

Spring Valley High

120 Sparkleberry Lane
Columbia, SC 29229

Grades	9-12 High School	
Enrollment	1,949 Students	
Principal	Dr. Gregory C. Owings	803-699-3500
Superintendent	Dr. Stephen Hefner	803-787-1910
Board Chair	Stephen Shellenberg	803-736-5530

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Excellent**	**Good**
2007	Good	Below Average
2006	Excellent	Excellent
2005	Excellent	Good
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	6	9	0	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	**2006**	**2007**	**2008**	**2006**	**2007**	**2008**
Passed 2 subtests (%)	82.9	82.9	89.4	82.1	82.7	86.5
Passed 1 subtest (%)	7.1	12.2	6.2	9.1	10.8	7.7
Passed no subtests (%)	9.9	4.9	4.4	9.7	7.2	6.4

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	95.8%	95.8%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	465	375
Number of Diplomas	371	295
Rate	79.8%	79.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	79.1	79.3
English 1	76.8	72.6
Physical Science	75.7	64.1
All Tests	77.1	71.4

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Spring Valley High 02/16/09-4002069

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,949)				
Retention rate	5.6%	Down from 5.7%	5.7%	6.1%
Attendance rate	96.7%	Down from 97.5%	95.5%	95.0%
Eligible for gifted and talented	16.4%	Up from 6.8%	15.0%	8.3%
With disabilities other than speech	9.1%	Up from 8.7%	10.0%	13.0%
Older than usual for grade	6.5%	Up from 3.2%	7.1%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.7%	Down from 3.8%	1.8%	1.5%
Enrolled in AP/IB programs	29.2%	Up from 17.5%	20.1%	11.4%
Successful on AP/IB exams	85.3%	N/A	62.8%	54.3%
Eligible for LIFE Scholarship	42.2%	Up from 34.6%	36.2%	30.5%
Annual dropout rate	2.2%	Down from 5.7%	3.0%	3.5%
Career/technology students in co-curricular organizations	5.9%	Up from 4.5%	5.8%	3.1%
Enrollment in career/technology courses	939	Up from 908	861	559
Students participating in work-based experiences	23.1%	Down from 92.2%	15.6%	10.6%
Career/technology students attaining technical skills	81.6%	Up from 79.4%	81.0%	79.6%
Career/technology completers placed	98.5%	Down from 100.0%	99.1%	98.5%
Teachers (n=127)				
Teachers with advanced degrees	70.1%	Down from 71.5%	59.9%	57.4%
Continuing contract teachers	67.7%	Down from 79.2%	70.5%	69.6%
Teachers with emergency or provisional certificates	14.3%	Up from 10.3%	6.7%	8.7%
Teachers returning from previous year	84.4%	Down from 84.5%	86.7%	85.0%
Teacher attendance rate	97.2%	Up from 97.1%	95.5%	95.4%
Average teacher salary	$50,754	Up 2.1%	$46,947	$46,061
Professional development days/teacher	8.0 days	Down from 8.1 days	10.9 days	11.4 days
School				
Principal's years at school	9.0	Up from 8.0	3.0	3.0
Student-teacher ratio in core subjects	28.0 to 1	Up from 25.5 to 1	27.6 to 1	25.4 to 1
Prime instructional time	92.9%	Down from 93.6%	89.4%	89.1%
Dollars spent per pupil*	$7,696	Down 3.3%	$6,481	$7,279
Percent of expenditures for teacher salaries*	62.7%	Up from 54.9%	58.4%	55.3%
Percent of expenditures for instruction*	69.0%	Up from 68.5%	62.7%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	74.4%	Down from 89.3%	95.8%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	407	95.8%	1258	77.1%	465	79.8%	No
Gender							
Male	217	94.9%	654	79.2%	255	76.5%	N/A
Female	190	96.8%	604	74.8%	210	83.8%	N/A
Racial/Ethnic Group							
White	169	99.4%	471	91.5%	187	89.3%	N/A
African American	199	93.5%	650	65.8%	231	73.2%	N/A
Asian/Pacific Islander	24	100.0%	69	89.9%	27	85.2%	N/A
Hispanic	15	80.0%	53	73.6%	19	63.2%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	21	57.1%	75	52.0%	31	29.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	13	92.3%	49	65.3%	16	56.3%	N/A
Socio-Economic Status							
Subsidized meals	96	88.5%	348	60.1%	109	65.1%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Spring Valley High School enjoyed another banner year in 2007-08. Spring Valley was recognized by the Siemens Foundation and the College Board as one of the top 50 high schools in the United States based on its AP participation and performance. Spring Valley was also named a Showcase School by the State Department of Education. Our academic successes have been tremendous. Spring Valley's SAT, ACT, and AP scores were all above the national average. Our academic teams (Math and Mock Trial) were very successful in state competitions. The students in our Magnet Program won over 60 awards for science research at the South Carolina Junior Academy of Science Competition. The senior class had five Robert C. Byrd Scholars, 10 National Merit Finalists, one National Achievement Finalist, one National Hispanic Scholar, 38 Palmetto Fellows, 57 High School League Scholar Athletes, 35 South Carolina Academic Honor Graduates, 91 Hope Scholarships, and 124 Life Scholarship Recipients. This senior class surpassed all other classes in Spring Valley history with over $32 million in offered scholarships, and over 70% of the seniors were offered a scholarship. Our ROTC Drill Team won the State Championship for the 23rd consecutive year. Spring Valley also enjoyed a great year in athletics as well with eight teams winning Region Championships. Our Girls Swim Team and Boys Soccer Team both finished second in the state. Twenty teachers were honored in Who's Who Among America's Teachers and thirty six have earned National Board Certification. This year an effort was made at Spring Valley to initiate practices in literacy across the curriculum to help improve reading comprehension.

Greg Owings, Principal
Joan Van Schaik, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	83	363	36
Percent satisfied with learning environment	91.6%	78.5%	94.4%
Percent satisfied with social and physical environment	94.0%	80.8%	80.0%
Percent satisfied with school-home relations	92.7%	83.5%	77.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress	YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	1.6%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.7%	0.0%	No

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Spring Valley High											02/16/09-4002069
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	468	98.1	6	19.3	37.9	36.8	80.9	78.8	69.7	Yes	Yes
Male	239	97.9	9.1	20.5	40.9	29.5	76.4	72.8	64.6	N/A	N/A
Female	229	98.3	2.8	18.1	34.9	44.2	85.6	84.4	74.8	N/A	N/A
White	182	98.4	1.7	6.9	34.5	56.9	96.6	93.2	81.7	Yes	Yes
African American	241	97.9	10	29.7	43.4	16.9	66.7	70.6	53.6	Yes	Yes
Asian/Pacific Islander	25	100	0	8.7	26.1	65.2	95.7	81.8	83.1	I/S	I/S
Hispanic	16	93.8	6.7	26.7	26.7	40	86.7	76.7	59.7	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	34	94.1	41.4	31	17.2	10.3	44.8	32.1	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	I/S	65.1	47.3	I/S	I/S
Subsized meals	131	96.9	12.2	27.6	39	21.1	67.5	66.1	55.1	Yes	Yes
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)											
All Students	468	97.6	9	20	31.1	39.9	78.6	74.8	67.2	Yes	Yes
Male	239	97.5	12.3	16.8	32.7	38.2	77.7	73.1	66.3	N/A	N/A
Female	229	97.8	5.6	23.4	29.4	41.6	79.4	76.5	68	N/A	N/A
White	182	97.8	3.5	6.4	29.5	60.7	93.6	90.3	79.6	Yes	Yes
African American	241	97.5	14.6	32.9	34.2	18.3	63.5	64.5	49.7	Yes	Yes
Asian/Pacific Islander	25	100	N/AV	N/AV	N/AV	N/AV	N/AV	86.4	88.9	I/S	I/S
Hispanic	16	93.8	6.7	20	26.7	46.7	86.7	83.6	60	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	34	91.2	57.1	17.9	17.9	7.1	32.1	29.5	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	I/S	76.7	54.9	I/S	I/S
Subsized meals	131	96.9	17.1	28.5	32.5	22	62.6	60.9	53.1	Yes	Yes
Physical Science (End-of-Course Performance by Group)											
All Students	435	96.3	37.9	18.6	16.8	23.0	39.8	N/A	N/A	N/A	N/A
Male	229	95.6	30.6	17.0	15.7	32.3	48.0	N/A	N/A	N/A	N/A
Female	206	97.1	46.1	20.4	18.0	12.6	30.6	N/A	N/A	N/A	N/A
White	175	96.6	19.4	20.0	20.6	36.6	57.1	N/A	N/A	N/A	N/A
African American	212	95.8	57.5	17.9	12.7	7.5	20.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	29	100.0	3.4	17.2	27.6	51.7	79.3	N/A	N/A	N/A	N/A
Hispanic	16	93.8	43.8	12.5	12.5	25.0	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	18	94.4	72.2	N/A	11.1	11.1	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	11	90.9	27.3	27.3	18.2	18.2	I/S	N/A	N/A	N/A	N/A
Subsized meals	101	94.1	63.4	10.9	14.9	5.0	19.8	N/A	N/A	N/A	N/A

***** Adj - Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	456	98.7	6.4	16.5	32.6	44.4	84.2	79.7	70.7
	2008	468	98.1	6	19.3	37.9	36.8	80.9	78.8	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	456	98.2	13.8	18.5	21.9	45.8	74.1	68.8	62.2
	2008	468	97.6	9	20	31.1	39.9	78.6	74.8	67.2

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