

Darlington High

525 Spring Street
Darlington, South Carolina

Grades	9-12 High School	
Enrollment	1,239 Students	
Principal	Pearl Jeffords	843-398-2730
Superintendent	Dr. Rainey H. Knight	843-398-5200
Board Chair	Dr. Allem McCutcheon	843-332-2852

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Good**	**Excellent**
2007	Below Average	Good
2006	At-Risk	At-Risk
2005	Below Average	Below Average
2004	Below Average	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	3	13	3	2

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	**2006**	**2007**	**2008**	**2006**	**2007**	**2008**
Passed 2 subtests (%)	60.6	58.3	71.6	66.4	68.5	70.5
Passed 1 subtest (%)	20.1	21.6	14.4	15.3	17.5	15.7
Passed no subtests (%)	19.3	20.1	14.0	18.3	14.0	13.8

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	95.4%	91.8%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	219	166
Number of Diplomas	183	120
Rate	83.6%	74.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	50.8	63.9
English 1	51.3	50.8
Physical Science	34.0	37.2
All Tests	45.1	49.2

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,239)				
Retention rate	10.5%	Down from 11.9%	6.7%	6.1%
Attendance rate	92.9%	Up from 92.4%	94.1%	95.0%
Eligible for gifted and talented	5.6%	Up from 3.9%	7.2%	8.3%
With disabilities other than speech	21.7%	Down from 21.8%	14.5%	13.0%
Older than usual for grade	12.3%	Up from 5.9%	12.3%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Up from 0.5%	1.2%	1.5%
Enrolled in AP/IB programs	7.2%	Up from 6.2%	5.5%	11.4%
Successful on AP/IB exams	N/A	N/A	27.7%	54.3%
Eligible for LIFE Scholarship	21.2%	Down from 31.4%	25.8%	30.5%
Annual dropout rate	2.1%	Up from 0.1%	4.5%	3.5%
Career/technology students in co-curricular organizations	0.0%	Down from 2.2%	5.3%	3.1%
Enrollment in career/technology courses	700	Up from 479	500	559
Students participating in work-based experiences	24.1%	Up from 14.6%	4.9%	10.6%
Career/technology students attaining technical skills	62.3%	Down from 73.9%	74.4%	79.6%
Career/technology completers placed	99.0%	Up from 98.0%	100.0%	98.5%
Teachers (n=82)				
Teachers with advanced degrees	41.5%	Up from 39.8%	50.0%	57.4%
Continuing contract teachers	63.4%	Up from 62.7%	63.3%	69.6%
Teachers with emergency or provisional certificates	26.0%	Up from 23.4%	12.1%	8.7%
Teachers returning from previous year	72.2%	Down from 75.1%	80.4%	85.0%
Teacher attendance rate	96.7%	Up from 95.2%	95.8%	95.4%
Average teacher salary	$44,716	Up 8.3%	$45,626	$46,061
Professional development days/teacher	15.7 days	Down from 16.9 days	9.3 days	11.4 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	26.7 to 1	Up from 22.7 to 1	24.0 to 1	25.4 to 1
Prime instructional time	87.7%	Up from 83.1%	89.0%	89.1%
Dollars spent per pupil*	$6,848	Down 10.3%	$7,744	$7,279
Percent of expenditures for teacher salaries*	59.0%	Down from 60.1%	52.9%	55.3%
Percent of expenditures for instruction*	60.8%	Down from 62.4%	59.6%	60.8%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Parents attending conferences	79.5%	Down from 99.2%	90.4%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
Modern Language Program Assessment	N/A	N/A	Below Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	194	95.4%	1103	45.1%	219	83.6%	No
Gender							
Male	87	95.4%	534	44.2%	100	82.0%	N/A
Female	107	95.3%	567	46.2%	119	84.9%	N/A
Racial/Ethnic Group							
White	62	98.4%	222	54.5%	64	85.9%	N/A
African American	129	93.8%	816	43.3%	152	83.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	11	54.5%	N/A	N/A	N/A
Disability Status							
Disabled	22	77.3%	204	19.6%	31	61.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	125	94.4%	811	42.9%	141	83.0%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

The 2007-2008 school year was extremely successful for Darlington High School. We were the proud recipients of the Palmetto Silver Award for our improvement on state level testing and graduation rate. Academics were again in the forefront this year for students at Darlington High School. Graduates received over $600,000.00 in scholarships and nine students received incentive rewards for their scores on the SAT exam.

The Honors College Magnet Program had a successful induction year with 16 students graduating with college level credits and 10 underclassmen beginning the program this year.

We initiated the Leadership class which focused on building leadership skills through real life experiences. Students from the class worked in the community by volunteering in programs such as the local food banks, medical clinic, and women's shelter. They also did community service work at the school level.

Student Council had a busy school year. This organization performed community service by collecting money for the Pennies for Patients Program, blood drives, and Habitat for Humanity. One member of the council was also selected to represent the district at the state level.

The JROTC joined in the community service programs by placing flags on veteran graves on Memorial Day and sponsoring a Veterans Day Program.

The teachers at Darlington High focused on Literacy as their staff development initiative. The library promoted this program with Short Story and Poetry competitions.

The Social Studies department sponsored a visit to the school by one of the leading presidential candidates. The social studies students organized a school-wide assembly program in which the candidate answered student generated questions and outlined his campaign platform.

Outside the classroom, students were also successful in extracurricular areas. The Darlington High School Band Drumline won numerous state level competitions. The boys and girls basketball teams went to regional playoffs with the girls team winning in the region. The boys track team had one student winning at the state level and our girls softball team won the state championship. With the addition of our new state of the art track and stadium, we look forward to winning numerous championships in the future.

Pearl Jeffords, principal Richard Wideman, SIC chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	71	159	97
Percent satisfied with learning environment	85.9%	66.0%	75.0%
Percent satisfied with social and physical environment	85.7%	74.7%	61.5%
Percent satisfied with school-home relations	49.3%	83.4%	74.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress	NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	5.7%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.8%	0.0%	No

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Darlington High											02/16/09-1601030
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	279	93.2	17.7	39	33.3	10	55.8	66.6	69.7	Yes	Yes
Male	146	91.8	24	37.2	31.8	7	51.2	61.7	64.6	N/A	N/A
Female	133	94.7	10.8	40.8	35	13.3	60.8	71.5	74.8	N/A	N/A
White	76	90.8	7.4	20.6	51.5	20.6	80.9	86.2	81.7	Yes	Yes
African American	202	94.1	21.5	45.9	26.5	6.1	46.4	51.5	53.6	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	68	91.2	43.5	37.1	14.5	4.8	32.3	23.7	25.2	Yes	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	193	93.8	21.5	40.1	30.8	7.6	51.2	57.2	55.1	Yes	Yes
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)											
All Students	279	94.6	22.9	45.8	22.1	9.1	47	62.5	67.2	Yes	Yes
Male	146	93.8	25.8	44.7	19.7	9.8	45.5	61.6	66.3	N/A	N/A
Female	133	95.5	19.8	47.1	24.8	8.3	48.8	63.3	68	N/A	N/A
White	76	92.1	8.7	39.1	36.2	15.9	72.5	82	79.6	Yes	Yes
African American	202	95.5	28.3	48.4	16.8	6.5	37.5	47.6	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	68	94.1	50	31.3	15.6	3.1	26.6	19.1	23.8	Yes	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	193	94.8	25.3	49.4	18.4	6.9	40.2	53	53.1	Yes	Yes
Physical Science (End-of-Course Performance by Group)											
All Students	400	93.0	78.3	8.0	5.0	1.8	6.8	N/A	N/A	N/A	N/A
Male	195	89.2	73.8	8.2	5.6	1.5	7.2	N/A	N/A	N/A	N/A
Female	205	96.6	82.4	7.8	4.4	2.0	6.3	N/A	N/A	N/A	N/A
White	91	92.3	61.5	13.2	15.4	2.2	17.6	N/A	N/A	N/A	N/A
African American	303	93.1	83.5	5.9	2.0	1.7	3.6	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	75	86.7	82.7	2.7	1.3	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	297	91.9	81.1	6.7	2.4	1.7	4.0	N/A	N/A	N/A	N/A

***** Adj - Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	331	97.9	23.7	41.4	25.0	9.9	46.4	59.9	70.7
	2008	279	93.2	17.7	39	33.3	10	55.8	66.6	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	331	97.9	35.9	33.9	22.4	7.9	40.5	51.5	62.2
	2008	279	94.6	22.9	45.8	22.1	9.1	47	62.5	67.2

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