SC Annual School Report Card Summary

Park Hills Elementary
Spartanburg 7
Grades: PK-6 **Enrollment: 423**
Principal: Debra Toney Waldron
Superintendent: Dr. Thomas D. White, Jr.
Board Chair: Conrad C. Hurst, III

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

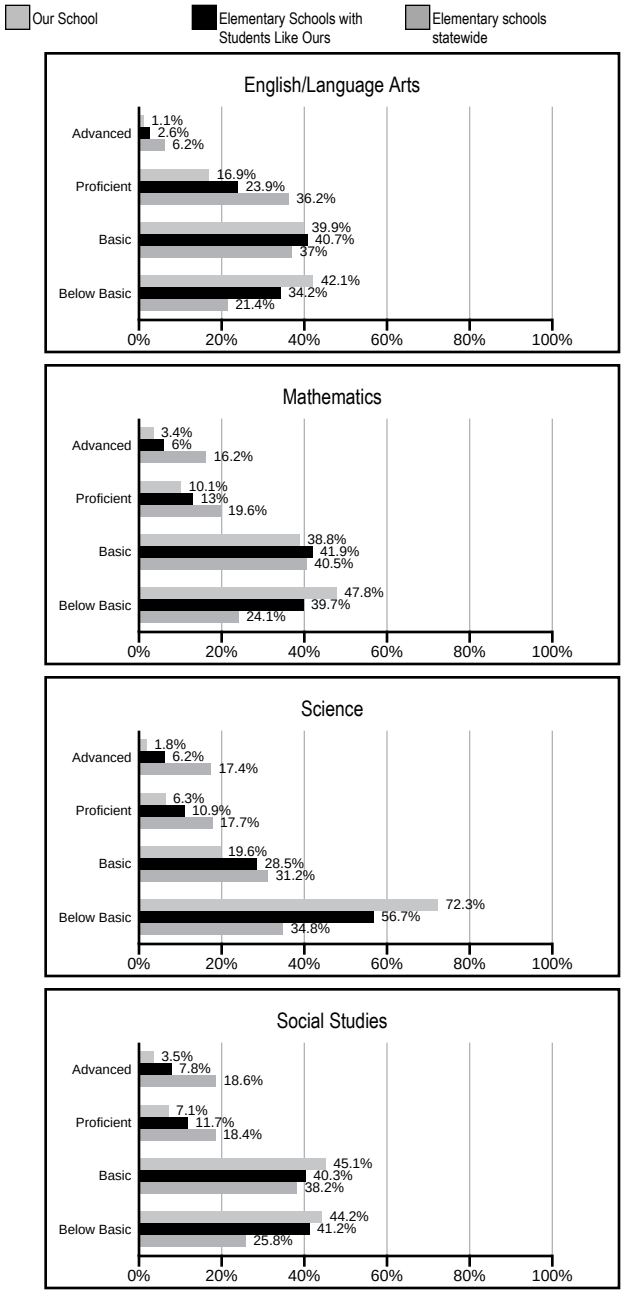
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	Below Average	TBD	Not Met	CA
2007	At-Risk	Below Average	Silver	Not Met	CSI
2006	Below Average	Good	N/A	Not Met	NI

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	4	37	57

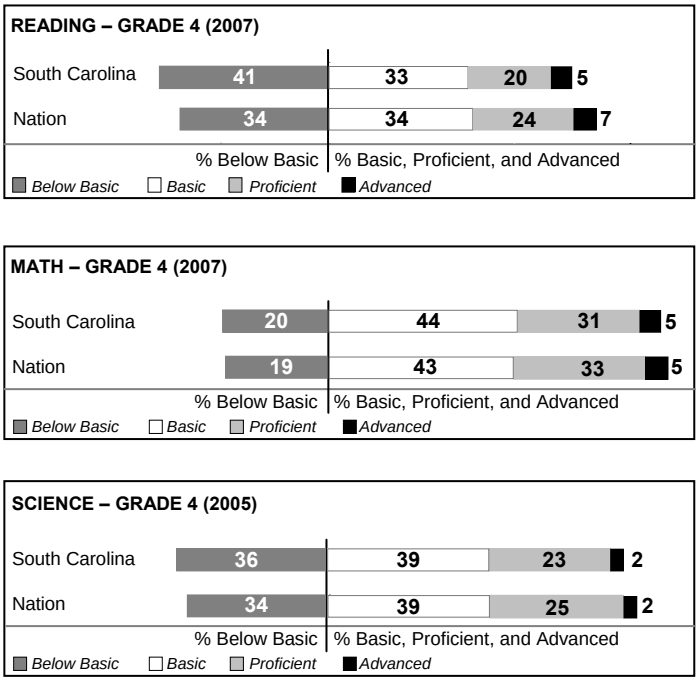
** Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.*

PACT PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Park Hills Elementary [Spartanburg 7]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=423)				
Retention rate	4.1%	Up from 2.4%	3.1%	2.3%
Attendance rate	94.6%	Down from 94.9%	96.0%	96.3%
Eligible for gifted and talented	5.2%	Down from 5.3%	2.7%	10.4%
With disabilities other than speech	9.7%	No Change	7.6%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	60.0%	Down from 62.5%	53.5%	56.7%
Continuing contract teachers	66.7%	Down from 75.0%	67.1%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	76.9%	Down from 85.1%	82.6%	86.4%
Teacher attendance rate	93.2%	Up from 93.1%	94.8%	94.9%
Average teacher salary	$44,080	Down 0.2%	$43,616	$45,345
Classes not taught by highly qualified teachers	0.5%	Up from 0.0%	2.2%	0.0%
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 17.6 to 1	16.4 to 1	18.5 to 1
Prime instructional time	86.3%	Up from 85.2%	89.2%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil*	$7,642	Down 31.8%	$8,228	$7,052
Percent of expenditures for instruction*	68.8%	Up from 63.1%	68.3%	69.1%
Percent of expenditures for teacher salaries*	64.4%	Up from 56.4%	60.5%	64.2%
% of AYP objectives met	53.8%		66.7%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	53	42
Percent satisfied with learning environment	66.7%	81.1%	78.6%
Percent satisfied with social and physical environment	75.8%	78.8%	85.4%
Percent satisfied with school-home relations	29.4%	76.9%	80.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Park Hills Elementary continues to be an innovative school in efforts to accelerate student achievement and the development of the whole child. We are putting supports in place to create a learning environment where all children are successful. Our newly formed Community Roundtable meets regularly in order to further our progress in our belief that “Failure Is Not an Option.”

As a school of choice, our students are offered single gender classes and after-school enrichment clubs such as art, chorus, chess, gardening, Girl Scouts, and speech and debate. This is in addition to our Boys and Girls Club of America and our Junior Beta Club. Students are also engaged in extended day learning activities. In fall 2008, we will be one of the first schools in the district to “Dress for Success” by participating in a uniform style of dress throughout the school to minimize distractions. Our Good News Program recognizes achievements in academics, attendance, and exemplary behavior each six weeks.

Our students are taught by teachers engaged in on-going professional development structured around the specific needs of our children. The Teacher Advancement Program (TAP) is our initiative to further our efforts in reaching our goal of becoming an award-winning school. We use MAP, Dominie, and other test data to inform instruction. Throughout our school, research-based strategies are used to improve reading comprehension. Our students' MAP data showed gains as high as 75%. We are proud to say that at the end of the year, most students have made at least one year’s growth, with many children making more than one year’s growth, thanks to a philosophy of doing whatever it takes to educate our children. In addition to using “best practices” from Reading First, our school also used SRA direct instruction at grades 2-6 to remediate students in reading during, before, and after school. Our data-driven summer school’s focus is on supporting students in the upcoming year. Ongoing assessment and interventions continue to move our students' achievement levels.

Our faculty also recognizes the need to educate the whole child while building positive relationships with students, their parents, and the community. Again this August, our school will continue to host events such as our back to school “Parents at Park Hills” event; An Evening with Rev. Jesse Jackson, with a focus on attendance and academics; and regular PTO and School Improvement Council meetings and workshops. We also involve and inform parents through “Parent Days” so parents take part in instructional activities. Regular newsletters are used to inform our school community. We are building a network of volunteers who are mentoring and tutoring students. Our loyal volunteers come from three churches, philanthropic organizations, and one major corporate level business partner.

Park Hills’ faculty, staff, School Improvement Council, and business and community stakeholders are committed to working together to support our children now, in order to be successful through life.

Debra Waldron, Principal
Lisa Smith, SIC Chairperson

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status