

Woodland High

4128 Highway 78
Dorchester, SC 29437

Grades	9-12 High School	
Enrollment	684 Students	
Principal	James Peterson	843-563-5956
Superintendent	Jerry Montjoy	843-563-4535
Board Chair	Kenneth Jenkins, Ed.D	843-563-3228

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Below Average**	**Good***
2007	Below Average	Average
2006	Below Average	At-Risk
2005	Average	At-Risk
2004	Good	Excellent

* The School's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	5	10	5	5

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	**2006**	**2007**	**2008**	**2006**	**2007**	**2008**
Passed 2 subtests (%)	61.4	65.7	64.0	65.3	68.5	69.3
Passed 1 subtest (%)	15.0	20.1	20.8	15.8	17.5	16.2
Passed no subtests (%)	23.6	14.2	15.2	18.9	14.0	14.4

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	90.6%	91.4%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	136	142
Number of Diplomas	100	103
Rate	73.5%	71.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	49.3	60.3
English 1	34.8	46.1
Physical Science	33.8	31.1
All Tests	38.7	45.9

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=684)				
Retention rate	13.0%	Down from 14.9%	8.9%	6.1%
Attendance rate	93.3%	Up from 92.9%	93.8%	95.0%
Eligible for gifted and talented	0.0%	No Change	5.6%	8.3%
With disabilities other than speech	0.7%	Down from 15.0%	13.9%	13.0%
Older than usual for grade	13.9%	Up from 5.8%	12.3%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Up from 0.3%	1.8%	1.5%
Enrolled in AP/IB programs	1.2%	Down from 4.2%	5.4%	11.4%
Successful on AP/IB exams	N/A	N/A	20.6%	54.3%
Eligible for LIFE Scholarship	16.2%	Up from 13.8%	25.5%	30.5%
Annual dropout rate	2.0%	Down from 2.2%	3.1%	3.5%
Career/technology students in co-curricular organizations	5.3%	Up from 5.1%	5.3%	3.1%
Enrollment in career/technology courses	355	Up from 200	375	559
Students participating in work-based experiences	4.9%	Up from 0.9%	4.8%	10.6%
Career/technology students attaining technical skills	68.5%	Down from 69.7%	74.3%	79.6%
Career/technology completers placed	N/A	N/A	98.9%	98.5%
Teachers (n=45)				
Teachers with advanced degrees	57.8%	Down from 66.7%	50.0%	57.4%
Continuing contract teachers	51.1%	Down from 62.5%	56.6%	69.6%
Teachers with emergency or provisional certificates	31.6%	Up from 25.0%	18.4%	8.7%
Teachers returning from previous year	71.4%	Down from 75.0%	79.5%	85.0%
Teacher attendance rate	94.8%	No Change	95.1%	95.4%
Average teacher salary	$47,738	Up 5.3%	$45,428	$46,061
Professional development days/teacher	9.1 days	Down from 24.9 days	9.9 days	11.4 days
School				
Principal's years at school	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio in core subjects	22.0 to 1	Down from 23.8 to 1	23.0 to 1	25.4 to 1
Prime instructional time	85.8%	Down from 86.4%	88.1%	89.1%
Dollars spent per pupil*	$7,744	Down 1.8%	$8,593	$7,279
Percent of expenditures for teacher salaries*	51.7%	Up from 39.6%	53.3%	55.3%
Percent of expenditures for instruction*	58.2%	Up from 55.5%	59.6%	60.8%
Opportunities in the arts	Good	No Change	Good	Excellent
Parents attending conferences	100.0%	Up from 96.3%	86.4%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Below Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	127	90.6%	512	38.7%	136	73.5%	No
Gender							
Male	66	84.8%	270	36.7%	72	63.9%	N/A
Female	58	96.6%	242	40.9%	60	83.3%	N/A
Racial/Ethnic Group							
White	19	100.0%	128	55.5%	21	76.2%	N/A
African American	101	89.1%	351	33.6%	106	72.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	12	25.0%	N/A	N/A	N/A
Disability Status							
Disabled	21	47.6%	57	24.6%	27	33.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	86	87.2%	385	37.4%	90	72.2%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Improving academics and student achievement continues to be the focus of Woodland High School. During the 2007-2008 school year, we continued to implement new programs, which were aimed at improving academics. This year, we established a reading lab for all ninth and tenth grade students. At the end of the school year, 98 percent of the ninth and tenth graders showed improvement in their reading skills.

To help prepare students to succeed in post secondary-education, all ninth grade students participated in the South Carolina Gear Up program. The after school homework center was available to all students who needed academic assistance. This was our second year as a HSTW site. Our focus for HSTW was on implementing four of the ten key practices.

The graduating class of 2008 received over two million dollars in scholarship funds. Eighteen students were enrolled in college credit courses and a few of our students were enrolled in dual credit courses at local colleges. Woodland High School's chorus participated in several local, state, and national competitions. Our robotics team also participated in state and national competitions.

The faculty, staff, parents, and the community continue to strive to successfully prepare our students for post-secondary education and the work force.

James Peterson
Principal

Tony Inabinett
School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	78	53
Percent satisfied with learning environment	80.5%	61.0%	72.5%
Percent satisfied with social and physical environment	92.7%	70.1%	69.2%
Percent satisfied with school-home relations	55.3%	72.0%	73.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

No Child Left Behind

School Adequate Yearly Progress	NO

This school met 15 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	7.6%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	14.8%	0.0%	No

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Woodland High											02/16/09-1804019
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	187	96.8	25.7	36.6	29.7	8	52.6	52.5	69.7	Yes	Yes
Male	95	95.8	37.5	31.8	25	5.7	44.3	44.4	64.6	N/A	N/A
Female	92	97.8	13.8	41.4	34.5	10.3	60.9	60.9	74.8	N/A	N/A
White	55	94.5	20.8	27.1	43.8	8.3	62.5	62	81.7	Yes	Yes
African American	127	98.4	26.8	39.8	25.2	8.1	50.4	50.4	53.6	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.1	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	30	96.7	71.4	17.9	10.7	0	14.3	17.2	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	131	97.7	31.5	34.7	25.8	8.1	47.6	48	55.1	No	Yes
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)											
All Students	187	97.3	23.9	37.5	30.7	8	53.4	53.4	67.2	Yes	Yes
Male	95	96.8	29.2	36	24.7	10.1	48.3	48.4	66.3	N/A	N/A
Female	92	97.8	18.4	39.1	36.8	5.7	58.6	58.6	68	N/A	N/A
White	55	94.5	16.7	33.3	35.4	14.6	64.6	64	79.6	Yes	Yes
African American	127	99.2	26.6	38.7	29	5.6	48.4	48.4	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	88.9	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	30	96.7	71.4	21.4	7.1	0	21.4	24.1	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	131	98.5	27.2	39.2	27.2	6.4	49.6	50	53.1	Yes	Yes
Physical Science (End-of-Course Performance by Group)											
All Students	208	94.7	80.3	9.1	3.8	1.4	5.3	N/A	N/A	N/A	N/A
Male	103	93.2	80.6	7.8	2.9	1.9	I/S	N/A	N/A	N/A	N/A
Female	105	96.2	80.0	10.5	4.8	1.0	I/S	N/A	N/A	N/A	N/A
White	57	89.5	61.4	15.8	8.8	3.5	I/S	N/A	N/A	N/A	N/A
African American	145	96.6	87.6	6.9	2.1	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	23	73.9	69.6	N/A	4.3	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	146	94.5	82.2	8.2	3.4	0.7	I/S	N/A	N/A	N/A	N/A

***** Adj - Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	173	97.7	15.4	43.2	32.7	8.6	53.7	53.7	70.7
	2008	187	96.8	25.7	36.6	29.7	8	52.6	52.5	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	173	97.7	30.9	43.8	19.8	5.6	36.4	36.4	62.2
	2008	187	97.3	23.9	37.5	30.7	8	53.4	53.4	67.2

Abbreviations for Missing Data

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