

Spartanburg Senior High

500 Dupre Drive
Spartanburg, SC 29307

Grades	10-12 High School	
Enrollment	1,548 Students	
Principal	Jeff Stevens	864-594-4410
Superintendent	Dr. Thomas D. White, Jr.	864-594-4400
Board Chair	Conrad C. Hurst, III	864-594-4400

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Average**	**At-Risk**
2007	Good	Below Average
2006	Good	At-Risk
2005	Excellent	Good
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	7	22	2	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	**2006**	**2007**	**2008**	**2006**	**2007**	**2008**
Passed 2 subtests (%)	74.4	75.5	75.6	75.0	77.0	79.6
Passed 1 subtest (%)	11.7	12.4	12.7	11.2	13.0	11.0
Passed no subtests (%)	13.9	12.2	11.7	13.8	10.2	9.5

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	90.9%	93.9%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	535	212
Number of Diplomas	380	156
Rate	71.0%	73.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	56.1	72.0
English 1	0	57.9
Physical Science	15.5	49.5
All Tests	39.1	59.8

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Spartanburg Senior High 02/16/09-4207073

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,548)				
Retention rate	9.2%	Up from 6.3%	6.3%	6.1%
Attendance rate	92.1%	Down from 92.4%	95.0%	95.0%
Eligible for gifted and talented	19.6%	Down from 25.6%	9.5%	8.3%
With disabilities other than speech	12.9%	Up from 12.3%	13.7%	13.0%
Older than usual for grade	9.0%	Up from 3.6%	8.3%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.9%	Up from 1.9%	1.5%	1.5%
Enrolled in AP/IB programs	24.9%	Up from 20.4%	8.9%	11.4%
Successful on AP/IB exams	76.6%	N/A	56.0%	54.3%
Eligible for LIFE Scholarship	34.6%	Up from 33.9%	31.2%	30.5%
Annual dropout rate	7.9%	Up from 4.4%	3.7%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	5.0%	3.1%
Enrollment in career/technology courses	981	Up from 731	487	559
Students participating in work-based experiences	5.9%	Up from 5.5%	22.1%	10.6%
Career/technology students attaining technical skills	79.3%	Down from 83.4%	77.9%	79.6%
Career/technology completers placed	90.9%	Down from 100.0%	98.2%	98.5%
Teachers (n=103)				
Teachers with advanced degrees	72.8%	Up from 72.4%	53.2%	57.4%
Continuing contract teachers	78.6%	Up from 77.1%	75.0%	69.6%
Teachers with emergency or provisional certificates	8.3%	Down from 8.4%	7.5%	8.7%
Teachers returning from previous year	87.9%	Up from 85.7%	86.6%	85.0%
Teacher attendance rate	95.6%	Up from 94.4%	95.3%	95.4%
Average teacher salary	$49,542	Up 4.3%	$45,960	$46,061
Professional development days/teacher	14.1 days	Up from 12.5 days	11.4 days	11.4 days
School				
Principal's years at school	3.0	Up from 2.0	3.5	3.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 22.2 to 1	25.9 to 1	25.4 to 1
Prime instructional time	85.5%	Up from 85.0%	88.5%	89.1%
Dollars spent per pupil*	$7,729	Down 18.6%	$7,348	$7,279
Percent of expenditures for teacher salaries*	58.7%	Up from 48.8%	54.1%	55.3%
Percent of expenditures for instruction*	62.0%	Up from 55.6%	59.4%	60.8%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	93.0%	Down from 93.2%	94.1%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	452	90.9%	266	39.1%	535	71.0%	No
Gender							
Male	205	86.8%	143	37.1%	246	65.0%	N/A
Female	246	94.3%	122	41.8%	284	76.4%	N/A
Racial/Ethnic Group							
White	181	97.2%	35	62.9%	197	85.8%	N/A
African American	252	86.5%	209	34.4%	312	62.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	11	54.5%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	51	37.3%	50	24.0%	57	26.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	N/A	N/A	198	37.9%	70	14.3%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

The 2007-2008 school year was filled with many successes at Spartanburg High School. Our students and staff earned local, state, national, and international recognition in academics, fine arts, performing arts, athletics, and community service. Our students, staff, parents, School Improvement Council and community are committed to providing world-class educational opportunities for all students.

We would like to share a few of our accomplishments: we were recognized by Newsweek magazine as one of the top high schools in the country based on our Advanced Placement program. Our AP passage rate on 528 tests increased to 82%, highest in the county and seventh highest in the state. Our SAT scores increased, and we were one of seven districts in the state above the national average. We were one of eight schools in the state to receive a Palmetto's Finest visit. We had 10 students named as National Merit or Achievement Finalists. Twenty-four of our students earned the S.C. Academic Honors Award. We had 139 seniors receive the Life scholarship and 36 received the Palmetto's Fellows Scholarship.

SHS was one of four schools in the country to be invited to participate in the International Educational Summit in Beijing, China. Our Summer Reading program was featured in a national article by Kathleen Parker and in Principal Leadership, a national educational journal. We were a featured school with Blue Ribbon Schools of Excellence for the third year in a row. A new tutoring program with Converse College was begun. Several students and a guidance counselor traveled to South Africa as part of our international exchange program.

Our girls track team won the AAAA state championship for the third year in a row, and our Boys Basketball team won the upper-state championship. The S.C. High School League recognized forty-six of our students as Scholar-Athletes. Our Chorus had thirteen members earn All-State honors. Our JROTC program was named Honor Unit of Distinction for the 14th year in a row. Spartanburg High School's Class of 2008 earned merit based scholarships totaling over 8.9 million dollars over a four year period.

Spartanburg High School is synonymous with excellence. We seek to be ever-changing and ever-improving in order to meet the needs of all of our students. It is our philosophy that every child deserves a quality education and the opportunity to achieve success.

Rodney Graves, Principal
Martha Whitney, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	109	427	160
Percent satisfied with learning environment	87.9%	69.9%	80.6%
Percent satisfied with social and physical environment	83.3%	73.8%	73.1%
Percent satisfied with school-home relations	84.1%	82.1%	78.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress	NO

This school met 15 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.1%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.1%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.8%	0.0%	No

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Spartanburg Senior High											02/16/09-4207073
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	482	99.2	16.3	30.4	27	26.3	61	59.1	69.7	Yes	Yes
Male	234	98.7	22.1	28.1	24	25.8	56.2	53	64.6	N/A	N/A
Female	248	99.6	10.7	32.6	29.9	26.8	65.6	65.4	74.8	N/A	N/A
White	164	99.4	3.2	13	29.2	54.5	88.3	84.8	81.7	Yes	Yes
African American	286	99	24.8	41.9	25.2	8.1	43	42.6	53.6	No	Yes
Asian/Pacific Islander	22	100	5	15	35	45	80	81	83.1	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	62	98.4	69.8	26.4	1.9	1.9	7.5	17.6	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	13	100	25	33.3	33.3	8.3	41.7	41.7	47.3	I/S	I/S
Subsized meals	278	98.9	25.9	39	25.5	9.6	44.6	44.3	55.1	No	Yes
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)											
All Students	482	99.6	18.1	31.2	25.7	25.1	61.9	59.2	67.2	Yes	Yes
Male	234	99.1	19.7	32.1	20.2	28	61.5	56.9	66.3	N/A	N/A
Female	248	100	16.4	30.2	31.1	22.2	62.2	61.6	68	N/A	N/A
White	164	99.4	3.9	16.2	29.9	50	90.3	86.7	79.6	Yes	Yes
African American	286	99.7	26.9	41.2	23.5	8.5	43.8	42.1	49.7	No	Yes
Asian/Pacific Islander	22	100	15	10	30	45	80	81	88.9	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	62	100	70.4	25.9	3.7	0	7.4	13.5	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	13	100	25	25	16.7	33.3	50	50	54.9	I/S	I/S
Subsized meals	278	99.3	27.4	39.3	23.4	9.9	46.8	45.7	53.1	No	Yes
Physical Science (End-of-Course Performance by Group)											
All Students	143	76.9	74.1	2.8	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Male	76	75.0	72.4	2.6	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Female	67	79.1	76.1	3.0	N/A	N/A	I/S	N/A	N/A	N/A	N/A
White	17	82.4	64.7	17.6	N/A	N/A	I/S	N/A	N/A	N/A	N/A
African American	116	77.6	76.7	0.9	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	27	74.1	74.1	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	114	74.6	72.8	1.8	N/A	N/A	I/S	N/A	N/A	N/A	N/A

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	496	99.6	14.1	29.4	24.8	31.7	66.2	62.0	70.7
	2008	482	99.2	16.3	30.4	27	26.3	61	59.1	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	495	99.2	19.8	25.7	24.6	29.9	63.4	59.2	62.2
	2008	482	99.6	18.1	31.2	25.7	25.1	61.9	59.2	67.2

Abbreviations for Missing Data

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