

Eastside High

1300 Brushy Creek Road
Taylors, SC 29687

Grades	9-12 High School	
Enrollment	1,277 Students	
Principal	Dr. John Tharp	864-355-2810
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Dr. Keith Ray	864-288-0476

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Good**	**Average**
2007	Good	Below Average
2006	Excellent	Good
2005	Excellent	Excellent
2004	Excellent	Good

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	4	1	0	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	**2006**	**2007**	**2008**	**2006**	**2007**	**2008**
Passed 2 subtests (%)	83.6	84.0	85.2	85.6	87.8	91.6
Passed 1 subtest (%)	9.4	10.4	7.8	7.4	8.0	5.6
Passed no subtests (%)	7.0	5.6	7.0	7.0	4.7	4.1

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	95.3%	96.8%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	319	258
Number of Diplomas	254	210
Rate	79.6%	81.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	68.8	80.3
English 1	75.9	79.8
Physical Science	63.6	65.2
All Tests	69.0	74.0

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Eastside High				02/16/09-2301006
School Profile				
	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,277)				
Retention rate	9.6%	Up from 8.3%	3.9%	6.1%
Attendance rate	96.1%	Up from 95.3%	96.1%	95.0%
Eligible for gifted and talented	0.9%	Down from 8.3%	14.2%	8.3%
With disabilities other than speech	9.5%	Up from 7.6%	10.4%	13.0%
Older than usual for grade	9.0%	Up from 3.1%	5.7%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.0%	No Change	1.1%	1.5%
Enrolled in AP/IB programs	38.1%	Down from 56.0%	29.9%	11.4%
Successful on AP/IB exams	63.3%	N/A	61.5%	54.3%
Eligible for LIFE Scholarship	41.2%	Up from 26.6%	48.2%	30.5%
Annual dropout rate	2.4%	Down from 3.3%	1.6%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	3.1%
Enrollment in career/technology courses	528	Up from 434	507	559
Students participating in work-based experiences	4.6%	Up from 1.4%	7.5%	10.6%
Career/technology students attaining technical skills	87.8%	Down from 89.5%	85.9%	79.6%
Career/technology completers placed	N/A	N/A	99.4%	98.5%
Teachers (n=70)				
Teachers with advanced degrees	65.7%	Up from 62.9%	66.3%	57.4%
Continuing contract teachers	64.3%	Down from 71.4%	69.6%	69.6%
Teachers with emergency or provisional certificates	10.9%	Down from 11.7%	5.1%	8.7%
Teachers returning from previous year	84.6%	Down from 87.3%	88.5%	85.0%
Teacher attendance rate	95.0%	Down from 95.7%	95.3%	95.4%
Average teacher salary	$45,712	Up 1.5%	$48,124	$46,061
Professional development days/teacher	9.2 days	Down from 10.9 days	13.5 days	11.4 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	27.8 to 1	Down from 27.9 to 1	25.4 to 1	25.4 to 1
Prime instructional time	90.5%	Up from 90.4%	90.5%	89.1%
Dollars spent per pupil*	$5,562	Up 14.3%	$7,280	$7,279
Percent of expenditures for teacher salaries*	59.7%	Down from 60.2%	55.7%	55.3%
Percent of expenditures for instruction*	62.5%	Down from 63.7%	59.8%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	100.0%	Up from 55.6%	98.2%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	300	95.3%	744	69.0%	319	79.6%	No
Gender							
Male	142	95.1%	386	67.4%	154	73.4%	N/A
Female	158	95.6%	358	70.7%	165	85.5%	N/A
Racial/Ethnic Group							
White	234	97.0%	503	78.7%	241	85.1%	N/A
African American	43	88.4%	117	41.9%	43	67.4%	N/A
Asian/Pacific Islander	N/A	N/A	16	62.5%	12	83.3%	N/A
Hispanic	13	92.3%	97	51.5%	21	42.9%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	24	54.2%	72	31.9%	24	37.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	73	43.8%	17	17.6%	N/A
Socio-Economic Status							
Subsidized meals	54	81.5%	195	50.3%	62	54.8%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Eastside High School was named a top school in the nation by Newsweek magazine in 2008. Never resting on our laurels, however, we continue to improve student academic performance by emphasizing our three priority areas.

Our teachers aim to diversify teaching strategies; our school encourages a climate of inclusiveness; and we try hard to increase the achievement of all students. In striving to diversify teaching methods, we employ staff development, centered on an inquiry-based instructional approach. Our elected leadership team and teacher-led action teams work to improve school climate and also examine school data in a continuous effort to improve academics.

Students were involved in numerous endeavors this year and many received awards. Our 2008 graduates earned over $7 million in scholarships for higher education. The class of 2008 included 68 Life Scholarship recipients and 20 Palmetto Fellows. Also, our Academic team was second in state, and our wrestling team was state champion.

Our students raised over $107,000 during Spirit Week for the Cystinosis Research Network. Every dollar raised went directly to the charity. All funds were raised through student-led activities in one week.

Eastside teachers work with Texas Instruments and the Carnegie Foundation to enhance productive teaching in Mathematics. Spanish instruction includes a cooperative effort between teachers and the Rosetta Stone Language Learning software to advance the development of second language acquisition. Social Studies teachers use Jackdaw primary source documents to make History relevant for each student. Science teachers utilize our state-of-the-art lab facilities to provide students with hands-on learning, and our English department's inclusion of non-fiction reading offers students a new lens to view the world.

The 2008-2009 school year promises new and exciting progress. With the aid of Promethean boards, additional computer labs, and a strong cadre of teachers, Eastside High sits well-positioned to gain further accolades for high student achievement and success.

John Tharp, Ed.D., Principal
Robbie Cole, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	74	282	215
Percent satisfied with learning environment	85.1%	75.1%	78.3%
Percent satisfied with social and physical environment	89.2%	78.4%	79.2%
Percent satisfied with school-home relations	93.2%	90.7%	73.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress	NO

This school met 12 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	1.9%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.6%	0.0%	No

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Eastside High											02/16/09-2301006
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	277	98.6	7.5	15.4	36.5	40.6	85	75.2	69.7	Yes	Yes
Male	144	97.2	8.7	15.9	34.1	41.3	84.1	71.7	64.6	N/A	N/A
Female	133	100	6.3	14.8	39.1	39.8	85.9	78.7	74.8	N/A	N/A
White	207	99.5	1.5	12.3	39.9	46.3	93.6	85.6	81.7	Yes	Yes
African American	33	93.9	23.3	36.7	20	20	50	53.5	53.6	I/S	I/S
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	87	83.1	I/S	I/S
Hispanic	27	96.3	37.5	20.8	16.7	25	54.2	62.3	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	81.8	65.5	I/S	I/S
Disabled	22	95.5	40	40	15	5	40	27.8	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	24	100	36.4	18.2	27.3	18.2	59.1	52.5	47.3	I/S	I/S
Subsized meals	54	96.3	28.6	28.6	24.5	18.4	53.1	55.6	55.1	Yes	Yes
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)											
All Students	277	96.8	11.8	19.8	30.9	37.4	77.5	67.4	67.2	Yes	Yes
Male	144	95.1	12.5	19.1	27.2	41.2	77.2	67.4	66.3	N/A	N/A
Female	133	98.5	11.1	20.6	34.9	33.3	77.8	67.4	68	N/A	N/A
White	207	98.6	5	16.9	34.3	43.8	87.1	78.6	79.6	Yes	Yes
African American	33	84.8	21.4	42.9	25	10.7	46.4	42.2	49.7	I/S	I/S
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	91.3	88.9	I/S	I/S
Hispanic	27	96.3	50	20.8	12.5	16.7	37.5	57.5	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	100	69.5	I/S	I/S
Disabled	22	95.5	50	30	10	10	30	21.9	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	24	100	40.9	22.7	18.2	18.2	50	56.3	54.9	I/S	I/S
Subsized meals	54	94.4	35.4	27.1	25	12.5	47.9	47.1	53.1	No	Yes
Physical Science (End-of-Course Performance by Group)											
All Students	361	88.1	46.0	16.9	11.4	13.9	25.2	N/A	N/A	N/A	N/A
Male	186	87.1	44.1	15.1	10.8	17.2	28.0	N/A	N/A	N/A	N/A
Female	175	89.1	48.0	18.9	12.0	10.3	22.3	N/A	N/A	N/A	N/A
White	241	90.9	39.4	19.5	14.5	17.4	32.0	N/A	N/A	N/A	N/A
African American	58	84.5	65.5	10.3	3.4	5.2	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	50	82.0	52.0	14.0	6.0	10.0	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	36	83.3	72.2	8.3	2.8	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	42	71.4	54.8	4.8	7.1	4.8	I/S	N/A	N/A	N/A	N/A
Subsized meals	91	85.7	65.9	11.0	6.6	2.2	I/S	N/A	N/A	N/A	N/A

***** Adj - Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	338	100.0	7.0	16.7	33.4	42.9	80.9	76.1	70.7
	2008	277	98.6	7.5	15.4	36.5	40.6	85	75.2	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	338	100.0	14.0	24.0	26.1	35.9	71.4	63.6	62.2
	2008	277	96.8	11.8	19.8	30.9	37.4	77.5	67.4	67.2

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