



SC Annual School Report Card Summary

Oakland Elementary

Spartanburg 2

Grades: PK-4

Enrollment: 633

Principal: James C. Moore

Superintendent: Dr. Scott Mercer

Board Chair: Mr. Danny J. McDowell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Good	TBD	Met	N/A
2007	Good	Average	N/A	Met	N/A
2006	Good	Below Average	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

6

GOOD

24

AVERAGE

15

BELOW AVERAGE

2

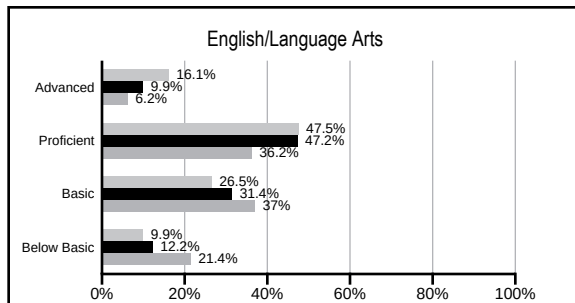
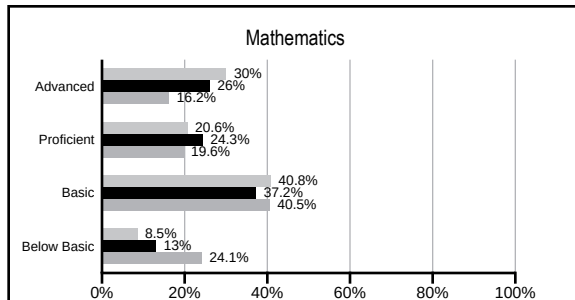
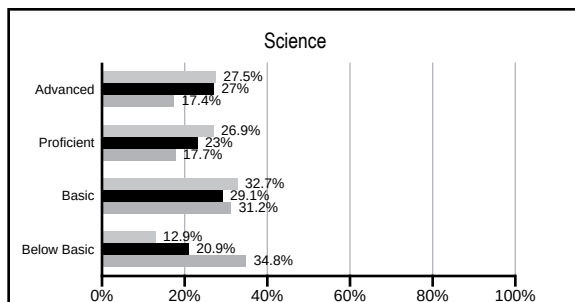
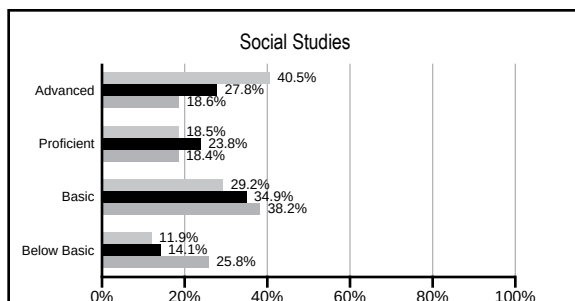
AT-RISK

0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

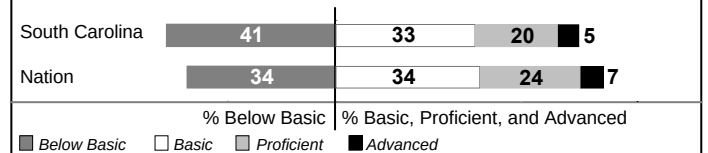
Our School Elementary Schools with Students Like Ours Elementary schools statewide



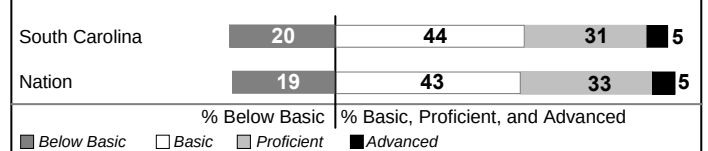
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

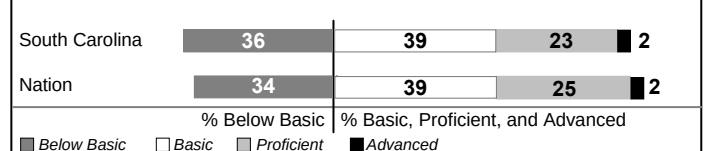
READING - GRADE 4 (2007)



MATH - GRADE 4 (2007)



SCIENCE - GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Oakland Elementary [Spartanburg 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=633)				
Retention rate	1.8%	Up from 1.4%	1.5%	2.3%
Attendance rate	96.4%	Down from 96.6%	96.7%	96.3%
Eligible for gifted and talented	21.9%	Up from 18.5%	21.0%	10.4%
With disabilities other than speech	5.1%	Up from 3.9%	6.9%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	74.3%	Up from 67.6%	59.4%	56.7%
Continuing contract teachers	88.6%	Up from 77.1%	82.5%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.8%	Down from 89.0%	88.2%	86.4%
Teacher attendance rate	94.2%	Down from 95.1%	95.3%	94.9%
Average teacher salary	\$44,377	Up 3.4%	\$47,768	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	Down from 23.4 to 1	20.6 to 1	18.5 to 1
Prime instructional time	89.8%	Down from 90.3%	90.5%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$5,630	Up 3.7%	\$6,491	\$7,052
Percent of expenditures for instruction*	62.8%	Down from 64.8%	70.5%	69.1%
Percent of expenditures for teacher salaries*	58.0%	Down from 59.8%	65.6%	64.2%
% of AYP objectives met	100.0%		92.3%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	111	67
Percent satisfied with learning environment	100.0%	91.9%	95.2%
Percent satisfied with social and physical environment	100.0%	85.5%	95.5%
Percent satisfied with school-home relations	100.0%	88.2%	81.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In 2007-2008, Oakland Elementary School completed its fifth year of operation. Oakland served approximately 650 students in Pre-K through fourth grades. Faculty, staff, and administration continue to hold high expectations for all students in academics, citizenship, and good character. In addition, school safety and best practices in teaching are paramount. Oakland received the Palmetto Silver Award for high levels of academic achievement and high levels of academic improvement. PACT scores indicated that students at Oakland Elementary School are scoring as good as or better than similar schools statewide. In 2007, ninety-four percent of students in grades 3-4 scored basic or above in ELA and ninety-four percent of students in grades 3-4 scored basic or above in Math. Eighty-three percent of students in grades 3-4 scored basic or above in Science and ninety-four percent of students in grades 3-4 scored basic or above in Social Studies. The Education Oversight Committee and the State Department of Education recognized Oakland Elementary with a "Closing the Achievement Gap Award" for the third consecutive year. Twelve percent of students K-4 had perfect attendance for the entire year. Fifty-four percent of students in grades 1-4 maintained Honor Roll status for the entire year. Twenty-nine percent of fourth grade students received the President's Academic Excellence Award. Oakland received an "All Clear" accreditation status from the Accreditation Section of the State Department of Education. Oakland Elementary is an accredited school by the Southern Association of Colleges and Schools. During the 2006-2007 school year, Oakland met 13 of 13 objectives in the Federal Guidelines for annual Yearly Progress.

Oakland Elementary is the District Two Schools Climate Award recipient for 2007-2008. This is the third consecutive year for an exemplary effort for maintaining a clean, inviting environment. Oakland Elementary received the State Department of Education's "Red Carpet Award" in 2007 for providing a family-friendly environment. Students, faculty, and staff participated in collecting monetary donations for the American Heart Association and the American Cancer Society. Faculty and staff of Oakland Elementary won the "Team Spirit Award" given at the American Cancer Society's Relay for Life fundraising event. Inservice training for teachers in best practices and differentiated instruction continued throughout 2007-2008. Additional Promethian Boards were added to classrooms in an effort to provide an extra resource for instruction through the use of technology.

Through innovative instruction, student effort, and parent/community support, Oakland Elementary School will continue to provide quality instruction for all students in a safe and supportive environment.

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