

Easley High

PO Box 129
Easley, SC 29641

Grades	9-12 High School	
Enrollment	1,662 Students	
Principal	Betty F. Garrison	864-855-8180
Superintendent	Lee D'Andrea, Ph.D.	864-855-8150
Board Chair	Dr. B. J. Skelton	864-868-9691

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Average**	**At-Risk**
2007	Good	Below Average
2006	Good	At-Risk
2005	Excellent	Average
2004	Good	Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	10	16	1	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	**2006**	**2007**	**2008**	**2006**	**2007**	**2008**
Passed 2 subtests (%)	80.7	85.2	84.7	77.9	81.0	84.3
Passed 1 subtest (%)	8.7	7.9	8.2	11.1	11.1	9.0
Passed no subtests (%)	10.6	6.9	7.1	11.8	7.8	6.7

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	91.5%	94.4%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	399	371
Number of Diplomas	245	272
Rate	61.4%	74.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	77.7	77.3
English 1	70.4	69.7
Physical Science	58.5	60.4
All Tests	68.4	68.9

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,662)				
Retention rate	6.9%	Up from 5.6%	5.7%	6.1%
Attendance rate	92.3%	Down from 94.9%	95.2%	95.0%
Eligible for gifted and talented	15.0%	Up from 14.8%	11.6%	8.3%
With disabilities other than speech	11.7%	Up from 11.4%	11.4%	13.0%
Older than usual for grade	6.6%	Up from 2.6%	6.2%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.9%	No Change	1.3%	1.5%
Enrolled in AP/IB programs	21.4%	Down from 21.5%	16.3%	11.4%
Successful on AP/IB exams	66.8%	N/A	63.3%	54.3%
Eligible for LIFE Scholarship	33.6%	Down from 34.6%	32.4%	30.5%
Annual dropout rate	6.5%	Up from 5.8%	3.7%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	1.4%	3.1%
Enrollment in career/technology courses	1057	Up from 907	815	559
Students participating in work-based experiences	4.0%	Down from 26.6%	10.6%	10.6%
Career/technology students attaining technical skills	74.0%	Up from 71.9%	77.4%	79.6%
Career/technology completers placed	100.0%	No Change	100.0%	98.5%
Teachers (n=89)				
Teachers with advanced degrees	65.2%	Down from 66.3%	60.2%	57.4%
Continuing contract teachers	79.8%	Down from 83.1%	71.8%	69.6%
Teachers with emergency or provisional certificates	3.8%	Down from 4.0%	5.9%	8.7%
Teachers returning from previous year	88.9%	Down from 92.7%	86.1%	85.0%
Teacher attendance rate	95.3%	Down from 96.3%	95.4%	95.4%
Average teacher salary	$45,882	Up 0.4%	$46,803	$46,061
Professional development days/teacher	11.0 days	Up from 10.7 days	11.6 days	11.4 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	28.9 to 1	Down from 30.3 to 1	28.2 to 1	25.4 to 1
Prime instructional time	86.4%	Down from 90.3%	89.6%	89.1%
Dollars spent per pupil*	$6,051	Up 3.2%	$6,376	$7,279
Percent of expenditures for teacher salaries*	53.4%	Down from 54.3%	56.9%	55.3%
Percent of expenditures for instruction*	58.6%	Up from 58.0%	61.3%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	73.5%	No Change	94.4%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
Modern Language Program Assessment	Good	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	328	91.5%	1202	68.4%	399	61.4%	No
Gender							
Male	143	92.3%	602	66.1%	165	60.6%	N/A
Female	179	93.3%	600	70.7%	205	69.8%	N/A
Racial/Ethnic Group							
White	264	94.7%	970	71.5%	306	68.3%	N/A
African American	44	84.1%	149	51.7%	47	51.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	11	81.8%	48	54.2%	13	61.5%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	40	57.5%	117	41.9%	42	40.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	45	51.1%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	116	86.2%	461	52.1%	135	51.1%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

"Committed to excellence, Easley High School, in cooperation with home and community cultivates each student's full potential through challenging, innovative educational programs in a safe and caring environment." The Easley High School faculty and staff are committed to this school mission statement and promote education as the key to future successes for their 1665 students in grades 9 through 12. Special programs include 11 advanced placement courses with 135 students participating; honors courses in English, math, science, social studies, fine arts, NJROTC, and foreign languages; multi-level fine arts courses in art, band, chorus, creative writing, drama, and strings; dual credit through Tri-County Tech in a variety of courses on campus and on-line; a leadership program; Teacher Cadet, which earns college credit, and Teaching Assistant programs; and a nationally ranked NJROTC Unit which was named Distinguished Unit with Academic Honors for the past 14 consecutive years and placed 1st out of 1505 teams on the Navy JROTC National Academic Exam in 07-08.

With SAT and HSAP scores above the state medium, EHS had 76 honor graduates, 9 Palmetto Fellows, 88 Life Scholars, and 8 students who received the South Carolina Academic Honors Diploma. EHS has 4 honors organizations including Freshman Scholars, Mu Alpha Theta, National Honor Society, and Spanish Honor Society, with a combined membership of more than 500 students. Easley High students have competed and won awards in regional and state competitions in many areas. EHS offers many extra-curricular opportunities for students and strongly believes that involvement in school activities promotes academic success. Four active booster clubs support the efforts of athletics, band, NJROTC, and strings programs. A strong School Improvement Council has worked to enhance opportunities at EHS and support the EEDA.

Of our outstanding faculty, 65 have advanced degrees, 4 are National Board certified, 2 are consultants for the College Board, 8 have been honored as District Teacher of the Year including the current year, and several have received the Golden Apple Award. The EHS faculty has worked diligently to align the EHS curriculum to state and national standards while providing students with the opportunity to grow as good citizens. "Character First, Then Scholarship" is an important school motto for EHS faculty and students.

Macario Acosta, Chairman, EHS School Improvement Council
Betty F. Garrison, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	90	256	28
Percent satisfied with learning environment	97.8%	64.1%	64.3%
Percent satisfied with social and physical environment	86.7%	75.7%	67.9%
Percent satisfied with school-home relations	83.1%	80.1%	46.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress	NO

This school met 18 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.2%	0.0%	No

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Easley High											02/16/09-3901005
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	467	100	9.6	23.6	35.6	31.2	76.4	78.6	69.7	Yes	Yes
Male	230	100	14.2	29.4	33.9	22.5	67.4	72.4	64.6	N/A	N/A
Female	237	100	5.2	18.2	37.2	39.4	84.8	84.8	74.8	N/A	N/A
White	384	100	8	20.3	37.1	34.7	80.3	81.1	81.7	Yes	Yes
African American	56	100	15.7	45.1	25.5	13.7	58.8	54.3	53.6	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	80	83.1	I/S	I/S
Hispanic	22	100	26.3	31.6	31.6	10.5	47.4	56	59.7	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	58	100	47.3	34.5	16.4	1.8	27.3	32.2	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	17	100	26.7	33.3	33.3	6.7	46.7	60	47.3	I/S	I/S
Subsized meals	180	100	16.4	32.2	34.5	17	64.3	63.1	55.1	Yes	Yes
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)											
All Students	467	99.8	11.8	23.2	37.3	27.7	73.4	73.9	67.2	Yes	Yes
Male	230	100	13.8	26.6	34.9	24.8	69.3	71.7	66.3	N/A	N/A
Female	237	99.6	10	20	39.6	30.4	77.4	76	68	N/A	N/A
White	384	100	10.1	20.8	37.6	31.5	76.3	75.7	79.6	Yes	Yes
African American	56	100	19.6	39.2	35.3	5.9	56.9	50	49.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	93.3	88.9	I/S	I/S
Hispanic	22	95.5	27.8	22.2	38.9	11.1	61.1	66.7	60	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	58	100	52.7	18.2	23.6	5.5	34.5	32.2	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	17	100	26.7	33.3	33.3	6.7	53.3	72	54.9	I/S	I/S
Subsized meals	180	99.4	18.8	31.2	32.9	17.1	60	56.9	53.1	Yes	Yes
Physical Science (End-of-Course Performance by Group)											
All Students	434	96.8	55.8	14.3	13.6	13.1	26.7	N/A	N/A	N/A	N/A
Male	218	96.8	57.3	12.4	10.1	17.0	27.1	N/A	N/A	N/A	N/A
Female	216	96.8	54.2	16.2	17.1	9.3	26.4	N/A	N/A	N/A	N/A
White	365	96.4	51.5	15.3	15.1	14.5	29.6	N/A	N/A	N/A	N/A
African American	49	100.0	79.6	10.2	6.1	4.1	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	17	94.1	82.4	N/A	N/A	11.8	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	44	90.9	77.3	4.5	4.5	4.5	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	16	100.0	81.3	N/A	6.3	12.5	I/S	N/A	N/A	N/A	N/A
Subsized meals	171	93.6	70.2	12.9	3.5	7.0	10.5	N/A	N/A	N/A	N/A

***** Adj - Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	381	99.5	6.7	24.7	31.7	36.9	79.2	78.3	70.7
	2008	467	100	9.6	23.6	35.6	31.2	76.4	78.6	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	381	99.2	12.5	21.7	31.2	34.5	71.9	69.8	62.2
	2008	467	99.8	11.8	23.2	37.3	27.7	73.4	73.9	67.2

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