

Pickens Senior High

111 Blue Flame Drive
Pickens, South Carolina

Grades	9-12 High School	
Enrollment	1,466 Students	
Principal	Marion Lawson	864-878-8730
Superintendent	Lee D'Andrea, Ph.D.	864-855-8150
Board Chair	Dr. B. J. Skelton	864-868-9691

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Average**	**At-Risk**
2007	Good	Below Average
2006	Good	Below Average
2005	Good	At-Risk
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	9	17	2	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	**2006**	**2007**	**2008**	**2006**	**2007**	**2008**
Passed 2 subtests (%)	79.2	82.0	85.2	76.1	80.9	83.8
Passed 1 subtest (%)	9.3	9.3	9.2	11.6	11.3	9.3
Passed no subtests (%)	11.5	8.7	5.6	12.3	7.8	7.1

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	89.6%	94.1%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	389	336
Number of Diplomas	259	243
Rate	66.6%	73.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	75.5	77.3
English 1	76.5	68.6
Physical Science	61.3	59.8
All Tests	70.9	68.2

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Pickens Senior High 02/16/09-3901008

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,466)				
Retention rate	5.6%	Up from 4.7%	5.6%	6.1%
Attendance rate	93.3%	Down from 93.9%	95.2%	95.0%
Eligible for gifted and talented	16.5%	Up from 16.0%	10.8%	8.3%
With disabilities other than speech	12.0%	Up from 11.5%	11.7%	13.0%
Older than usual for grade	6.5%	Up from 3.9%	6.5%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.0%	Up from 0.3%	1.3%	1.5%
Enrolled in AP/IB programs	13.0%	Down from 15.5%	16.7%	11.4%
Successful on AP/IB exams	63.3%	N/A	60.8%	54.3%
Eligible for LIFE Scholarship	16.6%	Up from 14.3%	32.4%	30.5%
Annual dropout rate	7.5%	Down from 7.6%	4.1%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	1.4%	3.1%
Enrollment in career/technology courses	983	Up from 723	781	559
Students participating in work-based experiences	4.9%	Down from 84.9%	9.8%	10.6%
Career/technology students attaining technical skills	71.4%	Down from 77.2%	79.0%	79.6%
Career/technology completers placed	N/A	N/A	100.0%	98.5%
Teachers (n=83)				
Teachers with advanced degrees	60.2%	Down from 63.8%	61.6%	57.4%
Continuing contract teachers	91.6%	Up from 90.0%	72.3%	69.6%
Teachers with emergency or provisional certificates	0.0%	No Change	5.3%	8.7%
Teachers returning from previous year	95.2%	Up from 94.1%	86.5%	85.0%
Teacher attendance rate	95.1%	Down from 95.6%	95.3%	95.4%
Average teacher salary	$47,385	Up 4.5%	$46,904	$46,061
Professional development days/teacher	14.2 days	Up from 12.3 days	11.3 days	11.4 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	3.0
Student-teacher ratio in core subjects	29.5 to 1	Down from 31.2 to 1	28.1 to 1	25.4 to 1
Prime instructional time	86.8%	Down from 88.2%	89.9%	89.1%
Dollars spent per pupil*	$6,205	Up 9.6%	$6,376	$7,279
Percent of expenditures for teacher salaries*	55.1%	Up from 55.0%	55.4%	55.3%
Percent of expenditures for instruction*	60.4%	Up from 58.5%	60.8%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	68.2%	Down from 92.2%	95.9%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	Good	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	327	89.6%	1092	70.9%	389	66.6%	No
Gender							
Male	153	90.8%	485	68.0%	181	66.9%	N/A
Female	161	95.7%	606	73.3%	179	75.4%	N/A
Racial/Ethnic Group							
White	298	93.3%	1014	71.6%	343	70.8%	N/A
African American	14	92.9%	45	53.3%	14	78.6%	N/A
Asian/Pacific Islander	N/A	N/A	10	100.0%	N/A	N/A	N/A
Hispanic	N/A	N/A	20	70.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	36	58.3%	106	47.2%	41	51.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	11	81.8%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	100	87.0%	405	64.0%	118	52.5%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Setting high goals and working to surpass them, Pickens High School strives toward excellence in all areas of student life. Using “Above and Beyond” as the school motto, Pickens High expects its students and staff to reach beyond the norm in efforts of high achievement and success. Going above and beyond in academics, teachers provide challenging and relevant lessons, preparing students to be successful in and out of the classroom.

Three main goals encompass the objective of our school’s mission in preparing students to become productive global citizens. Our goals of improving student learning, improving student involvement, and improving communication continue to guide our decisions in creating the best learning environment possible for our students. With the cooperation of our School Improvement Council, the Central office leadership, and the entire Pickens High community, PHS continues to offer the best education possible for our students.

The primary emphasis of our school this year has been teaching with technology and work-based learning. In keeping within the context of the High School that Works initiative, teachers had high expectations of student performance in career exploration and development. With curriculum developed to support the state’s five schools of study and the 16 nationally identified career clusters, students at PHS began developing skills within their career interests. Teachers started the school year with brand new laptops and a promethean board in each classroom. This technology allowed for the use of the World Wide Web and innovative teaching strategies.

As one class graduates and a new year brings new students, PHS revels in providing its students with the best education possible. Challenges will always lie ahead but the Blue Flame spirit will burn bright as Pickens High School maintains the course in striving “Above and Beyond” in educating our students to be the best and brightest.

Marion Lawson, Principal
Don Lundquist, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	77	265	62
Percent satisfied with learning environment	80.3%	70.5%	81.7%
Percent satisfied with social and physical environment	71.4%	74.7%	71.7%
Percent satisfied with school-home relations	75.0%	79.7%	78.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress	NO

This school met 14 out of 15 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.8%	0.0%	No

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HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	362	99.2	7.9	24.6	36.3	31.2	78.5	78.6	69.7	Yes	Yes
Male	175	99.4	12.4	25.4	34.9	27.2	73.4	72.4	64.6	N/A	N/A
Female	187	98.9	3.8	23.9	37.5	34.8	83.2	84.8	74.8	N/A	N/A
White	347	99.1	7.6	24.1	36.2	32.1	78.8	81.1	81.7	Yes	Yes
African American	11	100	20	50	30	0	60	54.3	53.6	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	80	83.1	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	56	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	42	97.6	35.9	43.6	20.5	0	41	32.2	25.2	I/S	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	60	47.3	I/S	I/S
Subsized meals	120	99.2	10.3	38.8	37.1	13.8	66.4	63.1	55.1	Yes	Yes
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)											
All Students	362	99.2	10.5	32.6	35.7	21.2	69.1	73.9	67.2	Yes	Yes
Male	175	99.4	11.2	34.3	33.7	20.7	70.4	71.7	66.3	N/A	N/A
Female	187	98.9	9.8	31	37.5	21.7	67.9	76	68	N/A	N/A
White	347	99.1	10	32.1	35.9	22.1	69.4	75.7	79.6	Yes	Yes
African American	11	100	30	50	20	0	50	50	49.7	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	93.3	88.9	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	66.7	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	42	97.6	38.5	46.2	15.4	0	33.3	32.2	23.8	I/S	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	72	54.9	I/S	I/S
Subsized meals	120	99.2	18.1	37.9	28.4	15.5	58.6	56.9	53.1	Yes	Yes
Physical Science (End-of-Course Performance by Group)											
All Students	393	96.9	56.0	19.1	11.7	10.2	21.9	N/A	N/A	N/A	N/A
Male	173	96.0	54.3	17.3	13.3	11.0	24.3	N/A	N/A	N/A	N/A
Female	220	97.7	57.3	20.5	10.5	9.5	20.0	N/A	N/A	N/A	N/A
White	368	97.0	55.7	19.0	12.2	10.1	22.3	N/A	N/A	N/A	N/A
African American	14	92.9	64.3	21.4	N/A	7.1	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	41	87.8	75.6	9.8	2.4	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	146	92.5	61.6	17.1	9.6	4.1	13.7	N/A	N/A	N/A	N/A

***** Adj - Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	366	100.0	9.0	21.9	36.2	32.9	78.1	78.3	70.7
	2008	362	99.2	7.9	24.6	36.3	31.2	78.5	78.6	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	366	99.7	17.5	29.9	32.4	20.3	63.4	69.8	62.2
	2008	362	99.2	10.5	32.6	35.7	21.2	69.1	73.9	67.2

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