

Blackville-Hilda High

76 Atkins Circle
Blackville, South Carolina

Grades	9-12 High School	
Enrollment	285 Students	
Principal	Vance Jones	803-284-5700
Superintendent	Dr.Teresa L. Pope	803-284-5605
Board Chair	Ms. Inell Waring	803-284-3217

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Below Average**	**Below Average**
2007	Below Average	Good
2006	At-Risk	At-Risk
2005	Excellent	Good
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	5	7	6	10

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	**2006**	**2007**	**2008**	**2006**	**2007**	**2008**
Passed 2 subtests (%)	61.8	68.6	62.9	62.0	66.6	64.7
Passed 1 subtest (%)	13.5	7.8	18.6	17.4	18.3	16.2
Passed no subtests (%)	24.7	23.5	18.6	21.1	15.1	19.6

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	88.0%	84.8%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	81	107
Number of Diplomas	59	72
Rate	72.8%	61.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	51.5	58.5
English 1	35.8	41.1
Physical Science	12.5	26.2
All Tests	33.8	44.5

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=285)				
Retention rate	14.0%	Up from 12.3%	10.4%	6.1%
Attendance rate	95.8%	Down from 96.2%	93.8%	95.0%
Eligible for gifted and talented	0.0%	No Change	3.3%	8.3%
With disabilities other than speech	16.4%	Down from 19.6%	13.9%	13.0%
Older than usual for grade	17.5%	Up from 8.5%	14.2%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	11.2%	Down from 13.1%	3.0%	1.5%
Enrolled in AP/IB programs	7.6%	Up from 6.5%	4.2%	11.4%
Successful on AP/IB exams	N/A	N/A	16.8%	54.3%
Eligible for LIFE Scholarship	20.3%	Up from 10.0%	24.3%	30.5%
Annual dropout rate	4.4%	Up from 4.0%	3.0%	3.5%
Career/technology students in co-curricular organizations	2.2%	Up from 0.0%	3.6%	3.1%
Enrollment in career/technology courses	229	Up from 172	269	559
Students participating in work-based experiences	0.0%	Down from 1.1%	4.6%	10.6%
Career/technology students attaining technical skills	82.4%	Up from 69.6%	75.7%	79.6%
Career/technology completers placed	N/A	N/A	96.6%	98.5%
Teachers (n=19)				
Teachers with advanced degrees	57.9%	No Change	52.7%	57.4%
Continuing contract teachers	73.7%	Down from 78.9%	54.2%	69.6%
Teachers with emergency or provisional certificates	16.7%	Up from 6.7%	19.1%	8.7%
Teachers returning from previous year	83.6%	Down from 84.5%	78.6%	85.0%
Teacher attendance rate	95.2%	Up from 94.4%	94.9%	95.4%
Average teacher salary	$39,639	Down 1.4%	$43,455	$46,061
Professional development days/teacher	16.6 days	Up from 14.0 days	12.1 days	11.4 days
School				
Principal's years at school	12.0	Up from 0.0	2.0	3.0
Student-teacher ratio in core subjects	24.7 to 1	Up from 24.5 to 1	20.4 to 1	25.4 to 1
Prime instructional time	87.1%	Down from 88.8%	87.0%	89.1%
Dollars spent per pupil*	$9,662	Down 3.2%	$9,662	$7,279
Percent of expenditures for teacher salaries*	41.5%	Down from 45.1%	51.8%	55.3%
Percent of expenditures for instruction*	45.7%	Down from 49.1%	61.0%	60.8%
Opportunities in the arts	Fair	No Change	Good	Excellent
Parents attending conferences	75.2%	Up from 60.3%	88.0%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	75	88.0%	266	33.8%	81	72.8%	No
Gender							
Male	42	85.7%	141	36.9%	47	66.0%	N/A
Female	33	90.9%	125	30.4%	34	82.4%	N/A
Racial/Ethnic Group							
White	15	86.7%	45	44.4%	19	52.6%	N/A
African American	57	87.7%	220	31.8%	61	78.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	11	45.5%	38	13.2%	13	38.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	60	88.3%	236	33.1%	68	70.6%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

The 2007 – 2008 school term was an exceptional year at Blackville-Hilda High School. We can point to a number of significant achievements this past year with a real sense of pride and satisfaction.

BHHS was a Silver Award winner in the Palmetto Gold and Silver Awards Program for 2007. This honor was earned through the improved performance of our students on state mandated assessments. We now have the distinction of being a recipient in the Palmetto Gold and Silver Awards Program four times in the past six years. Besides this achievement, our ratings on the Annual School Report Card improved with an improvement rating of Good and an absolute rating of Below Average on the 2007 report.

Our athletic teams upheld the winning tradition at Blackville-Hilda High School by capturing the 2007 State Class A Div. II Football Championship and the basketball, volleyball, softball, baseball, and soccer teams all made the state playoffs. We are both honored and proud to have had Coach Berry eclipse the 200 wins plateau at BHHS during the 2007 football season.

Again, our challenge is to build on these successes. We will do so by continuing to improve our educational programs, providing effective support to our teachers, achieving success in the classroom and on the playing field, and continuing to upgrade our physical facilities and technological capabilities. We are determined to make BHHS an even better school that provides increased opportunities for all students to be successful.

Elliott Willingham, Principal
Sandra Collins, President of SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	0	0
Percent satisfied with learning environment	62.5%	N/R	N/R
Percent satisfied with social and physical environment	75.0%	N/R	N/R
Percent satisfied with school-home relations	56.3%	N/R	N/R

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress	NO

This school met 7 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.3%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.2%	0.0%	No

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Blackville-Hilda High											02/16/09-0619001
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	70	100	26.2	40	27.7	6.2	41.5	40.3	69.7	No	Yes
Male	35	100	30.3	42.4	24.2	3	36.4	34.3	64.6	N/A	N/A
Female	35	100	21.9	37.5	31.3	9.4	46.9	46.9	74.8	N/A	N/A
White	15	100	7.7	53.8	30.8	7.7	46.2	46.2	81.7	I/S	I/S
African American	55	100	30.8	36.5	26.9	5.8	40.4	38.9	53.6	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.1	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	19	100	75	25	0	0	0	0	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsized meals	62	100	28.1	42.1	24.6	5.3	36.8	35.6	55.1	No	Yes
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)											
All Students	70	100	26.2	36.9	27.7	9.2	46.2	44.8	67.2	No	Yes
Male	35	100	21.2	39.4	27.3	12.1	45.5	42.9	66.3	N/A	N/A
Female	35	100	31.3	34.4	28.1	6.3	46.9	46.9	68	N/A	N/A
White	15	100	7.7	30.8	30.8	30.8	69.2	69.2	79.6	I/S	I/S
African American	55	100	30.8	38.5	26.9	3.8	40.4	38.9	49.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	88.9	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	19	100	68.8	18.8	12.5	0	12.5	11.8	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	54.9	I/S	I/S
Subsized meals	62	100	29.8	35.1	29.8	5.3	43.9	42.4	53.1	No	Yes
Physical Science (End-of-Course Performance by Group)											
All Students	92	94.6	92.4	2.2	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Male	49	95.9	91.8	4.1	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Female	43	93.0	93.0	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
White	19	89.5	84.2	5.3	N/A	N/A	I/S	N/A	N/A	N/A	N/A
African American	73	95.9	94.5	1.4	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	11	90.9	90.9	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	79	94.9	92.4	2.5	N/A	N/A	I/S	N/A	N/A	N/A	N/A

***** Adj - Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	52	98.1	24.0	34.0	34.0	8.0	56.0	56.0	70.7
	2008	70	100	26.2	40	27.7	6.2	41.5	40.3	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	52	98.1	32.0	38.0	24.0	6.0	50.0	50.0	62.2
	2008	70	100	26.2	36.9	27.7	9.2	46.2	44.8	67.2

Abbreviations for Missing Data

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