Berea High

201 Burdine Drive
Greenville, South Carlina

Grades	9-12 High School	
Enrollment	1,171 Students	
Principal	William F. Roach, Jr.	864-355-1600
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Dr. Keith Ray	864-288-0476

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Average**	**Excellent**
2007	At-Risk	At-Risk
2006	Below Average	At-Risk
2005	Average	Below Average
2004	Average	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	6	14	3	1

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	**2006**	**2007**	**2008**	**2006**	**2007**	**2008**
Passed 2 subtests (%)	63.2	63.0	70.7	69.1	71.8	73.6
Passed 1 subtest (%)	17.6	20.7	13.7	14.9	16.1	13.8
Passed no subtests (%)	19.2	16.3	15.6	16.0	12.7	12.7

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	87.9%	91.5%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	253	194
Number of Diplomas	186	140
Rate	73.5%	74.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	50.3	66.1
English 1	40.3	53.1
Physical Science	21.7	39.5
All Tests	41.7	51.7

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Berea High 02/16/09-2301002

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,171)				
Retention rate	4.1%	Down from 11.7%	6.1%	6.1%
Attendance rate	93.6%	Down from 93.7%	94.3%	95.0%
Eligible for gifted and talented	6.9%	Up from 6.2%	8.0%	8.3%
With disabilities other than speech	17.3%	Up from 17.2%	15.5%	13.0%
Older than usual for grade	14.3%	Up from 6.0%	10.7%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.7%	Up from 1.6%	1.2%	1.5%
Enrolled in AP/IB programs	10.4%	Down from 14.7%	7.2%	11.4%
Successful on AP/IB exams	27.5%	N/A	33.1%	54.3%
Eligible for LIFE Scholarship	27.6%	Up from 26.9%	29.6%	30.5%
Annual dropout rate	3.8%	Down from 8.8%	4.5%	3.5%
Career/technology students in co-curricular organizations	6.2%	Down from 7.6%	8.2%	3.1%
Enrollment in career/technology courses	652	Down from 684	576	559
Students participating in work-based experiences	6.1%	Up from 4.7%	7.4%	10.6%
Career/technology students attaining technical skills	80.7%	Up from 71.4%	78.0%	79.6%
Career/technology completers placed	100.0%	Up from 94.9%	98.4%	98.5%
Teachers (n=65)				
Teachers with advanced degrees	49.2%	Up from 42.6%	56.7%	57.4%
Continuing contract teachers	72.3%	Down from 73.8%	63.8%	69.6%
Teachers with emergency or provisional certificates	11.8%	Up from 6.1%	11.8%	8.7%
Teachers returning from previous year	86.1%	Up from 77.5%	82.9%	85.0%
Teacher attendance rate	96.5%	Up from 95.6%	95.0%	95.4%
Average teacher salary	$41,655	Up 1.6%	$46,421	$46,061
Professional development days/teacher	9.6 days	Down from 17.1 days	11.3 days	11.4 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	28.8 to 1	Up from 28.5 to 1	24.9 to 1	25.4 to 1
Prime instructional time	89.2%	Up from 87.7%	87.9%	89.1%
Dollars spent per pupil*	$6,016	Up 22.1%	$7,553	$7,279
Percent of expenditures for teacher salaries*	55.8%	Down from 60.8%	52.9%	55.3%
Percent of expenditures for instruction*	63.9%	Down from 64.4%	60.5%	60.8%
Opportunities in the arts	Excellent	No Change	Good	Excellent
Parents attending conferences	100.0%	No Change	93.6%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	215	87.9%	544	41.7%	253	73.5%	No
Gender							
Male	113	84.1%	294	36.1%	126	65.1%	N/A
Female	102	92.2%	250	48.4%	119	80.7%	N/A
Racial/Ethnic Group							
White	103	93.2%	185	47.6%	114	73.7%	N/A
African American	71	77.5%	213	35.7%	81	66.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	37	91.9%	117	43.6%	44	77.3%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	33	48.5%	86	17.4%	39	35.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	10	80.0%	105	42.9%	13	76.9%	N/A
Socio-Economic Status							
Subsidized meals	127	85.0%	380	37.4%	142	69.0%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Since 1911, Berea High School has served the educational needs of the Berea Community with a rich tradition of academic, athletic, and artistic excellence. The 2007-2008 school year had many highlights that further supported this tradition. The student body at Berea High School continues to grow in numbers, as the school started the school year with over 1200 students. The projections are for continued growth with an ever-changing, diverse student population. With this growth, Berea High School has continued to add quality faculty and staff to our family.

With student achievement as the main focus of school life, Berea High continues to maintain strong programs. Berea High's nationally recognized Air Force Junior ROTC unit has won the Distinguished Unit Award for the past four years. Berea High's association with Jostens's Renaissance Program has recognized an average of 300 students per semester for their academic and behavior achievements. In conjunction with our High Schools That Work initiative, we were able to work with several students through our Graduate Greenville program. Our "Out the Door in Four" initiative helped all students set goals to help them not only get on track to graduate in four years but to also remain on that track to graduate on time. Additionally, the 2007-2008 school year marked the fifth year of the school's Freshman Academy. Within the Academy this year, we began a Freshman Success class to help provide even more support for our ninth graders as they transition to high school.

Believing that Berea High School serves as the educational and cultural center of the community, the parents and community, along with the principal and faculty, continue to pursue excellence in every aspect of school life.

William F. Roach, Jr., Principal
Thomas C. Looper, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	64	197	16
Percent satisfied with learning environment	96.9%	82.7%	93.3%
Percent satisfied with social and physical environment	96.9%	84.2%	81.3%
Percent satisfied with school-home relations	46.0%	84.1%	73.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

No Child Left Behind

School Adequate Yearly Progress	NO

This school met 26 out of 27 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	1.9%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.0%	0.0%	No

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Berea High											02/16/09-2301002
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	276	99.6	18.4	32.5	35.3	13.7	62.7	75.2	69.7	Yes	Yes
Male	123	100	23.7	34.2	31.6	10.5	59.6	71.7	64.6	N/A	N/A
Female	153	99.3	14.2	31.2	38.3	16.3	65.2	78.7	74.8	N/A	N/A
White	102	100	7	28	43	22	81	85.6	81.7	Yes	Yes
African American	105	99	25.8	38.1	27.8	8.2	47.4	53.5	53.6	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	87	83.1	I/S	I/S
Hispanic	65	100	27.3	32.7	32.7	7.3	54.5	62.3	59.7	Yes	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	81.8	65.5	I/S	I/S
Disabled	49	100	53.2	29.8	12.8	4.3	29.8	27.8	25.2	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	44	100	38.2	32.4	20.6	8.8	44.1	52.5	47.3	I/S	Yes
Subsized meals	190	99.5	22.3	32.6	34.3	10.9	60	55.6	55.1	Yes	Yes
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)											
All Students	276	99.6	21.6	34.1	33.7	10.6	55.7	67.4	67.2	Yes	Yes
Male	123	100	25.4	27.2	36	11.4	59.6	67.4	66.3	N/A	N/A
Female	153	99.3	18.4	39.7	31.9	9.9	52.5	67.4	68	N/A	N/A
White	102	100	9	37	41	13	69	78.6	79.6	Yes	Yes
African American	105	99	35.1	32	26.8	6.2	38.1	42.2	49.7	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	91.3	88.9	I/S	I/S
Hispanic	65	100	21.8	32.7	32.7	12.7	60	57.5	60	Yes	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	100	69.5	I/S	I/S
Disabled	49	100	63.8	19.1	17	0	23.4	21.9	23.8	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	44	100	26.5	35.3	29.4	8.8	52.9	56.3	54.9	I/S	Yes
Subsized meals	190	99.5	24.6	33.7	30.9	10.9	50.3	47.1	53.1	Yes	Yes
Physical Science (End-of-Course Performance by Group)											
All Students	80	41.3	38.8	1.3	1.3	N/A	I/S	N/A	N/A	N/A	N/A
Male	49	40.8	38.8	N/A	2.0	N/A	I/S	N/A	N/A	N/A	N/A
Female	31	41.9	38.7	3.2	N/A	N/A	I/S	N/A	N/A	N/A	N/A
White	22	22.7	18.2	N/A	4.5	N/A	I/S	N/A	N/A	N/A	N/A
African American	30	30.0	26.7	3.3	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	28	67.9	67.9	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	12	33.3	33.3	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	15	73.3	73.3	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Subsized meals	52	46.2	44.2	N/A	1.9	N/A	I/S	N/A	N/A	N/A	N/A

***** Adj - Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	302	99.3	18.3	41.7	25.2	14.7	56.5	76.1	70.7
	2008	276	99.6	18.4	32.5	35.3	13.7	62.7	75.2	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	302	98.3	30.2	37.8	21.8	10.2	42.2	63.6	62.2
	2008	276	99.6	21.6	34.1	33.7	10.6	55.7	67.4	67.2

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