0%	75.7%	79.6%
Teachers (n=48)				
Teachers with advanced degrees	52.1%	No Change	52.5%	57.4%
Continuing contract teachers	77.1%	No Change	54.7%	69.6%
Teachers with emergency or provisional certificates	14.9%	Down from 17.0%	19.6%	8.7%
Teachers returning from previous year	89.4%	Up from 88.4%	78.8%	85.0%
Teacher attendance rate	95.9%	Down from 96.4%	95.0%	95.4%
Average teacher salary	\$43,438	Up 4.9%	\$44,319	\$46,061
Classes not taught by highly qualified teachers	0.0%	Down from 1.5%	11.0%	4.3%
School				
Principal's years at school	5.0	Up from 4.0	2.0	3.0
Student-teacher ratio in core subjects	25.0 to 1	Down from 26.0 to 1	22.0 to 1	25.4 to 1
Prime instructional time	87.0%	Down from 89.9%	87.2%	89.1%
Dollars spent per pupil*	\$5,706	Down 0.1%	\$9,000	\$7,279
Percent of expenditures for teacher salaries*	49.1%	Down from 50.7%	53.9%	55.3%
Percent of expenditures for instruction*	61.0%	Up from 55.3%	61.2%	60.8%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average
% of AYP objectives met	88.2%		84.6%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	54	172	58
Percent satisfied with learning environment	88.9%	55.2%	60.7%
Percent satisfied with social and physical environment	87.0%	63.3%	42.1%
Percent satisfied with school-home relations	48.1%	71.3%	53.4%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dillon High School continues to make progress in realizing the goal of academic excellence for every student. Teachers and staff are dedicated to providing quality educational opportunities for all students and remain focused on preparing students for high-stakes testing and for life after graduation. Dillon High serves a divergent student body with 78% of students on free or reduced lunch in an area where 44.3% of families are below the poverty level. Educating children of poverty requires a dedicated faculty and staff whose singular emphasis is on personalized, differentiated instruction to avert the problems often associated with under-resourced youths. The Star Academy and the Nine-Schools Project are initiatives at Dillon High School expressly designed to decrease the number of students who drop out of school before graduation.

By communicating high expectations and establishing meaningful relationships with students as well as parents, the teachers and staff work diligently every day to meet the challenge of educating a diverse population. Through cooperative, collaborative initiatives, teachers and staff devise ways to address students' needs so that genuine, measurable progress is made in all academic areas. Again this year, teachers and administrators accepted and surpassed the challenges of providing for academic excellence as evidenced by our meeting Adequate Yearly Progress as dictated by the No Child Left Behind legislation. In addition, all teachers at Dillon High School are highly qualified in their content area.

We are proud of the improvements we have made in the overall school climate and in student performance. Through the diligence of our teachers, we have continually improved scores on EOCEP and HSAP so that these scores surpass those of high schools like ours. Staffed with certified teachers, the Homework Center is providing tutoring to meet the academic needs of students. Innovative programs in extended time, Students for the Betterment of Dillon High School, Call Me Mister DHS, the Interact Club, as well as other mentoring programs are creating positive relationships within the school family.

Our students continue to serve their community by supporting various civic activities. They have sponsored a Veterans Day tribute, participated in Relay for Life, March of Dimes, and fundraisers for the Leukemia and Lymphoma Society, Juvenile Diabetes Walk-for-a-Cure, Toys for Tots, and food drives for area shelters. WIX Filtration supports our academic efforts by serving as our High Performance Partner.

Our mission is to continue striving for academic and athletic excellence through collaborative initiatives. We are proud of our accomplishments and are excited about the promise of greater rewards as we continue to realize our vision to provide exceptional, quality educational opportunities for every student. We are committed to educating all children, and we remain focused on our mission to prepare students to achieve excellence through a learning community that promotes skills needed in a continuously changing world.

Dr. Julie Von Frank, Principal Holly Jacobs, SIC

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.