



SC Annual School Report Card Summary

Beaufort High
Beaufort County
Grades: 9-12 **Enrollment: 1,604**
Principal: Daniel Durbin
Superintendent: Dr. Valerie Truesdale
Board Chair: Fred Washington

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Excellent	TBD	Not Met	N/A
2007	Below Average	At-Risk	N/A	Not Met	N/A
2006	Average	Average	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	7	18	3	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	70.1%	77.0%	79.6%	82.6%
Passed 1 subtest (%)	20.6%	11.5%	11.6%	10.0%
Passed no subtests (%)	9.2%	11.5%	8.8%	7.6%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	91.9%	93.6%

ON-TIME GRADUATION RATE

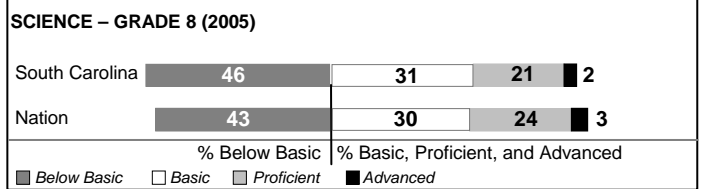
	Our High School	High Schools with Students Like Ours
Number of students	406	293
Number of Diplomas	315	213
Rate (%)	77.6%	73.9%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	51.3%	77.6%
English 1	61.3%	67.5%
Physical Science	39.7%	60.3%
All Tests	51.3%	68.1%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Beaufort High [Beaufort County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,604)				
Retention rate	0.2%	Down from 0.5%	4.8%	6.1%
Attendance rate	99.7%	Down from 99.9%	95.1%	95.0%
Eligible for gifted and talented	16.3%	Up from 14.4%	12.3%	8.3%
With disabilities other than speech	7.8%	Up from 7.0%	13.9%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	8.3%	Up from 0.5%	1.8%	1.5%
Enrolled in AP/IB programs	19.9%	Up from 18.4%	17.1%	11.4%
Successful on AP/IB exams	39.1%	N/A	57.5%	54.3%
Eligible for LIFE Scholarship	29.7%	Down from 30.4%	31.5%	30.5%
Annual dropout rate	1.9%	Up from 0.2%	4.0%	3.5%
Career/technology students in co-curricular organizations	1.7%	Down from 1.8%	1.2%	3.1%
Enrollment in career/technology courses	779	Up from 478	647	559
Career/technology students attaining technical skills	79.4%	Down from 80.7%	80.3%	79.6%
Teachers (n=99)				
Teachers with advanced degrees	61.6%	Down from 62.0%	61.3%	57.4%
Continuing contract teachers	67.7%	Down from 77.0%	70.8%	69.6%
Teachers with emergency or provisional certificates	14.3%	Up from 11.2%	5.6%	8.7%
Teachers returning from previous year	88.5%	Up from 86.5%	86.0%	85.0%
Teacher attendance rate	95.8%	Up from 94.4%	95.5%	95.4%
Average teacher salary	\$48,636	Up 3.7%	\$46,854	\$46,061
Classes not taught by highly qualified teachers	8.0%	Down from 11.8%	1.1%	4.3%
School				
Principal's years at school	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	26.3 to 1	Down from 26.4 to 1	27.5 to 1	25.4 to 1
Prime instructional time	94.0%	Up from 92.2%	89.9%	89.1%
Dollars spent per pupil*	\$6,211	Up 10.5%	\$6,924	\$7,279
Percent of expenditures for teacher salaries*	65.3%	Down from 66.1%	54.6%	55.3%
Percent of expenditures for instruction*	67.7%	Down from 69.0%	59.7%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Excellent	Average
% of AYP objectives met	78.9%		92.3%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	63	231	64
Percent satisfied with learning environment	79.0%	62.9%	63.9%
Percent satisfied with social and physical environment	81.0%	71.8%	61.7%
Percent satisfied with school-home relations	50.8%	76.8%	55.7%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2007-2008 school year, the Beaufort High School staff completed its second year of the small schools model. Initial data indicates that discipline referrals have continued to decline, and stakeholders are expressing increased satisfaction with the school's direction. Small school staffs are working on updating majors for the third year of implementation.

The School of Alternative Studies consists of students that did not earn credits in the core subject areas during their freshman year. A credit audit of the school's students verifies that over 100 credits in the core subject areas have been earned. This will allow those students to join their peers in the small school of their choice.

An alternative school for rising freshmen will be piloted during the 2008-09 school year. This program will focus on helping identified students develop stronger skills in math and English, while earning credit. In addition, the program will provide students with additional support in social skills, study skills, and career exploration.

The staff development focus has been centered on varying instructional methodology and utilizing technology in the classroom. Funds from the school's technical assistant funds will be utilized during the 2008-09 school year to train all teachers in the 4 MAT Learning Styles Model of instruction and assessment. This model will become the non-negotiable school-wide standard.

In addition, the technology funds will be utilized to purchase White Board technology for all math and science classrooms. This will require that math and science teachers be trained to effectively utilize the technology in instruction and assessment. It is the district's goal that all classrooms be equipped with this technology within the next two years.

External Audits were conducted by four teams consisting of community partners; teachers, parents, and students from other schools; and district employees. Each team examined the small school's administrative processes, classroom instruction, and general climate. The exit report produced by each audit team will be used to guide each small school's improvement plan.

Dr. Daniel H. Durbin, Principal
Mrs. Lisa O'Brien, SIC President

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status