SC Annual School Report Card Summary

Scotts Branch High
Clarendon 1
Grades: 9-12 **Enrollment: 331**
Principal: Bernard McDaniel
Superintendent: Dr. Rose H. Wilder
Board Chair: Mr. John D. Bonaparte

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Excellent	TBD	Not Met	N/A
2007	Below Average	Average	N/A	Met	N/A
2006	At-Risk	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	4	3	5	8

** Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	62.4%	67.8%	60.4%	60.7%
Passed 1 subtest (%)	30.7%	20.7%	21.6%	16.3%
Passed no subtests (%)	6.9%	11.5%	22.3%	23.8%

HSAP PASSAGE RATE (%) BY SPRING 2008

Our High School	High Schools with Students Like Ours
92.9%	78.0%

ON-TIME GRADUATION RATE

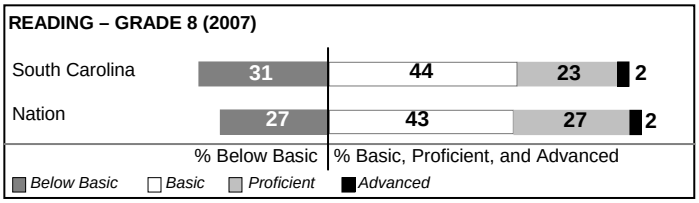
	Our High School	High Schools with Students Like Ours
Number of students	75	82
Number of Diplomas	61	54
Rate (%)	81.3%	54.5%

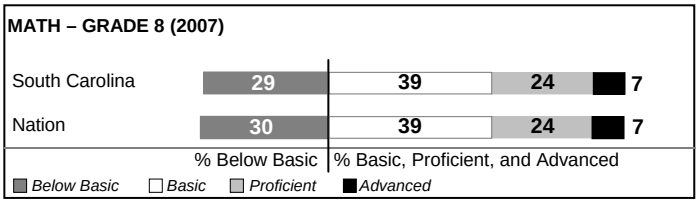
END OF COURSE TESTS - 2008

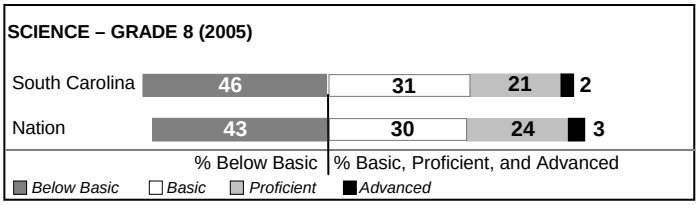
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	60.6%	55.9%
English 1	44.8%	37.5%
Physical Science	34.9%	26.4%
All Tests	45.7%	42.6%

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
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Scotts Branch High [Clarendon 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=331)				
Retention rate	4.8%	Down from 8.0%	12.4%	6.1%
Attendance rate	99.9%	No Change	94.2%	95.0%
Eligible for gifted and talented	0.0%	Down from 13.9%	1.7%	8.3%
With disabilities other than speech	0.0%	Down from 13.1%	15.7%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.8%	Up from 1.4%	1.8%	1.5%
Enrolled in AP/IB programs	0.0%	No Change	1.2%	11.4%
Successful on AP/IB exams	N/A	N/A	N/A	54.3%
Eligible for LIFE Scholarship	20.5%	Up from 13.0%	21.7%	30.5%
Annual dropout rate	1.7%	Down from 1.9%	2.4%	3.5%
Career/technology students in co-curricular organizations	0.0%	Down from 14.6%	2.9%	3.1%
Enrollment in career/technology courses	262	Up from 107	262	559
Career/technology students attaining technical skills	93.7%	Up from 79.4%	77.2%	79.6%
Teachers (n=25)				
Teachers with advanced degrees	52.0%	Up from 44.0%	56.7%	57.4%
Continuing contract teachers	48.0%	Down from 64.0%	57.1%	69.6%
Teachers with emergency or provisional certificates	14.3%	Up from 9.1%	19.1%	8.7%
Teachers returning from previous year	62.6%	Up from 59.3%	78.6%	85.0%
Teacher attendance rate	95.7%	No Change	94.9%	95.4%
Average teacher salary	$41,896	Up 6.9%	$43,632	$46,061
Classes not taught by highly qualified teachers	6.1%	Up from 5.3%	10.2%	4.3%
School				
Principal's years at school	1.0	Down from 2.0	2.0	3.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 22.4 to 1	17.5 to 1	25.4 to 1
Prime instructional time	92.5%	Down from 92.6%	86.4%	89.1%
Dollars spent per pupil*	$9,247	Up 3.2%	$9,701	$7,279
Percent of expenditures for teacher salaries*	51.8%	Up from 47.4%	51.7%	55.3%
Percent of expenditures for instruction*	57.4%	Up from 53.6%	61.4%	60.8%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average
% of AYP objectives met	76.9%		69.2%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	83	52
Percent satisfied with learning environment	58.3%	83.1%	65.4%
Percent satisfied with social and physical environment	80.0%	78.0%	50.0%
Percent satisfied with school-home relations	37.5%	87.8%	48.0%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The year 2007-2008 began with a change in leadership at the principal's position on September 11, 2007. A change in philosophy in terms of the leadership of the school represented a change and presented a challenge for our students, staff, parents, and all stakeholders. As we reflect upon this school year, the positive aspects certainly out weighed the challenges that we experienced. Overall, the transition was relatively smooth as the aforementioned individuals worked diligently to maintain the focus on providing an environment at Scott's Branch High School that is conducive to high quality instruction and thus high levels of student achievement.

Our staff has been very receptive to the initiatives, programs, and overall philosophy that we have endeavored to implement this year. They have worked tirelessly and embraced the staff development efforts that were implemented to support effective instructional strategies in the classroom. Some of the initiatives include but are not limited to the following:

1.) My Access Writing, a computer generated writing program which English teachers used to enhance our students writing skills. The unique feature of this program was that it provided immediate scoring/feedback to our students and staff.

2.) Algebra project, this program, which is funded in collaboration with the National Science Foundation, provided our students with opportunities to apply Algebraic expressions to real life situations that were concrete and hands-on in nature. We believe that this approach has decreased the fear that some students have relative to Algebra and thus manifest itself into improved mathematics scores on state and national assessments.

3.) Laptop Initiative, this program was a collaboration between Clemson University, Clarendon County School District One, and the State Department of Education, which provided laptops for all ninth grade students. We are extremely hopeful that this program will continue to diminish the digital divide that exists in terms of the availability of technology in the rural schools of South Carolina.

The implementation of three innovative courses has strengthened our curriculum in terms of technology. The three courses are: Oral Logistics, Animation, and Copper/Fiber. Our students have exhibited a great deal of interest and enthusiasm in participating in these hands-on, highly technological courses.

We believe that the programmatic changes that occurred this year and the continued emphasis placed on strategies to address state standards will result in improved student achievement and performance on state and national examinations. Our students have competed in a variety of state competitions and have received exemplary recognition for visual arts, robotics, bridge building, stock-market, and JROTC drill competition. Finally, we are extremely proud of the class of 2008, who qualified for scholarships in excess of 1.8 million dollars.

Bernard McDaniel, Sr., Principal

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