

Lancaster High

617 Normandy Road
Lancaster, South Carolina

Grades	9-12 High School	
Enrollment	1,685 Students	
Principal	Joseph C. Keenan	803-283-2001
Superintendent	Richard E. Moore	803-286-6972
Board Chair	Charlene McGriff	803-286-6972

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Average**	**Excellent**
2007	Below Average	Below Average
2006	Below Average	At-Risk
2005	Average	Average
2004	Good	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	9	17	3	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	**2006**	**2007**	**2008**	**2006**	**2007**	**2008**
Passed 2 subtests (%)	63.3	69.6	74.1	73.5	75.2	78.1
Passed 1 subtest (%)	14.4	17.7	14.0	12.3	14.1	11.8
Passed no subtests (%)	22.3	12.8	11.9	14.2	11.0	10.1

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	88.7%	93.2%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	334	195
Number of Diplomas	293	147
Rate	87.7%	76.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	53.7	68.9
English 1	60.6	58.9
Physical Science	37.2	47.1
All Tests	50.1	57.5

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,685)				
Retention rate	5.7%	Up from 5.6%	6.5%	6.1%
Attendance rate	99.7%	Down from 99.9%	95.0%	95.0%
Eligible for gifted and talented	0.0%	No Change	9.5%	8.3%
With disabilities other than speech	10.8%	Up from 10.7%	14.2%	13.0%
Older than usual for grade	6.2%	Up from 2.8%	9.7%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.1%	Up from 0.7%	1.4%	1.5%
Enrolled in AP/IB programs	12.9%	Up from 11.7%	9.3%	11.4%
Successful on AP/IB exams	38.1%	N/A	40.4%	54.3%
Eligible for LIFE Scholarship	43.4%	Down from 51.3%	29.8%	30.5%
Annual dropout rate	2.7%	Down from 3.1%	3.7%	3.5%
Career/technology students in co-curricular organizations	2.2%	Down from 2.7%	4.1%	3.1%
Enrollment in career/technology courses	1128	Down from 1158	499	559
Students participating in work-based experiences	91.5%	Up from 50.2%	17.5%	10.6%
Career/technology students attaining technical skills	77.5%	Down from 78.2%	82.2%	79.6%
Career/technology completers placed	100.0%	No Change	97.0%	98.5%
Teachers (n=125)				
Teachers with advanced degrees	47.2%	Up from 44.9%	53.2%	57.4%
Continuing contract teachers	53.6%	Down from 59.3%	69.5%	69.6%
Teachers with emergency or provisional certificates	16.3%	Up from 15.3%	9.9%	8.7%
Teachers returning from previous year	83.2%	Up from 82.2%	84.6%	85.0%
Teacher attendance rate	95.4%	Down from 96.6%	95.1%	95.4%
Average teacher salary	$46,149	Up 5.9%	$46,024	$46,061
Professional development days/teacher	13.9 days	Up from 13.5 days	13.0 days	11.4 days
School				
Principal's years at school	12.0	Up from 11.0	4.0	3.0
Student-teacher ratio in core subjects	23.2 to 1	Down from 27.1 to 1	26.2 to 1	25.4 to 1
Prime instructional time	94.0%	Down from 95.6%	88.5%	89.1%
Dollars spent per pupil*	$6,494	Up 11.3%	$7,406	$7,279
Percent of expenditures for teacher salaries*	63.3%	Down from 65.7%	56.6%	55.3%
Percent of expenditures for instruction*	68.1%	Down from 68.6%	60.6%	60.8%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	85.7%	Down from 89.2%	93.1%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	274	88.7%	1432	50.1%	334	87.7%	No
Gender							
Male	146	86.3%	765	45.1%	178	87.1%	N/A
Female	128	91.4%	667	55.9%	155	89.0%	N/A
Racial/Ethnic Group							
White	129	96.1%	598	58.9%	153	88.9%	N/A
African American	138	81.2%	750	44.0%	167	86.8%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	44	40.9%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	26	92.3%	139	28.1%	35	85.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	32	25.0%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	149	85.9%	971	42.6%	182	87.4%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

The 2007-2008 school year brought many new initiatives to LHS. The school employed a full-time Character Ed facilitator with a focus on character education throughout the school. Ninth graders were served by the Gear-Up program with emphasis placed on remaining in school and providing scholarship opportunities. Individual Graduation Plans were addressed through our BEAR Facts advisement program for all grade levels. All students and staff emphasized literacy through participation in our daily DEAR program. The school participated in the YES (Youth Employment Services) grant with the SC Vocational Rehabilitation Department focusing on career training and transition. Communications were enhanced through the utilization of additional links on our E-Chalk website and by the introduction of our Connect Ed calling system. Our facilities were improved by the addition of security cameras and a courtyard beautification project.

In the areas of curriculum, the school expanded AP offerings and introduced online AP courses. We continued to offer college credit courses via USC-L and York Tech. Our PLTW courses in pre-engineering were expanded. Our Intro to Careers, Culinary Arts, and Home Integration classes continued to attract new students. In addition, our welding students were able to obtain state certification. Our students, the strength of our school, continued to achieve in the classroom and on the playing field. Student publications were recognized on the state and regional level. Our Band and JROTC unit continued to perform in an exemplary manner. Our Jr. Civitans and Civinettes were recognized for their achievements and they continued to provide a variety of community services.

During the 2008-2009 school year, we will continue the aforementioned programs and focus on improving instructional delivery within the classroom, modifying classroom assessment, and enhancing Algebra Instruction. In closing, the school was recognized as the VIF School of the Year in SC for its work with International faculty. The new year will present many challenges and opportunities. Please be involved with your child's education at LHS!

Principal, Joseph C. Keenan, Ed.D.
School Improvement Council Chair, Kathy White

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	110	357	102
Percent satisfied with learning environment	88.1%	77.5%	93.1%
Percent satisfied with social and physical environment	92.7%	76.8%	87.1%
Percent satisfied with school-home relations	54.5%	83.8%	95.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress	NO

This school met 14 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	5.7%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.9%	0.0%	No

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Lancaster High											02/16/09-2901008
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	464	96.1	18.5	36.6	29.6	15.3	56.5	63.1	69.7	Yes	Yes
Male	251	97.2	23.5	34.6	24.8	17.1	51.7	57.6	64.6	N/A	N/A
Female	213	94.8	12.6	38.9	35.4	13.1	62.1	69.3	74.8	N/A	N/A
White	230	97	9.2	28.4	34.9	27.5	75.2	75.5	81.7	Yes	Yes
African American	221	96.4	28.3	45.9	23.9	2	36.6	39.9	53.6	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	50	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	61	85.2	53.1	38.8	6.1	2	22.4	23.3	25.2	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	283	95.1	28	45.5	20.6	5.8	39.3	45.7	55.1	No	Yes
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)											
All Students	464	96.6	17.2	34.5	31	17.2	61.6	65	67.2	Yes	Yes
Male	251	97.2	19.1	30.6	31.5	18.7	60.9	63.6	66.3	N/A	N/A
Female	213	95.8	15	39	30.5	15.5	62.5	66.5	68	N/A	N/A
White	230	97	8.3	25.7	38.1	28	79.8	76.9	79.6	Yes	Yes
African American	221	97.3	26.4	43.8	24.5	5.3	42.3	42.4	49.7	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	57.1	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	61	85.2	53.1	38.8	6.1	2	18.4	21.6	23.8	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	283	95.4	24.3	41.7	26.6	7.3	47.9	49.8	53.1	Yes	Yes
Physical Science (End-of-Course Performance by Group)											
All Students	518	93.1	76.8	9.8	4.6	1.7	6.4	N/A	N/A	N/A	N/A
Male	270	92.6	80.4	5.9	4.1	2.2	6.3	N/A	N/A	N/A	N/A
Female	248	93.5	73.0	14.1	5.2	1.2	6.5	N/A	N/A	N/A	N/A
White	224	93.8	70.1	11.6	8.9	3.1	12.1	N/A	N/A	N/A	N/A
African American	272	93.0	82.4	8.5	1.5	0.7	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	17	88.2	76.5	11.8	N/A	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	53	88.7	83.0	5.7	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	12	91.7	91.7	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Subsized meals	355	91.8	81.7	7.9	2.0	0.3	I/S	N/A	N/A	N/A	N/A

***** Adj - Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	477	98.1	16.1	37.6	29.3	17.0	60.4	66.8	70.7
	2008	464	96.1	18.5	36.6	29.6	15.3	56.5	63.1	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	477	98.5	24.3	34.1	23.8	17.8	52.6	58.9	62.2
	2008	464	96.6	17.2	34.5	31	17.2	61.6	65	67.2

Abbreviations for Missing Data

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