SC Annual School Report Card Summary

Dixie High
Abbeville
Grades: 8-12 **Enrollment: 422**
Principal: Steve Garrett
Superintendent: Dr. Ivan Randolph
Board Chair: James B. Tisdale, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Met	N/A
2007	Good	At-Risk	Gold	Not Met	N/A
2006	Excellent	Good	Gold	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	5	22	2	0

** Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	81.3%	84.4%	78.3%	79.9%
Passed 1 subtest (%)	12.0%	3.9%	11.9%	11.0%
Passed no subtests (%)	6.7%	11.7%	9.8%	9.1%

HSAP PASSAGE RATE (%) BY SPRING 2008

Our High School	High Schools with Students Like Ours
96.4%	93.6%

ON-TIME GRADUATION RATE

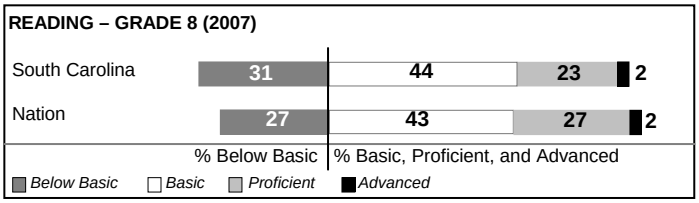
	Our High School	High Schools with Students Like Ours
Number of students	88	246
Number of Diplomas	70	181
Rate (%)	79.5%	73.0%

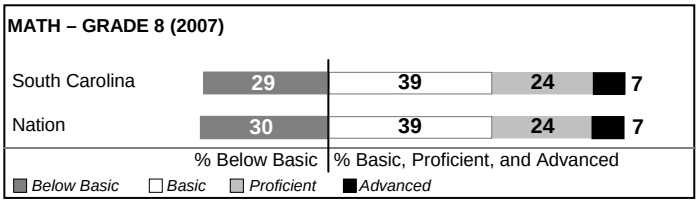
END OF COURSE TESTS - 2008

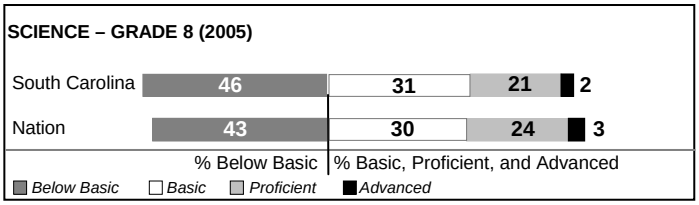
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	72.3%	74.3%
English 1	65.6%	61.8%
Physical Science	56.5%	53.4%
All Tests	64.0%	63.2%

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Dixie High [Abbeville]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=422)				
Retention rate	7.1%	Down from 8.0%	6.2%	6.1%
Attendance rate	95.9%	Up from 95.4%	94.7%	95.0%
Eligible for gifted and talented	3.1%	Down from 5.6%	12.5%	8.3%
With disabilities other than speech	15.4%	Up from 10.9%	13.7%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.3%	Up from 0.3%	1.8%	1.5%
Enrolled in AP/IB programs	13.6%	Up from 0.0%	11.8%	11.4%
Successful on AP/IB exams	57.1%	N/A	56.1%	54.3%
Eligible for LIFE Scholarship	31.8%	Up from 28.0%	32.2%	30.5%
Annual dropout rate	3.5%	Up from 1.6%	4.1%	3.5%
Career/technology students in co-curricular organizations	12.8%	Down from 26.6%	3.3%	3.1%
Enrollment in career/technology courses	214	Up from 192	547	559
Career/technology students attaining technical skills	77.3%	Down from 78.1%	79.0%	79.6%
Teachers (n=29)				
Teachers with advanced degrees	62.1%	Down from 65.5%	59.6%	57.4%
Continuing contract teachers	93.1%	No Change	72.3%	69.6%
Teachers with emergency or provisional certificates	3.6%	Down from 11.1%	7.4%	8.7%
Teachers returning from previous year	97.7%	Up from 97.2%	87.1%	85.0%
Teacher attendance rate	95.0%	Down from 99.8%	95.5%	95.4%
Average teacher salary	$47,506	Up 2.1%	$46,180	$46,061
Classes not taught by highly qualified teachers	1.0%	Up from 0.0%	2.1%	4.3%
School				
Principal's years at school	1.0	Down from 30.0	3.0	3.0
Student-teacher ratio in core subjects	24.3 to 1	Up from 23.6 to 1	25.9 to 1	25.4 to 1
Prime instructional time	89.9%	Down from 94.5%	88.9%	89.1%
Dollars spent per pupil*	$7,593	Up 6.9%	$7,132	$7,279
Percent of expenditures for teacher salaries*	57.1%	Down from 58.3%	54.5%	55.3%
Percent of expenditures for instruction*	60.7%	Down from 62.8%	60.0%	60.8%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Below Average	Down from Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	Good	Average
% of AYP objectives met	100.0%		92.8%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	62	35
Percent satisfied with learning environment	96.7%	87.1%	94.1%
Percent satisfied with social and physical environment	100.0%	91.8%	88.6%
Percent satisfied with school-home relations	89.7%	81.7%	85.3%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Dixie High School is to establish the foundation for lifelong learning by assuring optimal learning for all students through a positive, yet challenging environment. This year has been one of transition; however, the staff remains committed to the mission and our students have been very successful.

Dixie High School is fully accredited by the Southern Association of Colleges and Schools and offers a variety of programs. Our students have received national and state awards in many academic, extracurricular, and athletic endeavors.
The FBLA continued to win competitions at the national level, and our student athletes won region titles in several events. Several students received All-State honors, and we had a state champion.

The seniors of 2008 were accomplished in academics. We had several Palmetto Fellow Scholars, many Life Scholars, a National Merit Scholar, a Palmetto Teaching Fellow, as well as many other post secondary scholarship recipients.

The community is very supportive of the students at Dixie and has contributed to the betterment of the school in many areas. Several building projects are underway and many donations of time and money help strengthen the community–school partnership which is so important to our students.

Steve Garrett, Principal
Diane Crenshaw, SIC Chairperson

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