

Travelers Rest High

301 N. Main St.
Travelers Rest, South

Grades	9-12 High School	
Enrollment	1,283 Students	
Principal	Louis E. Lavely, Jr.	864-355-0000
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Dr. Keith Ray	864-288-0476

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Below Average**	**Good**
2007	At-Risk	At-Risk
2006	Good	At-Risk
2005	Good	Below Average
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	8	18	3	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	**2006**	**2007**	**2008**	**2006**	**2007**	**2008**
Passed 2 subtests (%)	65.6	68.7	71.8	76.0	79.6	82.5
Passed 1 subtest (%)	17.9	17.0	13.2	11.3	11.7	10.0
Passed no subtests (%)	16.5	14.3	15.0	12.6	8.7	7.7

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	90.6%	93.6%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	272	291
Number of Diplomas	168	211
Rate	61.8%	73.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	83.2	77.7
English 1	71.0	67.8
Physical Science	61.1	60.4
All Tests	69.7	68.3

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Travelers Rest High 02/16/09-2301020

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,283)				
Retention rate	10.7%	No Change	4.9%	6.1%
Attendance rate	95.3%	Down from 95.4%	95.0%	95.0%
Eligible for gifted and talented	4.4%	Up from 3.3%	12.4%	8.3%
With disabilities other than speech	17.1%	Up from 17.0%	13.8%	13.0%
Older than usual for grade	11.5%	Up from 6.0%	7.6%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Down from 3.6%	1.6%	1.5%
Enrolled in AP/IB programs	23.6%	Up from 20.6%	16.7%	11.4%
Successful on AP/IB exams	42.9%	N/A	56.9%	54.3%
Eligible for LIFE Scholarship	27.0%	Down from 28.5%	31.5%	30.5%
Annual dropout rate	7.1%	Down from 7.4%	4.0%	3.5%
Career/technology students in co-curricular organizations	9.3%	Down from 13.6%	1.1%	3.1%
Enrollment in career/technology courses	621	Up from 564	641	559
Students participating in work-based experiences	3.5%	Down from 3.7%	8.5%	10.6%
Career/technology students attaining technical skills	69.7%	Down from 77.6%	80.5%	79.6%
Career/technology completers placed	94.7%	Up from 94.4%	98.3%	98.5%
Teachers (n=76)				
Teachers with advanced degrees	61.8%	Up from 59.5%	61.6%	57.4%
Continuing contract teachers	85.5%	Up from 79.7%	70.8%	69.6%
Teachers with emergency or provisional certificates	4.5%	Down from 4.7%	5.6%	8.7%
Teachers returning from previous year	87.5%	Up from 85.9%	85.9%	85.0%
Teacher attendance rate	94.6%	Down from 94.9%	95.6%	95.4%
Average teacher salary	$44,296	Up 0.8%	$46,904	$46,061
Professional development days/teacher	20.5 days	Up from 18.4 days	11.7 days	11.4 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	3.0
Student-teacher ratio in core subjects	26.4 to 1	Down from 27.7 to 1	27.2 to 1	25.4 to 1
Prime instructional time	88.7%	Down from 88.8%	89.8%	89.1%
Dollars spent per pupil*	$6,019	Up 3.8%	$6,953	$7,279
Percent of expenditures for teacher salaries*	56.8%	Up from 56.0%	54.3%	55.3%
Percent of expenditures for instruction*	59.6%	Down from 63.2%	59.7%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	95.9%	Up from 92.1%	96.0%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Excellent	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	212	90.6%	893	69.7%	272	61.8%	No
Gender							
Male	115	90.4%	465	69.0%	143	61.5%	N/A
Female	97	90.7%	428	70.3%	129	62.0%	N/A
Racial/Ethnic Group							
White	173	93.1%	724	73.9%	216	65.3%	N/A
African American	31	77.4%	121	47.1%	44	47.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	30	63.3%	10	40.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	29	44.8%	125	36.8%	38	26.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	15	46.7%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	77	80.5%	310	56.5%	105	37.1%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

The 2007-2008 school year was another record setting year at Travelers Rest High School. We continued to make every effort to provide the highest quality education for our students. The faculty and staff, in conjunction with the community, PTSA, and SIC, continued to strive to provide the best possible educational experience for the Travelers Rest High School student body.

Our Ninth Grade Academy continued to provide transition support for our rising ninth grade students through tutoring, behavior support, and additional help from teachers. We continued to offer programs to enrich and strengthen the knowledge and abilities of our students, such as free credit recovery and virtual classes that resulted in an increase in the number of students graduating than would have been previously possible. Our seniors were awarded over two million dollars in scholarships, and we had another National Merit Finalist in the senior class. Our third class of International Baccalaureate Diploma Program students completed their two-year journey, and we expanded our IB offerings with our first group of MYP students completing their certificates this year. Lastly, every demographic group in our school demonstrated gains in HSAP performance, and we showed a seventeen-point gain in our SAT scores (meeting the district average for the first time in several years) and a marked increase in our ACT scores.

As always, our extracurricular activities continued to enhance our school experience. Our FFA teams won local and state championships, and athletics provided excitement throughout the year. Several players won individual honors by being selected to All-State and North-South teams, and several athletes were awarded athletic scholarships. Our student body again demonstrated its character and commitment to the community, as our annual spirit week competition raised over $37,000 for charity, again exceeding their goal for the fourth consecutive year. This was in addition to the numerous smaller projects carried out during the year by our many service organizations.

Our extracurricular programs grew this year, both in number of participants and in their success. Our Student Council was named a Gold Level Honor Council, and they won numerous other awards for their school spirit projects. In addition, our Fine Arts program represented the school in fine fashion, with several region, district, and statewide honors. We presented our first school musical production in years and competed statewide in theatre.

As educators, parents, and community members, we feel that the students of Travelers Rest High School deserve the best educational and extracurricular opportunities possible. Our faculty and staff, in partnership with our community, are committed to achieve this goal. Please feel free to contact the school if you have any questions, comments, or suggestions.

Lou Lavely, Principal
Mackenzie Wilder, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	68	213	44
Percent satisfied with learning environment	79.4%	69.0%	77.3%
Percent satisfied with social and physical environment	91.2%	82.0%	79.5%
Percent satisfied with school-home relations	86.8%	83.3%	79.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	NO

This school met 13 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	1.9%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	13.8%	0.0%	No

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Travelers Rest High											02/16/09-2301020
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	271	99.6	13.8	21.5	38.5	26.2	71.9	75.2	69.7	Yes	Yes
Male	151	99.3	17.9	18.6	42.1	21.4	70.3	71.7	64.6	N/A	N/A
Female	120	100	8.7	25.2	33.9	32.2	73.9	78.7	74.8	N/A	N/A
White	223	100	9.7	17.5	42.9	30	79.7	85.6	81.7	Yes	Yes
African American	35	97.1	43.3	40	6.7	10	26.7	53.5	53.6	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	87	83.1	I/S	I/S
Hispanic	11	100	18.2	36.4	45.5	0	45.5	62.3	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	81.8	65.5	I/S	I/S
Disabled	43	97.7	58.5	22	17.1	2.4	22	27.8	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	52.5	47.3	I/S	I/S
Subsized meals	87	98.9	28.8	30	30	11.3	48.8	55.6	55.1	No	Yes
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)											
All Students	271	99.3	21.2	24.7	30.9	23.2	63.3	67.4	67.2	Yes	Yes
Male	151	99.3	21.4	23.4	31.7	23.4	64.1	67.4	66.3	N/A	N/A
Female	120	99.2	21.1	26.3	29.8	22.8	62.3	67.4	68	N/A	N/A
White	223	99.6	13.9	24.5	35.2	26.4	70.4	78.6	79.6	Yes	Yes
African American	35	97.1	63.3	23.3	6.7	6.7	23.3	42.2	49.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	91.3	88.9	I/S	I/S
Hispanic	11	100	45.5	36.4	9.1	9.1	36.4	57.5	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	100	69.5	I/S	I/S
Disabled	43	97.7	68.3	17.1	12.2	2.4	14.6	21.9	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	56.3	54.9	I/S	I/S
Subsized meals	87	97.7	39.2	24.1	24.1	12.7	44.3	47.1	53.1	No	Yes
Physical Science (End-of-Course Performance by Group)											
All Students	451	85.8	53.7	18.4	10.0	3.8	13.7	N/A	N/A	N/A	N/A
Male	251	84.1	49.8	19.1	11.2	4.0	15.1	N/A	N/A	N/A	N/A
Female	200	88.0	58.5	17.5	8.5	3.5	12.0	N/A	N/A	N/A	N/A
White	365	87.1	51.8	20.0	10.7	4.7	15.3	N/A	N/A	N/A	N/A
African American	73	76.7	61.6	9.6	5.5	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	11	100.0	63.6	27.3	9.1	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	109	69.7	64.2	4.6	0.9	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	158	81.0	60.1	11.4	7.6	1.9	9.5	N/A	N/A	N/A	N/A

***** Adj - Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	318	99.1	13.4	20.7	27.9	38.0	76.7	76.1	70.7
	2008	271	99.6	13.8	21.5	38.5	26.2	71.9	75.2	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	317	98.4	24.2	26.5	24.8	24.5	59.6	63.6	62.2
	2008	271	99.3	21.2	24.7	30.9	23.2	63.3	67.4	67.2

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