

South Pointe High School

801 Neely Road
Rock Hill, South Carolina

Grades	9-12 High School	
Enrollment	1,327 Students	
Principal	Al Leonard	803-980-2100
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-981-1000

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Average**	**N/A**
2007	N/A	N/A
2006	N/A	N/A
2005	N/A	N/A
2004	N/A	N/A

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	7	14	3	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	**2006**	**2007**	**2008**	**2006**	**2007**	**2008**
Passed 2 subtests (%)	66.8	67.7	79.2	75.7	79.9	82.9
Passed 1 subtest (%)	11.0	18.6	13.0	11.5	11.8	9.8
Passed no subtests (%)	22.3	13.7	7.8	12.9	8.4	7.5

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	92.3%	93.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	321	297
Number of Diplomas	197	213
Rate	61.4%	73.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	72.0	77.9
English 1	60.6	68.3
Physical Science	50.2	59.6
All Tests	61.7	68.2

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,327)				
Retention rate	10.0%	Down from 12.3%	5.7%	6.1%
Attendance rate	95.0%	Down from 95.7%	95.2%	95.0%
Eligible for gifted and talented	10.4%	Down from 14.3%	11.6%	8.3%
With disabilities other than speech	13.9%	Up from 12.4%	13.4%	13.0%
Older than usual for grade	10.7%	Up from 4.9%	7.1%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.0%	Down from 3.2%	1.5%	1.5%
Enrolled in AP/IB programs	26.5%	Down from 32.6%	18.0%	11.4%
Successful on AP/IB exams	40.4%	N/A	58.5%	54.3%
Eligible for LIFE Scholarship	31.1%	N/R	31.5%	30.5%
Annual dropout rate	4.5%	Down from 7.1%	4.0%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	0.8%	3.1%
Enrollment in career/technology courses	815	Up from 415	734	559
Students participating in work-based experiences	34.9%	Up from 31.2%	9.8%	10.6%
Career/technology students attaining technical skills	73.6%	Up from 67.7%	81.3%	79.6%
Career/technology completers placed	N/A	N/A	100.0%	98.5%
Teachers (n=81)				
Teachers with advanced degrees	65.4%	Down from 67.9%	62.5%	57.4%
Continuing contract teachers	63.0%	Down from 67.9%	72.3%	69.6%
Teachers with emergency or provisional certificates	3.3%	Up from 0.0%	4.8%	8.7%
Teachers returning from previous year	N/A	N/A	85.9%	85.0%
Teacher attendance rate	96.5%	Up from 96.3%	95.4%	95.4%
Average teacher salary	$46,375	Up 3.5%	$46,904	$46,061
Professional development days/teacher	14.1 days	Up from 12.6 days	12.1 days	11.4 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	3.0
Student-teacher ratio in core subjects	31.4 to 1	Down from 31.7 to 1	27.8 to 1	25.4 to 1
Prime instructional time	89.9%	Down from 90.5%	89.9%	89.1%
Dollars spent per pupil*	$7,046	Down 0.5%	$6,870	$7,279
Percent of expenditures for teacher salaries*	52.9%	Down from 54.2%	54.9%	55.3%
Percent of expenditures for instruction*	56.3%	Down from 58.0%	59.7%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	76.4%	Down from 82.4%	96.0%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Excellent	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	261	92.3%	884	61.7%	321	61.4%	No
Gender							
Male	132	90.9%	427	64.4%	166	54.2%	N/A
Female	129	93.8%	457	59.1%	155	69.0%	N/A
Racial/Ethnic Group							
White	135	97.0%	313	73.8%	164	68.3%	N/A
African American	119	87.4%	417	52.8%	146	53.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	13	61.5%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	27	63.0%	111	35.1%	31	38.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	79	82.3%	304	53.6%	106	41.5%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

The 2007-2008 school year was a historic one for South Pointe. The school graduated its first senior class. While standing upon the ideals put forth in our school's seal—Integrity, Community, and Excellence—many members of this class of 235 students have risen to the high expectations this community has established for our schools in the areas of academics, the arts, and athletics.

Many of those seniors accepted the challenge of the administration and faculty to take the most rigorous courses they were capable of successfully completing. Ten graduated with highest honors, while fourteen graduated with honors. Forty-one members of this Senior Class are Gold Seal Endorsement recipients.

Twenty-eight International Baccalaureate candidates completed the academic and extracurricular requirements for the International Baccalaureate Diploma and took IB examinations in six subjects. South Pointe had the second largest number of full-IB Diploma Seniors in the state of South Carolina and was number one in terms of the percentage of Senior full-IB candidates.

There were many notable accomplishments during the school year. The student newspaper, South Pointe in the News (SPIN), earned an All State rating in its first year of overall competition at the state level and won the 2007-2008 South Carolina Scholastic Press Association Palmetto Award for its class of competition. The Stallion Corral Concert Choir had eight students attend All-State Chorus, with one being named the number one second soprano in the state. Three students received superior ratings at Vocal Solo and Ensemble competition, and the Concert Choir received a rating of superior at State Contest and placed fifth in the state of SC among 50 choirs.

The South Pointe High School Band of Thunder had a very successful year, earning the Outstanding Performance award for the first time in school history. The band finished 3rd at Upper State and 6th at State and won its first-ever grand champion award by winning the 1A/2A grand championship at BandBeat. The school year was a successful one for the South Pointe strings program. The orchestra had their first performance at SC Concert Orchestra Festival and came home with a Superior rating.

We have also been successful in athletics, although we were one of the smallest schools in 4A competition. Highlights included the varsity girls' basketball team finishing first in the region with a record of 23 wins and 3 losses and a trip to the upper state championship game at Clemson University.

The faculty and staff continue to utilize the staff development days to plan strategies to enhance instruction and student learning. We look forward to building upon our successes during the 2008-09 school term.

Al Leonard, Principal
Jeff Nicholson, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	75	153	20
Percent satisfied with learning environment	93.3%	75.0%	85.0%
Percent satisfied with social and physical environment	97.3%	82.0%	70.0%
Percent satisfied with school-home relations	80.6%	81.2%	68.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	NO

This school met 15 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	2.4%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.0%	0.0%	No

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South Pointe High School											02/16/09-4603041
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	333	97.3	12.1	28.3	32.9	26.7	70	71.9	69.7	Yes	Yes
Male	157	96.8	14.8	28.2	31	26.1	66.9	67.1	64.6	N/A	N/A
Female	176	97.7	9.7	28.5	34.5	27.3	72.7	76.1	74.8	N/A	N/A
White	164	97	4.5	18.8	31.8	44.8	81.8	84	81.7	Yes	Yes
African American	161	97.5	20.7	38.6	35.2	5.5	57.2	55.9	53.6	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	80.8	83.1	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	58.5	59.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	65.2	65.5	I/S	I/S
Disabled	48	89.6	50	35	5	10	22.5	24.1	25.2	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40	47.3	I/S	I/S
Subsized meals	119	96.6	21	33.3	32.4	13.3	58.1	56.8	55.1	Yes	Yes
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)											
All Students	333	97	15	28.8	33	23.2	66.3	66.7	67.2	Yes	Yes
Male	157	97.5	16.1	23.8	32.9	27.3	69.9	68.2	66.3	N/A	N/A
Female	176	96.6	14.1	33.1	33.1	19.6	63.2	65.5	68	N/A	N/A
White	164	97.6	9	16.8	37.4	36.8	80.6	80.1	79.6	Yes	Yes
African American	161	96.3	21.7	43.4	28.7	6.3	49.7	47.6	49.7	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	88.5	88.9	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	60.4	60	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	52.2	69.5	I/S	I/S
Disabled	48	89.6	52.5	32.5	12.5	2.5	20	21.5	23.8	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	56.7	54.9	I/S	I/S
Subsized meals	119	95.8	18.3	40.4	31.7	9.6	54.8	50.4	53.1	Yes	Yes
Physical Science (End-of-Course Performance by Group)											
All Students	264	92.4	68.2	10.2	10.2	3.8	14.0	N/A	N/A	N/A	N/A
Male	116	94.0	68.1	10.3	12.1	3.4	15.5	N/A	N/A	N/A	N/A
Female	148	91.2	68.2	10.1	8.8	4.1	12.8	N/A	N/A	N/A	N/A
White	121	93.4	54.5	13.2	19.8	5.8	25.6	N/A	N/A	N/A	N/A
African American	137	91.2	79.6	8.0	2.2	1.5	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	23	95.7	82.6	13.0	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	90	90.0	80.0	6.7	2.2	1.1	I/S	N/A	N/A	N/A	N/A

***** Adj - Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	361	95.0	15.8	27.2	27.2	29.7	66.3	70.8	70.7
	2008	333	97.3	12.1	28.3	32.9	26.7	70	71.9	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	360	94.7	29.3	20.6	25.2	24.9	59.2	62.3	62.2
	2008	333	97	15	28.8	33	23.2	66.3	66.7	67.2

Abbreviations for Missing Data

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