

## Blythewood High School

10901 Wilson Blvd.
Blythewood, SC 29016

| | | |
|---|---|---|
| **Grades** | 9-12 High School | |
| **Enrollment** | 1,903 Students | |
| **Principal** | G. Keith Price | 803-691-4090 |
| **Superintendent** | Dr. Stephen Hefner | 803-787-1910 |
| **Board Chair** | Stephen Shellenberg | 803-736-5530 |

# THE STATE OF SOUTH CAROLINA
# 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| Year | Absolute Rating | Growth Rating |
|---|---|---|
| **2008** | **Excellent** | **N/A** |
| 2007 | N/A | N/A |
| 2006 | N/A | N/A |
| 2005 | N/A | N/A |
| 2004 | N/A | N/A |

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|---|---|---|---|---|
| 6 | 7 | 11 | 0 | 0 |

* Ratings are calculated with data available by September 30.

## High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

| | Our High School | | | High Schools with Students Like Ours | | |
|---|---|---|---|---|---|---|
| **Percent** | **2006** | **2007** | **2008** | **2006** | **2007** | **2008** |
| Passed 2 subtests (%) | 84.6 | 82.9 | 88.6 | 77.3 | 81.3 | 85.7 |
| Passed 1 subtest (%) | 6.4 | 10.1 | 5.9 | 11.5 | 11.1 | 8.0 |
| Passed no subtests (%) | 8.9 | 7.0 | 5.5 | 12.1 | 7.6 | 6.3 |

## HSAP Passage Rate by Spring 2008

| | Our High School | High Schools with Students Like Ours |
|---|---|---|
| Percent | 96.3% | 95.2% |

## On-Time Graduation Rate

| | Our High School | High Schools with Students Like Ours |
|---|---|---|
| Number of Students | 393 | 390 |
| Number of Diplomas | 326 | 300 |
| Rate | 83.0% | 77.2% |

## End of Course Tests

| **Percent of tests with scores of 70 or above on:** | **Our High School** | **High Schools with Students Like Ours*** |
|---|---|---|
| Algebra 1/Math for the Technologies 2 | 84.2 | 77.3 |
| English 1 | 78.0 | 71.2 |
| Physical Science | 65.0 | 61.6 |
| All Tests | 74.7 | 69.9 |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|---|---|---|---|---|
| **Students (n=1,903)** | | | | |
| Retention rate | 3.8% | Down from 4.9% | 5.7% | 6.1% |
| Attendance rate | 96.5% | Down from 97.7% | 95.4% | 95.0% |
| Eligible for gifted and talented | 14.2% | Up from 10.7% | 14.6% | 8.3% |
| With disabilities other than speech | 10.1% | Down from 10.4% | 10.1% | 13.0% |
| Older than usual for grade | 5.6% | Up from 3.3% | 6.8% | 8.5% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 4.2% | Up from 3.8% | 1.7% | 1.5% |
| Enrolled in AP/IB programs | 16.4% | Up from 14.1% | 19.3% | 11.4% |
| Successful on AP/IB exams | 68.8% | N/A | 64.9% | 54.3% |
| Eligible for LIFE Scholarship | 33.0% | Up from 27.3% | 33.8% | 30.5% |
| Annual dropout rate | 2.0% | Up from 1.5% | 3.5% | 3.5% |
| Career/technology students in co-curricular organizations | 5.9% | Down from 7.9% | 3.1% | 3.1% |
| Enrollment in career/technology courses | 1087 | Up from 929 | 948 | 559 |
| Students participating in work-based experiences | 11.3% | Down from 38.6% | 11.1% | 10.6% |
| Career/technology students attaining technical skills | 86.0% | Up from 82.5% | 80.4% | 79.6% |
| Career/technology completers placed | 98.1% | Up from 96.0% | 99.3% | 98.5% |
| **Teachers (n=116)** | | | | |
| Teachers with advanced degrees | 56.0% | Up from 51.0% | 58.8% | 57.4% |
| Continuing contract teachers | 51.7% | Down from 60.8% | 71.9% | 69.6% |
| Teachers with emergency or provisional certificates | 17.0% | Up from 14.0% | 6.0% | 8.7% |
| Teachers returning from previous year | N/A | N/A | 86.7% | 85.0% |
| Teacher attendance rate | 95.8% | Down from 97.6% | 95.4% | 95.4% |
| Average teacher salary | $45,572 | Up 3.3% | $46,726 | $46,061 |
| Professional development days/teacher | 10.4 days | Down from 11.1 days | 9.9 days | 11.4 days |
| **School** | | | | |
| Principal's years at school | 1.0 | Down from 3.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 27.6 to 1 | Down from 28.4 to 1 | 28.1 to 1 | 25.4 to 1 |
| Prime instructional time | 90.9% | Down from 94.2% | 89.3% | 89.1% |
| Dollars spent per pupil* | $6,612 | Down 26.2% | $6,346 | $7,279 |
| Percent of expenditures for teacher salaries* | 59.3% | Up from 51.5% | 57.7% | 55.3% |
| Percent of expenditures for instruction* | 62.8% | Up from 55.0% | 62.1% | 60.8% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| Parents attending conferences | 89.6% | Down from 96.6% | 95.8% | 94.2% |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Character development program | Good | No Change | Good | Good |
| Modern Language Program Assessment | N/A | N/A | Good | Good |
| Classical Language Program Assessment | N/A | N/A | Average | Average |

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

| | HSAP Passage Rate by Spring 2008 | | End of Course Passage Rate | | Graduation Rate | | |
|---|---|---|---|---|---|---|---|
| | n | % | t | % | n | % | Met State Objective |
| All Students | 324 | 96.3% | 1547 | 74.7% | 393 | 83.0% | No |
| **Gender** | | | | | | | |
| Male | 158 | 95.6% | 719 | 72.9% | 184 | 79.3% | N/A |
| Female | 164 | 97.0% | 828 | 76.2% | 209 | 86.1% | N/A |
| **Racial/Ethnic Group** | | | | | | | |
| White | 154 | 98.7% | 587 | 84.2% | 172 | 90.1% | N/A |
| African American | 162 | 94.4% | 881 | 68.0% | 210 | 77.6% | N/A |
| Asian/Pacific Islander | N/A | N/A | 16 | 75.0% | N/A | N/A | N/A |
| Hispanic | N/A | N/A | 47 | 80.9% | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| **Disability Status** | | | | | | | |
| Disabled | 27 | 66.7% | 121 | 31.4% | 34 | 41.2% | N/A |
| **Migrant Status** | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| **English Proficiency** | | | | | | | |
| Limited English Proficient | N/A | N/A | 18 | 55.6% | N/A | N/A | N/A |
| **Socio-Economic Status** | | | | | | | |
| Subsidized meals | 99 | 90.9% | 532 | 63.9% | 125 | 73.6% | N/A |

* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

During 2007-08, Blythewood High School (BHS) continued a pattern of growth to an enrollment of 1,863 with a graduating class of 361. Blythewood High continued to focus on the development of smaller learning communities (SLC's) and the house concept. Strategies for expanding SLC's included the establishment of daily advisory period for all students and the expansion of professional learning teams (PLT's) within houses targeting topics of special interest for those SLC's. Blythewood High entered its third year as a partner in a federally funded SLC grant and as a site for an Arts in Basic Curriculum (ABC) grant.

Recognition as a professional development site for the University of South Carolina and as a High School That Works site highlighted new opportunities for Blythewood High faculty and students. Blythewood High School continued its strong performance with the High School Assessment Program (HSAP) and the Algebra End-of-Course Test. Student participation in the Advanced Placement program increased.

Students and staff generated programs and funding for Blythewood High. The Youth Action Council, a district group including BHS students, received a second $100,000 State Farm Good Neighbor grant, and BHS qualified for second-year funding for a Youth Organized for Disaster Action (Y.O.D.A.) grant through Learn and Serve America. Science students received a Champions of the Environment grant and members of the health science program were recognized as a DHEC All Area Health Team.

A Blythewood High senior received the State Farm National Spirit of Service Award and was recognized at the national conference by Archbishop Desmond Tutu. Blythewood students earned recognition for two National Achievement Awards and the top national score in America for the National Spanish Exam. The South Carolina Association of Career and Technical Educators named a Blythewood High teacher as its Outstanding New Career and Technical Teacher. The Bengal family includes 24 faculty members who are National Board Certified Teachers.

In co-curricular and extracurricular activities, the Blythewood Marching Band program included the Winter Color Guard State Championship unit, and the Army JROTC program was named a JROTC Honor Unit. The BHS Save Darfur Club was one of the top ten fundraisers nationwide for Darfur relief efforts and earned the opportunity to send representatives to Washington DC this summer. The BHS Student Council received a Gold Award from the South Carolina Association of Student Councils.

In athletics, Blythewood High is home to South Carolina's 3A Boys Track and Field State Champions, 10 region championship teams, a football team with an undefeated season, and South Carolina's Mr. Football.

Keith Price, Principal
Sherry Kopf, SIC Chairperson

## Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 124 | 281 | 37 |
| Percent satisfied with learning environment | 95.2% | 67.7% | 91.9% |
| Percent satisfied with social and physical environment | 92.7% | 78.7% | 83.8% |
| Percent satisfied with school-home relations | 87.7% | 79.6% | 72.2% |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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| School Adequate Yearly Progress | NO |
|---|---|

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

| School Improvement Status | N/A |
|---|---|

## School Improvement Key

| | |
|---|---|
| **NI** | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| **CSI** | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| **CA** | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| **RP** | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| **R** | Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan. |
| **DELAY** | **The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."** |
| **HOLD** | **The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."** |

## Teacher Quality Data

| | Our School | State |
|---|---|---|
| Classes in low poverty schools not taught by highly qualified teachers | 0.8% | 1.8% |
| Classes in high poverty schools not taught by highly qualified teachers | 1.6% | 6.8% |

| | Our School | State Objective | Met State Objective |
|---|---|---|---|
| Classes not taught by highly qualified teachers | 1.2% | 0.0% | No |

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| Blythewood High School | | | | | | | | | | | 02/16/09-4002092 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **HSAP Performance By Group** | | | | | | | | | | | |
| | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient and Advanced* | District % Proficient and Advanced* | State % Proficient and Advanced* | Performance Objective Met | Participation Objective Met |
| **English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)** | | | | | | | | | | | |
| All Students | 482 | 99 | 6.8 | 21.3 | 40.6 | 31.4 | 79.4 | 78.8 | 69.7 | Yes | Yes |
| Male | 230 | 98.3 | 7.5 | 29.2 | 37.7 | 25.5 | 71.7 | 72.8 | 64.6 | N/A | N/A |
| Female | 252 | 99.6 | 6.1 | 14.3 | 43 | 36.5 | 86.1 | 84.4 | 74.8 | N/A | N/A |
| White | 204 | 99.5 | 1.5 | 10.3 | 41.5 | 46.7 | 91.3 | 93.2 | 81.7 | Yes | Yes |
| African American | 255 | 98.4 | 11.3 | 30 | 40.4 | 18.3 | 70 | 70.6 | 53.6 | Yes | Yes |
| Asian/Pacific Islander | 9 | I/S | I/S | I/S | I/S | I/S | I/S | 81.8 | 83.1 | I/S | I/S |
| Hispanic | 12 | 100 | 0 | 16.7 | 41.7 | 41.7 | 83.3 | 76.7 | 59.7 | I/S | I/S |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 65.5 | I/S | I/S |
| Disabled | 45 | 100 | 36.4 | 45.5 | 11.4 | 6.8 | 25 | 32.1 | 25.2 | No | Yes |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | 40 | N/A | N/A |
| Limited English Proficient | 5 | I/S | I/S | I/S | I/S | I/S | I/S | 65.1 | 47.3 | I/S | I/S |
| Subsized meals | 146 | 97.9 | 16.3 | 30.5 | 33.3 | 19.9 | 64.5 | 66.1 | 55.1 | Yes | Yes |
| **Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)** | | | | | | | | | | | |
| All Students | 482 | 99 | 9 | 28.1 | 32.7 | 30.3 | 74.8 | 74.8 | 67.2 | Yes | Yes |
| Male | 230 | 98.3 | 10.8 | 31.6 | 30.7 | 26.9 | 73.1 | 73.1 | 66.3 | N/A | N/A |
| Female | 252 | 99.6 | 7.4 | 25 | 34.4 | 33.2 | 76.2 | 76.5 | 68 | N/A | N/A |
| White | 204 | 99.5 | 3.1 | 15.9 | 32.8 | 48.2 | 87.7 | 90.3 | 79.6 | Yes | Yes |
| African American | 255 | 98.4 | 14.6 | 37.5 | 31.3 | 16.7 | 63.8 | 64.5 | 49.7 | Yes | Yes |
| Asian/Pacific Islander | 9 | I/S | I/S | I/S | I/S | I/S | I/S | 86.4 | 88.9 | I/S | I/S |
| Hispanic | 12 | 100 | 0 | 25 | 58.3 | 16.7 | 91.7 | 83.6 | 60 | I/S | I/S |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 69.5 | I/S | I/S |
| Disabled | 45 | 100 | 54.5 | 36.4 | 6.8 | 2.3 | 20.5 | 29.5 | 23.8 | No | Yes |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | 46.7 | N/A | N/A |
| Limited English Proficient | 5 | I/S | I/S | I/S | I/S | I/S | I/S | 76.7 | 54.9 | I/S | I/S |
| Subsized meals | 146 | 97.9 | 18.4 | 36.2 | 29.1 | 16.3 | 59.6 | 60.9 | 53.1 | Yes | Yes |
| **Physical Science (End-of-Course Performance by Group)** | | | | | | | | | | | |
| All Students | 600 | 96.5 | 52.0 | 16.3 | 11.7 | 16.5 | 28.2 | N/A | N/A | N/A | N/A |
| Male | 276 | 96.4 | 53.3 | 15.2 | 10.5 | 17.4 | 27.9 | N/A | N/A | N/A | N/A |
| Female | 324 | 96.6 | 50.9 | 17.3 | 12.7 | 15.7 | 28.4 | N/A | N/A | N/A | N/A |
| White | 234 | 98.3 | 35.0 | 16.2 | 18.4 | 28.6 | 47.0 | N/A | N/A | N/A | N/A |
| African American | 336 | 95.2 | 63.7 | 15.8 | 8.0 | 7.7 | 15.8 | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | 9 | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Hispanic | 18 | 100.0 | 50.0 | 27.8 | N/A | 22.2 | I/S | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Disabled | 46 | 95.7 | 80.4 | 8.7 | 4.3 | 2.2 | I/S | N/A | N/A | N/A | N/A |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Limited English Proficient | 8 | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Subsized meals | 212 | 93.9 | 64.6 | 15.1 | 7.5 | 6.6 | 14.2 | N/A | N/A | N/A | N/A |

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient and Advanced* | District % Proficient and Advanced* | State % Proficient and Advanced* |
|---|---|---|---|---|---|---|---|---|---|---|
| **English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)** | | | | | | | | | | |
| All Students | 2007 | 408 | 99.0 | 7.6 | 24.7 | 32.8 | 34.9 | 78.5 | 79.7 | 70.7 |
| | 2008 | 482 | 99 | 6.8 | 21.3 | 40.6 | 31.4 | 79.4 | 78.8 | 69.7 |
| **Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)** | | | | | | | | | | |
| All Students | 2007 | 408 | 98.8 | 16.1 | 25.3 | 30.3 | 28.4 | 67.9 | 68.8 | 62.2 |
| | 2008 | 482 | 99 | 9 | 28.1 | 32.7 | 30.3 | 74.8 | 74.8 | 67.2 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample