



Pelion High

600 Lydia Drive
Pelion, South Carolina

Grades	9-12 High School	
Enrollment	778 Students	
Principal	Jean N. Haggard	803-894-2100
Superintendent	Dr. Karen C. Woodward	803-951-8363
Board Chair	G. Edwin Harmon, Ph.D.	803-359-0844

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Good
2007	Average	At-Risk
2006	Excellent	Good
2005	Excellent	Good
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	10	22	3	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	81.0	79.7	84.0	74.1	74.6	77.6
Passed 1 subtest (%)	9.0	13.6	11.0	12.1	14.9	12.1
Passed no subtests (%)	10.0	6.8	5.0	13.8	11.3	10.2

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	93.3%	93.3%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	191	207
Number of Diplomas	141	155
Rate	73.8%	74.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	76.7	68.6
English 1	58.9	57.2
Physical Science	50.9	48.0
All Tests	62.5	57.5

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=778)				
Retention rate	8.4%	Up from 4.2%	6.7%	6.1%
Attendance rate	94.2%	Down from 94.8%	94.8%	95.0%
Eligible for gifted and talented	9.0%	Down from 9.2%	9.5%	8.3%
With disabilities other than speech	11.9%	Down from 12.0%	13.8%	13.0%
Older than usual for grade	8.1%	Up from 2.8%	9.7%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.4%	Up from 1.9%	1.2%	1.5%
Enrolled in AP/IB programs	6.2%	Down from 6.7%	9.1%	11.4%
Successful on AP/IB exams	42.1%	N/A	43.3%	54.3%
Eligible for LIFE Scholarship	46.1%	Up from 43.8%	30.1%	30.5%
Annual dropout rate	0.7%	Down from 7.9%	3.7%	3.5%
Career/technology students in co-curricular organizations	18.8%	Up from 16.2%	3.9%	3.1%
Enrollment in career/technology courses	427	Up from 356	509	559
Students participating in work-based experiences	16.1%	Down from 100.0%	18.8%	10.6%
Career/technology students attaining technical skills	82.5%	Up from 77.5%	78.8%	79.6%
Career/technology completers placed	96.0%	Up from 92.4%	97.0%	98.5%
Teachers (n=54)				
Teachers with advanced degrees	50.0%	Down from 50.9%	52.5%	57.4%
Continuing contract teachers	66.7%	Down from 76.4%	72.6%	69.6%
Teachers with emergency or provisional certificates	8.2%	Down from 10.0%	8.5%	8.7%
Teachers returning from previous year	86.6%	Down from 88.1%	85.5%	85.0%
Teacher attendance rate	96.9%	Up from 96.0%	95.3%	95.4%
Average teacher salary	\$46,461	Up 3.5%	\$46,087	\$46,061
Professional development days/teacher	10.6 days	Up from 10.4 days	12.5 days	11.4 days
School				
Principal's years at school	16.0	Up from 15.0	4.0	3.0
Student-teacher ratio in core subjects	29.1 to 1	Up from 27.8 to 1	26.0 to 1	25.4 to 1
Prime instructional time	89.9%	Up from 89.8%	88.2%	89.1%
Dollars spent per pupil*	\$8,687	Down 0.5%	\$7,535	\$7,279
Percent of expenditures for teacher salaries*	59.1%	Down from 59.3%	56.4%	55.3%
Percent of expenditures for instruction*	61.6%	Up from 61.2%	60.7%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	96.5%	Down from 98.1%	93.7%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	180	93.3%	680	62.5%	191	73.8%	No
Gender							
Male	85	94.1%	350	63.4%	92	67.4%	N/A
Female	95	92.6%	330	61.5%	99	79.8%	N/A
Racial/Ethnic Group							
White	159	93.1%	595	62.4%	170	72.9%	N/A
African American	12	91.7%	51	54.9%	15	73.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	22	81.8%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	25	72.0%	74	32.4%	25	44.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	13	69.2%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	89	91.0%	380	59.7%	99	63.6%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The past year at Pelion High School has been full of achievement and hard work by our students, parents, teachers, and staff as our team strove to improve all areas of the Pelion High School experience. Our students excelled in the classroom, on the athletic field, and in the arts. We are very proud of all of our Pelion Panthers.

Our entire staff was involved in staff development in 2007–2008, focusing on literacy in the classroom. These sessions were led by three of our teachers, and 20 PHS teachers earned graduate credit in the course. Our teachers increased the emphasis on reading in every class. Our goal was to help students comprehend selections from their textbooks and outside sources.

During 2007–2008, we reviewed, revisited, and reflected upon the five-year school goals outlined in our School Improvement Plan. Though we did not reach our benchmarks for student attendance, High School Assessment Program passage, and graduation rate, we are confident in our practices, our students, and our community. For 2008–2009, we have set several interim goals, including: the average student attendance rate for PHS will be at least 95.3 percent; 95 percent of twelfth-graders will receive a high school diploma; PHS will implement the six national standards for Parent/Family Involvement Programs; 92 percent of PHS students will score a "2" or above, and 67 percent will score a "3" or above on HSAP on their first attempt; and the PHS Professional Development Plan will be revised and fully implemented to meet the goals of the district strategic plan.

PHS enjoyed many successes in 2007–2008. Our PLAN, PSAT and HSAP English/language arts scores all increased. PHS athletes had successful seasons this year with 13 of 14 varsity teams qualifying for the playoffs. In fine arts, the PHS Orchestra and Chorus received "Superior" ratings at their respective festivals. The FFA wildlife identification and soil judging teams finished first and second respectively in the state and qualified for the national competition.

We invite you to visit PHS. To contact your child's teachers, call (803) 894-2100 or go to www.lexington1.net/phs to get their e-mail addresses.

Jean Haggard, Principal
Ed Lundeen, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	127	17
Percent satisfied with learning environment	95.9%	77.2%	93.3%
Percent satisfied with social and physical environment	98.0%	88.1%	75.0%
Percent satisfied with school-home relations	75.5%	84.3%	73.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress

NO

This school met 12 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- * Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.4%	0.0%	No

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	200	100	10.6	35.1	35.6	18.6	66.5	79.9	69.7	Yes	Yes
Male	106	100	12.9	33.7	34.7	18.8	64.4	75.1	64.6	N/A	N/A
Female	94	100	8	36.8	36.8	18.4	69	84.7	74.8	N/A	N/A
White	183	100	10.5	34.9	35.5	19.2	66.3	82.2	81.7	Yes	Yes
African American	12	100	18.2	18.2	45.5	18.2	63.6	65.6	53.6	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	94.4	83.1	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	61.7	59.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	26	100	34.6	46.2	15.4	3.8	23.1	33.5	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	38.9	47.3	I/S	I/S
Subsized meals	105	100	14	32.3	38.7	15.1	64.5	65.6	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	200	100	9.6	40.4	31.4	18.6	64.9	79.2	67.2	Yes	Yes
Male	106	100	11.9	32.7	33.7	21.8	65.3	77.7	66.3	N/A	N/A
Female	94	100	6.9	49.4	28.7	14.9	64.4	80.6	68	N/A	N/A
White	183	100	9.3	39.5	32	19.2	65.7	82.5	79.6	Yes	Yes
African American	12	100	9.1	63.6	27.3	0	54.5	51.7	49.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	100	88.9	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	70.8	60	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	26	100	26.9	46.2	23.1	3.8	38.5	44.5	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	42.1	54.9	I/S	I/S
Subsized meals	105	100	11.8	43	29	16.1	62.4	63.5	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	225	95.6	63.1	14.7	13.3	4.4	17.8	N/A	N/A	N/A	N/A
Male	112	95.5	62.5	13.4	13.4	6.3	19.6	N/A	N/A	N/A	N/A
Female	113	95.6	63.7	15.9	13.3	2.7	15.9	N/A	N/A	N/A	N/A
White	198	96.0	62.6	15.7	13.1	4.5	17.7	N/A	N/A	N/A	N/A
African American	19	94.7	73.7	N/A	15.8	5.3	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	26	96.2	96.2	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	119	95.8	69.7	9.2	13.4	3.4	16.8	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------

English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	178	100.0	10.5	38.0	30.4	21.1	67.8	81.1	70.7
	2008	200	100	10.6	35.1	35.6	18.6	66.5	79.9	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	177	100.0	15.8	32.2	33.3	18.7	62.0	77.5	62.2
	2008	200	100	9.6	40.4	31.4	18.6	64.9	79.2	67.2

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample