



## Hannah-Pamplico High

2055 South Pamplico  
Pamplico, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	381 Students	
<b>Principal</b>	Mr. Timothy Gibbs	843-493-5781
<b>Superintendent</b>	Dr. Steve W. Quick	843-493-2502
<b>Board Chair</b>	Mr. Thadis D. Calcutt	843-493-0626

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Good</b>	<b>Below Average</b>
2007	Good	At-Risk
2006	Excellent	Excellent
2005	Excellent	Good
2004	Excellent	Excellent

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
4	9	17	3	0

\* Ratings are calculated with data available by September 30.

**High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student**

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	81.4	81.6	69.3	71.8	75.2	78.1
Passed 1 subtest (%)	10.5	12.6	13.9	13.1	14.1	11.8
Passed no subtests (%)	8.1	5.7	16.8	15.1	11.1	10.1

**HSAP Passage Rate by Spring 2008**

Percent	Our High School	High Schools with Students Like Ours
	92.5%	93.2%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	84	195
Number of Diplomas	69	147
Rate	82.1%	76.3%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	64.6	68.9
English 1	38.7	58.9
Physical Science	47.2	47.1
All Tests	49.1	57.5

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=381)</b>				
Retention rate	12.9%	Up from 5.7%	6.5%	6.1%
Attendance rate	99.8%	Down from 99.9%	95.0%	95.0%
Eligible for gifted and talented	0.0%	No Change	9.5%	8.3%
With disabilities other than speech	19.7%	Up from 16.4%	14.2%	13.0%
Older than usual for grade	16.0%	Up from 6.3%	9.7%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	7.6%	Up from 0.0%	1.4%	1.5%
Enrolled in AP/IB programs	3.4%	Down from 7.8%	9.3%	11.4%
Successful on AP/IB exams	N/A	N/A	40.4%	54.3%
Eligible for LIFE Scholarship	24.7%	Down from 27.5%	29.8%	30.5%
Annual dropout rate	0.0%	Down from 0.6%	3.7%	3.5%
Career/technology students in co-curricular organizations	11.1%	Down from 11.2%	4.1%	3.1%
Enrollment in career/technology courses	270	Down from 272	499	559
Students participating in work-based experiences	0.0%	Down from 39.3%	17.5%	10.6%
Career/technology students attaining technical skills	86.7%	Down from 87.7%	82.2%	79.6%
Career/technology completers placed	94.7%	Up from 94.6%	97.0%	98.5%
<b>Teachers (n=32)</b>				
Teachers with advanced degrees	43.8%	Down from 56.7%	53.2%	57.4%
Continuing contract teachers	71.9%	Down from 80.0%	69.5%	69.6%
Teachers with emergency or provisional certificates	11.1%	Up from 10.7%	9.9%	8.7%
Teachers returning from previous year	88.3%	Down from 90.2%	84.6%	85.0%
Teacher attendance rate	94.0%	Down from 95.8%	95.1%	95.4%
Average teacher salary	\$43,099	Up 0.8%	\$46,024	\$46,061
Professional development days/teacher	8.7 days	Down from 10.8 days	13.0 days	11.4 days
<b>School</b>				
Principal's years at school	0.0	No Change	4.0	3.0
Student-teacher ratio in core subjects	13.3 to 1	Down from 21.3 to 1	26.2 to 1	25.4 to 1
Prime instructional time	92.6%	Down from 94.8%	88.5%	89.1%
Dollars spent per pupil*	\$8,817	Up 2.9%	\$7,406	\$7,279
Percent of expenditures for teacher salaries*	63.7%	Down from 66.0%	56.6%	55.3%
Percent of expenditures for instruction*	66.8%	Down from 70.7%	60.6%	60.8%
Opportunities in the arts	Good	Up from Poor	Excellent	Excellent
Parents attending conferences	79.9%	Up from 69.1%	93.1%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	80	92.5%	265	49.1%	84	82.1%	No
<b>Gender</b>							
Male	39	89.7%	121	54.5%	43	76.7%	N/A
Female	41	95.1%	144	44.4%	41	87.8%	N/A
<b>Racial/Ethnic Group</b>							
White	38	100.0%	99	63.6%	41	85.4%	N/A
African American	39	87.2%	145	42.8%	40	80.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	12	33.3%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	14	57.1%	40	20.0%	16	37.5%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	42	88.1%	175	45.1%	43	79.1%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

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## Report of Principal and School Improvement Council

This has been another good year at Hannah-Pamplico High School. Our report card rating for 2007 (Good) confirms our continued success in the classroom. In our rural setting, we maintain efforts to encourage good citizenship and lifelong learning. Over half of our student body participates in athletics and/or student government. Our students are also responsible for various student publications, service projects, a community art festival, and an African-American Read-In.

We offer peer tutoring, job shadowing, subject-related field trips, competitions, and a credit recovery program. Students and community members also served on our School Improvement Council as they made key decisions on school-related issues.

Some of our academic and athletic successes include the following: 6 students scored 1100 or higher on the SAT, with 4 scores over 1200; 83% of our calculus and English students passed the national AP exam; 31 of 67 ranked seniors graduated with a GPA of 3.0 or higher, based on SC Uniform Grading Scale; 3 Palmetto Fellows recipients; 20 of 67 seniors are eligible for the LIFE scholarship, based on the CHE standards; 7 of 67 seniors are eligible for the HOPE scholarship, based on the CHE standards; 1 student will participate in the SKILLS USA national conference; JROTC groups won 1st place in drill and marksmanship competitions, color guard competitions, and field day activities; Special Services participated and placed in our Regional Special Olympics; our automotive technology department received a \$5000 grant this year from SCADA; and maintained its NATEF certification and our Academic Challenge Team won championship for Region 1A (5th time in 6 years).

The community is, and has always been, a vital part of decision-making. Personal attention to each individual's needs continues to be the driving force behind our success.

Robert Sullivan, Principal  
Gayle Morgan, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	77	41
Percent satisfied with learning environment	85.2%	79.2%	85.4%
Percent satisfied with social and physical environment	92.6%	81.8%	65.9%
Percent satisfied with school-home relations	85.2%	84.2%	68.3%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**School Adequate Yearly Progress**

NO

This school met 13 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

**School Improvement Status**

N/A

**School Improvement Key**

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

**Teacher Quality Data**

	<b>Our School</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

  

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	4.1%	0.0%	No

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**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)**

All Students	103	100	19.8	31.7	36.6	11.9	56.4	56.4	69.7	Yes	Yes
Male	56	100	27.8	33.3	35.2	3.7	44.4	44.4	64.6	N/A	N/A
Female	47	100	10.6	29.8	38.3	21.3	70.2	70.2	74.8	N/A	N/A
White	44	100	4.7	18.6	53.5	23.3	86	86	81.7	Yes	Yes
African American	55	100	32.7	40	23.6	3.6	34.5	34.5	53.6	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.1	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	31	100	54.8	35.5	9.7	0	12.9	12.9	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	69	100	24.6	37.7	30.4	7.2	44.9	44.9	55.1	No	Yes

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	102	100	27.7	26.7	32.7	12.9	55.4	55.4	67.2	Yes	Yes
Male	55	100	35.2	29.6	29.6	5.6	53.7	53.7	66.3	N/A	N/A
Female	47	100	19.1	23.4	36.2	21.3	57.4	57.4	68	N/A	N/A
White	44	100	7	20.9	46.5	25.6	86	86	79.6	Yes	Yes
African American	55	100	45.5	27.3	23.6	3.6	32.7	32.7	49.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	88.9	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	31	100	64.5	22.6	12.9	0	19.4	19.4	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	69	100	33.3	30.4	27.5	8.7	47.8	47.8	53.1	Yes	Yes

**Physical Science (End-of-Course Performance by Group)**

All Students	125	96.0	65.6	12.8	12.8	4.8	17.6	N/A	N/A	N/A	N/A
Male	58	93.1	60.3	13.8	15.5	3.4	19.0	N/A	N/A	N/A	N/A
Female	67	98.5	70.1	11.9	10.4	6.0	16.4	N/A	N/A	N/A	N/A
White	56	98.2	51.8	16.1	19.6	10.7	30.4	N/A	N/A	N/A	N/A
African American	64	93.8	76.6	10.9	6.3	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	16	87.5	81.3	6.3	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	78	93.6	70.5	15.4	6.4	1.3	I/S	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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**English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)**

All Students	2007	89	100.0	11.4	30.7	33.0	25.0	68.2	68.2	70.7
	2008	103	100	19.8	31.7	36.6	11.9	56.4	56.4	69.7

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	2007	89	100.0	12.5	33.0	37.5	17.0	64.8	64.8	62.2
	2008	102	100	27.7	26.7	32.7	12.9	55.4	55.4	67.2

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample