

Calhoun Falls High

P.O. Box 336
Calhoun Falls, SC 29628

Grades	7-12 High School	
Enrollment	238 Students	
Principal	Tommy Hollingsworth	864-418-8014
Superintendent	Dr. Ivan Randolph	864-366-5427
Board Chair	James B. Tisdale, Jr.	864-366-9094

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Average**	**At-Risk**
2007	Good	Excellent
2006	Average	At-Risk
2005	Average	At-Risk
2004	Good	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	3	13	3	2

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	**2006**	**2007**	**2008**	**2006**	**2007**	**2008**
Passed 2 subtests (%)	75.0	86.8	72.0	64.1	67.2	70.5
Passed 1 subtest (%)	7.5	7.9	22.0	16.3	18.1	15.7
Passed no subtests (%)	17.5	5.3	6.0	20.1	14.7	13.8

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	94.6%	91.8%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	45	166
Number of Diplomas	34	120
Rate	75.6%	74.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	71.4	63.9
English 1	44.4	50.8
Physical Science	8.6	37.2
All Tests	38.9	49.2

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=238)				
Retention rate	0.9%	Down from 8.6%	6.7%	6.1%
Attendance rate	96.1%	Down from 96.2%	94.1%	95.0%
Eligible for gifted and talented	4.2%	Up from 0.0%	7.2%	8.3%
With disabilities other than speech	10.5%	Up from 6.8%	14.5%	13.0%
Older than usual for grade	9.2%	Up from 2.9%	12.3%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.7%	Down from 2.1%	1.2%	1.5%
Enrolled in AP/IB programs	0.0%	No Change	5.5%	11.4%
Successful on AP/IB exams	N/A	N/A	27.7%	54.3%
Eligible for LIFE Scholarship	31.4%	Up from 0.0%	25.8%	30.5%
Annual dropout rate	1.7%	Down from 2.1%	4.5%	3.5%
Career/technology students in co-curricular organizations	17.1%	Down from 25.3%	5.3%	3.1%
Enrollment in career/technology courses	118	Up from 107	500	559
Students participating in work-based experiences	10.7%	Down from 100.0%	4.9%	10.6%
Career/technology students attaining technical skills	87.0%	Down from 88.8%	74.4%	79.6%
Career/technology completers placed	100.0%	No Change	100.0%	98.5%
Teachers (n=27)				
Teachers with advanced degrees	48.1%	Down from 53.8%	50.0%	57.4%
Continuing contract teachers	70.4%	Down from 80.8%	63.3%	69.6%
Teachers with emergency or provisional certificates	4.3%	Up from 0.0%	12.1%	8.7%
Teachers returning from previous year	69.0%	Down from 74.0%	80.4%	85.0%
Teacher attendance rate	99.2%	Up from 99.1%	95.8%	95.4%
Average teacher salary	$45,552	Up 3.1%	$45,626	$46,061
Professional development days/teacher	5.5 days	Down from 6.7 days	9.3 days	11.4 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	15.5 to 1	Up from 15.4 to 1	24.0 to 1	25.4 to 1
Prime instructional time	94.4%	Up from 94.1%	89.0%	89.1%
Dollars spent per pupil*	$11,285	Up 10.9%	$7,744	$7,279
Percent of expenditures for teacher salaries*	52.7%	Down from 53.8%	52.9%	55.3%
Percent of expenditures for instruction*	59.6%	Down from 59.8%	59.6%	60.8%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Parents attending conferences	87.4%	Down from 100.0%	90.4%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Below Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	37	94.6%	90	38.9%	45	75.6%	No
Gender							
Male	18	100.0%	48	37.5%	23	73.9%	N/A
Female	19	89.5%	42	40.5%	22	77.3%	N/A
Racial/Ethnic Group							
White	15	100.0%	36	36.1%	22	59.1%	N/A
African American	21	90.5%	54	40.7%	21	95.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	28	92.9%	68	42.6%	32	81.3%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

The 2007-2008 school year has been an unusual one for Calhoun Falls High School. We were awarded the Palmetto Gold Award for progress and growth. We felt with the staff, students, and SIC working together, we were making great strides to improve the quality of education for our students. However, in December, the decision was made to close our school because of funding issues, budget cuts, and a declining enrollment. Our students and staff are being absorbed into the other schools in the district. In addition, the Calhoun Falls community is attempting to start a charter school on the existing campus of Calhoun Falls High School.

We feel with all the changes going on, and with emotions running high, our students and staff did a tremendous job in maintaining order and "having school" each and everyday. No matter where our students end up, we hope we have prepared them well for their future.

Tommy Hollingsworth, Principal
Tonya Brown, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	29	5
Percent satisfied with learning environment	78.6%	72.4%	I/S
Percent satisfied with social and physical environment	84.6%	86.2%	I/S
Percent satisfied with school-home relations	57.1%	82.8%	I/S

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress	NO

This school met 5 out of 7 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Calhoun Falls High											02/16/09-0160002
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	53	94.3	22.9	33.3	27.1	16.7	56.3	63.3	69.7	Yes	No
Male	29	89.7	41.7	20.8	29.2	8.3	45.8	58	64.6	N/A	N/A
Female	24	100	4.2	45.8	25	25	66.7	68.4	74.8	N/A	N/A
White	26	88.5	9.5	23.8	38.1	28.6	76.2	75.6	81.7	I/S	I/S
African American	26	100	34.6	38.5	19.2	7.7	42.3	50.4	53.6	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.1	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	27.3	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	40	95	25	38.9	27.8	8.3	50	51.9	55.1	I/S	Yes
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)											
All Students	53	94.3	8.3	29.2	41.7	20.8	70.8	68.2	67.2	Yes	No
Male	29	89.7	4.2	37.5	50	8.3	66.7	64.1	66.3	N/A	N/A
Female	24	100	12.5	20.8	33.3	33.3	75	72.1	68	N/A	N/A
White	26	88.5	4.8	14.3	52.4	28.6	90.5	78.5	79.6	I/S	I/S
African American	26	100	11.5	42.3	30.8	15.4	53.8	56.6	49.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	88.9	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	21.2	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	40	95	8.3	33.3	41.7	16.7	66.7	59.9	53.1	I/S	Yes
Physical Science (End-of-Course Performance by Group)											
All Students	40	87.5	85.0	2.5	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Male	22	86.4	81.8	4.5	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Female	18	88.9	88.9	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
White	19	78.9	73.7	5.3	N/A	N/A	I/S	N/A	N/A	N/A	N/A
African American	21	95.2	95.2	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	31	83.9	80.6	3.2	N/A	N/A	I/S	N/A	N/A	N/A	N/A

***** Adj - Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	39	97.4	10.8	48.6	32.4	8.1	54.1	63.0	70.7
	2008	53	94.3	22.9	33.3	27.1	16.7	56.3	63.3	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	39	97.4	8.1	37.8	40.5	13.5	73.0	70.8	62.2
	2008	53	94.3	8.3	29.2	41.7	20.8	70.8	68.2	67.2

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