



SC Annual School Report Card Summary

Barnwell High
Barnwell 45
Grades: 9-12 **Enrollment: 714**
Principal: Linda Zionkowski
Superintendent: Roy Sapough
Board Chair: Valenda D. Black

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Not Met	N/A
2007	Good	Excellent	N/A	Not Met	N/A
2006	Average	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	7	23	2	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	79.8%	80.0%	77.0%	79.8%
Passed 1 subtest (%)	7.3%	7.8%	13.0%	10.9%
Passed no subtests (%)	13.0%	12.2%	10.2%	9.4%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	88.0%	93.9%

ON-TIME GRADUATION RATE

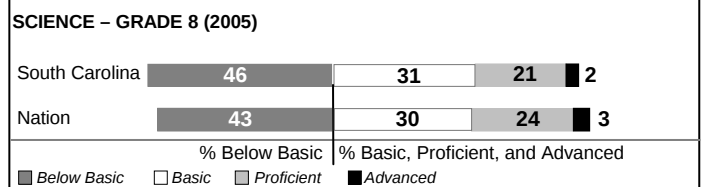
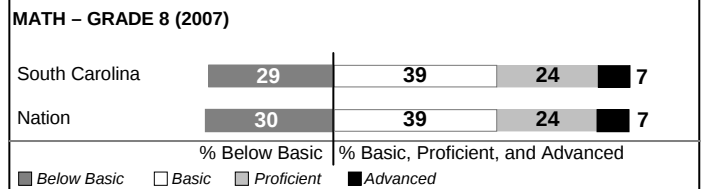
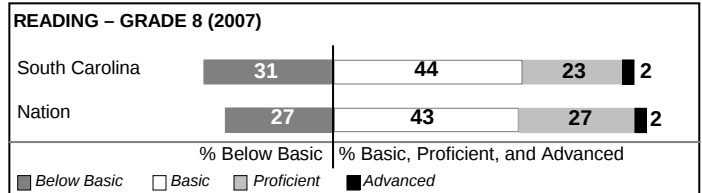
	Our High School	High Schools with Students Like Ours
Number of students	145	213
Number of Diplomas	107	158
Rate (%)	73.8%	73.9%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	84.8%	71.9%
English 1	57.5%	58.2%
Physical Science	38.2%	49.9%
All Tests	57.7%	60.0%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Barnwell High [Barnwell 45]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=714)				
Retention rate	8.7%	Up from 8.1%	6.2%	6.1%
Attendance rate	90.4%	Down from 94.9%	95.0%	95.0%
Eligible for gifted and talented	2.1%	Down from 7.7%	9.9%	8.3%
With disabilities other than speech	12.9%	Up from 12.2%	13.7%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.3%	1.5%	1.5%
Enrolled in AP/IB programs	3.5%	Up from 3.0%	8.8%	11.4%
Successful on AP/IB exams	90.0%	N/A	53.5%	54.3%
Eligible for LIFE Scholarship	32.5%	Down from 40.8%	30.8%	30.5%
Annual dropout rate	3.0%	Down from 4.1%	3.7%	3.5%
Career/technology students in co-curricular organizations	5.1%	Up from 4.0%	5.1%	3.1%
Enrollment in career/technology courses	567	Up from 415	502	559
Career/technology students attaining technical skills	78.5%	Down from 80.8%	77.3%	79.6%
Teachers (n=53)				
Teachers with advanced degrees	43.4%	Down from 47.3%	53.2%	57.4%
Continuing contract teachers	88.7%	Up from 85.5%	75.0%	69.6%
Teachers with emergency or provisional certificates	5.9%	No Change	7.4%	8.7%
Teachers returning from previous year	90.2%	Up from 88.6%	86.5%	85.0%
Teacher attendance rate	96.0%	Up from 95.4%	95.2%	95.4%
Average teacher salary	\$46,887	Up 3.7%	\$45,979	\$46,061
Classes not taught by highly qualified teachers	2.3%	Up from 0.0%	2.5%	4.3%
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	22.9 to 1	Down from 26.0 to 1	26.0 to 1	25.4 to 1
Prime instructional time	86.0%	Down from 89.7%	88.7%	89.1%
Dollars spent per pupil*	\$7,913	Up 4.3%	\$7,380	\$7,279
Percent of expenditures for teacher salaries*	63.7%	Up from 63.0%	54.3%	55.3%
Percent of expenditures for instruction*	68.1%	Down from 68.2%	60.0%	60.8%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	Down from Excellent	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average
% of AYP objectives met	82.4%		94.1%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	60	131	22
Percent satisfied with learning environment	93.3%	68.7%	81.8%
Percent satisfied with social and physical environment	88.3%	69.2%	72.7%
Percent satisfied with school-home relations	88.3%	88.5%	72.7%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Barnwell High School is pleased to report its annual report card as we continue our tradition of excellence. Barnwell High School continues to make satisfactory progress toward state and national educational goals.

The 2007-2008 school year was another progressive year at Barnwell High School. Academic achievement and stellar accomplishments again showcased Barnwell High School as one of the best small schools in the state of South Carolina. Our SAT scores showed a fifty-two point gain. The graduating class received in excess of two million dollars in scholarships, with 42% of our graduating class attending four-year colleges and 9% attending two-year colleges. Barnwell High School is proud to announce nine Palmetto Fellows, thirty-eight Life Scholars, six students attending the Governor's School for Academics, two attending the Governor's School of the Arts, and one student attending the Governor's School of Math and Science.

Furthermore, twenty-three students were inducted into the National Honor Society. The debate team won major awards in extemporaneous speaking, poetry, and impromptu speaking. One student advanced to nationals in drama presentation. The "Scarlet Knights" Marching Band continued its legacy of excellence by winning awards at various competitions statewide. The "Models of Perfection" step team won several awards throughout the year. Our Student Council was recognized at the state level for hosting one of the most successful drives for Muscular Dystrophy. Additional successful drives included Secret Santa Campaign and Canned Food Drive.

The athletic programs were awe-inspiring to say the least. We were named the Region 5AA Champions for girls' tennis, boys' tennis, boys' golf, varsity baseball, and girls' soccer. The Industrial Technology Program garnered several awards for its participation in robotics competitions all across the southeast. The JROTC unit again was recognized as an "Honor Unit of Distinction".

Our parent and student organizations continue to be strengths of our school. The School Improvement Council continues to be a committed group of parents, students, teachers, and community members that work hard to improve our school. All of our booster organizations worked diligently to produce an environment where students are connected to the community and dedicated to academic excellence. The Warhorse Club and Band Booster Club continue to provide avenues for parental involvement and support for our programs.

It is our belief that we will continue to improve as long as we work together with our students as our focus. We are continuing to yield the types of program results that will position us closer to state and national benchmarks. We look forward to the upcoming school year and the challenges that face us. It is with confidence that we commit to serving our students and community in providing the best educational opportunities possible. Barnwell High School continues to provide all of the added ingredients for a quality and comprehensive education.

Mrs. Linda Zionkowski, Principal

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