

Ridge View High

4801 Hardscrabble Road
Columbia, South Carolina

Grades	9-12 High School	
Enrollment	1,803 Students	
Principal	Sherrill Martin	803-699-2999
Superintendent	Dr. Stephen Hefner	803-787-1910
Board Chair	Stephen Shellenberg	803-736-5530

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Good**	**Below Average**
2007	Good	Below Average
2006	Excellent	Excellent
2005	Excellent	Good
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	4	4	0	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	**2006**	**2007**	**2008**	**2006**	**2007**	**2008**
Passed 2 subtests (%)	85.3	82.7	88.4	82.9	84.7	89.0
Passed 1 subtest (%)	6.2	11.9	7.1	8.2	10.4	6.7
Passed no subtests (%)	8.6	5.4	4.6	8.9	6.1	5.1

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	97.3%	95.9%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	388	292
Number of Diplomas	306	230
Rate	78.9%	79.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	90.3	77.5
English 1	80.9	76.1
Physical Science	70.1	63.5
All Tests	79.1	71.3

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Ridge View High 02/16/09-4002084

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,803)				
Retention rate	6.1%	Up from 5.9%	5.4%	6.1%
Attendance rate	99.0%	Up from 98.8%	95.7%	95.0%
Eligible for gifted and talented	8.5%	Down from 9.1%	18.8%	8.3%
With disabilities other than speech	8.2%	Up from 8.0%	10.1%	13.0%
Older than usual for grade	5.7%	Up from 2.4%	7.2%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.7%	No Change	1.7%	1.5%
Enrolled in AP/IB programs	17.8%	Down from 21.0%	25.9%	11.4%
Successful on AP/IB exams	63.5%	N/A	63.3%	54.3%
Eligible for LIFE Scholarship	46.6%	Up from 30.4%	42.2%	30.5%
Annual dropout rate	0.6%	Down from 1.1%	2.2%	3.5%
Career/technology students in co-curricular organizations	7.3%	Up from 4.1%	3.7%	3.1%
Enrollment in career/technology courses	815	Up from 807	693	559
Students participating in work-based experiences	7.5%	Down from 19.2%	7.5%	10.6%
Career/technology students attaining technical skills	80.6%	Up from 80.4%	84.8%	79.6%
Career/technology completers placed	98.7%	Up from 98.3%	98.9%	98.5%
Teachers (n=116)				
Teachers with advanced degrees	74.1%	Down from 75.0%	63.8%	57.4%
Continuing contract teachers	67.2%	Down from 77.6%	72.0%	69.6%
Teachers with emergency or provisional certificates	8.8%	Down from 8.9%	5.0%	8.7%
Teachers returning from previous year	73.9%	Up from 73.1%	87.2%	85.0%
Teacher attendance rate	95.8%	Down from 97.4%	95.8%	95.4%
Average teacher salary	$49,173	Up 1.9%	$48,124	$46,061
Professional development days/teacher	13.5 days	Up from 12.8 days	12.9 days	11.4 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	26.1 to 1	Up from 24.2 to 1	27.8 to 1	25.4 to 1
Prime instructional time	93.1%	Down from 95.0%	90.4%	89.1%
Dollars spent per pupil*	$7,377	Up 5.2%	$7,032	$7,279
Percent of expenditures for teacher salaries*	60.4%	Down from 61.9%	57.7%	55.3%
Percent of expenditures for instruction*	64.8%	Down from 67.3%	62.0%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	100.0%	Up from 90.1%	96.4%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	301	97.3%	1399	79.1%	388	78.9%	No
Gender							
Male	145	96.6%	742	78.6%	178	77.0%	N/A
Female	156	98.1%	657	79.8%	210	80.5%	N/A
Racial/Ethnic Group							
White	88	97.7%	366	87.7%	115	75.7%	N/A
African American	189	96.8%	944	76.4%	235	80.9%	N/A
Asian/Pacific Islander	N/A	N/A	23	73.9%	N/A	N/A	N/A
Hispanic	16	100.0%	46	78.3%	26	69.2%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	17	70.6%	109	58.7%	23	47.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	26	57.7%	11	72.7%	N/A
Socio-Economic Status							
Subsidized meals	64	96.9%	381	71.7%	89	74.2%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Ridge View High School continues to flourish with numerous academic, athletic, fine arts, and co-curricular successes and initiatives. Growing to a population of 1780 students by the end of the year, we expect to exceed over 1945 students during the 2008-2009 school year. Personalization and individualized instruction continue to be the foundation and framework for improvement. Initiatives have been implemented to meet the demands of our diverse and ever-changing population. Others will be implemented in the coming school year. Our philosophy of personalization has allowed us to closely monitor the academic and social progress of the freshmen and sophomore classes. As a result, we continue to see a steady increase in parental involvement, a decrease in disciplinary referrals, and a significantly lower retention rate among our ninth graders (less than 7%).

During the 2007-08 school year, focus areas have continued to include implementation of High Schools That Work practices, career clusters, and professional development addressing reading across the curriculum. Attention to individual student needs included Mastery Algebra and credit retrieval and recovery programs using before and after school tutoring, NOVANET and ALEKS computer systems. As a result student success increased dramatically. Ninety-three percent (93%) of the senior class qualified for graduation. Our development of Small Learning Communities, a personalized scheduling program, and an expanded professional development initiative have contributed to student academic improvements. Thirty-three of our teachers are now nationally Board certified. Our committed faculty has been the catalyst for our students' academic success as we strive to provide a rigorous curriculum in this standard-driven era.

Implementation of the Advisor/Advisee program, ALEKS with personalized connections for rising freshmen, expansion of our academic monitoring system to include juniors and seniors and structuring a one lunch schedule to enable all students to participate in extra-curricular activities were successfully accomplished. Refinement of these initiatives will continue. Two new district magnet programs will begin next year. The Institutes for Bio-medical Health Science and Allied Health Science will become the first of their kind in the district.

Some of this year's accomplishments include: Ridge View's Student Council being recognized as both State and National Honor Council, Dr. Martin being named as Administrator of the Year by the SC Association of Student Councils, receiving a $250,000 Technology upgrade, an International DECA award winner, an increase in the number of students participating in AP and Dual-Credit courses, top performance by students on End-of-Course Exams, Scholarship awards exceeding $7.5 million, the Ridge View Baseball team won the Region Championship, 1 student received National recognition from the National Dance Education Organization, 1 student selected as a Robert C. Byrd Scholar, 1 student selected to participate in the Broadway touring company, numerous students won State and National Art awards.

Sherrill "Marty" Martin, Principal
Karren Gordon, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	114	383	111
Percent satisfied with learning environment	85.1%	60.4%	81.8%
Percent satisfied with social and physical environment	92.9%	67.9%	72.5%
Percent satisfied with school-home relations	82.0%	78.5%	75.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	NO

This school met 17 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	1.6%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Ridge View High											02/16/09-4002084
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	451	98	5.5	22.3	40.3	31.9	81.3	78.8	69.7	Yes	Yes
Male	217	98.2	7.5	26.4	39.3	26.9	75.6	72.8	64.6	N/A	N/A
Female	234	97.9	3.7	18.5	41.2	36.6	86.6	84.4	74.8	N/A	N/A
White	127	98.4	1.7	14.2	37.5	46.7	93.3	93.2	81.7	Yes	Yes
African American	287	97.6	7.6	27.1	41.6	23.7	75.2	70.6	53.6	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	81.8	83.1	I/S	I/S
Hispanic	24	100	0	13	39.1	47.8	87	76.7	59.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	42	88.1	29.4	35.3	23.5	11.8	38.2	32.1	25.2	I/S	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	16	100	6.7	20	40	33.3	86.7	65.1	47.3	I/S	I/S
Subsized meals	119	97.5	13.2	32.5	32.5	21.9	68.4	66.1	55.1	Yes	Yes
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)											
All Students	451	98.2	9.3	26.1	37.3	27.3	76.1	74.8	67.2	Yes	Yes
Male	217	98.2	10.4	26.9	39.3	23.4	73.1	73.1	66.3	N/A	N/A
Female	234	98.3	8.3	25.3	35.5	30.9	78.8	76.5	68	N/A	N/A
White	127	98.4	2.5	14.2	38.3	45	92.5	90.3	79.6	Yes	Yes
African American	287	97.9	13.3	32.7	36.1	17.9	66.5	64.5	49.7	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	86.4	88.9	I/S	I/S
Hispanic	24	100	4.3	13	43.5	39.1	95.7	83.6	60	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	42	88.1	41.2	35.3	17.6	5.9	32.4	29.5	23.8	I/S	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	16	100	N/AV	N/AV	N/AV	N/AV	N/AV	76.7	54.9	I/S	I/S
Subsized meals	119	97.5	14.9	34.2	36	14.9	64	60.9	53.1	Yes	Yes
Physical Science (End-of-Course Performance by Group)											
All Students	556	96.0	51.3	18.0	14.2	12.6	26.8	N/A	N/A	N/A	N/A
Male	290	95.5	50.0	17.6	14.8	13.1	27.9	N/A	N/A	N/A	N/A
Female	266	96.6	52.6	18.4	13.5	12.0	25.6	N/A	N/A	N/A	N/A
White	143	97.9	38.5	14.0	21.0	24.5	45.5	N/A	N/A	N/A	N/A
African American	380	95.3	56.1	19.7	12.6	6.8	19.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	10	100.0	40.0	N/A	N/A	60.0	I/S	N/A	N/A	N/A	N/A
Hispanic	17	94.1	47.1	23.5	5.9	17.6	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	45	88.9	66.7	8.9	4.4	8.9	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	10	100.0	60.0	30.0	N/A	10.0	I/S	N/A	N/A	N/A	N/A
Subsized meals	154	97.4	64.9	17.5	9.1	5.8	14.9	N/A	N/A	N/A	N/A

***** Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	435	98.2	6.5	20.9	34.8	37.8	80.9	79.7	70.7
	2008	451	98	5.5	22.3	40.3	31.9	81.3	78.8	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	435	97.9	14.1	23.9	31.7	30.4	69.6	68.8	62.2
	2008	451	98.2	9.3	26.1	37.3	27.3	76.1	74.8	67.2

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