

Irmo High

6671 St. Andrews Road
Columbia, SC 29212

Grades	9-12 High School	
Enrollment	2,038 Students	
Principal	Charles E. Walker	803-476-3000
Superintendent	Dr. Herbert Berg	803-476-8000
Board Chair	Paula Hite	803-749-1387

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Excellent**	**Excellent**
2007	Good	At-Risk
2006	Excellent	Good
2005	Excellent	Excellent
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	6	10	0	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	**2006**	**2007**	**2008**	**2006**	**2007**	**2008**
Passed 2 subtests (%)	84.4	84.6	85.3	82.6	82.8	86.5
Passed 1 subtest (%)	6.9	9.9	8.9	8.9	10.7	7.8
Passed no subtests (%)	8.8	5.6	5.8	9.5	7.3	6.3

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	94.6%	95.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	464	372
Number of Diplomas	372	292
Rate	80.2%	79.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	75.6	79.0
English 1	81.1	72.3
Physical Science	64.5	63.5
All Tests	73.3	71.0

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,038)				
Retention rate	5.4%	Down from 9.3%	5.7%	6.1%
Attendance rate	94.6%	Down from 95.1%	95.5%	95.0%
Eligible for gifted and talented	18.8%	Up from 16.1%	15.7%	8.3%
With disabilities other than speech	10.9%	Up from 9.1%	9.8%	13.0%
Older than usual for grade	7.3%	Up from 3.7%	7.0%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.8%	Down from 2.5%	1.7%	1.5%
Enrolled in AP/IB programs	18.5%	Down from 25.5%	20.0%	11.4%
Successful on AP/IB exams	69.4%	N/A	62.6%	54.3%
Eligible for LIFE Scholarship	56.2%	Down from 56.4%	35.5%	30.5%
Annual dropout rate	2.8%	Down from 4.2%	2.8%	3.5%
Career/technology students in co-curricular organizations	6.6%	Up from 5.1%	5.7%	3.1%
Enrollment in career/technology courses	1305	Down from 1319	906	559
Students participating in work-based experiences	28.6%	Up from 28.2%	11.3%	10.6%
Career/technology students attaining technical skills	83.5%	Up from 81.0%	81.0%	79.6%
Career/technology completers placed	99.2%	Up from 98.2%	99.1%	98.5%
Teachers (n=158)				
Teachers with advanced degrees	62.7%	Down from 63.0%	59.0%	57.4%
Continuing contract teachers	79.1%	Down from 85.6%	70.5%	69.6%
Teachers with emergency or provisional certificates	5.0%	Up from 4.5%	7.6%	8.7%
Teachers returning from previous year	88.1%	Up from 86.9%	86.8%	85.0%
Teacher attendance rate	92.2%	Down from 94.1%	95.5%	95.4%
Average teacher salary	$49,672	Up 3.0%	$46,932	$46,061
Professional development days/teacher	7.4 days	Down from 11.5 days	10.4 days	11.4 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	21.9 to 1	Down from 23.3 to 1	27.6 to 1	25.4 to 1
Prime instructional time	85.5%	Down from 88.4%	89.5%	89.1%
Dollars spent per pupil*	$8,588	Up 1.6%	$6,350	$7,279
Percent of expenditures for teacher salaries*	53.3%	Down from 53.6%	58.0%	55.3%
Percent of expenditures for instruction*	57.0%	Down from 57.1%	62.6%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	95.5%	Up from 94.3%	96.0%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	405	94.6%	1313	73.3%	464	80.2%	No
Gender							
Male	206	92.7%	706	74.2%	239	75.3%	N/A
Female	198	96.5%	607	72.3%	224	85.3%	N/A
Racial/Ethnic Group							
White	245	97.6%	648	86.9%	270	84.4%	N/A
African American	145	89.7%	545	57.8%	173	73.4%	N/A
Asian/Pacific Islander	N/A	N/A	41	85.4%	N/A	N/A	N/A
Hispanic	N/A	N/A	42	71.4%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	39	61.5%	127	37.8%	43	62.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	40	60.0%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	104	89.4%	454	56.8%	114	74.6%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Irmo High School is proud to announce the following national, state, and regional awards. These accomplishments reflect the tradition of excellence at Irmo High.

AXA Achievement Community Scholarship
Hollingsworth Scholarship, Furman University
National Achievement Scholarship
Lake Murray Irmo Woman's Club Scholarship
2 Okra Strut Commission Scholarships
SAMMY 2008 Award
Founders Scholars Columbia College, President's Scholars Columbia College
National Beta Scholar
USC Math Scholarship
Congress Bundestag (Germany) Scholarship
Third time for 1st place award for National Peace Essay
James E. Casey Scholarship UPS Foundation
Lexington County Retired Association Scholarship
2 Greater Irmo Chamber of Commerce Scholarships
2 Coca-Cola Scholars Scholarships
4A Track and Field Athlete of the Year
Southeastern Regional Gymnastics
All State/All Region Cross Country, Region 4A Cross Country Champions
4A Softball All Area Player of the Year, All Region Softball
20th State Championship, Science Olympiad
SC - Georgia Regional Science Bowl Championship
Lexington County Sheriff's Award
Silver Saber, #1 ROTC Unit, JROTC Drill Team, 5th Place State Championship
All/State, All Region, North/South All Star Girls Basketball
3 National Board Certified Teachers
SC Autism Society Special Education Teacher of the Year
Civinettes Club of the Year; Campus Project of the Year, Community Project of Year Female Junior Civilian of the Year
2008 All State/All Region Band
3 State Perfect Attendance Awards
Science Team Regional Bowl Champions
Girls & Boys State Awards
Division III Math Team First Place
National NovaNet Essay Award
Junior Achievement Student Ambassador
SC Governor's School of Arts and Humanities
4 Excellence in Scholastic Newspaper Awards
WLTX Newberry College "Best of the Class"
4 Eagle Scout Awards
ICEA Educator of the Future Scholarship

Charles Eddie Walker, Principal
Kyle Love, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	110	301	40
Percent satisfied with learning environment	91.8%	67.8%	78.9%
Percent satisfied with social and physical environment	95.5%	71.9%	69.2%
Percent satisfied with school-home relations	87.3%	72.3%	65.8%

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* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress	YES

This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.6%	0.0%	No

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Irmo High											02/12/09-3205039
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	539	99.8	7.6	20.6	36.5	35.3	79.8	84.7	69.7	Yes	Yes
Male	265	99.6	9	20.3	38.3	32.4	79.3	82.2	64.6	N/A	N/A
Female	274	100	6.2	20.8	34.7	38.2	80.3	87.1	74.8	N/A	N/A
White	293	99.7	1	10.5	39.2	49.3	93.7	92.6	81.7	Yes	Yes
African American	223	100	15.3	34.9	34.9	14.8	61.2	67.2	53.6	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	92	83.1	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	I/S	67.9	59.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	61	98.4	28.1	43.9	19.3	8.8	38.6	44	25.2	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	57.1	47.3	I/S	I/S
Subsized meals	175	100	17.1	36	34.8	12.2	58.5	62.9	55.1	Yes	Yes
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)											
All Students	539	100	11.4	21.7	31	35.9	76.9	83	67.2	Yes	Yes
Male	265	100	10.1	21	29.2	39.7	78.6	82.9	66.3	N/A	N/A
Female	274	100	12.7	22.4	32.8	32	75.3	83	68	N/A	N/A
White	293	100	3.8	11.5	33.4	51.2	93	92.4	79.6	Yes	Yes
African American	223	100	21.1	35.4	29.2	14.4	56.5	62.3	49.7	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	88	88.9	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	I/S	64.3	60	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	61	100	48.3	25.9	17.2	8.6	34.5	38.5	23.8	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	64.3	54.9	I/S	I/S
Subsized meals	175	100	23.8	34.1	26.8	15.2	54.3	59.2	53.1	Yes	Yes
Physical Science (End-of-Course Performance by Group)											
All Students	542	93.0	48.3	18.6	12.4	13.7	26.0	N/A	N/A	N/A	N/A
Male	294	92.5	46.9	17.0	12.2	16.3	28.6	N/A	N/A	N/A	N/A
Female	248	93.5	50.0	20.6	12.5	10.5	23.0	N/A	N/A	N/A	N/A
White	272	96.0	35.3	21.3	19.1	20.2	39.3	N/A	N/A	N/A	N/A
African American	226	89.8	67.7	14.2	4.4	3.5	8.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	19	100.0	21.1	21.1	15.8	42.1	57.9	N/A	N/A	N/A	N/A
Hispanic	20	80.0	35.0	25.0	10.0	10.0	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	46	82.6	71.7	6.5	2.2	2.2	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	16	87.5	43.8	18.8	12.5	12.5	I/S	N/A	N/A	N/A	N/A
Subsized meals	186	88.7	66.1	15.6	4.3	2.7	7.0	N/A	N/A	N/A	N/A

***** Adj - Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	541	99.6	5.9	20.0	33.0	41.1	82.2	86.1	70.7
	2008	539	99.8	7.6	20.6	36.5	35.3	79.8	84.7	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	541	99.6	13.8	25.2	26.8	34.1	70.8	78.2	62.2
	2008	539	100	11.4	21.7	31	35.9	76.9	83	67.2

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