SC Annual School Report Card Summary

Bookman Road Elementary
Richland 2
Grades: PK-5 **Enrollment: 693**
Principal: Michael Guliano
Superintendent: Dr. Stephen Hefner
Board Chair: Stephen Shellenberg

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

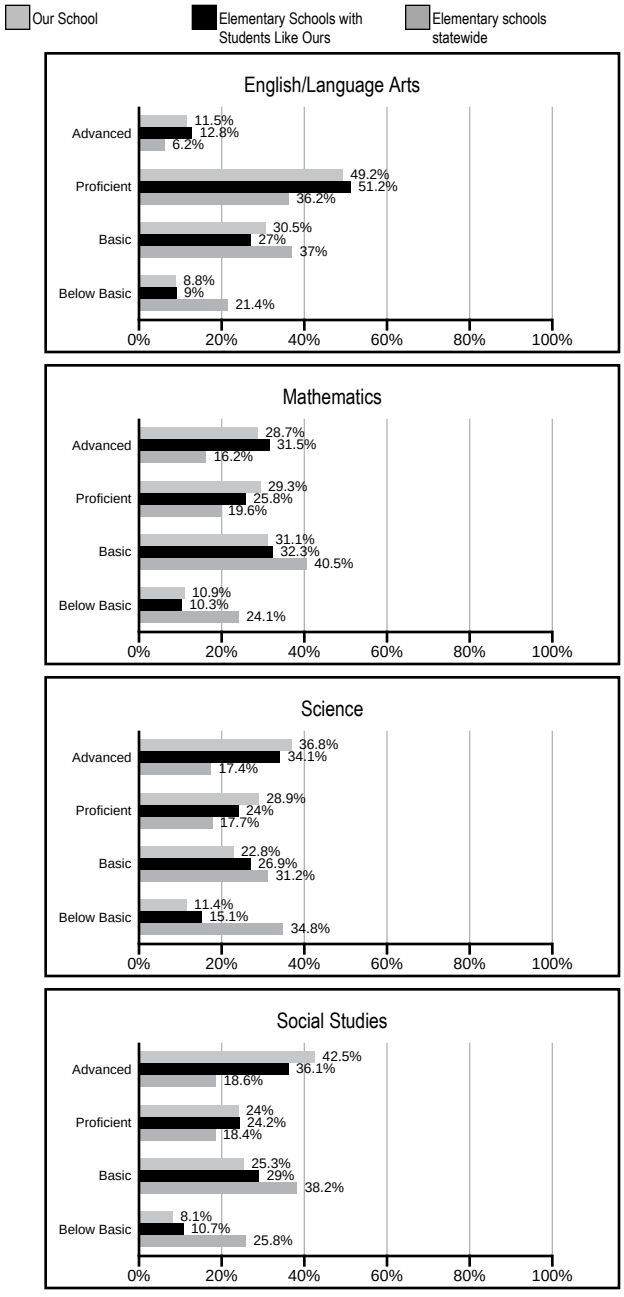
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Good	TBD	Met	N/A
2007	Good	Average	Gold	Met	N/A
2006	Excellent	Good	Gold	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	22	2	0	0

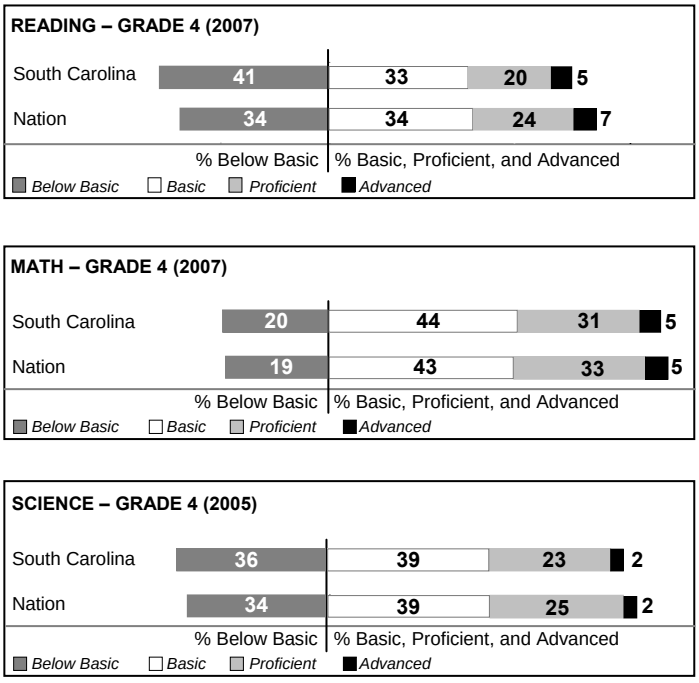
** Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.*

PACT PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
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Bookman Road Elementary [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=693)				
Retention rate	1.0%	No Change	1.4%	2.3%
Attendance rate	97.4%	No Change	96.7%	96.3%
Eligible for gifted and talented	22.0%	Down from 26.4%	24.5%	10.4%
With disabilities other than speech	5.2%	Down from 5.6%	5.2%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	67.3%	Down from 67.4%	61.1%	56.7%
Continuing contract teachers	69.4%	Down from 73.9%	81.4%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	77.8%	Down from 83.1%	88.8%	86.4%
Teacher attendance rate	94.7%	Down from 95.9%	95.0%	94.9%
Average teacher salary	$48,547	Up 6.8%	$47,297	$45,345
Classes not taught by highly qualified teachers	4.1%	Up from 0.0%	0.0%	0.0%
School				
Principal's years at school	2.0	Up from 1.0	6.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 21.4 to 1	20.0 to 1	18.5 to 1
Prime instructional time	90.7%	Down from 92.1%	90.4%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	$6,872	Down 0.5%	$6,660	$7,052
Percent of expenditures for instruction*	66.6%	Down from 67.1%	70.5%	69.1%
Percent of expenditures for teacher salaries*	63.5%	Down from 64.0%	64.9%	64.2%
% of AYP objectives met	100.0%		90.5%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	113	34
Percent satisfied with learning environment	100.0%	97.3%	91.2%
Percent satisfied with social and physical environment	100.0%	93.8%	93.9%
Percent satisfied with school-home relations	100.0%	94.7%	88.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bookman Road Elementary School is a place where students are challenged to use the eighteen LIFESKILLS and Lifelong Guidelines of Personal Best, Trustworthiness, Truthfulness, Active Listening, and No Putdowns. All students are taught in an atmosphere of love and respect, and encouraged to learn, think, grow, and develop as unique individuals. Our focus on these key elements has helped us achieve high test scores and positive surveys that enabled us to receive a number of awards including the Dick and Tunky Riley School Improvement Council Award and the Adequate Yearly Progress designation. We have also been recognized by the Education Oversight Committee as a school that is closing the gap between historically achieving and historically underachieving students. Our teachers represent us well as local, state, and national presenters. During the past ten years, we have had wonderful teacher representatives as our school's Teacher of the Year, four of whom were district honor roll teachers, two who were District Teacher of the Year, two who were State Teacher of the Year Finalists, and one who was the State Teacher of the Year. We collaborate and cooperate to make us all successful as we all continue to learn.

Our PACT scores this year show our commitment to providing quality teaching and learning in a nurturing environment to all of our students. We are pleased with the progress of our students but we know that if we are to help our students reach their maximum potential, we must carefully study the results of these tests. Our task is to analyze where our students showed growth we would expect, analyze why the growth occurred, and to make curriculum and instructional changes to make sure that our children continue to be academically challenged. Conversely, we need to see what changes need to be made when expectations are not met so that we can continue to ensure success for all our students.

Please carefully review the data contained in this report. Bookman Road Elementary School and Richland School District Two have taken a number of steps to ensure that students are making progress in meeting standards. We are a standards driven school and we make sure that statewide standards are taught. Our attendance is high and we continue to learn best teaching practices. By working together, parents, teachers, and students, we will continue to see positive results on these statewide indicators of success.

Michael Guliano, Principal
Tanya Rodriguez-Hodges, SIC Committee Co-Chairperson
Becky Groth, SIC Committee Co-Chairperson

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